



Statistics Publication Notice

Lifelong Learning Series

29th March 2011

Higher Education Students and Qualifiers at Scottish Institutions 2009-10

Statistics on Students and Qualifiers on Higher Education (HE) courses at Scottish Institutions 2009-10 are published today by Scotland's Chief Statistician. This publication contains updates of the figures in the 'Students in Higher Education at Scottish Institutions 2008-09' publication, published on 17th March 2010, and updates of the figures on qualifiers from the 'Attainment in Higher Education and Destinations of Qualifiers 2008-09' publication, published on 29th September 2010. The figures reported here supersede those contained within previous releases. The release contains information on HE provision in higher education institutions (HEIs) in Scotland as well as Scotland's colleges.

Summary of Key Findings:

- Both the number of students (287,565) and the number of entrants (147,465) to HE
 in Scotland reached record levels in 2009-10. Compared to the previous year
 student numbers increased by 2.8% and entrant numbers by 2.3%.
- Recent trends in the number of Scottish students have shown increasing numbers in the last two years following a fall to 209,170 in 2007-08. Since 2007-08 the number of Scottish students has increased by 3.1%, students from the rest of the UK and from outside the UK have increased by 6.6% and 19.8% respectively (including an increase of 26.9% from EU students in the last two years).
- In 2009-10 entrants from deprived areas were under represented by -3.8 percentage points. In 2001-02 representation of this group stood at -5.8 percentage points, since then representation has increased each year and is now at the highest level recorded, due to both a slight depopulation of deprived areas and increased participation in HE from those areas.

- The number of qualifiers fell by 0.8% over the last year from a peak in 2008-09 of 84,030 to 83,395 in 2009-10 (roughly the same level as in 2007-08). The vast majority of the decrease has been caused by a reduction in qualifiers from subdegree level courses, mostly at HEIs, and mainly in subjects allied to Medicine (down 10.0%) and Languages (down 13.3%).
- Of all qualifiers in 2009-10 two thirds (64.1%) achieved graduate level qualifications (first degree level or above); this is mostly driven by qualifications gained at HEIs where 87.8% achieved graduate level qualifications compared to 1.5% at colleges. The percentage of qualifiers leaving with graduate level qualifications has been increasing since 2001-02 when 56.6% of qualifiers achieved graduate level qualifications.



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Consultation on Proposed Transfer of National Statistics Publications from the Scottish Government to the Scottish Funding Council.

Higher Education (HE) student statistics in Scotland cover activity in both higher education institutions (HEIs) and colleges in Scotland. These statistics are collected by the Higher Education Statistics Agency (HESA) from HEIs and by the Scottish Funding Council (SFC) from Further Education Colleges (Colleges). Both the Scottish Government (SG) and the Scottish Funding Council (SFC) are producers of official statistics and publish a variety of statistical releases covering the HE topic area, including: student characteristics, participation, widening access, cross border flows and access and equalities. Additionally, SFC maintains responsibility for public requests for information relating to higher education statistics.

Proposed transfer of some national Statistics Publications to SFC

Although SG and SFC statistics are produced from the same source data, there remains discrepancies between the way these statistics are reported (through differences in methodologies applied) and a duplication of efforts in the work required to prepare statistical releases. In order to provide users of these statistics with a more consistent service it is intended that future releases of this publication and the next publication of the Age Participation Index (API) for Scotland, will be produced by SFC in addition to their current statistical outputs. This will allow SFC to harmonise the outputs and improve the relevancy of HE statistics in the public domain, in consultation with users of these statistics.

Plans for this publication

The next update to this statistics publication is due in March 2012. It is expected that HE student statistics will remain as a standalone publication, but will include the recent addition of data relating to qualifiers in the same academic year.

Plans for the API publication

The next update to the API for Scotland is due in August 2011. Under current plans the API would be incorporated into SFC's Participation Report, available from SFC website (www.sfc.ac.uk). Beyond 2012, future release of the API will be subject to work being undertaken jointly between SG and SFC to develop new measures of participation in HE in Scotland. A summary of the work so far can be found below.

Your views

We would welcome the views of all users on the intended transfer of responsibility for the two National Statistics products mentioned above. To allow sufficient time for preparation of the outputs mentioned, subject to users views, we are asking for responses to be submitted by Friday 27th May 2011. Responses can be submitted using the contact details below.

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Developments to Measures of Participation in Scotland

In December 2009 the Employability, Skills and Lifelong Learning Analytical Services Unit (ESLL-ASU) of the Scottish Government and the Scottish Funding Council formed a working group to improve the relevancy and value to users of measures of participation in higher education in Scotland. The working group commissioned research to examine current approaches to the measurement of participation in Higher Education (HE) and to advise on possible options for further development, including the use of the current measure of participation in Scotland, the Age Participation Index (API).

In 2010, as part of this research, ESLL-ASU held a consultation with users and stakeholders to outline their interest in the HE-topic and what criteria mattered most to them in the measurement and assessment of participation in HE. The responses to the consultation were shared with Geoff Cohen of Geoff Cohen Consultancy, who lead the research and compiled a report for SG/SFC on the views of users. This report has been published and can be accessed at the following web address. http://www.scotland.gov.uk/Publications/2010/08/17120618/0.

The short term options for development have been implemented in the latest publication of the Age Participation Index (API) for Scotland (2008-09), this publication can be accessed at the following web address,

http://www.scotland.gov.uk/Publications/2010/08/25161104/0.

The current focus of the working group is on implementing the medium term recommendations from the review. Users will be updated of progress in June/July 2011 on the consultation section of the Scottish Government's Lifelong Learning Statistics website, http://www.scotland.gov.uk/Topics/Statistics/Browse/Lifelong-learning/scotstat. The Scottish Funding Council will also provide a consultation on the proposed developments in June/July 2011. For more information on the consultation or on the work on new participation measures please contact Helen Storkey at the Scottish Funding Council using the details below.

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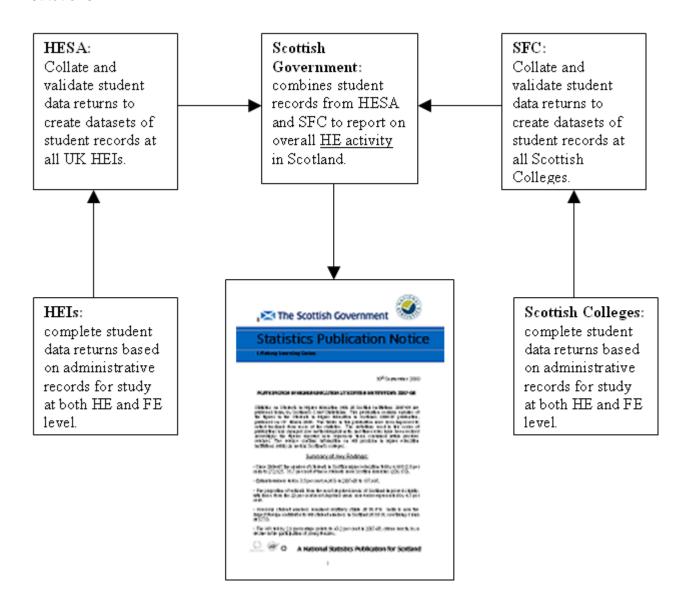
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Methodological Note

Data Sources

This publication contains information on students from both Colleges and HEIs who are attending Higher Education courses in Scotland. These statistics are collected by the Higher Education Statistics Agency (HESA) from HEIs and by the Scottish Funding Council (SFC) from Further Education Colleges (Colleges).

Where analysis refers to institutions (rather than HEIs or colleges) student data from both Scottish HEIs and Scottish colleges has been combined to report on all Scottish institutions.



Coverage

Following consultation in 2007 the method of identifying students was changed in 2009 to provide a greater level of consistency with HESA. The figures in this publication that relate to higher education institutions are defined by HESA's standard registration population 2008-09. To allow comparisons across years all time-series have been revised according to this definition.

The standard registration population includes all higher education student instances active at a reporting institution at any point in the reporting period 1st August to 31st July except; dormant students, incoming visiting exchange students, students who study wholly outside the UK, students on sabbatical and writing up students. In this publication students studying at Open University are counted as studying within the country of their domicile (see note on 'Open University' below).

Data from Scottish colleges continues to be reported in the same way as in previous years and excludes those students who do not complete the first 25% of their course (the point at which they become eligible for funding).

Student Instances

HESA's Student Records use the term 'instance' to describe a student's engagement within an institution. A student may enrol on more than one course and therefore have more than one instance. It is instances that are reported in this publication. This approach is consistent with that of HESA. The same approach is taken when reporting on student activity at Scottish colleges. Where references are made in this release to 'students' this should be interpreted as 'instances'.

Full-Time Equivalents

Full-time Equivalents (FTE) represent the expected hours of learning undertaken by a student during their course, as a proportion of the expected hours of learning of full-time study, according to the best academic judgement of the reporting institution. For example; a student with an FTE of 0.8 is expected to undertake 20 per cent less hours of learning relative to a full-time student on the same course, a student with an FTE of 1.2 is expected to undertake 20 per cent more hours of learning relative to a full-time student on the same course.

At UK HEIs full-time students are those normally required to attend an institution for periods amounting to at least 24 weeks within the year of study, on thick or thin sandwich courses, and those on a study-related year out of their institution. During that time students are normally expected to undertake periods of study, tuition or work experience which amount to an average of at least 21 hours per week.

At Scottish colleges full-time HE students are those which meet the criteria of at least 480 planned notional hours.

Open University

Students attending Open University whose pre study location (domicile) was in Scotland are included in this publication as studying at a Scottish HEI. Where comparisons are made to other UK countries, Open University is regarded as a separate institution in each country. Students studying at Open University whose pre study location was outside the UK or recorded as an unknown UK domicile are excluded. This methodology differs from that used by HESA where Open University is counted as a wholly English institution – as a result student figures reported in this release will differ from those reported by HESA.

UK Comparisons

Unless stated otherwise, data from UK institutions outside of Scotland are not included in the analysis. Where data from UK institutions outside of Scotland are included, the analysis compares only HEIs and does not include data from Scottish colleges. In 2009-10 17.3 per cent of HE students enrolled at Scottish institutions (including Open University) were studying at Scottish colleges.

Entrants from Deprived Areas of Scotland

Analysis of entrants from deprived areas of Scotland is based on the Scottish Index of Multiple Deprivation (SIMD). The Scottish Index of Multiple Deprivation (2009) combines 38 indicators across 7 domains, namely: income, employment, health, education, skills and training, housing, geographic access and crime. The overall index is a weighted sum of the seven domain scores. The weighting for each domain is based on the relative importance of the domain in measuring multiple deprivation, the robustness of the data and the time lag between data collection and the production of the SIMD.

Entrants from deprived areas are Scottish domiciled entrants to HE whose pre-study location was within one of the 20 per cent lowest ranked areas in Scotland. The SIMD is split into 6,505 small areas called datazones, with the 20 per cent lowest ranked areas comprising of datazones 1 to 1301. A process of postcode matching was undertaken to identify which datazones students belonged to prior to study. In 2009-10, 98.8% of Scottish domiciled students were successfully matched through this process before entrant populations were defined. Entrants whose postcodes belonged to one of the 20% lowest ranked datazones in the SIMD are classified as entrants from deprived areas.

To date, there have been three SIMDs (SIMD 2004, SIMD 2006 and SIMD 2009). For each academic year contained within the analysis in this release, the most appropriate SIMD (relative to the time-period of applications to study HE in the UK) was selected for use with entrant data for the particular academic year. The table below displays the factors considered when pairing student records to versions of SIMD.

Entrants to High	ner Educa	tion from	Deprived	Areas - W	hich SIMD	to use w	ith which	Academic	Year.	
Academic Year	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	
Timing of Applications to HE	Mostly 2000, some in 2001	Mostly 2001, some in 2002	Mostlye 2002, some in 2003	Mostly 2003, some in 2004	Mostly 2004, some in 2005	Mostly 2005, some in 2006	Mostly in 2006, some in 2007	Mostly in 2007, some in 2008	Mostly 2008, some in 2009	
Closest period for contributing domains of SIMD	2002	2002	2002	2002	2005	2005	2006 to 2008	2006 to 2008	2006 to 2008	
SIMD to use for comparisons	SIMD 2004	SIMD 2004	SIMD 2004	SIMD 2004	SIMD 2006	SIMD 2006	SIMD 2009	SIMD 2009	SIMD 2009	
SIMD	Closest tin	ne period f	or the cont	ributing do	mains that	make up t	he SIMD			
SIMD 2004	Employmer	nt and incor	ne domains	come from	2002.			Mostly 200)2	
SIMD 2006	Employment and income domains, mostly, come from 2002. Mostly 2005									
SIMD 2009	Employmer	nt from 200	8, income s	pread acros	s 2006, 200	7 and 2008	3.	2006 to 20	08	

In this release, academic years 2001-02 to 2004-05 relate to SIMD 2004, 2005-06 and 2006-07 relate to SIMD 2006 and academic years 2007-08 and 2008-09 relate to SIMD 2009.

More information on the Scottish Index of Multiple Deprivation can be found at the following web address: http://www.scotland.gov.uk/Topics/Statistics/SIMD.

International Students

European Union (EU) figures include accession countries according to EU membership at the start of each academic year. In 2009-10 EU member countries included; Austria, Belgium, Bulgaria, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Gibraltar, Greece, Hungary, the Republic of Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain and Sweden. In this release the United Kingdom is reported separately from other EU countries.

Non-EU Europe includes European countries not included in the European Union; Albania, Azerbaijani Republic, Belorussia, Bosnia and Herzegovina, Croatia, Georgia, Faroe Islands, Iceland, Kazakhstan, Kyrgyz Republic, Liechtenstein, Macedonia, Monaca, Norway, Russia, San Marino, Switzerland, Tajikistan, Turkey, Turkmenistan, Ukraine, Uzbekistan and the Federal Republic of Yugoslavia.

Non- European includes all other countries outside of Europe and the European Union.

Level of Study

Postgraduate students include; doctorate, masters, postgraduate bachelors degrees, postgraduate diplomas or certificates, PGCE/PGDE and professional qualification at postgraduate level. In 2007-08 professional graduate certificates in education were reported as undergraduate qualifications and separately from postgraduate certificates in education, in years prior to this both are reported as postgraduate certificates in education.

First Degree students include; first degrees, first degrees with qualified teacher status, enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.

Sub Degree students include; Diploma of Higher Education (DipHE), Certificate of Higher Education (CertHE), professional qualification at undergraduate level, foundation courses at HE level, HND, HNC, NVQ/SVQ levels 5 and 4, diplomas and certificates at undergraduate level and other formal HE qualifications of less than degree standard. Other Higher Education includes all sub-degree level study excluding HNCs/HNDs.

Subject Tables

Subject data from higher education institutions is apportioned to broadly reflect the weight of a particular subject within the study programmes of individual enrolments. This process is consistent with the treatment of subject breakdowns by the Higher Education Statistics Agency (HESA). Supplementary subject figures are included in the main subject groupings. They are also reported separately for clarity. Economics and Politics is included in Social Studies, English is included in Languages, Geography is included in Social Studies, Environmental Science is included in Physical Sciences and Psychology is included in Biological Sciences.

Data Presentation

In all tables in this release figures have been rounded to the nearest 5. 0, 1, 2 are rounded to 0. Unknown values are not displayed individually in tables but are included in totals. Figures may not sum to totals due to rounding and the inclusion of unknown values. Unless stated otherwise, percentages in tables are calculated from unrounded values. Figures and percentages in the text and charts are calculated from rounded values

Key Findings

Students:

Students and Institutions:

- 1. In 2009-10, there were 287,565 students in higher education (HE) in Scotland. This represents an increase of 7,950 students (or 2.8 percent) since 2008-09. The largest increase in the number of students in HE occurred amongst those studying first degrees, increasing by 8,455 (or 6.1 percent) from 137,720 in 2008-09 to 146,175 in 2009-10. First degrees are the most common level of study with half of all students in Scottish HE studying at this level. Only study at the level of other higher education saw a decrease in the number of students (from 50,050 in 2008-09 to 45,205 in 2009-10) (Table 1).
- 2. The number of students in higher education institutions (HEIs) increased by 6,505 (or 2.8 percent) from 231,260 in 2008-09 to 237,765 in 2009-10. At the same time the number of students participating in HE in colleges also increased, by 1,445 (or 3.0 percent) from 48,355 in 2008-09 to 49,800 in 2009-10 (Table 1).
- 3. HEIs account for 82.7 percent of all students enrolled in Scottish HE in 2009-10, with the remaining 17.3 percent studying HE at colleges. Nearly all those studying HE at colleges (98.5 percent) were studying at the sub-degree level, whilst a majority of those at HEIs (61.2 percent) were studying at the first degree level (Table 1).
- 4. Whilst the total number of students studying HE at HEIs increased by 6,505 (or 2.8 percent) between 2008-09 and 2009-10, the change by institution was much more varied. Some HEIs witnessed a sharper than average increase in student numbers, for example the Scottish Agricultural College (up 24.1 percent), Heriot-Watt University (up 8.3 percent) and Edinburgh College of Art (up 8.1 percent). Despite the overall increase in student numbers, some HEIs witnessed a fall in student numbers between 2008-09 and 2009-10, such as; Glasgow Caledonian University (down 4.0 percent) the University of the West of Scotland (down 2.6 percent) and UHI Millennium Institute (down 2.1 percent) (Table 2).
- 5. The colleges that saw the sharpest increase in enrolments since 2008-09 were Oatridge Agricultural College with an increase of 30.6% (though from a small base of 60 students), Barony College (25.0%, from a base of 180 students) and Clydebank College (18.0%). However, some colleges had a decrease in enrolments, Banff & Buchan College of Further Education had a decrease in enrolments of 15.2% on 2008-09, West Lothian College had a decrease of 7.4% and Forth Valley College had a decrease of 6.4% (Table 3).

Student Characteristics and Choices:

- 6. A majority of those in HE in Scotland in 2009-10 were female (55.8 percent or 160,565). 44.2 percent or 126,995 students were male. In 2000-01, the gender split amongst students was 55.9 percent female to 44.1 percent male. It then grew steadily larger to 57.8 percent female to 42.2 percent male by 2005-06. Since then it has narrowed back slightly. The increase in students in HE levels between 2008-09 and 2009-10 was sharper amongst males (growing 4,580 or 3.7 percent) than females (growing 3,370 or 2.1 percent) (Table 6).
- 7. The number of distance learning students has increased by 1,645 (5.2 percent) since 2008-09 from 31,850 to 33,495. This increase was due to the rise of 1,685 (7.9 percent) in the number of first degree and postgraduate distance learning students from 19,650 in 2008-09 to 21,335 in 2009-10. At first degree level 60.5 percent of distance learners were female and 39.5 percent were male. The gender gap was similar for other undergraduate study with 62.3 percent female compared to 37.7 percent male. However, at postgraduate level male distance learners accounted for the majority, with 53.9 percent of the enrolments compared to females at 46.1 percent (Table 7).
- 8. Whilst the number of people enrolled in HE increased by 2.8 percent overall, this was driven by an increase in enrolments amongst those aged 16 to 29. Enrolments amongst this group increased by 9,450 (or 4.8 percent) from 195,180 in 2008-09 to 204,630 in 2009-10. In contrast, the number of enrolments amongst those aged 30 to 60 decreased by 1,745 (or 2.2 percent) from 79,380 in 2008-09 to 77,635 in 2009-10 (Table 8).
- 9. The HE courses in Scotland with the largest overall numbers of students in 2009-10 were in business administration with 47,475 enrolled. Subjects allied to medicine were the second most common with 33,610 students participating in 2009-10. Changes in the number of students on each HE course between 2008-09 and 2009-10 were variable. There was a 7.8 percent increase in the number of students studying biological sciences courses, increasing 1,395 from 17,925 in 2008-09 to 19,320 in 2009-10. At the same time the number of students studying architecture & related subjects courses decreased by 3.3 percent from 9,435 in 2008-09 to 9,120 in 2009-10 (a fall of 315 students) (Tables 10b, 10c).

UK Comparisons (Students):

10. Comparisons with the rest of the UK can only be made for those studying HE at higher education institutions (HEIs). Student numbers in HEIs in Scotland increased by 2.8 percent (6,505) in 2009-10 to 237,765. During this time the number of students in HEIs in England increased by 85,345 (or 4.3 percent) from 1,977,490 to 2,062,835. The number in Wales rose by 1.7 percent to 136,915 and the number in Northern Ireland rose by 6.0 percent to 55,615. The UK as a whole saw an increase in student numbers of 4.1 percent (Table 11).

Entrants:

Entrants and Institutions:

- 11. The number of entrants to HE courses increased by 3,335 (or 2.3 percent) from 144,130 in 2008-09 to 147,465 in 2009-10. This is the highest number of entrants to HE courses in Scotland in the previous 10 years (Table 13).
- 12. Since 2000-01 there has been a decrease in the proportion of entrants to HE courses at sub-degree level and an increase in the proportions studying at first degree and postgraduate level. In 2000-01, over half (58.2 percent) of entrants studied at sub-degree level, whilst 27.5 percent were entering first degree level courses and the remaining 14.3 percent for 'Postgraduate' studies (Table 13).
- 13. By 2009-10, there were 65,680 entrants to HE courses (or 44.5 percent) at the sub-degree level, whilst there were 50,295 entrants (34.1 percent) entering at first degree level and 31,490 (21.4 percent) entering at the postgraduate level. Between 2008-09 and 2009-10 the number of entrants to sub-degree study decreased by 2,255 (3.3 percent) and the number entering postgraduate level study increased by 2,115 (7.2 percent). The number entering into First Degree level study increased by the highest amount (up 3,520 or 7.5 percent) (Table 13).
- 14. Since 2008-09, the largest rises in Scottish domiciled entrant numbers to Scottish institutions by local authority have been from Dumfries & Galloway (up 12.6 percent), Midlothian (up 11.1 percent) and Clackmannanshire (up 10.2 percent). The largest decreases in Scottish domiciled entrant numbers since 2008-09 have been from Eilean Siar (down 15.4 percent), Aberdeenshire (down 4.6 percent) and Highland (down 4.0 percent). Overall, Scottish domiciled entrants to Scottish institutions have risen by 1.0 percent since 2008-09 and by 1.6 percent since 2005-06 (Table 17).

Entrant Characteristics and Choices:

- 15. Whilst the number of entrants to HE in Scotland increased by 2.3 percent overall, this was driven by an increase in entrants aged 16 to 29. Entrants amongst this group increased by 5,545 (or 5.8 percent) from 95,920 in 2008-09 to 101,465 in 2009-10. In contrast, the number of entrants aged 30 to 60 decreased by 2,270 (or 5.1 percent) from 44,705 in 2008-09 to 42,435 in 2009-10 (Table 14).
- 16. A majority of entrants to HE in Scotland in 2009-10 were female (55.8 percent or 82,215). 44.2 percent or 62,250 entrants were male. The subject groups with the highest proportions of female entrants were subjects allied to Medicine (82.3 percent female) and Veterinary Science (80.6 percent female). The subject groups with the highest proportions of male entrants were Engineering and Technology (86.0 percent male) and Computer Science (80.2 percent). The HE courses in Scotland with the largest overall numbers of entrants in 2009-10 were in Business Administration with 27,540 entrants. Subjects allied to medicine were the second most common with 15,640 entrants participating in 2009-10 (Table 15).

UK Comparisons (Entrants):

17. Comparisons with the rest of the UK can only be made for those entering HE at higher education institutions (HEIs). Entrant numbers to HEIs in Scotland increased by 2.7 percent (2,865) in 2009-10 to 108,840. During this time the number of entrants in HE in England increased by 35,525 (or 3.8 percent) from 944,925 to 980,450. The number in Wales rose by 1.3 percent to 70,870 and the number in Northern Ireland rose by 8.1 percent to 24,980. The UK as a whole saw an increase in entrant numbers of 3.6 percent (Table 18).

Cross Border Flows and International:

- 18. Scotland remains an importer of students with more students domiciled from outwith Scotland studying HE here than leaving Scotland to study HE elsewhere in the UK (statistics aren't held on the numbers of students domiciled in Scotland studying HE overseas). In 2009-10, 12,340 students domiciled in Scotland were studying HE at HEIs in the rest of the UK (11,790 in England, 400 in Wales and 150 in Northern Ireland). At the same time, over twice as many students (29,380) were domiciled from the rest of the UK and studying HE at Scottish HEIs (23,535 from England, 720 from Wales, 4,605 from Northern Ireland and 520 other UK) (Table 23). Including college students, there were more than 29,000 students domiciled outwith Scotland studying HE in Scotland (Table 20). Information regarding the number of Scottish domiciled students enrolled at colleges outwith Scotland is incomplete.
- 19. Of the 287,565 students enrolled in HE in Scotland (either at Scottish colleges or HEIs) in 2009-10, three-quarters (215,595 or 75.0 percent) were Scottish domiciled (i.e. living in Scotland prior to study). 8.2 percent (23,620 students) were English domiciled. Beyond the United Kingdom (UK), a further 8.5 percent (24,445 students) were domiciled outwith Europe, 5.6 percent (16,075 students) were domiciled within the European Union (EU) and 0.5 percent (1,550 students) were domiciled within Non EU-Europe. Altogether 14.7 percent (42,140 students) of those enrolled in HE in Scotland in 2009-10 lived outwith the UK prior to study (Table 20).
- 20. In 2009-10, there were 42,140 overseas students enrolled in HE courses at Scottish HEIs and Colleges. These students were domiciled outwith the UK before participating in Scottish higher education (Table 20). This number has increased by 3,055 (or 7.8 percent) since 2008-09 when there were 39,085 enrolments from overseas students (Table 21). The majority (58.0 percent or 24,445) of those overseas students in 2009-10 came from outwith Europe, with China (5,530 students), India (3,780 students) and the United States of America (3,335 students) being the most common domicile of over-seas students. Of those students domiciled within Europe (and outwith the UK) before coming to study HE in Scotland, the most common countries of domicile were the Republic of Ireland (3,300 students), Germany (2,215 students) and France (2,105 students) (Table 20).
- 21. Recent trends in the number of Scottish students have shown increasing numbers in the last two years, following a fall to 209,170 in 2007-08. Since 2007-08, the number of Scottish students has increased by 3.1%, students from the rest of the UK and from outside the UK have increased by 6.6% and 19.8% respectively (including an increase of 26.9% from EU students in the last two years) (Table 21).

- 22. In the most recent year the number of Scottish domiciled students studying HE in Scotland increased by 3,585 (or 1.7 percent), from 212,010 in 2008-09, to 215,595 in 2009-10. The number of English domiciled students doing HE in Scotland increased by 1,110 (or 4.9 percent), from 22,510 to 23,620. The growth in students domiciled outwith the UK was greater than for those domiciled within the UK. The number of EU (excluding the UK) domiciled students doing HE in Scotland increased by 2,225 (or 16.1 percent), from 13,850 in 2008-09, to 16,075 in 2009-10. The number of European domiciled students increased by 215 (or 16.1 percent), from 1,335 to 1,550 and the number of non-European domiciled students increased by 625 (or 2.6 percent), from 233,820 to 24,445 (Table 21).
- 23. The number of Scottish domiciled HE entrants to Scottish institutions increased by 940 (or 0.8 percent), from 111,555 in 2008-09, to 112,495 in 2009-10. The percentage of entrants to HE in Scotland that were Scottish domiciled continued to decline slightly at 76.3 percent in 2009-10 (down from 77.4 percent in 2008-09 and 86.2 percent in 2000-01). During this time the number of students entering HE in Scotland from outwith Scotland has continued to grow, both in numbers and proportions (from 18,155 and 13.8 percent of all entrants in 2000-01 to 34,970 and 23.7 percent of all entrants in 2009-10) (Table 22).

Access and Equalities:

- 24. The number of students in HE in Scotland declaring a disability in 2009-10 was 21,050 (7.3 percent of all HE students). Of those students, 5,800 or 27.6 percent, were known to be in receipt of Disabled Student's Allowance (DSA). A specific learning difficulty e.g. dyslexia was the most common disability declared (8,695 students or 41.3 percent of those with a known disability) (Tables 24a, 24b).
- 25. The proportion of entrants to HE that come from the 20 percent most deprived areas of Scotland increased slightly from 14.9% in 2008-09, to 15.1% in 2009-10 (18.9 percent of the working age population live in the 20% most deprived areas of Scotland). Entrants from deprived areas remain over-represented in Scotland's colleges (22.6 percent) and under-represented amongst Scotland's HEIs, particularly ancient Universities (7.6 percent) and small specialist institutions (7.9 percent) (table 25b).
- 26. In 2009-10, entrants from deprived areas were under represented by -3.8 percentage points. In 2001-02 representation of this group stood at -5.8 percentage points, since then representation has increased each year and is now at the highest level recorded, due to both a slight depopulation of deprived areas and increased participation in HE from those areas.
- 27. With respect to ethnicity, students who declared their ethnicity to be white constituted 80.5 percent of all students. Students from an Asian Chinese background were the second largest ethnic group with 2.4 percent of the total and those from an Asian Indian background were the third largest ethnic group with 2.1 percent of all students. The ethnic group that saw the largest increase in entrants to HE between 2000-01 and 2009-10 was Black African. The number of entrants to Scottish HE from this ethnic group increased by over 5 times from 520 to 2,850 (Table 27).

Qualifiers:

HE Output

- 28. The number of higher education qualifiers from Scottish institutions has decreased by 0.8 percent since 2008-09, to 83,395 (up by 695 qualifiers) in 2009-10, slightly higher than in 2007-08 when the number of qualifiers was 83,335. This is the first decrease in the number of qualifiers since 2002-03. There has been an overall increase in qualifiers of 17.7 percent (12,530 qualifiers) since 2000-01. The decrease in the most recent year was driven by HEIs with an decrease of 1.7 percent, from 61,565 in 2008-09, to 60,530 in 2009-10. The number of qualifiers from Scottish colleges increased by 1.8 percent, from 22,465 in 2008-09, to 22,865 in 2009-10. Since 2000-01, the number of qualifications obtained has risen by 33.1 percent at higher education institutions and fallen by 9.9 percent at colleges (Table 28).
- 29. Of all qualifiers in 2009-10 two thirds (64.1%) achieved graduate level qualifications (first degree level or above); this is mostly driven by qualifications gained at HEIs where 87.8% achieved graduate level qualifications compared to 1.5% at colleges. The percentage of qualifiers leaving with graduate level qualifications has been increasing since 2001-02 when 56.6% of qualifiers achieved graduate level qualifications.
- 30. In 2009-10, almost three quarters of all HE qualifiers from Scottish institutions qualified from a Scottish HEIs (72.6 percent). Of those qualifiers from Scottish HEIs, half gained qualifications at first degree level (52.5 percent) and almost a third at taught postgraduate level (31.4 percent). At Scottish colleges just over two thirds of qualifiers in 2009-10 gained qualifications at HNC/HND level (70.4 percent) and almost a third gained other undergraduate qualifications below degree level (28.1 percent). Taking HEIs and colleges together a quarter of qualifications achieved at Scottish institutions in 2009-10 were at postgraduate level (25.6 percent), with just over a third at first degree level (38.5 percent) and other undergraduates (35.9 percent) (Table 28).

Gender and Age

- 31. In 2009-10, the percentage of males in the qualifier population was 44.7 percent (up from 44.4 percent in 2008-09) and that of females was 55.3 percent (down from 55.7 percent in 2008-09). This has narrowed the gender difference to 10.6 percentage points, the narrowest it has been in the last ten years. The gender gap has been continuing to close over the last five years; between 2007-08 and 2008-09 this was due to a decrease in the number of female qualifiers (down by 635) (Table 29).
- 32. Almost two thirds of qualifiers studied full-time in 2009-10 (65.5 percent). Over the last year the proportion of part-time study fell slightly from 36.2 percent in 2008-09 to 34.5 percent in 2009-10 Part-time study in the final year is more common among males than females, in 2009-10 36.2 percent of male qualifiers studied part-time compared to 33.2 percent of females (Table 29).

- 33. In 2009-10, just over half of qualifiers (53.0 percent) were aged under 25 years old. The decrease in qualifiers from Scottish institutions between 2008-09 and 2009-10 was driven by a decrease in qualifiers aged 25 or over which decreased in numbers by 2.3 percent over the year, compared to an increase of 0.6 percent for those aged 25 and over. Almost three quarters of first degree level qualifiers came from the under 25s age group (73.6 percent), compared to half of Sub-degree qualifiers (53.1 percent) and a fifth of postgraduate qualifiers (21.0 percent) (Table 30)
- 34. In 2009-10, 31,790 first degree qualifications were awarded at Scottish HEIs, accounting for half (52.5 percent) of qualifications awarded at Scottish HEIs (60,530), this compares to 1.3 percent of those at Scottish colleges (300). HNCs and HNDs accounted for 43.2 percent (9,885) and 27.1 percent (6,210), respectively, of qualifications awarded at Scottish colleges. At Scottish HEIs, 1.9 percent of awards were HNCs (1,175) and 0.8 percent were HNDs (500) (Table 33).
- 35. Overall, a quarter of awards were at postgraduate level (25.6 percent), representing 21,375 qualifiers (most of whom gained a masters level qualification, 12,310). 38.5 percent of qualifiers gained first degree level awards (32,095), and 35.9 percent sub-degree awards (29,925) (Table 33).

Subject of Study

- 36. In terms of broad subject groups, the number of qualifiers from Medical Studies subjects has decreased, from 10,080 in 2008-09, to 9,285 in 2009-10 (a decrease of 7.9 percent). The number of qualifiers from subjects in Education and the Arts also decreased over the last year, down 0.3 percent (from 18,055 2008-09 to 18,000 in 2009-10). The greatest increase came from qualifiers in Science and engineering subjects, which increased by 0.9 percent (from 21,390 qualifiers in 2008-09 to 21,585 qualifiers in 2009-10). The number of qualifiers from Business and Social Studies subjects remained constant at 32,755 (Table 34).
- 37. The largest percentage increases, between 2008-09 and 2009-10, in individual subject areas were in Mathematical Sciences, Creative Arts and Veterinary Sciences; which rose by 11.8 percent (105), 6.5 percent (420) and 6.4 percent (25) respectively. The greatest percentage decreases over the same period were seen in Languages (down 13.3 percent or 390 qualifiers) including English (down 8.5 percent), subjects allied to Medicine (down 10.0 percent or 850 qualifiers) and Humanities (down 7.2 percent or 170 qualifiers) (Table 34).
- 38. Looking at broad subject groups; in 2009-10 39.3 percent of qualifiers were from Business and Social Studies subjects (32,755). 25.9 percent were from subjects in the Science and Engineering group (21,585), 21.6 percent were from Education and the Arts (18,000) and 11.1 percent were from Medical Studies (9,285). In terms of individual subjects, Business Administration had the largest number of qualifiers (16,175 or 19.4 percent of all qualifiers) followed by Social Studies (8,510 or 10.2 percent of all qualifiers) and Allied Medicine (7,630 or 9.1 percent of all qualifiers). (Table 34).

- 39. Of those gaining first-degree qualifications from Scottish HEIs in 2009-10; 11.7 percent achieved a first class honours award, 35.8 percent achieved an upper second class honours award, 21.0 percent achieved other second class or lower honours and 31.4 percent were awarded other first degrees. Between 2008-09 and 2009-10, the proportion of first degree qualifiers achieving a first class and upper second class honours degrees increased (up 0.6 and 0.5 percentage points respectively) while the proportion being awarded other first degree qualifications fell by 1.2 percentage points, similar shifts in proportions were seen among both male and female qualifiers. (Table 35).
- 40. Comparisons with 2006-07 should be made with caution see footnotes to Table 8. In 2006/07, a miscoding error at The University of Aberdeen saw 1,285 qualifiers recorded as ordinary degrees and therefore unclassified when they should have been recorded as classified qualifiers. Care should be taken when comparing to 2006-07 figures. (Table 35).

Home and International Qualifiers

- 41. 56.9 percent of the decrease in the number of qualifiers from Scottish institutions between 2008-09 and 2009-10 was due to decreases in qualifiers whose pre-study location was in Scotland, which fell by 1,170 from 61,435 in 2008-098 to 60,265 in 2009-10 (down 1.9 percent). The number of qualifiers from the rest of the UK fell by 885 qualifiers (11.8 percent) to 6,600 in 2009-10. The number of qualifiers from the rest of the EU, outside the UK, rose by 15.0 percent or 750 qualifiers to 5,755 and those from outside of the EU increased by 6.1 percent or 620 qualifiers to 10,720. Scottish domiciles made up 72.3 percent of the population of qualifiers from Scottish institutions; 7.9 percent were domiciles from the rest of the UK, 6.9 percent were domiciles from the rest of the EU and 12.9 percent were domiciles from the rest of the world. (Table 36).
- 42. Almost half (46.8 percent) of Scottish domiciled qualifiers in 2009-10 gained subdegree qualifications (28,215 qualifiers) and just over a third (37.2 percent) achieved first degree level qualifications (22,415 qualifiers). About two thirds (63.0 percent) of qualifiers from the rest of the UK gained first degree qualifications (4,155) as did half (55.3 percent) of EU domiciled qualifiers (3,180). Almost three quarters (70.8 percent) of qualifiers domiciled in the rest of the world qualified from Scottish institutions with postgraduate level qualifications (7,590 qualifiers). (Table 36).
- 43. Scottish domiciled qualifiers account for just under a half of postgraduate qualifications obtained from Scottish institutions in 2009-10 (45.1 percent), 69.8 percent of first degree level qualifications and almost all undergraduate qualifications below degree level (94.3 percent). (Table 36).
- 44. Compared to 2000-01, the number of qualifiers in 2009-10 represented an increase of 4.5 percent for qualifiers from Scotland, a decrease of 3.6 percent for qualifiers from the rest of the UK, an increase of 113.1 percent for qualifiers from the rest of the EU and 195.3 percent for qualifiers from outside the EU (Table 36).

Equality

45. In 2009-10, there were 60,265 Scottish domiciled qualifiers from Scottish institutions. Of those with known ethnicities the vast majority (91.3 percent) were white. The level of study with the greatest representation of non-white qualifiers (excluding unknowns) was postgraduate research for which 7.9 percent of qualifiers were of non-white ethnic background. This compares to 4.3 percent of other higher education qualifiers; the level of study with the lowest representation of non-white qualifiers. (Table 37.a).

46. The most frequent disabilities recorded among Scottish domiciled qualifiers in 2009-10 were specific learning difficulties (e.g. dyslexia) affecting 3.3 percent of qualifiers, this is followed by unseen disabilities (e.g. diabetes, epilepsy, asthma) which affected 1.7 percent of qualifiers in 2009-10. There is very little change between the distribution of disabilities reported by Scottish domiciled students and Scottish domiciled qualifiers, suggesting that students with disabilities are just as likely to qualify from their course as those students without disabilities. (Table 38).

UK Comparisons

47. In 2009-10, HEIs in the other UK countries saw increased numbers of qualifiers leaving their institutions. The UK as a whole saw an increase of 6.3% in the number of qualifiers over the last year, comprised of increases of 9.4% at Welsh HEIs, 7.0% at English HEIs and 4.1% at Northern Irish HEIs. Scotland was the only UK country to see decrease in qualifiers from HEIs over the last year (-1.7%). Looking back over the last five years, Scotland has seen an increased number of qualifiers in 2009-10, compared to 2005-06, by 6.9%. This compares to 11.9% for the UK as a whole, including an increases of 20.9% for Welsh HEIs and 13.2% for English HEIs and a decrease of 1.5% for Northern Irish HEIs (Table 40).

STUDENTS

Students and Institutions

Table 1. Students in higher education at Scottish HEIs & colleges by institution type and level of study: 2000-01 to 2009-10

	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Level of Study								
		Postgra	aduate	First Degree	Sub-	degree				
	All Levels	Research Postgraduate	Taught Postgraduate	First Degree	HNC/HND	Other Higher Education				
Total										
2000-01	260,940	8,085	28,675	114,260	47,800	62,120				
2001-02	269,635		31,670	117,300		62,495				
2002-03	264,575	,	32,330	121,220	,	57,140				
2003-04	269,120	8,565	35,125	133,740	·	47,420				
2004-05	270,260		35,100	133,105		51,825				
2005-06	273,050	8,650	38,675	136,105	41,550	48,070				
2006-07	279,560	9,360	43,035	133,740		54,160				
2007-08	272,625	9,615	42,265	132,260	38,755	49,580				
2008-09	279,615	9,935	42,760	137,720	39,105	50,050				
2009-10	287,565	10,665	44,285	146,175	41,230	45,205				
All students										
at HEIs										
2000-01	187,990	8,085	28,190	111,935	1,635	38,145				
2001-02	205,505	8,330	31,325	116,215	6,480	43,155				
2002-03	205,010		32,120	120,045	5,105	39,345				
2003-04	213,510	,	34,925	132,580		32,355				
2004-05	217,945	8,420	34,930	132,595	4,780	37,215				
2005-06	222,090		38,535	135,470		34,990				
2006-07	230,100	9,360	42,880	133,180	4,345	40,330				
2007-08	224,855		42,115	131,645	5,085	36,395				
2008-09	231,260		42,660	137,040		36,875				
2009-10	237,765	10,665	44,165	145,535	4,540	32,855				
All students										
at colleges										
2000-01	72,950		485	2,325	,	23,975				
2001-02	64,130		345	1,090	43,165	19,340				
2002-03	59,565		210	1,175		17,795				
2003-04	55,610	0	205	1,155	,	15,065				
2004-05	52,315	0	170	510	37,015	14,610				
2005-06	50,960		140	635	37,105	13,075				
2006-07	49,460		155	555	34,920	13,830				
2007-08	47,770		150	615	,	13,185				
2008-09	48,355		100	680		13,175				
2009-10	49,800	0	120	640	36,690	12,355				

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC). Please also see relevant sections of 'Notes to Tables'.

Students in higher education at Scottish HEIs & colleges: 2000-01 to 2009-10

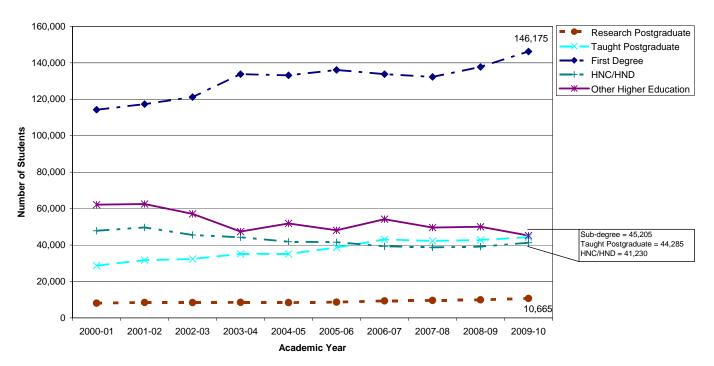


Figure 1.2

Students in higher education in Scottish HEIs and colleges by level of study: 2009-10

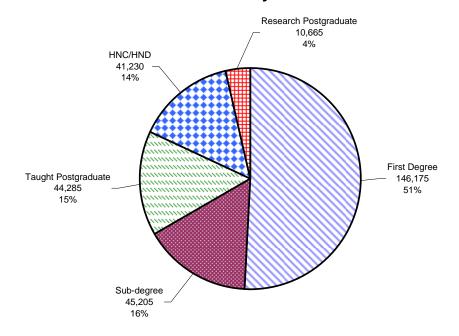


Table 2. Students in higher education in HEIs in Scotland by institution: 2000-01, 2008-09 and 2009-10

,	2000-01	2008-09	2009-10	% change over last year	% change since 2000-01
Total	187,990	231,260	237,765	2.8	26.5
Aberdeen, The University of	10,515				47.7
Abertay Dundee, The University of	4,615				-9.0
Dundee, The University of	12,210				32.6
Edinburgh College of Art	1,625		-		3.1
Edinburgh, The University of	23,100	24,525	25,690	4.8	11.2
Glasgow Caledonian University	14,410	18,410	17,670	-4.0	22.6
Glasgow School of Art	1,500	1,765	1,785	1.1	19.0
Glasgow, The University of	22,585	24,240	25,600	5.6	13.3
Heriot-Watt University	6,855	10,430	11,295	8.3	64.8
Edinburgh Napier University	12,765	13,645	14,100	3.3	10.5
Northern College of Education ²	3,105	-	-	-	-
Open University, The	13,740	15,765	16,855	6.9	22.7
Paisley, The University of ³	10,300	-	-	-	-
Queen Margaret University, Edinburgh	4,235	5,045	5,400	7.0	27.5
Robert Gordon University, The	10,315	13,625	13,715	0.7	33.0
Royal Scottish Academy of Music and Drama, The	630	765	790	3.3	25.4
Scottish Agricultural College	830	810	1,005	24.1	21.1
St Andrews, The University of	7,055	9,275	9,135	-1.5	29.5
Stirling, The University of	8,325	10,125	10,870	7.4	30.6
Strathclyde, The University of	19,280	21,300	21,310	0.0	10.5
The West of Scotland, The University of 1,3	-	17,895	17,425	-2.6	-
UHI Millennium Institute ⁴	-	7,665	7,505	-2.1	-

Source: Higher Education Statistics Agency (HESA).

^{1.} Bell College became an HEI during the period 2001-02 and during the period 2007-08 merged with Paisley University to become the University of the West of Scotland.

^{2.} Northern College of Education merged with the Universities of Aberdeen and Dundee during the period 2001-02.

^{3.} Paisley University merged with Bell College during the period 2007-08 to become the University of the West of Scotland.

^{4.} UHI (University of the Highlands and Islands) Millennium Institute became an HEI during the period 2000-01. Percentages have been calculated from rounded values.

Table 3. Students in higher education in colleges in Scotland by institution: 2000-01, 2008-09 and 2009-10

2000-01, 2000-03 and 2003-10					
	2000-01	2008-09	2009-10	% change over	
				last year	since 1999-00
Total	72,950	48,355	49,800	3.0	-31.7
Aberdeen College	7,435	3,630	3,640	0.3	-51.0
Adam Smith College ¹	-	4,055	3,990	-1.6	-
Angus College	1,030	760	865	13.8	-16.0
Anniesland College	1,180	905	955	5.5	-19.1
Ayr College	1,720	1,110	1,055	-5.0	-38.7
Banff & Buchan College of Further Education	710	1,050	890	-15.2	25.4
Barony College	20	60	75	25.0	275.0
Bell College ⁵	3,830	-	-	-	-
Borders College	420	325	315	-3.1	-25.0
Cardonald College	1,445	1,530	1,745	14.1	20.8
Carnegie College	1,600	1,240	1,370	10.5	-14.4
Central College of Commerce	2,925	2,790	2,755	-1.3	-5.8
Clackmannan College of Further Education ³	470	-	-	-	-
Clydebank College	1,185	1,025	1,210	18.0	2.1
Coatbridge College	875	455	475	4.4	-45.7
Cumbernauld College	530	540	575	6.5	8.5
Dumfries and Galloway College	970	645	745	15.5	-23.2
Dundee College	2,820	2,660	2,910	9.4	3.2
Edinburgh's Telford College	3,555	2,185	2,210	1.1	-37.8
Elmwood College	490	405	380	-6.2	-22.4
Falkirk College of Further & Higher Education ³	3,170	-	-	-	-
Fife College of Further & Higher Education ²	3,060	-	-	-	-
Forth Valley College ³	-	2,125	1,990	-6.4	-
Glasgow College of Building and Printing ⁴	2,560	-	· -	-	_
Glasgow College of Food Technology ⁴	735	-	-	-	-
Glasgow College of Nautical studies	2,615	2,875	2,695	-6.3	3.1
Glasgow Metropolitan College ⁴		2,660	2,715	2.1	-
Glenrothes College ²	1,535	,	_,: : -	_	_
Inverness College ²	2,105	_	_	_	_
James Watt College of Further & Higher Education	3,820	2,180	2,415	10.8	-36.8
Jewel and Esk Valley College	1,570	1,155	1,210	4.8	-22.9
John Wheatley College	235	1,133	1,210	8.3	-44.7
Kilmarnock College	1,520	1,065	1,145	7.5	-24.7
Langside College	1,215	1,745	1,800	3.2	48.1
Lews Castle College ²	615	1,740	1,000	-	-
Moray College ²	1,135		_		
Motherwell College	1,135	1,650	1,840	11.5	32.9
Newbattle Abbey College	25	40	1,040	11.5	32.9
North Glasgow College	620	615	705	14.6	13.7
North Highland College ²	505	015	703	14.0	13.7
		400	- 005		-
Oatridge Agricultural College	230	180	235	30.6	2.2
Orkney College ²	115	-	-	-	-
Perth College ²	2,235			-	-
Reid Kerr College	1,940	1,725	1,780	3.2	-8.2
Sabhal Mor Ostaig ²	95	-	-	-	-
Shetland College of Further Education ²	140	-	-	-	-
South Lanarkshire College	870	800	940	17.5	8.0
Stevenson College	2,300	1,550	1,550	0.0	-32.6
Stow College	1,765		1,735	3.3	-1.7
West Lothian College	1,630	810	750	-7.4	-54.0

Source: Scottish Funding Council (SFC).

Percentages have been calculated from rounded values.

^{1.} In 2005-06 Fife College of Further & Higher Education and Glenrothes College merged to form Adam Smith College.

^{2.} Inverness College, Lews Castle College, Moray College, North Highland College, Orkney College, Perth College, Sabhal Mor Ostaig and Shetland College were incorporated in the University of the Highlands and Islands which became an HEI during the period 2000-01.

^{3.} In 2005-06 Falkirk College of Further & Higher Education and Clackmannan College of Further Education merged to form Forth Valley College.

^{4.} In 2005-06 Glasgow College of Food Technology and Glasgow College of Building and Printing merged to form Glasgow Metropolitan College.

^{5.} Bell College became an HEI during the period 2001-02 and during the period 2007-08 merged with Paisley University to become the University of the West of Scotland.

Figure 3

Share of higher education students at Scottish institutions by institution type: 2009-10

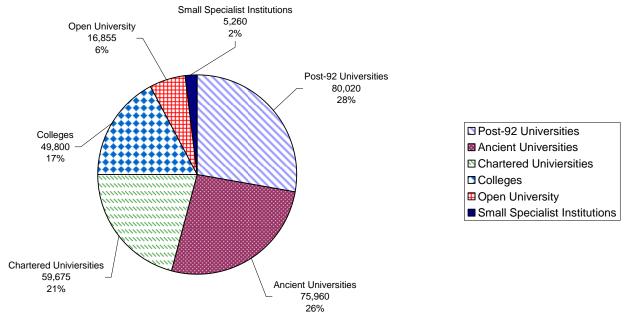


Table 4. Full-time equivalents (FTE) of Students in higher education in Scottish HEIs and colleges by gender: 2002-03 to 2009-10

Academic		Total			HEIs			Colleges		
Year	Total	Male	Female	Total	Male	Female	Total	Male	Female	
2002-03	197,281.2	87,674.9	109,606.3	156,366.1	68,370.9	87,995.2	40,915.1	19,304.0	21,611.2	
2003-04	201,834.4	89,320.8	112,513.6	161,575.5	70,042.0	91,533.5	40,258.9	19,278.8	20,980.1	
2004-05	201,712.9	88,055.2	113,657.7	163,749.2	69,980.0	93,769.3	37,963.6	18,075.2	19,888.4	
2005-06	199,722.1	86,783.8	112,938.3	165,063.2	70,511.4	94,551.8	34,658.8	16,272.3	18,386.5	
2006-07	201,299.2	88,613.4	112,685.7	166,533.8	71,942.7	94,591.0	34,765.4	16,670.7	18,094.7	
2007-08	201,547.7	89,222.1	112,323.9	167,974.9	73,003.4	94,969.7	33,572.9	16,218.6	17,354.2	
2008-09	207,023.0	92,144.8	114,878.3	173,037.9	75,346.0	97,691.9	33,985.1	16,798.8	17,186.4	
2009-10	215,545.9	97,031.1	118,514.3	179,349.2	79,016.4	100,332.4	36,196.6	18,014.7	18,182.0	

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

Figure 4

Distribution of FTEs between HEIs and Colleges in Scotland: 2002-03 to 2009-10

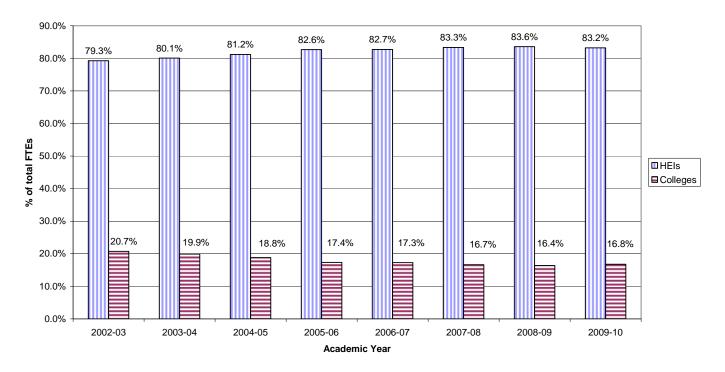


Table 5. Scottish domiciled students in higher education at Scottish HEIs and colleges by domicile (local authority): 2005-06 to 2009-10

colleges by	<u>aomiche (</u>	iocai autii	only). Zuc	13-00 to 2t	טו־פטנ		
	2005-06	2006-07	2007-08	2008-09	2009-10	% change over last year	% change since 2005-06
Total	212,920	214,860	206,390	207,535	213,210		0.1
Aberdeen City	9,750	9,850	9,945	9,945	10,080	1.4	3.4
Aberdeenshire	10,295		10,610	10,700	10,680	-0.2	3.7
Angus	4,945		4,365	4,445	4,675	5.2	-5.5
Argyll & Bute	3,350		3,360	3,335	3,440	3.1	2.7
City of Edinburgh	19,570		18,675	18,780	19,910	6.0	1.7
Clackmannanshire	1,725	1,780	1,695	1,585	1,820	14.8	5.5
Dumfries & Galloway	4,740	4,750	4,620	4,580	4,880	6.6	3.0
Dundee City	7,255		6,250	6,150	6,525	6.1	-10.1
East Ayrshire	4,510		4,380	4,500	4,570	1.6	1.3
East Dunbartonshire	6,560	6,555	6,065	6,030	6,145	1.9	-6.3
East Lothian	2,985	3,080	3,075	3,145	3,295	4.8	10.4
East Renfrewshire	5,460	5,595	5,255	5,295	5,330	0.7	-2.4
Eilean Siar	1,295	1,315	1,340	1,290	1,190	-7.8	-8.1
Falkirk	4,740	5,025	4,825	4,650	4,900	5.4	3.4
Fife	14,650	14,220	13,840	13,455	13,855	3.0	-5.4
Glasgow City	25,155	26,160	24,900	26,340	26,840	1.9	6.7
Highland	8,110	8,520	8,465	8,410	8,605	2.3	6.1
Inverclyde	3,645	3,800	3,525	3,535	3,635	2.8	-0.3
Midlothian	2,620	2,500	2,380	2,350	2,580	9.8	-1.5
Moray	3,610	3,595	3,540	3,545	3,490	-1.6	-3.3
North Ayrshire	5,590	5,450	5,005	5,155	5,205	1.0	-6.9
North Lanarkshire	12,155	12,610	11,810	11,925	12,015	0.8	-1.2
Orkney Islands	915	1,000	940	930	945	1.6	3.3
Perth & Kinross	5,655	5,375	5,255	5,305	5,415	2.1	-4.2
Renfrewshire	8,330		7,950	7,935	8,015	1.0	-3.8
Scottish Borders	3,505		3,405	3,350	3,500	4.5	-0.1
Shetland Islands	1,085		1,115	1,080	1,010	-6.5	-6.9
South Ayrshire	5,090		4,630	4,600	4,710	2.4	-7.5
South Lanarkshire	12,725		12,570	13,005	13,310	2.3	4.6
Stirling	3,710		3,600	3,360	3,575	6.4	-3.6
West Dunbartonshire	3,700		3,480	3,450	3,455	0.1	-6.6
West Lothian	5,490	5,625	5,510	5,375	5,610	4.4	2.2

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.

Percentages have been calculated from rounded values.

Student Characteristics and Choices

Table 6. Students in higher education in Scottish HEIs and colleges by mode of study and gender: 2000-01 to 2009-10

Academic	, <u>9</u>	Total			Full-time				
Year	Total	Male	Female	Total	Male	Female	Total	Male	Female
Total									
2000-01	260,940	115,165	145,775	161,670	72,645	89,030	99,265	42,520	56,745
2001-02	269,635	117,780	151,860	166,200	74,235	91,965	103,430	43,540	59,890
2002-03	264,575	115,080	149,500	168,945	75,415	93,530	95,635	39,665	55,970
2003-04	269,120	116,360	152,765	171,560	76,600	94,960	97,565	39,760	57,805
2004-05	270,260	114,740	155,520	172,280	76,365	95,910	97,980	38,370	59,610
2005-06	273,050	115,190	157,860	174,810	76,870	-	•	38,315	59,920
2006-07	279,560	119,795	159,760	178,680	79,000	,	•	40,795	60,080
2007-08	272,625	118,250	154,375	174,805	77,795	-	,	40,455	57,365
2008-09	279,615	122,415	157,195	182,780	81,450	-	•	40,965	55,865
2009-10	287,565	126,995	160,565	191,615	86,465	105,150	95,950	40,535	55,415
All students									
at HEIs									
2000-01	187,990	81,385	106,605	130,310	58,090	72,220	57,680	23,295	34,380
2001-02	205,505	87,995	117,510	138,580	61,310	,	,	26,685	40,235
2002-03	205,010	87,390	117,620	141,960	62,690	-	1.5	24,700	38,350
2003-04	213,510	90,130	123,380	144,615	63,610	-	1.5	26,520	42,375
2004-05	217,945	90,345	127,600	146,655	64,025	-	71,290	26,315	44,975
2005-06	222,090	91,900	130,185	148,830	64,570		•	27,330	45,925
2006-07	230,100	96,455	133,640	152,800	66,765	-	•	29,695	47,605
2007-08	224,855	95,375	129,480	149,625	65,940	-	•	29,435	45,795
2008-09	231,260	98,495	132,765	156,830	69,075	-	•	29,420	45,010
2009-10	237,765	102,270	135,495	162,970	72,700	90,270	74,790	29,570	45,225
All students									
at colleges									
2000-01	72,950	33,780	39,170	31,360	14,555	16,805	41,585	19,225	22,365
2000-01	64,130	29,785	34,350	27,620	12,925	-		16,860	19,655
2002-03	59,565	27,685	31,880	-	12,725	· ·		-	17,615
2002-03	55,610	26,230	29,385	26,945	12,725	-	1.5		15,425
2004-05	52,315	24,395	27,920	25,625	12,340	· ·	26,690	12,055	14,635
2005-06	50,960	23,285	27,675	25,980	12,300		•	10,985	13,995
2006-07	49,460	23,340	26,120		12,240	-	•	11,100	12,475
2007-08	47,770	22,875	24,895	25,185	11,855	-	-	11,020	11,565
2008-09	48,355	23,925	24,430	25,955	12,375	The state of the s	•	11,550	10,855
2009-10	49,800	24,730	25,075	28,640		14,880	21,160	10,965	10,195

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

Figure 6.

Percentage of higher education students at Scottish institutions studying full-time and part-time: 2000-01 to 2009-10

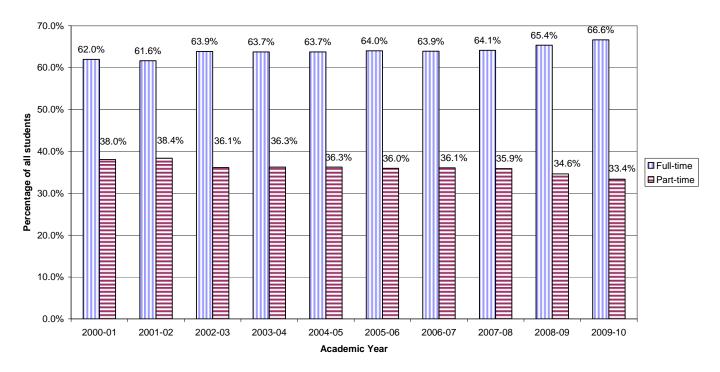


Table 7. Distance learning students in higher education in Scottish HEIs and colleges by gender and level of study: 2000-01 to 2009-10

	gee	All Levels	ilaci ali		Postgraduat	e 2000		First degree			Sub-degree)
	Total	Male (%)	Female (%)	Total		Female (%)	Total		Female (%)	Total		Female (%)
Total			` /		,						,	`
2000-01	24,140	44.6	55.4	6,595	48.6	51.4	1,040	17.8	82.2	16,510	44.6	55.4
2001-02	26,315	44.7	55.3	7,145	48.6	51.4	1,390	21.7	78.3	17,785		55.1
2002-03	27,380	42.7	57.3	7,370	50.0	50.0	1,595	21.1	78.9	18,415		58.4
2003-04	29,150	42.7	57.3	8,280	48.0	52.0	9,615	39.8	60.2	11,255	41.4	58.6
2004-05	29,050	41.8	58.2	8,555	48.9	51.1	9,430	38.6	61.4	11,065	39.1	60.9
2005-06	27,920	42.6	57.4	8,915	51.6	48.4	9,560	38.1	61.9	9,445	38.7	61.3
2006-07	28,080	43.7	56.3	9,480	53.4	46.6	8,630	38.1	61.9	9,970	39.3	60.7
2007-08	30,110	45.0	55.0	11,185	55.7	44.3	8,715	38.6	61.4	10,210	38.6	61.4
2008-09	31,850	43.9	56.1	10,740	54.1	45.9	8,910	39.8	60.2	12,200	37.8	62.2
2009-10	33,495	43.9	56.1	11,615	53.9	46.1	9,720	39.5	60.5	12,160	37.7	62.3
All students												
at HEIs												
2000-01	21,215	45.1	54.9	6,595	48.6	51.4	980	16.9	83.1	13,645	45.4	54.6
2001-02	24,135	43.7	56.3	7,145	48.6	51.4	1,390	21.7	78.3	15,600		56.5
2002-03	24,565	41.9	58.1	7,370	50.0	50.0	1,595	21.0	78.7	15,600		59.7
2003-04	26,020	41.1	58.9	8,280	48.0	52.0	9,615	39.8	60.2	8,130		64.4
2004-05	27,155	40.5	59.5	8,540	49.0	51.0	9,430	38.6	61.4	9,180	34.5	65.5
2005-06	26,530	41.7	58.3	8,915	51.6	48.4	9,560	38.1	61.9	8,055	35.0	65.0
2006-07	26,855	42.9	57.1	9,480	53.4	46.6	8,630	38.1	61.9	8,750	36.4	63.6
2007-08	29,005	44.4	55.6	11,185	55.7	44.3	8,715	38.6	61.4	9,105	36.0	64.0
2008-09	30,355	43.4	56.6	10,740	54.1	45.9	8,890	39.8	60.2	10,725		64.5
2009-10	32,100	43.7	56.3	11,615	53.9	46.1	9,690	39.5	60.5	10,795	36.4	63.6
All students												
at colleges												
2000-01	2,925	40.7	59.3	0	0.0	0.0	60	32.8	67.2	2,865		59.1
2001-02	2,180	55.3	44.7	0	0.0	0.0	0	0.0	0.0	2,180		44.7
2002-03	2,815	49.0	51.0	0	0.0	0.0	0	0.0	0.0	2,815		51.0
2003-04	3,130	56.4	43.6	0	0.0	0.0	0	0.0	0.0	3,130		43.6
2004-05	1,895	61.2	38.8	10	18.2	81.8	0	0.0	0.0	1,885	61.4	38.6
2005-06	1,390	60.1	39.9	0	0.0	0.0	0	0.0	0.0	1,390		39.9
2006-07	1,220	59.7	40.3	0	0.0	0.0	0	0.0	0.0	1,220		40.3
2007-08	1,105	59.9	40.1	0	0.0	0.0	0	0.0	0.0	1,105		40.1
2008-09	1,490	54.5	45.5	0	0.0	0.0	15	29.4	70.6	1,475		45.2
2009-10	1,395	48.5	51.5	0	0.0	0.0	35	41.2	58.8	1,360	48.7	51.3

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

In 2003-04 Open University made changes to its recording practices with the result that more students previously recorded as studying at sub-degree level were identified as studying at first degree level. Please also see relevant sections of 'Notes to Tables'.

Table 8. Students in higher education in Scottish HEIs and colleges by age: 2000-01 to 2009-10

	Total	16-18	19-20	21-24	25-29	30-39	40-49	50-60	60+
Total									
2000-01	260,940	40,310	54,750	50,725	28,650	46,215	27,570	8,435	3,690
2001-02	269,635	41,155	54,130	53,720	28,960	48,025	29,480	9,185	4,010
2002-03	264,575	40,300	54,420	55,380	27,510	45,150	28,840	8,980	3,505
2003-04	269,120	40,085	54,870	56,795	28,050	44,295	30,420	10,250	3,940
2004-05	270,260	39,235	54,390	58,105	28,795	43,150	31,305	11,045	3,965
2005-06	273,050	39,830	55,145	59,230	30,460	42,035	30,910	11,320	3,790
2006-07	279,560	39,770	56,385	61,410	32,410	42,110	31,105	11,805	4,190
2007-08	272,625	38,585	56,085	59,755	32,800	40,095	29,460	11,325	4,200
2008-09	279,615	40,450	57,095	63,280	34,355	39,730	28,630	11,020	4,890
2009-10	287,565	43,330	59,245	66,655	35,400	38,915	27,865	10,855	5,170
All students at									
HEIs									
2000-01	187,990	26,770	43,860	41,520	19,375	29,380	17,830	5,715	3,140
2001-02	205,505	29,370	44,750	45,105	20,900	33,410	20,915	6,720	3,540
2002-03	205,010	29,135	45,315	46,675	20,355	32,285	21,020	6,730	3,150
2003-04	213,510	29,110	46,205	48,580	21,640	32,945	22,950	8,170	3,565
2004-05	217,945	28,555	46,130	50,595	22,835	32,830	24,210	8,960	3,605
2005-06	222,090	28,985	46,505	51,980	24,695	32,790	24,165	9,155	3,510
2006-07	230,100	28,735	47,530	54,140	26,960	33,655	24,835	9,940	3,960
2007-08	224,855	27,940	47,215	52,750	27,395	32,370	23,590	9,390	3,930
2008-09	231,260	29,290	48,105	55,895	28,895	32,175	22,970	9,190	4,615
2009-10	237,765	31,330	49,825	58,705	29,540	31,780	22,395	9,205	4,900
All students at									
colleges									
2000-01	72,950	13,535	10,885	9,205	9,275	16,835	9,740	2,720	550
2001-02	64,130	11,785	9,380	8,615	8,060	14,615	8,565	2,465	470
2002-03	59,565	11,165	9,105	8,705	7,155	12,860	7,820	2,250	355
2003-04	55,610 52,215	10,975	8,665	8,215	6,410	11,350	7,470	2,085	370
2004-05	52,315	10,680	8,260	7,510	5,960	10,320	7,095	2,090	360
2005-06	50,960	10,845	8,640	7,250	5,760	9,245	6,745	2,160	280
2006-07	49,460	11,035	8,855	7,270	5,445	8,450	6,270	1,865	230
2007-08	47,770	10,645	8,865	7,000	5,405	7,725	5,870	1,935	270
2008-09	48,355	11,160	8,990	7,385	5,460	7,555	5,660	1,835	275
2009-10	49,800	12,000	9,420	7,945	5,860	7,140	5,475	1,650	270

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC). Please also see relevant sections of 'Notes to Tables'.

Table 9. Students in higher education in Scottish HEIs and colleges by age and level of study: 2000-01 to 2009-10

	Total	16-18	19-20	21-24	25-29	30-39	40-49	50-60	60+	
All levels										
2000-01	260,940	40,310	54,750	50,725	28,650	46,215	27,570	8,435	3,690	
2001-02	269,635	41,155	54,130	53,720	28,960	48,025	29,480	9,185	4,010	
2002-03	264,575	40,300	54,420	55,380	27,510	45,150		8,980	3,505	
2003-04	269,120	40,085	54,870	56,795	28,050	44,295	30,420	10,250	3,940	
2004-05	270,260	39,235	54,390	58,105	28,795	43,150		11,045	3,965	
2005-06	273,050	39,830	55,145	59,230	30,460	42,035	30,910	11,320	3,790	
2006-07	279,560	39,770	56,385	61,410	32,410	42,110	31,105	11,805	4,190	
2007-08	272,625	38,585	56,085	59,755	32,800	40,095	29,460	11,325	4,200	
2008-09	279,615	40,450	57,095	63,280	34,355	39,730	28,630	11,020	4,890	
2009-10	287,565	43,330	59,245	66,655	35,400	38,915	27,865	10,855	5,170	
Postgraduate										
2000-01	36,760	40	230	7,860	8,135	11,150	7,285	1,780	160	
2001-02	40,120	20	265	8,640	8,690	12,140	7,960	2,070	185	
2002-03	40,725	5	220	9,265	8,815	11,970	7,910	2,240	180	
2003-04	43,690	10	145	9,945	9,390	12,240	8,715	2,955	185	
2004-05	43,520	10	205	10,620	9,700	11,470	8,285	2,965	225	
2005-06	47,325	5	245	11,520	10,975	12,230	8,835	3,220	240	
2006-07	52,395	10	265	12,955	12,625	13,520	9,205	3,505	290	
2007-08	51,880	15	295	12,275	12,995	13,680		3,350	330	
2008-09	52,695	5	265	13,000	13,785	13,925	8,285	3,065	340	
2009-10	54,950	5	265	14,425	14,250	14,260	8,275	3,055	395	
First Degree										
2000-01	114,260	24,865	40,885	29,485		8,000				
2001-02	117,300	25,870	40,440	31,030						
2002-03	121,220	26,395	41,780	32,230				-		
2003-04	133,740	26,180	43,200	34,470						
2004-05	133,105	25,520	42,810	35,320		11,355				
2005-06	136,105	25,770	43,395	35,965		11,705				
2006-07	133,740	25,260	43,895	35,895						
2007-08	132,260	24,630	44,190	35,725	9,170	9,610	6,435	1,910	570	
2008-09 2009-10	137,720 146,175	26,015 27,915	44,820 47,305	38,450 40,590	9,820 10,895	9,640 10,140	6,450 6,740	1,910 1,965	610 625	
Sub-degree	140,175	21,913	47,303	40,330	10,033	10,140	0,740	1,905	023	
2000-01	109,920	15,405	13,635	13,385	14,270	27,065	16,520	5,865	3,365	
2001-02	112,135	15,205	13,415	14,050				6,210		
2002-03	102,630	13,900	12,420	13,885						
2003-04	91,695	13,900	11,525	12,380						
2004-05	93,625	13,700	11,375	12,160						
2005-06	89,620	14,055	11,500	11,745			·			
2006-07	93,425	14,495	12,225	12,560				•		
2007-08	88,335	13,915	11,585	11,740	10,625	16,785		6,045	3,300	
2008-09	89,155	14,430	12,010	11,825	10,745	16,155		6,045	3,935	
2009-10	86,435	15,405	11,680	11,640	10,255	14,520	12,855	5,835	4,150	

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

Figure 9

Percentage of higher education students at Scottish institutions in each age group: 2000-01 to 2009-10

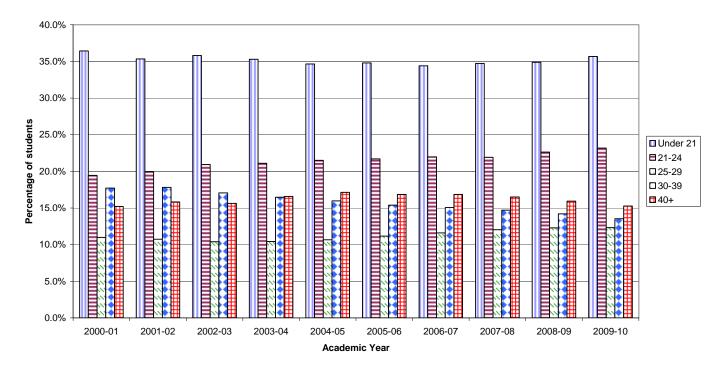


Table 10a. Students in higher education in Scottish HEIs and colleges by subject and level of study: 2009-10

	All Levels				Postgraduate			First Degree			Sub-degree		
	Subject Area	Total	Male (%)	Female (%)	Total	Male (%)	Female (%)	Total	Male (%)	Female (%)	Total	Male (%)	Female (%)
	Total	287,565	44.2	55.8	54,950		52.0	146,175	43.0	57.0	86,435	43.7	56.3
Medical Studies	Subjects allied to Medicine	33,610	18.4	81.6	7,015		65.7	17,340	14.9	85.1	9,250	12.9	87.1
	Medicine and Dentistry	7,305	41.8	58.2	1,740		58.6	5,490	41.6	58.4	75	59.7	40.3
Studies	Total	40,915	22.6	77.4	8,755		64.3	22,835	21.3	78.7	9,330		86.7
	Agriculture & related subjects	1,860	53.4	46.6	490		51.8	500	48.3	51.7	870		40.7
	Architecture, building and planning	9,120	71.0	29.0	1,805		39.1	4,845	66.6	33.4	2,470		13.1
	Biological Sciences	19,320	34.7	65.3	2,570		65.1	15,255	33.8	66.2	1,495		57.0
Science and	Engineering and Technology	24,150	86.3	13.7	4,440	80.2	19.8	12,120	86.7	13.3	7,590	89.2	10.8
Engineering	Computer Science	13,285	81.5	18.5	2,070	76.9	23.1	6,230	85.0	15.0	4,990	79.0	21.0
Engineering	Mathematical Sciences	3,840	56.2	43.8	460	65.2	34.8	3,035	54.1	45.9	345		37.0
	Physical Sciences	10,835	57.2	42.8	2,180	61.3	38.7	8,080	56.5	43.5	575	51.6	48.4
	Veterinary Science	1,655	23.3	76.7	145	40.1	59.9	1,250	24.0	76.0	255	9.8	90.2
	Total	84,065	64.9	35.1	14,160	64.1	35.9	51,310	60.3	39.7	18,595	78.3	21.7
Business and Social	Business & Administrative studies	47,475	47.1	52.9	12,260	57.3	42.7	18,430	45.6	54.4	16,785	41.2	58.8
	Law	8,860	41.7	58.3	2,550	50.5	49.5	5,645	39.1	60.9	665	30.0	70.0
	Mass Communication & documentation	3,975	44.2	55.8	830	37.5	62.5	2,155	42.3	57.7	990		46.1
Studies	Social Studies	24,470	32.2	67.8	3,295		57.8	12,965	37.2	62.8	8,210	20.1	79.9
	Total	84,785	42.1	57.9	18,935		47.1	39,200	41.7	58.3	26,650		65.1
Education and the Arts	Creative Arts & Design	18,320	35.4	64.6	1,295		61.0	8,125	34.8	65.2	8,900		64.5
	Education	17,395	25.0	75.0	8,840		73.5	6,085	15.9	84.1	2,470		58.1
	Historical & Philosophical Studies	11,345	44.5	55.5	1,565		49.2	7,295	45.4	54.6	2,480		62.1
	Languages	13,745	32.6	67.4	1,270		65.9	8,330	29.0	71.0	4,145		60.6
	Total	60,805	33.5	66.5	12,970		68.6	29,835	31.9	68.1	17,995		62.4
	Combined	16,995	42.0	58.0	130	48.5	51.5	3,000	39.0	61.0	13,865	42.6	57.4
	supplementary subjects contained in the above categories												
	Economics and Politics	6,585		43.7	1,260		40.2	5,240	55.7	44.3	85		62.1
	English	5,030	34.4	65.6	570		68.8	3,730	31.3	68.7	730		47.4
	Geography	2,855	46.2	53.8	465		49.2	2,280	45.5	54.5	110		58.3
	Psychology	7,335	22.5	77.5	885	22.3	77.7	6,210	22.4	77.6	235	25.8	74.2

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.

Please also see relevant sections of 'Notes to Tables'.

Figure 10a

Students in higher education in Scotland by major subject group: 2009-10

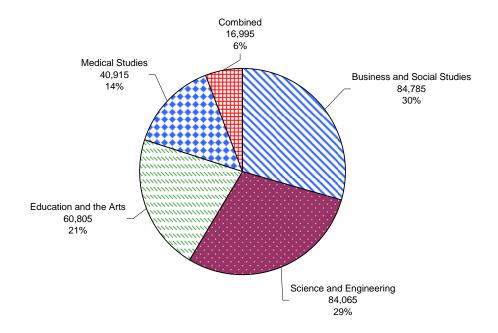


Table 10b. Students in higher education in Scottish HEIs and colleges by subject and gender: 2009-10

	otudents in migner educatio	All Students				Students to	_		udents to C	olleges
	Subject Area	Total	Male (%)	Female (%)	Total	Male (%)	Female (%)	Total	Male (%)	Female (%)
	Total	287,565	44.2	55.8	237,765	43.0	57.0	49,800	49.7	50.3
Medical	Subjects allied to Medicine	33,610	18.4	81.6	31,755	18.4	81.6	1,855	18.8	81.2
Studies	Medicine and Dentistry	7,305	41.8	58.2	7,235	41.6	58.4	75		39.7
Studies	Total	40,915	22.6	77.4	38,990		77.3	1,930		80.7
	Agriculture & related subjects	1,860	53.4	46.6	1,455	48.1	51.9	405	72.7	27.3
	Architecture, building and planning	9,120	71.0	29.0	7,070	66.1	33.9	2,050		12.0
	Biological Sciences	19,320	34.7	65.3	18,875		65.4	445	37.5	62.5
Science and	Engineering and Technology	24,150	86.3	13.7	17,545	85.2	14.8	6,610	89.4	10.6
Engineering	Computer Science	13,285	81.5	18.5	9,470	80.9	19.1	3,820	82.9	17.1
Engineering	Mathematical Sciences	3,840	56.2	43.8	3,785	56.2	43.8	55	54.7	45.3
	Physical Sciences	10,835	57.2	42.8	10,695	57.3	42.7	140	51.8	48.2
	Veterinary Science	1,655	23.3	76.7	1,400	25.7	74.3	250	9.5	90.5
	Total	84,065	64.9	35.1	70,295	61.3	38.7	13,770	82.3	17.7
	Business & Administrative studies	47,475	47.1	52.9	33,225	49.6	50.4	14,250		58.9
Business and	Law	8,860	41.7	58.3	8,275	42.7	57.3	590	28.2	71.8
Social	Mass Communication & documentation	3,975	44.2	55.8	3,000	40.5	59.5	975	55.3	44.7
Studies	Social Studies	24,470	32.2	67.8	18,360	36.2	63.8	6,115		80.1
	Total	84,785	42.1	57.9	62,855		55.6	21,930		65.9
	Creative Arts & Design	18,320	35.4	64.6	10,150		64.7	8,170		64.4
Education	Education	17,395	25.0	75.0	15,920	23.3	76.7	1,475	43.5	56.5
and the Arts	Historical & Philosophical Studies	11,345	44.5	55.5	11,345		55.5	0	-	-
and the Arts	Languages	13,745	32.6	67.4	13,635		67.3	110	_	70.9
	Total	60,805	33.5	66.5	51,050		67.1	9,755		64.2
	Combined	16,995	42.0	58.0	14,575	38.7	61.3	2,420	62.4	37.6
	supplementary subjects contained in									
	the above categories									
	Economics and Politics	6,585	56.3	43.7	6,555	56.5	43.5	30	13.3	86.7
	English	5,030	34.4	65.6	4,985	34.4	65.6	45	27.9	72.1
	Geography	2,855	46.2	53.8	2,775	46.3	53.7	80	42.5	57.5
	Psychology	7,335	22.5	77.5	7,285	22.5	77.5	45	26.1	73.9

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.

Table 10c. Students in higher education in Scottish HEIs and colleges by subject: 2000-01 to 2009-10

	no roor oraaonto in ingilo		,,, ,,, ,,, ,,,,,,,,,,,,,,,,,,,,,,,,,			negge 2)							
		2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	%change over last	% change since
												year	2000-01
	Total	260,940	269,635	264,575	269,120	270,260	273,050	279,560	272,625	279,615	287,565	2.8	10.2
Medical	Subjects allied to Medicine	25,745	28,595	29,810	31,405	32,275	33,015	32,485	33,200	33,680	33,610	-0.2	30.5
Studies	Medicine and Dentistry	6,035	6,125	6,345	6,655	6,745	6,690	6,905	6,905	7,165	7,305	2.0	21.0
Studies	Total	31,780	34,720	36,155	38,060	39,020	39,710	39,390	40,105	40,840	40,915	0.2	28.7
	Agriculture & related subjects	2,170	2,010	1,850	1,895	1,870	1,835	1,695	1,765	1,740	1,860	6.9	-14.3
	Architecture, building and planning	7,765	7,570	7,820	8,020	8,045	8,230	8,895	9,130	9,435	9,120	-3.3	17.5
	Biological Sciences	11,840	12,260	14,605	16,680	16,630	16,800	17,695	17,425	17,925	19,320	7.8	63.2
Science and	Engineering and Technology	21,895	22,530	21,270	21,040	20,840	20,055	21,305	21,300	22,940	24,150	5.3	10.3
Engineering	Computer Science	15,785	15,760	16,555	16,240	14,885	14,810	14,675	12,330	12,625	13,285	5.2	-15.8
Linginieering	Mathematical Sciences	2,305	2,960	2,840	3,535	3,835	3,455	3,630	3,665	3,605	3,840	6.5	66.6
	Physical Sciences	6,915	6,420	7,290	7,625	8,060	8,775	9,535	10,220	10,285	10,835	5.3	56.7
	Veterinary Science	1,395	1,470	1,205	1,495	1,480	1,500	1,610	1,550	1,585	1,655	4.4	18.6
	Total	70,065	70,980	73,435	76,530	75,640	75,455	79,045	77,385	80,100	84,065	5.0	20.0
	Business & Administrative studies	48,635	48,135	47,775	46,360	43,110	43,650	43,300	42,935	44,530	47,475	6.6	-2.4
Business and	Law	5,545	5,640	6,605	7,335	7,490	8,125	8,545	8,470	8,610	8,860	2.9	59.8
Social	Mass Communication & documentation	4,325	4,365	4,790	4,860	4,605	4,225	4,050	3,860	3,815	3,975	4.2	-8.1
Studies	Social Studies	17,900	18,525	20,555	23,715	24,320	24,995	25,595	24,670	24,290	24,470	0.7	36.7
	Total	76,405	76,670	79,730	82,265	79,525	80,995	81,490	79,935	81,250	84,785	4.4	11.0
	Creative Arts & Design	12,510	13,550	14,795	15,600	15,740	16,505	16,745	16,985	17,220	18,320	6.4	46.4
Education	Education	15,155	16,740	20,525	22,210	23,215	20,240	20,595	18,280	17,550	17,395	-0.9	14.8
and the Arts	Historical & Philosophical Studies	5,355	5,405	7,375	8,145	8,325	8,525	8,650	10,465	11,240	11,345	0.9	111.9
and the Arts	Languages	7,780	7,650	9,300	9,710	10,225	10,955	11,475	13,085	13,740	13,745	0.0	76.7
	Total	40,800	43,345	52,000	55,665	57,505	56,225	57,465	58,815	59,750	60,805	1.8	49.0
	Combined	41,890	43,920	23,260	16,600	18,570	20,665	22,170	16,390	17,630	16,995	-3.6	-59.4
	supplementary subjects contained in the above categories												
	Economics and Politics	1,585	1,525	4,470	4,865	5,080	5,350	5,595	5,545	6,025	6,585	9.3	315.5
	English	3,275	3,175	3,910	4,150	4,200	4,365	4,630	4,495	5,175	5,030	-2.8	53.6
	Geography ¹	1,500	1,400	2,795	3,135	3,175	3,305	3,285	2,755	2,670	2,855	6.9	90.3
	Psychology	3,245	3,540	5,320	6,430	6,640	6,595	6,635	6,590	6,705	7,335	9.4	126.0
	har Education Ctatiotics Amongs. ((0 = 0)								

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

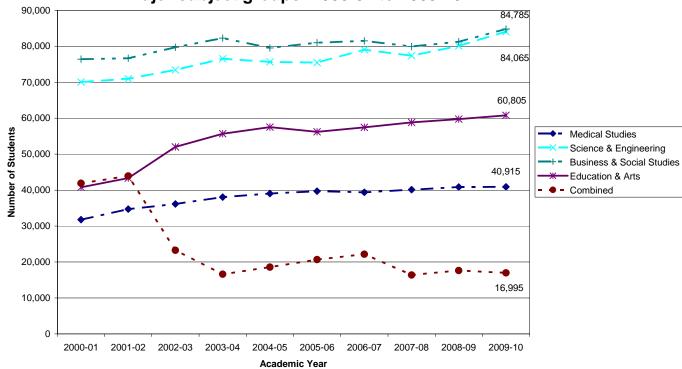
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.

Percentages have been calculated from rounded values.

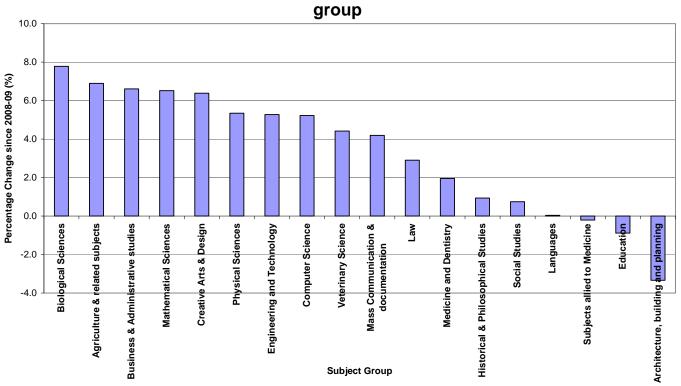
^{1.} Prior to 2007-08, Environmental Science was included under the heading Geography. In 2007-08 a new classification system was introduced (JACS 2.0) and Environmental Science was no longer classified as Geography. The values associated with Geography for 2007-08 and 2008-09 do not therefore include Environmental science qualifiers.

Figure 10c.1

Students in higher education in Scottish HEIs and Colleges by major subject groups: 2000-01 to 2009-10



Percentage change in student numbers since 2008-09 by subject group



UK Comparisons

Table 11. Students in higher education at UK HEIs by country of institution and level of study: 2005-06 to 2009-10

	Ī	Level of Study								
		Postgra	aduate	First Degree	Other Und	ergraduate				
	All Levels	Research	Taught	First Degree	HNC/HND	Other HE				
	All Levels	Postgraduate	Postgraduate	Tilist Degree	TINO/TIND	Other TIL				
Total UK										
2005-06	2,280,040	88,425	403,985	1,277,180	38,755	471,695				
2006-07	2,303,590	90,255	412,260	1,286,005	33,715	481,355				
2007-08	2,305,765	93,430	406,900	1,307,370	31,665	466,400				
2008-09	2,395,800	94,530	442,095	1,351,715	29,670	477,795				
2009-10	2,493,420	98,910	478,330	1,421,490	27,060	465,350				
Scotland										
2005-06	222,090	8,650	38,535	135,470	4,445	34,990				
2006-07	230,100	9,360	42,880	133,180	4,345	40,330				
2007-08	224,855	9,615	42,115	131,645	5,085	36,395				
2008-09	231,260	9,935	42,660	137,040	4,745	36,875				
2009-10	237,765	10,665	44,140	145,535	4,540	32,855				
England										
2005-06	1,869,525	73,995	338,260	1,037,050	28,280	391,945				
2006-07	1,886,075	74,820	341,475	1,048,630	23,740	397,405				
2007-08	1,896,100	77,680	337,270	1,071,035	21,785	388,325				
2008-09	1,977,490	78,175	369,170	1,107,650	20,355	402,140				
2009-10	2,062,835	81,790	400,210	1,162,965	17,965	397,645				
Wales										
2005-06	131,905	3,720	18,665	68,535	5,890	35,095				
2006-07	134,800	4,020	20,725	69,470	5,510	35,075				
2007-08	132,645	4,125	19,725	70,250	4,745	33,800				
2008-09	134,590	4,265	21,830	72,560	4,555	31,375				
2009-10	136,915	4,375	24,450	77,105	4,550	26,435				
Northern Ireland										
2005-06	56,525	2,060	8,530	36,130	140	9,665				
2006-07	52,615	2,050	7,180	34,720	115	8,545				
2007-08	52,160	2,005	7,785	34,440	50	7,880				
2008-09	52,460	2,155	8,435	34,455	15	7,405				
2009-10	55,615	1,965	9,470	35,805	0	8,375				

Sources: Higher Education Statistics Agency (HESA).

The above table includes students at UK HEIs only and does not include students studying at colleges.

Figure 11

Percentage change in students at UK HEIs since 2005-06

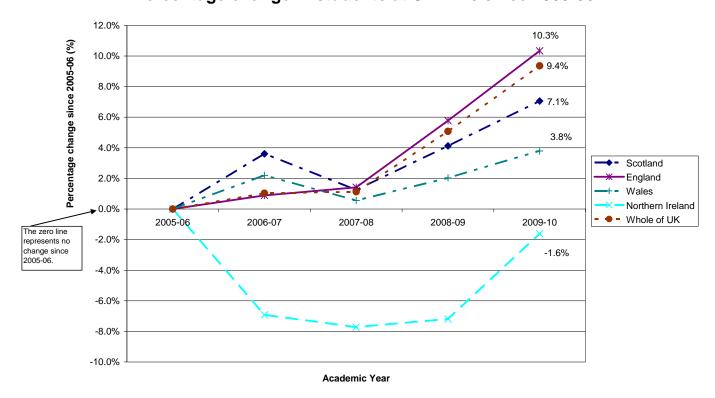


Table 12. Full-time equivalents (FTE) of Students in higher education in UK

HEIs by gender: 2005-06 to 2009-10

, 0	Total	Male	Female
Total UK			
2005-06	1,657,661.2	729,527.6	928,133.6
2006-07	1,672,424.2	738,650.5	933,773.8
2007-08	1,684,358.5	746,199.4	938,099.6
2008-09	1,739,257.1	776,228.7	963,023.0
2009-10	1,834,240.0	822,085.0	1,012,155.0
Scotland			
2005-06	165,063.2	70,511.4	94,551.8
2006-07	166,533.8	71,942.7	94,591.0
2007-08	167,974.9	73,003.4	94,969.7
2008-09	173,037.9	75,346.0	97,691.9
2009-10	179,350.0	79,015.0	100,330.0
England			
2005-06	1,363,301.9	602,661.9	760,640.1
2006-07	1,375,098.8	609,141.5	765,957.2
2007-08	1,383,462.3	614,729.1	768,690.8
2008-09	1,431,877.9	641,302.4	790,571.1
2009-10	1,513,130.0	678,710.0	834,420.0
Wales			
2005-06	89,052.1	39,974.6	49,077.5
2006-07	91,089.7	41,272.4	49,817.3
2007-08	93,848.0	42,592.0	51,240.8
2008-09	95,404.6	43,821.1	51,583.4
2009-10	101,470.0	47,655.0	53,810.0
Northern Ireland			
2005-06	40,243.9	16,379.7	23,864.2
2006-07	39,702.0	16,293.8	23,408.2
2007-08	39,073.3	15,874.9	23,198.3
2008-09	38,936.8	15,759.3	23,176.7
2009-10	40,130.0	16,635.0	23,500.0

Sources: Higher Education Statistics Agency (HESA).

The above table includes students at UK HEIs only and does not include students studying at colleges.

ENTRANTS

Entrants and Institutions

Table 13. Entrants to higher education in Scottish HEIs and colleges by institution type and level of study: 2000-01 to 2009-10

Level of Study							
		Postgr	aduate	First Degree	Sub-d	legree	
Academic	All Levels	Postgraduate	Postgraduate	First Degree	HNC/HND	Other Higher	
Year	All Levels	Research	Taught	1 list Degree	TINO/TIND	Education	
Total							
2000-01	131,740	2,595	16,200	36,205	35,125	41,610	
2001-02	138,630	2,785		38,585	37,380	41,475	
2002-03	133,300	2,645	· ·	40,610	· ·	37,715	
2003-04	136,490	2,900	· ·	44,930	33,495	34,470	
2004-05	133,340	2,920	19,690	41,780	31,495	37,445	
2005-06	137,565	2,935	23,645	44,010	30,385	36,590	
2006-07	142,460	3,275	25,730	42,780	28,965	41,710	
2007-08	137,495	3,245	24,675	42,965	28,275	38,235	
2008-09	144,130	3,655	25,720	46,775	28,470	39,465	
2009-10	147,465	3,790	27,700	50,295	29,600	36,080	
All students							
at HEIs							
2000-01	73,875	2,595	15,945	35,345	905	19,080	
2001-02	86,210	2,665	18,065	38,155	4,400	22,920	
2002-03	85,285	2,645	18,255	40,170	3,715	20,500	
2003-04	91,680	2,900	· ·	44,405	3,980	19,850	
2004-05	90,730	2,920	19,535	41,405	3,390	23,480	
2005-06	97,040	2,935	23,505	43,555	2,935	24,110	
2006-07	103,575	3,275	25,575	42,400	3,470	28,855	
2007-08	100,115	3,245	24,535	42,520	3,765	26,050	
2008-09	105,975	3,655	25,645	46,255	3,290	27,125	
2009-10	108,840	3,790	27,610	49,765	3,110	24,570	
All students							
at colleges							
2000-01	57,865	0	255	865	34,220	22,525	
2001-02	52,415	120		430	32,980	18,550	
2002-03	48,015	0	125	440	30,235	17,215	
2003-04	44,815	0	155	525	29,515	14,615	
2004-05	42,610	0	150	375	28,100	13,970	
2005-06	40,525	0	140	450	27,450	12,480	
2006-07	38,885	0	155	380	25,495	12,855	
2007-08	37,380	0	140	445	24,510	12,185	
2008-09	38,150	0	80	515	25,175	12,340	
2009-10	38,625	0		535		11,505	

| 2009-10 | 38,625 | 0 | 90 | 535 | 26,490 | Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

Table 14. Entrants in higher education in Scottish HEIs and colleges by age and level of study: 2000-01 to 2009-10

	Total	16-18	19-20	21-24	25-29	30-39	40-49	50-60	60+
All levels					-		-		
2000-01	131,740	30,825	15,405	19,290	16,455	26,230	15,630	4,985	2,440
2001-02	138,630	32,170	16,045	21,060	16,645	27,205	16,495	5,425	2,730
2002-03	133,300	31,475	15,975	21,645	15,715	24,835	15,675	5,165	2,420
2003-04	136,490	31,250	15,965	22,620	15,880			5,960	2,650
2004-05	133,340	30,735	15,355	22,875	15,890			5,850	2,490
2005-06	137,565	31,355	15,785	24,170	17,155	23,275	16,800	6,295	2,445
2006-07	142,460	31,380	16,675	25,390	18,260			6,490	2,645
2007-08	137,495	30,520	16,460	24,565	18,335	22,120		6,245	2,815
2008-09	144,130	32,665	17,720	26,120	19,415	22,165		6,365	3,365
2009-10	147,465	34,695	18,590	28,335	19,845	21,100	15,250	6,085	3,455
Postgraduate									
2000-01	18,795	25	210	5,855	4,325	4,695	2,950	630	55
2001-02	21,115	20	240	6,405	4,650	5,450	3,330	845	60
2002-03	21,025	5	195	6,875	4,745	5,145	3,130	830	45
2003-04	23,600	10	140	7,410	5,060			1,435	65
2004-05	22,610	10	195	8,180	5,385	4,900	2,980	875	60
2005-06	26,580	5	240	9,150	6,410	5,840	3,690	1,145	75
2006-07	29,005	10	260	9,950	7,180		3,835	1,140	105
2007-08	27,920	10	280	9,575	7,225	6,185		1,040	100
2008-09	29,380	5	255	10,265	7,705	6,370		1,150	125
2009-10	31,490	5	260	11,815	8,295	6,390	3,500	1,090	125
First Degree									
2000-01	36,205	18,175	6,865	4,355	· ·				
2001-02	38,585	19,155	7,330	4,850					
2002-03	40,610	19,765	7,775	5,265	2,185				
2003-04	44,930	19,510	8,270	6,325	3,000				
2004-05	41,780	19,165	7,600	5,915	2,670				
2005-06	44,010	19,375	8,075	6,585	3,030	· ·			
2006-07	42,780	19,005	8,160	6,300					
2007-08 2008-09	42,965 46,775	18,670 20,240	8,680 9,275	6,485				545 615	135 145
2008- 09 2009-10	50,295	20,240 21,620	10,470	7,245 7,850	3,465 3,655	3,530 3,715	2,255 2,255	580	145
Sub-degree	30,233	21,020	10,470	7,000	3,033	3,713	2,233	300	140
2000-01	76,735	12,625	8,330	9,080	10,055	18,595	11,255	4,070	2,340
2001-02	78,855	12,940	8,470	9,800					
2002-03	71,665	11,705	8,005	9,505		· ·			
2003-04	67,960	11,730	7,560	8,890					
2004-05	68,940	11,560	7,560	8,775	7,835				
2005-06	66,980	11,975	7,470	8,435	7,715	13,500	10,745	4,630	2,260
2006-07	70,675	12,365	8,250	9,140					
2007-08	66,510	11,810	7,485	8,495	8,080				
2008-09	67,935	12,410	8,190	8,600	8,245	12,255	10,425	4,590	3,090
2009-10	65,680	13,070	7,860	8,665	7,895	10,995	9,495	4,415	3,185

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC). Please also see relevant sections of 'Notes to Tables'.

Figure 14

Percentage of higher education entrants at Scottish institutions in each age group: 2000-01 to 2009-10

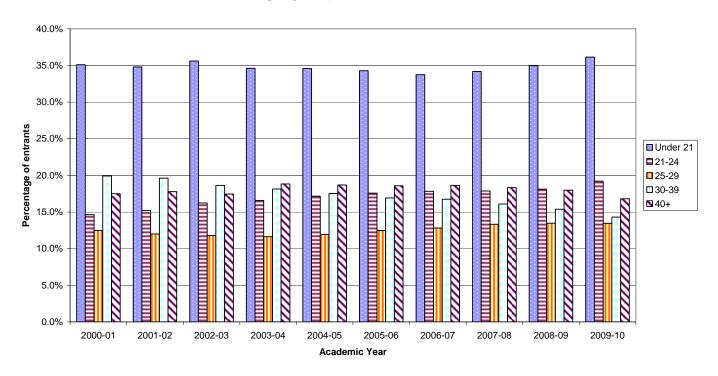


Table 15. Entrants to higher education in Scottish HEIs and colleges by level, subject and gender: 2009-10

			All level	S	F	ostgradu	ate		First degr	ee		Sub-degre	ee
		Total	Male (%)	Female (%)	Total	Male (%)	Female (%)	Total	Male (%)	Female (%)	Total	Male (%)	Female (%)
		4.45.405			0.1.100		50.0				25 222	40.0	
	Total	147,465	44.2	55.8	31,490	47.1	52.9	50,295	44.0	56.0	65,680	43.0	57.0
Medical	Subjects allied to Medicine	15,640	17.7	82.3	3,210	30.7	69.3	6,010	15.4	84.6	6,420	13.3	86.7
Studies	Medicine and Dentistry	2,025	43.1	56.9	760	43.5	56.5	1,230	42.5	57.5	35	54.1	45.9
	Total	17,665	20.6	79.4	3,970	33.2	66.8	7,240	20.0	80.0	6,455	13.6	86.4
	Agriculture & related subjects	1,105	57.3	42.7	295	47.1	52.9	190	45.0	55.0	620	66.0	34.0
	Architecture, building and planning	4,415	74.7	25.3	1,155	62.9	37.1	1,425	67.8	32.2	1,835	87.6	12.4
	Biological Sciences	7,940	36.5	63.5	1,400	34.3	65.7	5,445	35.6	64.4	1,100		56.0
Science and	Engineering and Technology	12,260	86.0	14.0	2,660	79.6	20.4	4,505	86.5	13.5	5,100	88.8	11.2
Engineering	Computer Science	8,010	80.2	19.8	1,360	76.2	23.8	2,670	83.9	16.1	3,980	79.1	20.9
Linginiconing	Mathematical Sciences	1,490	57.2	42.8	270	66.1	33.9	1,000	54.0	46.0	220	60.4	39.6
	Physical Sciences	4,095	57.6	42.4	1,100	59.1	40.9	2,605	57.6	42.4	390	53.1	46.9
	Veterinary Science	570	19.4	80.6	50	36.1	63.9	295	24.2	75.8	225	9.3	90.7
	Total	39,885	68.0	32.0	8,285	64.5	35.5	18,125	62.0	38.0	13,475	78.2	21.8
	Business & Administrative studies	27,540	45.4	54.6	6,935	54.5	45.5	7,420	46.6	53.4	13,185	40.0	60.0
Business	Law	4,305	42.2	57.8	1,950	47.9	52.1	1,830	39.5	60.5	525	30.2	69.8
and Social	Mass Communication & documentation	2,040	46.3	53.7	480	41.4	58.6	800	42.7	57.3	760	53.1	46.9
Studies	Social Studies	12,630	28.0	72.0	2,045	40.7	59.3	4,200	35.9	64.1	6,385	18.8	81.2
	Total	46,515	40.4	59.6	11,410	50.3	49.7	14,255	42.3	57.7	20,855	33.8	66.2
	Creative Arts & Design	10,220	34.9	65.1	900	39.1	60.9	2,915	33.2	66.8	6,400	35.0	65.0
Education	Education	9,185	27.9	72.1	5,070	26.2	73.8	2,045	17.0	83.0	2,070	42.7	57.3
and the Arts	Historical & Philosophical Studies	5,280	42.4	57.6	910	47.7	52.3	2,120	45.8	54.2	2,245	37.1	62.9
and the Arts	Languages	7,065	35.5	64.5	825	32.4	67.6	2,490	29.6	70.4	3,750	40.1	59.9
	Total	31,745	34.2	65.8	7,710	30.9	69.1	9,570	31.6	68.4	14,465	37.7	62.3
	Combined	11,655	41.3	58.7	115	47.0	53.0	1,110	36.5	63.5	10,430	41.7	58.3
	supplementary subjects contained in												
	the above categories												
	Economics and Politics	2,525	55.9	44.1	875	57.5	42.5	1,565	55.6	44.4	85	36.2	63.8
	English	2,190	38.2	61.8	360	27.7	72.3	1,125	32.1	67.9	705	54.3	45.7
	Geography	1,140	45.9	54.1	280	49.1	50.9	710	44.9	55.1	150	44.6	55.4
	Psychology	3,005	24.2	75.8	500	22.0	78.0	2,265	24.5	75.5	240		73.4

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.

Entrants to higher education at Scottish HEIs and colleges, by gender & subject: 2009-10

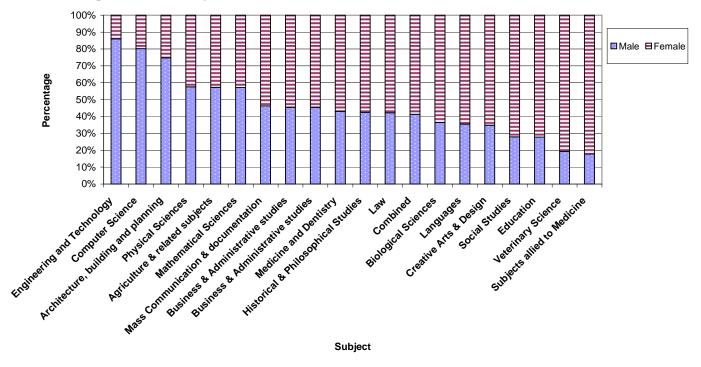


Table 16. Entrants to higher education in Scottish HEIs and colleges by

subject and gender: 2009-10

		All Entra	nts at S titution		All Entr	ants at	HEIs	All Entra	nts at C	olleges
		Total	Male	Female	Total	Male	Female	Total	Male	Female
	T-4-1	4.47.465	(%)	(%)	400.040	(%)	(%)	20.005	(%)	(%)
	Total	147,465	44.2	55.8	108,840	42.9	57.1	38,625	48.1	51.9
Medical	Subjects allied to Medicine	15,640	17.7	82.3	13,940	17.5	82.5	1,695	19.2	80.8
Studies	Medicine and Dentistry	2,025	43.1	56.9	1,995	42.9	57.1	35	54.5	45.5
	Total	17,665	20.6	79.4	15,935	20.7	79.3	1,730	19.8	80.2
	Agriculture & related subjects	1,105	57.3	42.7	775	50.6	49.4	330	73.0	27.0
	Architecture, building and planning	4,415	74.7	25.3	2,865	67.2	32.8	1,550	88.5	11.5
	Biological Sciences	7,940	36.5	63.5	7,575	36.4	63.6	365	38.4	61.6
Science and	Engineering and Technology	12,260	86.0	14.0	7,740	84.4	15.6	4,520	88.8	11.2
Engineering	Computer Science	8,010	80.2	19.8	4,855	78.6	21.4	3,150	82.6	17.4
Linginicering	Mathematical Sciences	1,490	57.2	42.8	1,435	57.3	42.7	55	54.7	45.3
	Physical Sciences	4,095	57.6	42.4	3,975	57.8	42.2	120	49.6	50.4
	Veterinary Science	570	19.4	80.6	350	26.0	74.0	220	9.0	91.0
	Total	39,885	68.0	32.0	29,575	63.0	37.0	10,310	82.2	17.8
	Business & Administrative studies	27,540	45.4	54.6	16,135	49.5	50.5	11,405	39.6	60.4
Business	Law	4,305	42.2	57.8	3,840	43.9	56.1	460	27.9	72.1
and Social	Mass Communication & documentation	2,040	46.3	53.7	1,315	41.2	58.8	725	55.4	44.6
Studies	Social Studies	12,630	28.0	72.0	7,730	34.1	65.9	4,900	18.4	81.6
	Total	46,515	40.4	59.6	29,015	44.3	55.7	17,500	34.0	66.0
	Creative Arts & Design	10,220	34.9	65.1	4,385	34.6	65.4	5,835	35.1	64.9
Education	Education	9,185	27.9	72.1	7,815	25.0	75.0	1,370	44.1	55.9
	Historical & Philosophical Studies	5,280	42.4	57.6	5,280	42.4	57.6	0	-	-
and the Arts	Languages	7,065	35.5	64.5	6,955	35.6	64.4	110	29.1	70.9
	Total	31,745	34.2	65.8	24,430	33.5	66.5	7,315	36.7	63.3
	Combined	11,655	41.3	58.7	9,885	37.5	62.5	1,770	62.6	37.4
	supplementary subjects contained in									
	the above categories									
	Economics and Politics	2,525	55.9	44.1	2,465	56.4	43.6	60	13.3	86.7
	English	2,190	38.2	61.8	2,100	38.4	61.6	85	27.9	72.1
	Geography	1,140	45.9	54.1	1,005	46.2	53.8	135	42.6	57.4
	Psychology	3,005	24.2	75.8	2,910	24.2	75.8	90	26.1	73.9

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.

Table 17. Scottish domiciled entrants in higher education at Scottish HEIs and

colleges by domicile (local authority): 2005-06 to 2009-10

	4011110110 /1	ooui aatiit	711ty /. 200t	J-00 10 ZU	70 10		
	2005-06	2006-07	2007-08	2008-09	2009-10	% change over	_
						last year	since 2005-06
Total	109,320	111,590	106,820	109,925	111,020	1.0	1.6
Aberdeen City	4,770	4,805	4,865	4,935	4,960		4.0
Aberdeenshire	4,760	4,770	5,105	5,290			6.0
Angus	2,600	2,290	2,240	2,315	2,515	8.6	-3.3
Argyll & Bute	1,670	1,770	1,710	1,675	1,660	-0.9	-0.6
City of Edinburgh	9,430	9,180	8,970	9,020		6.9	2.3
Clackmannanshire	875	890	820	830	915	10.2	4.6
Dumfries & Galloway	2,360	2,410	2,155	2,190	2,465	12.6	4.4
Dundee City	3,650	3,460	3,125	3,175	3,490	9.9	-4.4
East Ayrshire	2,555	2,615	2,365	2,590	2,645	2.1	3.5
East Dunbartonshire	3,310	3,220	3,050	3,035	3,160	4.1	-4.5
East Lothian	1,425	1,460	1,445	1,480	1,520	2.7	6.7
East Renfrewshire	2,705	2,710	2,520	2,620	2,650	1.1	-2.0
Eilean Siar	615	680	665	615	520	-15.4	-15.4
Falkirk	2,425	2,595	2,475	2,520	2,520	0.0	3.9
Fife	7,855	7,480	7,510	7,400	7,490	1.2	-4.6
Glasgow City	14,510	14,965	14,480	15,420	15,295	-0.8	5.4
Highland	3,555	4,405	4,115	4,215	4,045	-4.0	13.8
Inverclyde	2,025	2,075	1,930	2,020	1,955	-3.2	-3.5
Midlothian	1,260	1,190	1,190	1,175	1,305	11.1	3.6
Moray	1,705	1,880	1,820	1,935	1,785	-7.8	4.7
North Ayrshire	3,130	3,025	2,725	2,995	2,960	-1.2	-5.4
North Lanarkshire	6,520	7,155	6,440	6,720	6,565	-2.3	0.7
Orkney Islands	440	580	450	455	445	-2.2	1.1
Perth & Kinross	2,770	2,675	2,620	2,685	2,680	-0.2	-3.2
Renfrewshire	4,550	4,620	4,380	4,465	4,355	-2.5	-4.3
Scottish Borders	1,475	1,665	1,540	1,580	1,675	6.0	13.6
Shetland Islands	500	475	580	485	505	4.1	1.0
South Ayrshire	2,600	2,645	2,405	2,450	2,590	5.7	-0.4
South Lanarkshire	6,825	7,285	6,815	7,345	7,195	-2.0	5.4
Stirling	1,760	1,640	1,635	1,620	1,695	4.6	-3.7
West Dunbartonshire	1,945	2,025	1,865	1,925	1,875	-2.6	-3.6
West Lothian	2,750	2,955	2,805	2,755	2,890	4.9	5.1

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

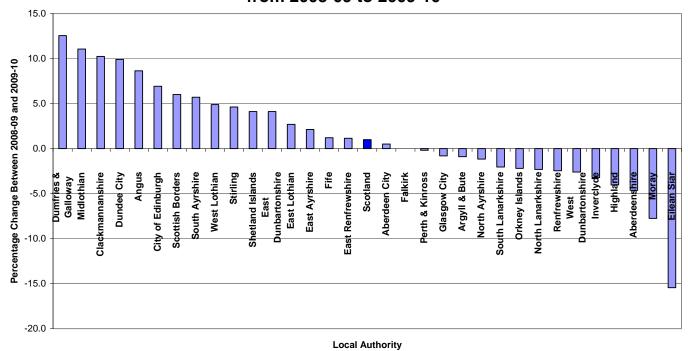
The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.

Percentages have been calculated from rounded values.

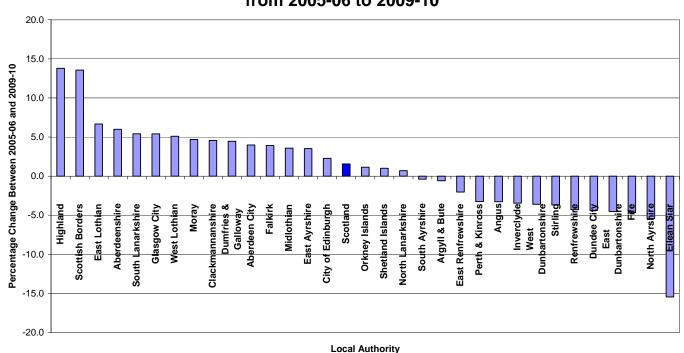
Figure 17.1

Percentage change in Scottish domiciled entrants to higher education at Scottish HEIs and Colleges:

from 2008-09 to 2009-10



Percentage change in Scottish domiciled entrants to higher education at Scottish HEIs and Colleges:
from 2005-06 to 2009-10



50

UK Comparisons

Table 18. Entrants in higher education at UK HEIs by country of institution and level of study: 2005-06 to 2009-10

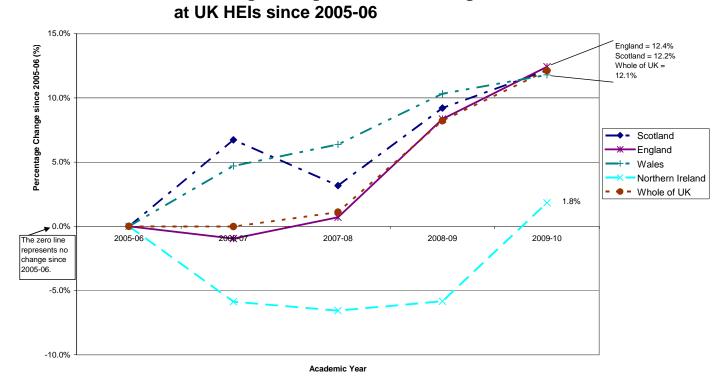
	Ī			Level of Study		
		Postgra	aduate	First Degree	Other Und	lergraduate
	All Levels	Research	Taught	First Degree	HNC/HND	Other Higher
	All Levels	Postgraduate	Postgraduate	First Degree	HINC/HIND	Education
Total UK						
2005-06	1,057,015	27,855	242,260	458,575	20,320	308,005
2006-07	1,056,815	29,745	248,885	443,560	18,125	316,500
2007-08	1,068,705	28,865	248,430	460,345	17,410	313,655
2008-09	1,143,940	30,240	276,240	493,645	16,075	327,740
2009-10	1,185,190	32,990	299,290	518,850	14,555	317,710
Scotland						
2005-06	97,040	2,935	23,505	43,555	2,935	24,110
2006-07	103,575	3,275	25,575	42,400	3,470	28,855
2007-08	100,115	3,245	24,535	42,520	3,765	26,050
2008-09	105,975	3,655	25,645	46,255	3,290	27,125
2009-10	108,840	3,790	27,595	49,765	3,110	24,570
England						
2005-06	872,050	23,020	202,360	378,000	14,065	254,605
2006-07	863,775	24,385	205,495	364,955	11,605	257,340
2007-08	878,235	23,660	205,940	380,335	11,160	257,135
2008-09	944,925	24,600	231,260	407,865	10,185	271,015
2009-10	980,450	27,000	250,090	426,650	8,905	266,020
Wales						
2005-06	63,395	1,305	11,840	25,035	3,275	21,945
2006-07	66,380	1,410	13,330	25,465	3,015	23,160
2007-08	67,440	1,400	13,210	26,245	2,485	24,100
2008-09	69,940	1,350	14,695	27,735	2,595	23,560
2009-10	70,870	1,545	16,340	30,125	2,540	20,315
Northern Ireland						
2005-06	24,530	595	4,550	11,985	50	7,345
2006-07	23,090	685	4,485	10,735	35	7,150
2007-08	22,920	560	4,740	11,240	0	6,375
2008-09	23,100	635	4,645	11,785	0	6,035
2009-10	24,980	630	5,250	12,300	0	6,795

Sources: Higher Education Statistics Agency (HESA).

The above table includes students at UK HEIs only and does not include students studying at colleges.

Figure 18

Percentage change in entrants to higher education



CROSS BORDER FLOWS AND INTERNATIONAL

Table 19. Scottish domiciled students in higher education at HEIs & colleges in the UK by country of institution and level of study: 2009-10

			<u>, </u>		
Level of study	Total	Scottish Institution	English Institution	Northern Irish Institution	Welsh Institution
Total	227,940	215,595	11,790	150	400
Postgraduate	30,890	26,605	4,005	85	195
First degree	111,835	106,440	5,185	40	170
Sub-degree (at HEIs)	36,990	34,330	2,600	25	35
HE students at college	48,225	48,225	N/A	N/A	N/A

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

Please also see relevant sections of 'Notes to Tables'.

Table 20. Students in higher education at Scottish HEIs & colleges by domicile and type of institution: 2009-10

% of total HEIs Total Colleges enrolled at HEIs Total 287,565 49,800 82.7% 237,765 **UK** domiciles Scotland 215,595 167,375 48,225 77.6% England 85 99.6% 23,620 23,535 Wales 725 99.3% 720 5 Northern Ireland 4,615 4,605 99.8% 38.1% Other UK 565 215 350 Total UK 245,425 196,755 48,670 80.2% Overseas domiciles EU excluding UK 16,075 15,930 145 99.1% Non EU Europe 1,550 1,525 98.4% 25 Non European 24,445 23,480 965 96.1% 42,140 41,005 **Total Overseas** 1,135 97.3% Top 10 overseas countries 1. China, Peoples Republic of (includes Hong Kong and Macao) 5,095 5,075 25 99.6% 2. India (Also Sikkim) 3,780 600 3,185 84.3% 3. United States of America 3,335 3,325 10 99.7% 4. Republic of Ireland 15 99.4% 3,300 3,280 5. Nigeria 2,350 2,280 65 97.0% Germany 2,215 2,190 25 98.9% 7. France 2,105 2,100 99.8% 8. Poland 1,655 1,630 25 98.5% 1,145 0 Greece 1,145 100.0% 99.6% 10. Malaysia 1,135 1,130

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

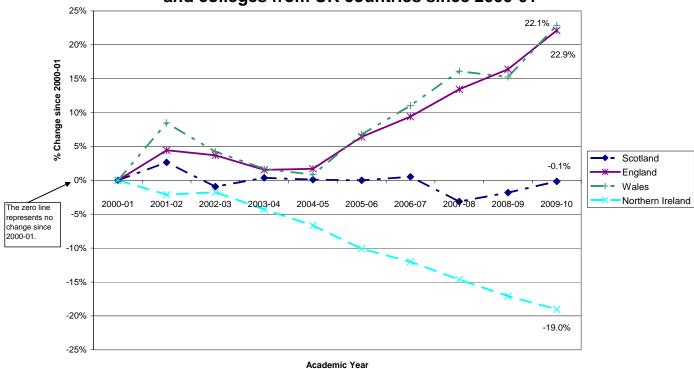
Percentages have been calculated from rounded values.

Table 21. Students in higher education at Scottish HEIs and colleges by domicile and level: 2000-01 to 2009-10

40	iono ama	101011 20	00-01 10							
	Total all domiciles	Scotland	England	Wales	Northern Ireland	Other UK	Total UK	EU	Non EU Europe	Non European
Total										
2000-01	260,940	215,905	19,340	590	5,700	10				9,275
2001-02	269,635	221,645	20,200	640	5,580	10		7,985		
2002-03	264,575	213,915	20,055	615	5,600	5	240,785	8,370	1,580	13,790
2003-04	269,120	216,700	19,640	600	5,455	0	242,935	9,195	1,550	15,365
2004-05	270,260	216,125	19,670	595	5,320	175	242,080	9,870	1,135	17,095
2005-06	273,050	215,920	20,580	630	5,125	195	242,620	10,875	1,115	18,360
2006-07	279,560	217,035	21,160	655	5,015	200	244,305			21,890
2007-08	273,500 272,625	209,170	21,100	685	4,865	200	237,460	12,670		21,250
	272,625 279,615									
2008-09		212,010	22,510	680	4,725	245	240,530	13,850		23,820
2009-10	287,565	215,595	23,620	725	4,615	565	245,425	16,075	1,550	24,445
Postgraduate										
2000-01	36,760	24,855	3,780	130	370	0	29,190	2,600	530	4,350
2001-02	40,120	26,475	4,185	140	410	0	31,325	2,770	535	5,385
2002-03	40,725	24,980	4,345	155	430	0	30,125	2,895	575	7,100
2003-04	43,690	26,525	4,195	145	425	0	31,530	3,350	615	8,155
2004-05	43,520	25,630	4,290	140	420	30	30,615	3,345		9,045
2005-06	47,325	27,505	4,880	170	395	40				10,225
2006-07	52,395	28,750	5,790	195	440	50	35,100 35,340	3,895	485	12,615
2007-08	52,393 51,880	26,730	5,790 6,545	230	465	50 50	34,400	3,890		13,040
2008-09	52,695	26,465	6,595	235	435	45	33,885	4,125		14,075
2009-10	54,950	26,720	7,440	280	505	45	35,140	4,795	575	14,385
First degree										
2000-01	114,260	85,330	14,435	420	5,035	0	105,370	4,320	935	3,240
2001-02	117,300	87,585	14,650	450	4,910	0	107,760	4,450	885	3,815
2002-03	121,220	90,955	14,535	395	4,920	0	111,030	4,785	850	4,545
2003-04	133,740	102,665	14,380	420	4,830	0	122,490	5,125	835	5,285
2004-05	133,105	101,270	14,370	425	4,705	130	120,950	5,610	620	5,910
2005-06	136,105	103,360	14,530	430	4,560	130	123,045	6,345	595	6,100
2006-07	133,740	100,290	14,315	420	4,385	130	119,595	6,920	625	6,565
2007-08	132,260	98,665	14,335	420	4,175	130	117,795	7,735	620	6,100
2008-09	137,720	101,905	14,805	410	4,140	175	121,500	8,820	715	6,680
2009-10	146,175	107,045	15,310	415	4,025	190	127,020	10,400	890	7,855
Sub-degree	140,170	107,043	10,010	710	4,023	130	127,020	10,400	030	7,000
_	400.000	405 700	4 405	40	005	4.0	407.405	000	00	4 005
2000-01	109,920	105,720			295	10				
2001-02	112,135	107,505	1,365	50	255	10	109,215			2,060
2002-03	102,630	97,980	1,175	70	245	5	99,630	690		2,145
2003-04	91,695	87,510	1,065	35	200	0	88,920	720	105	1,925
2004-05	93,625	89,215	1,010	25	195	15	90,500	915	55	2,145
2005-06	89,620	85,060	1,170	30	170	20	86,475	1,025	75	2,040
2006-07	93,425	87,990	1,055	40	190	20	89,370	1,255	85	2,710
2007-08	88,335	83,340	1,060	35	225	20	85,115	1,045		2,105
2008-09	89,155	83,600	1,110	35	150	20	85,105	905		
2009-10	86,435	81,835	870	35	85	325	83,260			
		,					,			-,

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC). Please also see relevant sections of 'Notes to Tables'.

% Change in higher education student numbers in Scottish HEIs and colleges from UK countries since 2000-01



Non-Scottish domiciled students in higher education in Scottish
HEIs and colleges by domicile: 2000-01 to 2009-10

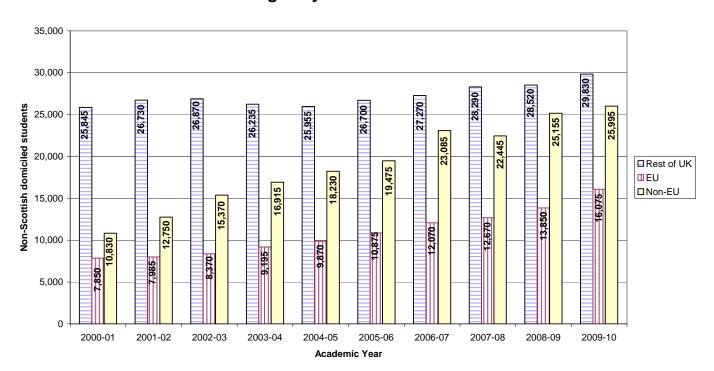
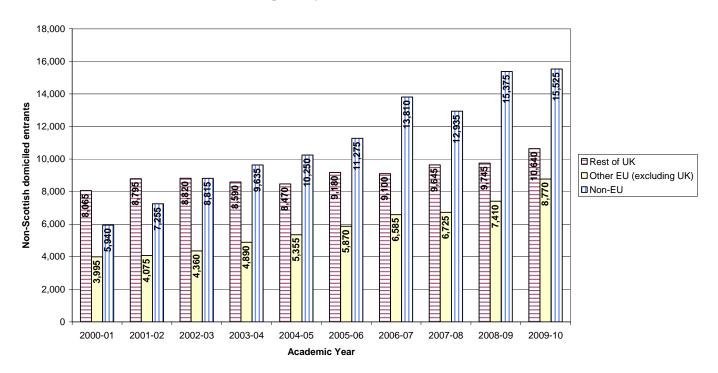


Table 22. Entrants to higher education in Scottish HEIs and colleges by domicile and level: 2000-01 to 2009-10

ľ	1	<u> </u>	00-01 10	2003 10				1	T	
	Total all	Scotland	England	S	Northern Ireland	Other UK	Total UK	_	Non EU Europe	Non European
	domiciles	otle	<u>ga</u>	Wales	Northern Ireland	jer	<u>.a</u>	EU	l lo E	Non
	domiciles	SC	Ш	>	No F	O ‡	Ţo		ŽЩ	
Total										
2000-01	131,740	113,585	6,065	190	1,740	10	121,650	3,995	685	5,255
2001-02	138,630	118,330	6,635	215	1,790	5	127,125	4,075	630	
2002-03	133,300	111,265	6,275	230	1,920	5	120,085	4,360		
2003-04	136,490	113,325	6,380	230	1,720	0	121,915	4,890	715	
2004-05	133,340	109,220	6,510	215	1,585	50	117,690	5,355	470	
2005-06	137,565	111,210	7,210	235	1,575	80	120,390	5,870	495	10,780
2006-07	142,460	112,910	7,065	240	1,580	75	122,010	6,585	595	13,215
2007-08	137,495	108,175	7,320	260	1,505	70	117,820	6,725	565	
2008-09	144,130	111,555	7,745	235	1,430	110	121,300	7,410		
2009-10	147,465	112,495	8,440	275	1,420	335	123,135	8,770	810	14,715
Postgraduate										
2000-01	18,795	12,215	1,700	55	260	0	14,255	1,720		
2001-02	21,115	13,685	1,730	60	260	0	15,815	1,780		
2002-03	21,025	12,405	1,655	65	235	0	14,500	1,800		
2003-04	23,600	14,130	1,675	75	255	0	16,240	1,990		
2004-05	22,610	12,425	1,740	65	230	10	14,525	2,055		
2005-06	26,580	14,955	2,060	90	240	20	17,410	2,125	240	
2006-07	29,005	15,145	2,610	95	250	20	18,175	2,290		
2007-08	27,920	13,900	2,690	120	270	20	17,035	2,235	295	
2008-09	29,380	14,360	2,550	100		20	17,320	2,535	335	
2009-10	31,490	14,690	3,035	115	295	20	18,235	3,150	380	9,695
First degree										
2000-01	36,205	27,825	3,580	110	1,320	0	32,870	1,560	310	
2001-02	38,585	29,435	3,880	120	1,380	0	34,865	1,695	260	
2002-03	40,610	30,990	3,750	110		0	36,480	2,005		
2003-04 2004-05	44,930 41,780	34,660	3,900 3,965	135 125	1,345 1,235	0 30	40,090 36,850	2,280 2,495		
		31,475								
2005-06	44,010	33,080	4,230	125	1,230	40	38,715	2,825	190	
2006-07 2007-08	42,780 42,965	31,695 31,690	3,600 3,850	105 120	1,195 1,070	40 35	36,660 36,705	3,180		
2007-08	42,965 46,775	34,015	4,320	120	1,070	35 70	36,795 39,625	3,615 4,075		
2009-10	50,295	35,970	4,715	130	1,166 1,065	60	41,950	4,830		
Sub-degree	20,200	23,0.0	.,0		.,000		,,550	.,550		5,.30
2000-01	76,735	73,545	785	25	160	10	74,520	720	70	1,420
2001-02	78,855	75,135	1,025	35	150	5	76,365			
2002-03	71,665	67,870	870	55	160	5	69,105			
2003-04	67,960	64,540	805	25	125	0	65,580			
2004-05	68,940	65,310	805	20		10	66,305	805		
2005-06	66,980	63,175	915	25	110	20	64,265	920	65	1,730
2006-07	70,675	66,065	850	35	135	15	67,170			
2007-08	66,510	62,485	780	20	170	15	63,890			
2008-09	67,935	63,135	875	30	95	20		800		
2009-10	65,680	61,835	690	25	60	255		790	80	1,860

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC). Please also see relevant sections of 'Notes to Tables'.

Non-Scottish domiciled entrants in higher education in Scottish
HEIs and colleges by domicile: 2000-01 to 2009-10



Scottish entrants to higher education in Scottish HEIs and colleges by level of study: 2000-01 to 2009-10

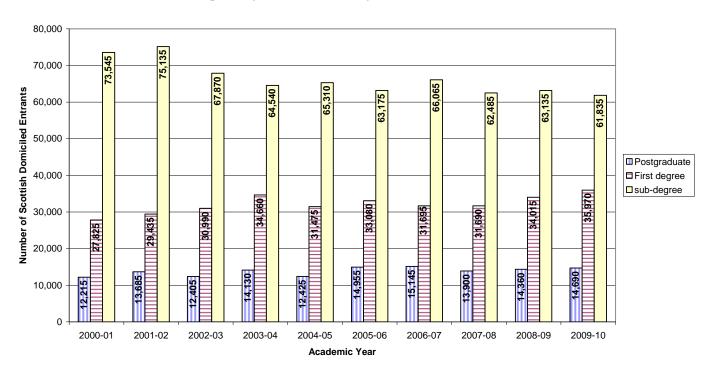


Table 23. Students in higher education at UK HEIs by domicile and country of institution: 2005-06 to 2009-10

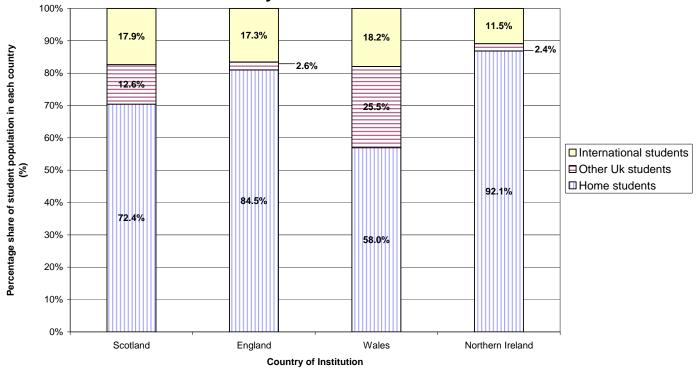
montat	1011. ZUU	7 00 to 2	003-10							
	Total all domiciles	Scotland	England	Wales	Northern Ireland	Other UK	Total UK	EU	Non EU Europe	Non European
Total UK										
2005-06	2,280,040	179,395	1,610,195	104,460	65,730	4,880	1,973,045	99,985	11,565	194,490
2006-07	2,303,590	181,850	1,612,480	104,880	62,065	4,915	1,977,655	105,410	12,495	206,880
2007-08	2,305,765	175,115	1,610,605	101,965	62,300	4,725	1,964,300	111,940	12,040	215,640
2008-09	2,395,800	178,215	1,669,985	102,395	61,990	4,635	2,027,080	117,525	13,715	235,685
2009-10	2,493,420	179,715	1,728,265	102,875	64,635	12,125	2,080,090	125,045	15,235	264,625
Scotland										
2005-06	222,090	166,935	20,090	615	5,045	190	193,055	10,565	1,080	17,315
2006-07	230,100	169,850	20,720	635	4,940	200	196,580	11,680	1,160	20,580
2007-08	224,855	163,140	21,555	670	4,800	195	190,960	12,395	1,180	20,265
2008-09	231,260	165,615	22,145	670	4,680	240	193,715	13,585	1,320	22,560
2009-10	237,765	167,375	23,535	720	4,605	520	196,455	15,930	1,525	23,480
England										
2005-06	1,869,525	11,525	1,551,680	25,905	10,190	4,485	1,611,770	79,410	10,085	167,430
2006-07	1,886,075	11,135	1,553,460	25,385	10,835	4,495	1,615,385	83,695	10,835	175,175
2007-08	1,896,100	11,155	1,553,200	24,360	10,990	4,310	1,612,175	88,800	10,415	183,105
2008-09	1,977,490	11,895	1,613,065	23,865	11,175	4,195	1,672,955	92,750	11,810	198,570
2009-10	2,062,835	11,790	1,670,425	24,090	11,225	10,640	1,721,700	97,860	12,985	223,030
Wales										
2005-06	131,905	750	37,585	77,900	480	195	117,135	5,950	345	8,425
2006-07	134,800	745	37,565	78,820	485	210	118,020	6,470	445	9,795
2007-08	132,645	690	35,015	76,890	460	205	114,035	7,025	410	10,995
2008-09	134,590	565	33,755	77,805	490	175	113,460	7,505	550	13,035
2009-10	136,915	400	33,260	78,015	515	700	112,370	6,845	670	16,480
Northern Ireland										
2005-06	56,525	185	835	40	50,015	10	51,090	4,060	55	1,325
2006-07	52,615	120	735	40	45,805	15	47,670	3,570	50	1,330
2007-08	52,160	130	835	45	46,050	10	47,130	3,720	35	1,275
2008-09	52,460	140	1,025	55	45,650	20	46,950	3,685	30	1,515
2009-10	55,615	150	1,045	50	48,295	265	49,560	4,210	30	1,575

Sources: Higher Education Statistics Agency (HESA).

The above table includes students at UK HEIs only and does not include students studying at colleges.

Figure 23

Share of Students studying in HEIs in the UK by domicile and country of institution: 2009-10



ACCESS AND EQUALITIES

Table 24a. Students in higher education in Scottish HEIs and colleges by receipt of Disabled Students Allowance (DSA) and disability type: 2009-10

	Total	HEIs	Colleges
HE student population	287,565	237,765	49,800
students declaring a disability	21,050	17,330	3,720
of which:			
Disability and in receipt of DSA	5,800	5,560	235
Disability but NOT in receipt of DSA	10,585	9,830	755
Disability but DSA information not known/not sought	4,665	1,940	2,730
No known disability	266,515	220,430	46,080
Disability type:			
Blind/are partially sighted	540	430	110
Deaf/have a hearing impairment	850	685	165
Wheelchair user/have mobility difficulties	755	585	170
Personal care support	55	50	5
Mental health difficulties	1,765	1,490	275
An unseen disability, e.g. diabetes, epilepsy, asthma	4,120	3,130	990
Multiple disabilities	1,820	1,690	130
Autistic Spectrum Disorder	295	295	-
A specific learning difficulty e.g. dyslexia	8,695	7,260	1,435
A disability not listed above	2,220	1,715	500
Total	21,050	17,330	3,720

Sources: Higher Education Statistics Agency (HESA).

Students with an autistic spectrum disorder are included in the category 'A disability not listed above' in the

Colleges column as they are not reported separately at colleges.

Please also see relevant sections of 'Notes to Tables'.

Table 24b. Students in higher education in Scottish HEIs and colleges by receipt of Disabled Students Allowance (DSA) and disability type (%): 2009-10

	Total	HEIs	Colleges
HE student population	287,565	237,765	49,800
students declaring a disability	21,050	17,330	3,720
of which:			
Disability and in receipt of DSA	27.6%	32.1%	6.3%
Disability but NOT in receipt of DSA	50.3%	56.7%	20.3%
Disability but DSA information not known/not sought	22.2%	11.2%	73.4%
No known disability	266,515	220,430	46,080
Disability type:			
Blind/are partially sighted	2.6%	2.5%	3.0%
Deaf/have a hearing impairment	4.0%	4.0%	4.4%
Wheelchair user/have mobility difficulties	3.6%	3.4%	4.6%
Personal care support	0.3%	0.3%	0.1%
Mental health difficulties	8.4%	8.6%	7.4%
An unseen disability, e.g. diabetes, epilepsy, asthma	19.6%	18.1%	26.6%
Multiple disabilities	8.6%	9.8%	3.5%
Autistic Spectrum Disorder	1.4%	1.7%	-
A specific learning difficulty e.g. dyslexia	41.3%	41.9%	38.6%
A disability not listed above	10.5%	9.9%	13.4%
Total	21,050	17,330	3,720

Sources: Higher Education Statistics Agency (HESA).

Students with an autistic spectrum disorder are included in the category 'A disability not listed above' in the Colleges column as they are not reported separately at colleges.

Percentages have been calculated from rounded values.

Table 25a. Scottish domiciled entrants from deprived areas to higher education in the UK by institution type: 2009-10

Type of Institution	All entrants	A - Percentage of entrants from deprived areas	B - Percentage of total population in deprived areas	C - Percentage of working age population in deprived areas	Percentage point (pp) difference at institutions (A - B)	Percentage point (pp) difference at institutions (A - C)
Colleges	36,530	22.6%	19.1%	18.9%	3.5	3.8
Ancient Universities	18,230	7.6%	19.1%	18.9%	-11.5	-11.2
Chartered Universities	15,435	11.1%	19.1%	18.9%	-8.1	-7.8
Post-92 Universities	30,750	14.6%	19.1%	18.9%	-4.5	-4.2
Small Specialist Institutions	1,345	7.9%	19.1%	18.9%	-11.3	-11.0
Open University	8,700	14.0%	19.1%	18.9%	-5.1	-4.9
HEIs outside Scotland All entrants	5,835 116,825	7.0% 15.1%				-11.9 -3.8

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC). Please also see relevant sections of 'Notes to Tables'.

Figure 25a Scottish domiciled entrants to higher education by deprivation classification of domicile and institution type: 2009-10

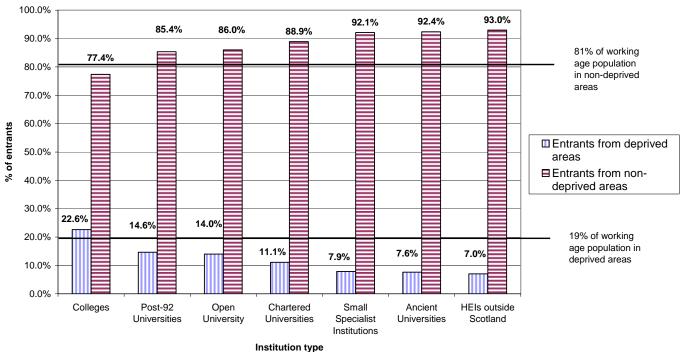


Table 25b. Scottish domiciled entrants from deprived areas to higher education in the UK by institution type and academic year: 2001-02 to 2009-10

		Percentage of HE entrants from deprived areas									
Type of Institution	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10		
Colleges	19.7%	20.1%	20.4%	21.3%	21.7%	21.8%	21.8%	21.7%	22.6%		
Ancient Universities	7.1%	7.3%	7.5%	7.9%	7.6%	7.7%	7.3%	7.8%	7.6%		
Chartered Universities	10.3%	10.7%	11.1%	11.6%	11.7%	11.7%	11.1%	11.0%	11.1%		
Post-92 HEIs	12.5%	13.0%	13.2%	13.9%	14.4%	14.6%	14.8%	14.7%	14.6%		
Small Specialist Institutions	6.8%	8.9%	7.8%	7.3%	7.7%	6.5%	7.5%	6.6%	7.9%		
Open University	12.3%	11.8%	13.2%	13.7%	13.2%	13.7%	13.2%	14.0%	14.0%		
HEIs outside Scotland	5.7%	6.5%	6.3%	6.3%	6.8%	6.3%	6.9%	7.4%	7.0%		
All entrants from deprived areas	14.0%	14.2%	14.2%	14.9%	15.0%	15.0%	14.8%	14.9%	15.1%		
% of Scottish population living in deprived areas	20.4%	20.2%	20.0%	19.8%	19.7%	19.6%	19.3%	19.2%	19.1%		
% of Scottish working age population living in deprived areas	19.8%	19.6%	19.5%	19.5%	19.4%	19.4%	19.0%	19.0%	18.9%		
Representation of total population from deprived areas	-6.4	-6.0	-5.7	-5.0	-4.7	-4.6	-4.5	-4.3	-4.1		
Representation of working age population from deprived areas	-5.8	-5.4	-5.3	-4.6	-4.4	-4.4	-4.2	-4.1	-3.8		

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

Percentage of Scottish domiciled higher education entrants to Scottish institutions from deprived areas by institution type:

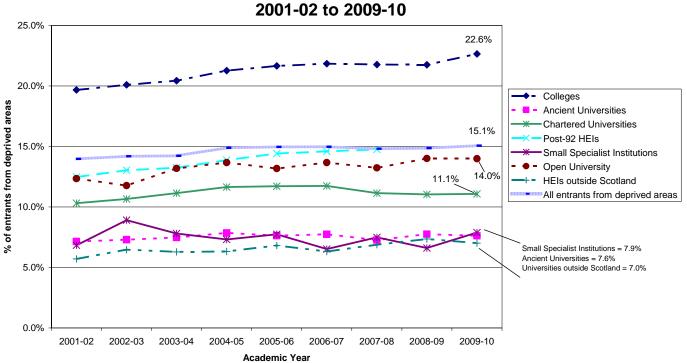


Figure 25b.2

-1.0

0.0

2001-02

2002-03

2003-04

2004-05

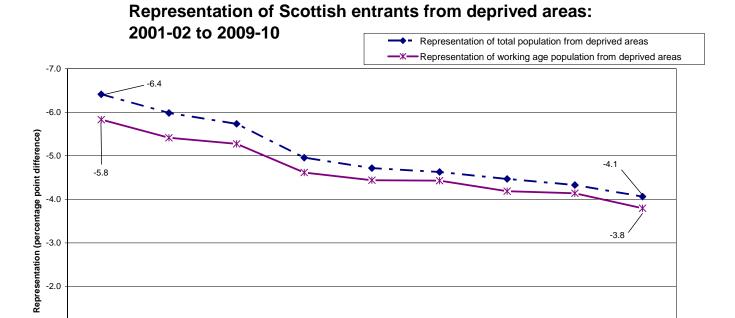


Figure 25b.3

Scottish domiciled higher education entrants from deprived areas and working age population from deprived areas:

Academic Year

2005-06

2006-07

2007-08

2008-09

2009-10

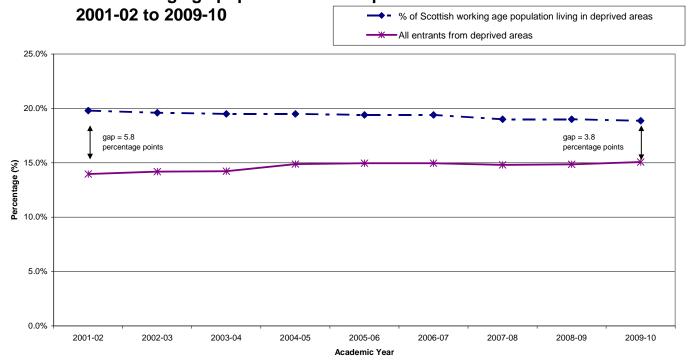


Table 26. Students in higher education at Scottish HEIs and colleges by

detailed level of study and ethnicity: 2009-10

			Level of Study									
		Postgr	aduate	First Degree	Sub-	degree						
	All Levels	Research	Taught	First Degree	HNC/HND	Other HE						
		Postgraduate	Postgraduate									
All ethnic backgrounds	287,565	10,665	44,285	146,175	41,230	45,205						
Asian - Bangladeshi	385	30	95	170	65	20						
Asian - Chinese	5,790	540	2,085	2,550	220	395						
Asian - Indian	5,195	205	2,465	1,340	770	415						
Asian - Pakistani	3,660	185	735	1,850	650	245						
Asian - other	3,250	500	1,000	1,185	295	270						
Black - African	4,875	215	2,265	1,435	560	400						
Black - Caribbean	300	15	85	110	45	45						
Black - other	535	45	220	170	50	50						
White	236,060	6,655	26,780	125,220	37,715	39,690						
Mixed background	3,440	220	555	2,145	280	240						
Other ethnic background	2,140	270	650	670	170	375						
Unknown	21,935	1,795	7,345	9,325	410	3,060						

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

Please also see relevant sections of 'Notes to Tables'.

Table 27. Entrants to higher education at Scottish HEIs and colleges by ethnicity: 2000-01 to 2009-10

J				-								
	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	%change over last year	% change since 2000-01
All ethnic backgrounds	131,740	138,630	133,300	136,490	133,340	137,565	142,460	137,495	144,130	147,465	2.3	11.9
Asian - Bangladeshi	100	100	120	110	105	135	175	165	195	185	-5.1	85.0
Asian - Chinese	1,335	1,540	2,015	2,340	2,015	2,270	2,575	2,775	3,000	3,495	16.5	161.8
Asian - Indian	1,165	1,225	1,515	1,665	1,840	2,510	2,750	2,765	2,790	3,120	11.8	167.8
Asian - Pakistani	1,065	1,185	1,075	1,210	1,165	1,375	1,585	1,590	1,690	1,885	11.5	77.0
Asian - other	520	505	775	1,005	965	1,075	1,245	1,555	1,745	1,765	1.1	239.4
Black - African	525	665	855	1,050	1,050	1,335	1,755	2,155	2,675	2,850	6.5	442.9
Black - Caribbean	85	85	95	125	100	135	140	140	190	160	-15.8	88.2
Black - other	140	165	195	290	355	360	440	380	355	265	-25.4	89.3
White	109,225	114,570	112,025	114,550	110,065	112,885	115,840	113,160	114,705	118,645	3.4	8.6
Mixed background ¹	-	435	540	970	860	945	1,110	1,275	1,480	1,695	14.5	-
Other ethnic background	960	1,020	1,115	800	695	715	830	845	1,185	1,270	7.2	32.3
Unknown	16,615	17,140	12,980	12,375	14,130	13,825	14,005	10,700	14,110	12,135	-14.0	-27.0

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

Percentages have been calculated from rounded values.

^{1.} Information on mixed background ethnicity was not collected prior to 2001-02.

QUALIFIERS

Table 28. Qualifiers from higher education courses at Scottish institutions by institution type and level of qualification obtained: 2000-01 to 2009-10

		Level of Qualification Obtained									
		Postgra	nduate	First Degree	Sub-	degree					
	All Levels	Research Postgraduate	Taught Postgraduate	First Degree	HNC/HND	Other Higher Education					
Total											
2000-01	70,865	1,840	11,295	27,715	15,840	14,170					
2001-02	74,395	1,875	12,545	27,705	18,335	13,865					
2002-03	72,575	2,005	12,815	27,510	16,725	13,520					
2003-04	75,470	2,045	13,280	28,440		13,185					
2004-05	81,045	2,300	16,070	31,010	18,190	13,465					
2005-06	81,165	2,235	17,575	31,090	17,470	12,790					
2006-07	82,920	2,300	18,135	32,025	16,275	14,185					
2007-08	83,335	2,155	19,550	31,235	15,695	14,650					
2008-09	84,030	2,275	19,355	31,750	·	13,965					
2009-10	83,395	2,330	19,045	32,095	17,775	12,155					
All students											
at HEIs											
2000-01	45,480	1,840	11,210	27,320	420	4,690					
2001-02	48,645	1,875	12,400	27,580		5,445					
2002-03	49,640	2,005	12,745	27,415	1,340	6,140					
2003-04	50,620	2,045	13,160	28,325	1,570	5,515					
2004-05	57,745	2,300	15,955	30,845	1,575	7,065					
2005-06	59,000	2,235	17,470	30,910	1,750	6,635					
2006-07	60,910	2,300	18,020	31,825	1,430	7,335					
2007-08	62,130	2,155	19,510	30,965							
2008-09	61,565	2,275	19,315	31,465	,	6,790					
2009-10	60,530	2,330	19,000	31,790	1,675	5,730					
All students											
at colleges											
2000-01	25,385	0	85	395		9,480					
2001-02	25,750	0	145			8,420					
2002-03	22,935	0	70	95	·	7,385					
2003-04	24,855	0	120	115	•	7,670					
2004-05	23,300	0	115	165	•	6,400					
2005-06	22,165	0	105	185	- / -	6,155					
2006-07	22,010	0	115	205	•	6,850					
2007-08	21,205	0	40	265	•	7,100					
2008-09	22,465	0	40	285		7,175					
2009-10	22,865	0	45	300	16,095	6,420					

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

Figure 28.1

Qualifiers from higher education courses at Scottish institutions by institution type: 2000-01 to 2009-10

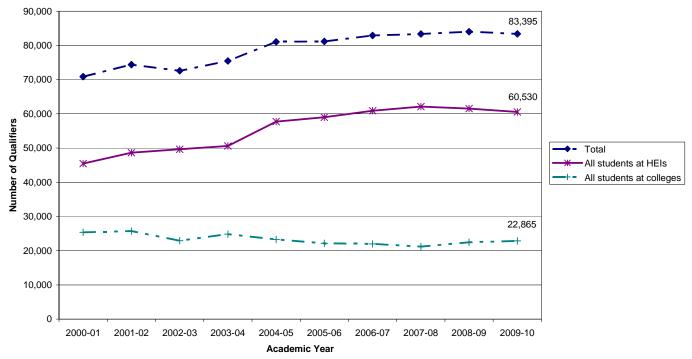


Figure 28.2

Qualifiers from higher education in Scottish HEIs and colleges by level of study: 2009-10

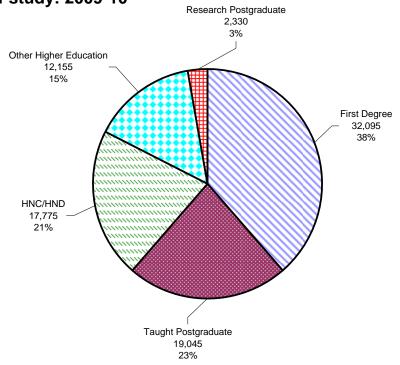


Table 29. Qualifiers from higher education courses at Scottish institutions by

mode of study and gender: 2000-01 to 2009-10

Academic	Total				Full-time	;	Part-time			
year	Total	Male	Female	Total	Male	Female	Total	Male	Female	
2000-01	70,865	30,900	39,965	42,515	17,870	24,645	28,350	13,030	15,315	
2001-02	74,395	31,815	42,580	45,090	19,060	26,030	29,305	12,755	16,550	
2002-03	72,575	30,240	42,330	44,540	18,405	26,135	28,030	11,835	16,195	
2003-04	75,470	32,360	43,110	46,535	19,955	26,580	28,935	12,405	16,530	
2004-05	81,045	34,365	46,680	48,980	20,695	28,285	32,065	13,665	18,400	
2005-06	81,165	33,975	47,190	49,715	20,560	29,155	31,450	13,415	18,035	
2006-07	82,920	35,435	47,485	52,615	21,840	30,775	30,305	13,595	16,710	
2007-08	83,335	36,015	47,315	51,085	21,515	29,570	32,245	14,505	17,740	
2008-09	84,030	37,270	46,760	53,585	23,010	30,575	30,445	14,260	16,185	
2009-10	83,395	37,270	46,125	54,590	23,780	30,810	28,805	13,485	15,320	

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC). Please also see relevant sections of 'Notes to Tables'.

Table 30. Qualifiers from higher education courses at Scottish institutions by level of qualification obtained and age group: 2000-01 to 2009-10

level of qualifica	Total	16-18	19-20	21-24	25-29	30-39	40-49	50-59	60+
All levels	1000						10 10	00 00	
2000-01	70,865	1,625	6,535	26,920	10,205	13,940	8,045	2,240	455
2001-02	70,865 74,395	1,935	6,540		10,203	-	8,745	2,240	395
2002-03	74,595 72,575	1,845	6,105		10,333	13,875	8,790	2,535	410
2003-04	75,470	2,080			11,835	13,770		2,640	505
2004-05	81,045	2,200	7,155		13,380	14,280	10,025	3,000	530
	·								
2005-06	81,165	2,145	7,140		14,140	13,575	9,405	2,960	455
2006-07	82,920	2,310	*	-	14,540	13,090	9,025	2,915	500
2007-08	83,335	2,280	7,615		15,040	13,045	8,920	2,970	555
2008-09	84,030	2,580	7,870		15,025		8,510	3,005	610
2009-10	83,395	2,685	7,935	33,560	15,445	12,610	7,885	2,735	535
Postgraduate									
2000-01	13,135	0	10	2,510	3,680	3,620	2,045	530	50
2001-02	14,420	0	5	2,675	3,920	4,060	2,250	620	50
2002-03	14,820		5	2,920	4,460	4,215	2,400	735	65
2003-04	15,325	5	10	3,060	5,165	4,270			60
2004-05	18,370	5	15	3,525	6,240	4,825	2,735	930	90
2005-06	19,815	0	5	4,390	6,890	4,875	2,650	920	70
2006-07	20,435	0	5 5	4,585	7,320	4,975	2,540	910	85
2007-08	21,705	0	10	5,055	7,680	5,245	2,625	955	125
2008-09	21,630	0	5	4,595	7,730	5,495	2,655	1,020	125
2009-10	21,375	0	10	4,690	7,925	5,470	2,255	905	115
First Degree									
2000-01	27,715	0	1,280	19,330	2,525	2,655	1,365	360	95
2001-02	27,705		1,165		2,450	2,525	1,430	355	85
2002-03	27,510	0	1,075	19,325	2,435	2,585	1,610	370	100
2003-04	28,440	0	1,245	19,760	2,790	2,435	1,695	425	85
2004-05	31,010	0	1,180	21,110	3,315	2,840	1,955	475	125
2005-06	31,090	0	1,090	20,950	3,520	2,905	2,000	495	125
2006-07	32,025	0	1,105		3,545	2,755	2,065	535	120
2007-08	31,235	0	1,195		3,550	2,530	1,970	535	120
2008-09	31,750		1,190		3,355	2,410		495	130
2009-10	32,095					2,400			110
Sub-degree									
2000-01	30,015	1,620	5,245	5,075	3,995	7,670	4,635	1,350	310
2001-02	32,200	1,870			4,160	7,985	5,065	1,490	260
2002-03	30,250	1,845	5,025		3,890	7,075	4,780	1,430	240
2003-04	31,705				3,885	7,065	5,180		360
2004-05	31,665	2,195	5,955		3,825	6,610	5,330	1,595	315
2005-06	30,260	2,140	6,045		3,735	5,795	4,750	1,545	260
2006-07	30,460	2,305			3,680	5,360	4,415	1,475	295
2007-08	30,345	2,275			3,805	5,265	4,305	1,470	310
2008-09	30,650	2,580		-	3,940	5,060	-	1,490	355
2009-10	29,925	2,685			3,805	4,740	-	1,325	310

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

Figure 30

Qualifiers from higher education courses at Scottish institutions by age group: 2009-10

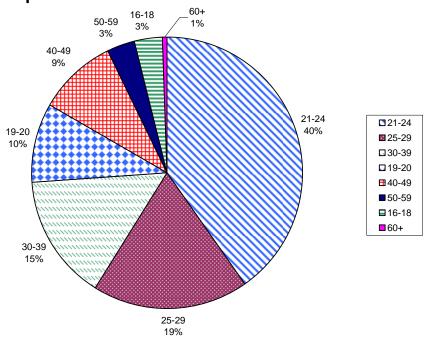


Table 31. Qualifiers from higher education courses in HEIs in Scotland by

institution: 2000-01, 2008-09 and 2009-10

	2000-01	2008-09	2009-10	% change over	% change
	2000-01	2008-09		last year	since 2000-01
Total	45,480	61,565	60,530	-1.7	33.1
Aberdeen, The University of	2,855	4,190	4,205	0.4	47.3
Abertay Dundee, The University of	1,390	1,705	1,665	-2.3	19.8
Dundee, The University of	2,720	4,585	4,105	-10.5	50.9
Edinburgh College of Art	470	425	450	5.9	-4.3
Edinburgh, The University of	5,775	7,675	7,685	0.1	33.1
Glasgow Caledonian University	3,625	4,980	3,360	-32.5	-7.3
Glasgow School of Art	310	510	600	17.6	93.5
Glasgow, The University of	5,000	5,795	5,955	2.8	19.1
Heriot-Watt University	1,990	2,755	2,885	4.7	45.0
Edinburgh Napier University	2,470	4,295	4,480	4.3	81.4
Northern College of Education ¹	725	-	-	-	-
Open University, The	2,525	2,130	2,180	2.3	-13.7
Paisley, The University of ²	2,275	-	-	-	-
Queen Margaret University, Edinburgh	1,050	1,200	1,225	2.1	16.7
Robert Gordon University, The	2,595	3,680	3,720		43.4
Royal Scottish Academy of Music and Drama, The	215	310	320	3.2	48.8
Scottish Agricultural College	390	315	390	23.8	0.0
St Andrews, The University of	1,370	2,135	2,325	8.9	69.7
Stirling, The University of	2,275	2,750	2,990	8.7	31.4
Strathclyde, The University of	5,450	6,520	6,410	-1.7	17.6
The West of Scotland, The University of ²	-	3,250	3,135	-3.5	-
UHI Millennium Institute ³	-	2,350	2,450	4.3	-

Sources: Higher Education Statistics Agency (HESA).

Percentages have been calculated from rounded values.

^{1.} Northern College of Education merged with the Universities of Aberdeen and Dundee during the period 2001-02.

^{2.} Paisley University merged with Bell College during the period 2007-08 to become the University of the West of Scotland.

^{3.} UHI Millennium Institute became an HEI during the period 2000-01.

Table 32. Qualifiers from higher education courses in colleges in Scotland by institution: 2000-01, 2008-09 and 2009-10

,	2000-01	2008-09	2009-10	% change over	% change
				last year	since 2000-01
Total	25,385	22,465	22,865	1.8	-9.9
Aberdeen College	3,785	1,615	1,580		-58.3
Adam Smith College ¹	-	1,980	1,810		-
Angus College	-	380	505		-
Anniesland College	500	495	560	13.1	12.0
Ayr College	560	650	615		9.8
Banff & Buchan College of Further Education	530	395	370		-30.2
Barony College	5	55	65	18.2	1,200.0
Bell College ⁵	675	-	-	-	-
Borders College	200	170	170		-15.0
Cardonald College	405	690	785		93.8
Carnegie College	145	505	505	0.0	248.3
Central College of Commerce	340	1,360	1,165	-14.3	242.6
Clackmannan College of Further Education ³	150	-	-	-	-
Clydebank College	605	335	385	14.9	-36.4
Coatbridge College	390	235	235	0.0	-39.7
Cumbernauld College	205	295	375		82.9
Dumfries and Galloway College	505	255	320		-36.6
Dundee College	415	840	1,005		142.2
Edinburgh's Telford College	515	940	1,045		102.9
Elmwood College	190	245	190	-22.4	0.0
Falkirk College of Further & Higher Education ³	1,285	-	-	-	-
Fife College of Further & Higher Education ¹	1,080	-	-	-	-
Forth Valley College ³	-	935	865	-7.5	-
Glasgow College of Building and Printing ⁴	555	-	-	-	-
Glasgow College of Food Technology ⁴	255	-	-	-	_
Glasgow College of Nautical studies	1,335	1,500	1,320	-12.0	-1.1
Glasgow Metropolitan College ⁴	_	965	975		_
Glenrothes College ¹	1,355	-		-	_
Inverness College ²	1,725		_		
James Watt College of Further & Higher Education	1,725	925	1,135	22.7	22,600.0
Jewel and Esk Valley College	330	555	655	18.0	98.5
John Wheatley College	75	60	60		-20
Kilmarnock College	1,010	550	705		-30.2
Langside College	375	930	935	0.5	149.3
Lews Castle College ²	175	-	-	-	-
Moray College ²	445		_		
Motherwell College	505	650	860	32.3	70.3
Newbattle Abbey College	15	030	800	32.3	70.3
North Glasgow College	335	225	175	-22.2	-47.8
North Highland College ²	210	225	173	-22.2	-47.0
		100	155	55.0	- EE 0
Oatridge Agricultural College	100		155		55.0
Orkney College ²	60	-	-	-	-
Perth College ²	420	-		-	-
Reid Kerr College	660	970	945	-2.6	43.2
Sabhal Mor Ostaig ²	35	-	-	-	-
Shetland College of Further Education ²	20	-	-	-	-
South Lanarkshire College	460	590	650		41.3
Stevenson College	640	830	800		25.0
Stow College	435	605	450		3.4
West Lothian College	1,355	640	495	-22.7	-63.5

Source: Scottish Funding Council (SFC).

- 1. In 2005-06 Fife College of Further & Higher Education and Glenrothes College merged to form Adam Smith College.
- 2. Inverness College, Lews Castle College, Moray College, North Highland College, Orkney College, Perth College, Sabhal Mor Ostaig and Shetland College were incorporated in the University of the Highlands and Islands which became an HEI during the period 2000-01.
- 3. In 2005-06 Falkirk College of Further & Higher Education and Clackmannan College of Further Education merged to form Forth Valley College.
- 4. In 2005-06 Glasgow College of Food Technology and Glasgow College of Building and Printing merged to form Glasgow Metropolitan College.
- 5. Bell College became an HEI during the period 2001-02 and during the period 2007-08 merged with Paisley University to become the University of the West of Scotland.

Percentages have been calculated from rounded values.

Figure 32

Share of higher education students at Scottish institutions by institution type: 2009-10

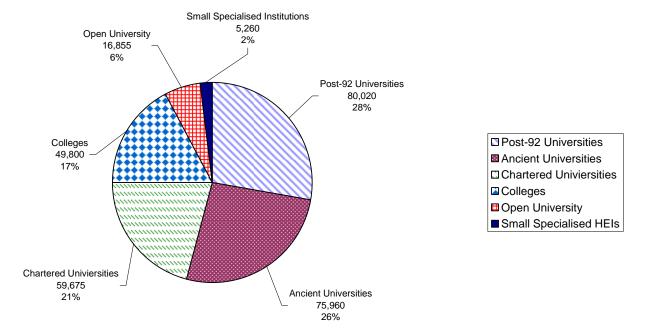


Table 33. Qualifiers from higher education courses at Scottish institutions by detailed qualification obtained and institution type: 2009-10

	Level of qualification obtained	All Qualifiers	Qualifiers from Higher Education Institutions	Qualifiers from Colleges
	Total	83,395	60,530	22,865
	Doctorate	1,935	1,935	0
Baatawa daata	Masters	12,310	12,305	5
Postgraduate	PGCE/PGDE	2,160	2,160	0
	Other postgraduate		4,930	40
First Degree	First Degree	32,095	31,790	300
	Undergraduate Professional Qualification	540	110	425
	HND	6,710	500	6,210
Sub-degree	HNC	11,060	1,175	9,885
Sub-uegree	Other Certificates & Diplomas	6,205	5,620	590
	HN Units not leading to a Certificate	2,900	0	2,900
	Other HE	2,510	0	2,510

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC). Please also see relevant sections of 'Notes to Tables'.

Table 34. Qualifiers from higher education courses at Scottish institutions by subject of study: 2000-01 to 2009-10

													0/ -1
	Subject of Study	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	% change over last year	% change since 2000-01
	All Subjects	70,865	74,395	72,575	75,470	81,045	81,165	82,920	83,335	84,030	83,395	-0.8	17.7
Medical	Allied Medicine	5,830	7,130	7,885	7,210	8,770	8,710	8,720	8,755	8,480	7,630	-10.0	30.9
Studies	Medicine and Dentistry	1,220	1,395	1,300	1,450	1,470	1,475	1,490	1,530	1,600	1,660	3.8	36.1
Studies	Total	7,050	8,525	9,185	8,660	10,245	10,185	10,210	10,285	10,080	9,285	-7.9	31.7
	Agriculture	860	725	685	730	730	630	590	625	660	690	4.5	
	Biological Sciences	2,980	3,030	3,600	3,875	4,300	4,295	4,585	4,550	4,825	4,705	-2.5	
	Engineering and Technology	6,855	6,600	5,955	6,310	6,510	6,585	6,755	6,830	7,255	7,440	2.5	8.5
Science and	Information Technology	4,635	5,550	5,150	5,350	5,510	4,645	4,920	4,660	4,470	4,540	1.6	-2.0
Engineering	Mathematical Sciences	790	655	735	915	1,100	945	990	1,060	890	995	11.8	25.9
	Physical Sciences	2,010	1,775	1,890	1,905	2,175	2,160	2,340	2,520	2,895	2,810	-2.9	
	Veterinary Science	275	400	290	385	370	370	385	425	390	415	6.4	
	Total	18,410	18,730	18,300	19,475	20,695	19,625	20,565	20,665	21,390	21,585	0.9	
	Architecture	2,490	2,105	2,175	2,410	2,670	2,810	3,160	3,530	3,645	3,675	0.8	
	Business Administration	15,580	15,585	15,140	15,980	15,905	15,810	15,170	15,595	15,845	16,175	2.1	
Business and		1,985	1,875	2,065	2,455	2,580	2,765	3,015	3,195	3,290	3,115	-5.3	
	Mass Communication	1,325	1,425	1,395	1,810	1,735	1,645	1,455	1,365	1,310	1,285	-1.9	
	Social Studies	5,885	6,125	6,265	7,530	8,630	8,600	8,920	8,775	8,660	8,510	-1.7	44.6
	Total	27,265	27,115	27,040	30,185	31,520	31,625	31,720	32,455	32,750	32,755	0.0	
	Creative Arts	3,750	4,690	4,690	5,645	5,780	5,950	6,325	6,275	6,430	6,850	6.5	
	Education	4,220	5,345	5,050	4,910	5,980	6,945	6,890	6,365	6,340	6,420	1.3	
the Arts	Historical and Philosophical Studies	1,375	1,475	1,885	1,860	2,255	2,000	2,180	2,355	2,350	2,180	-7.2	58.5
	Languages	1,775	1,670	1,990	2,050	2,225	2,780	2,860	3,260	2,935	2,545	-13.3	
	Total	11,125	13,175	13,615	14,465	16,240	17,675	18,255	18,255	18,055	18,000	-0.3	
	Combined	7,015	6,845	4,435	2,695	2,340	2,055	2,175	1,675	1,755	1,765	0.6	-74.8
	Supplementary subjects contained												
	in the above												
	Economics and Politics	570	565	1,190	1,415	1,520	1,575	1,770	1,770	1,705	1,810	6.2	217.5
	English	810	655	775	900	945	1,195	1,100	1,350	1,230	1,125	-8.5	38.9
	Geography ¹	465	315	830	895	985	925	940	740	720	745	3.5	60.2
	Psychology	790	700	1,130	1,270	1,435	1,455	1,495	1,550	1,610	1,515	-5.9	91.8

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.

Percentages have been calculated from rounded values.

^{1.} Prior to 2007-08, Environmental Science was included under the heading Geography. In 2007-08 a new classification system was introduced (JACS 2.0) and Environmental Science was no longer classified as Geography. The values associated with Geography for 2007-08 and 2008-09 do not therefore include Environmental science qualifiers.

Figure 34

Qualifiers from higher education in Scottish HEIs and Colleges by major subject groups: 2000-01 to 2009-10

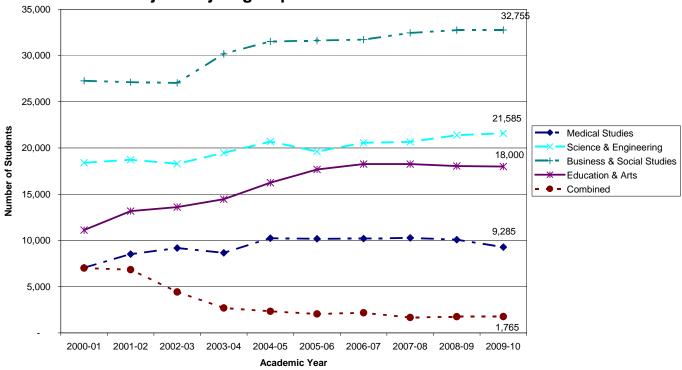


Table 35. Qualification classification of qualifiers from first degree courses at

Scottish HEIs by gender and award: 2000-01 to 2009-10

	tion riels by		d. 2000 01 to 20		
Academic year by	Total (=100%)	First Class Honours	Upper Second Class		_
gender		(%)	Honours (%)	Lower Honours (%)	including aegrotat ¹ (%)
Total					
2000-01	27,320	7.9	36.0	25.2	30.8
2001-02	27,580	8.4	34.9		
2002-03	27,415	8.4	34.6		
2003-04	28,325	8.3	33.1	23.0	35.6
2004-05	30,845	8.0	31.4	22.5	38.0
2005-06	30,910	8.4	31.9	21.0	38.7
2006-07	31,825	9.0	30.0	18.7	42.4
2007-08	30,965	10.5	33.8	20.6	35.1
2008-09	31,465	11.1	35.3	21.3	32.3
2009-10	31,790	11.7	35.8	21.0	31.4
Males					
2000-01	11,805	8.4	33.4	28.7	29.4
2001-02	11,920	9.1	31.9		
2002-03	11,610	8.7	31.7	26.5	
2003-04	12,075	8.6	31.1	25.7	
2004-05	12,745	8.6	29.3	26.4	
2005-06	12,800	9.1	30.0		
2006-07	13,175	9.4	29.6		
2007-08	12,890	11.1	33.4		
2008-09	13,335	12.4	34.0		
2009-10	13,430	12.8	35.0	24.2	28.1
Females					
2000-01	15,515	7.5	38.0		
2001-02	15,660	7.9	37.3		
2002-03	15,805	8.2	36.8	20.3	
2003-04	16,255	8.0	34.6		
2004-05	18,105	7.6	32.9		
2005-06	18,110	7.9	33.2	18.5	
2006-07	18,650	8.7	30.2	16.7	
2007-08	18,075	10.1	34.1	18.4	
2008-09	18,130	10.3	36.2	19.0	
2009-10	18,360	11.0	36.4	18.7	33.8

Sources: Higher Education Statistics Agency (HESA).

This data includes an update from The University of Aberdeen for awards in academic year 2006-07.

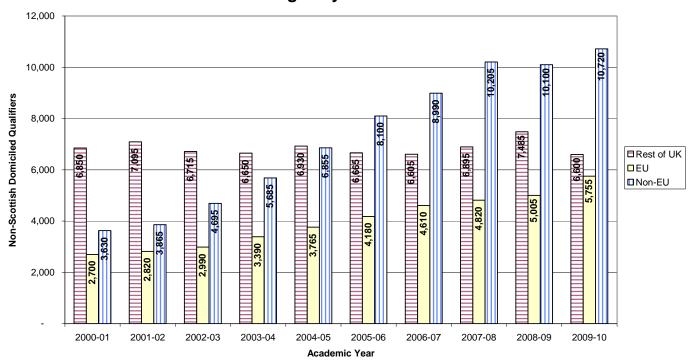
^{1.} Aegrotat degrees; this is an honours degree without classification, awarded on the understanding that had the candidate not been unwell, he or she would have passed.

Table 36. Qualifiers from higher education courses at Scottish institutions by qualification obtained and domicile: 2000-01 to 2009-10

Academic year by level	Total	Scotland	Rest of UK	EU	Non-EU
Total					
2000-01	70,865	57,680	6,850	2,700	3,630
2001-02	74,395				
2002-03	72,575		6,715		
2003-04	75,470	59,745	6,650		
2004-05	81,045	63,495	6,930		
2005-06	81,165	62,225	6,665	4,180	8,100
2006-07	82,920	62,710			
2007-08	83,335		6,895		
2008-09	84,030	61,435	7,485	5,005	10,100
2009-10	83,395	60,265	6,600	5,755	10,720
Postgraduate					
2000-01	13,135	8,220	1,575	1,355	1,985
2001-02	14,420	9,330	1,595		
2002-03	14,820	9,185	1,560	1,380	
2003-04	15,325	8,290	1,570	1,610	3,855
2004-05	18,370	10,210	1,730	1,775	4,650
2005-06	19,815	10,860	1,625	1,795	5,535
2006-07	20,435	10,795	1,705	1,900	6,030
2007-08	21,705	10,385	1,845	1,855	7,625
2008-09	21,630	10,330	2,125		7,220
2009-10	21,375	9,635	1,895	2,230	7,590
First Degree					
2000-01	27,715	20,560	4,820	1,160	1,170
2001-02	27,705	20,090	4,975	1,335	1,310
2002-03	27,510	19,935	4,635		
2003-04	28,440	20,990	4,560		
2004-05	31,010	22,835	4,720	1,770	1,685
2005-06	31,090	22,625	4,440		
2006-07	32,025		4,345		
2007-08	31,235		4,410		
2008-09	31,750	22,345	4,770		1,995
2009-10	32,095	22,415	4,155	3,180	2,335
Sub-degree					
2000-01	30,015	28,900	455		
2001-02	32,200		525		
2002-03	30,250		515		
2003-04	31,705		520		
2004-05	31,665		480		
2005-06	30,260	28,735	605		
2006-07	30,460	28,640	555		
2007-08	30,345		640		
2008-09	30,650	-	590		885
2009-10	29,925	28,215	550	350	800

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC). Please also see relevant sections of 'Notes to Tables'.

Non-Scottish domiciled qualifiers from higher education in Scottish HEIs and colleges by domicile: 2000-01 to 2009-10



Scottish domiciled qualifiers from higher education in Scottish HEIs and colleges by level of study: 2000-01 to 2009-10

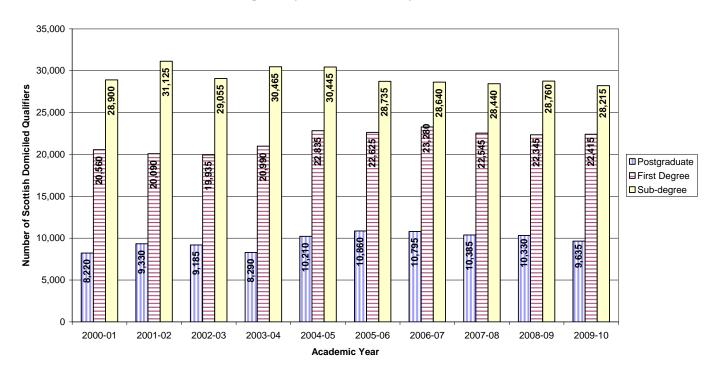


Table 37a. Scottish domiciled qualifiers from higher education courses at Scottish HEIs and colleges by detailed level of study and ethnicity: 2009-10

		•	Lev	el of Qualificat	ion	
		Postgr	aduate	First Degree	Sub-	degree
	All Levels	Research	Taught	First Degree	HNC/HND	Othr Higher
	All Levels	Postgraduate	Postgraduate	First Degree	HINC/HIND	Education
All ethnic backgrounds	60,265	965	8,665	22,415	17,310	10,905
Asian - Bangladeshi	65	0	10	30	15	5
Asian - Chinese	425	20	80	180	95	50
Asian - Indian	375	5	80	115	135	40
Asian - Pakistani	730	5	100	325	220	80
Asian - other	280	15	35	80	105	45
Black - African	590	5	120	135	220	110
Black - Caribbean	50	0	5	10	20	15
Black - other	60	0	10	20	15	15
White	55,035	815	7,510	20,590	16,175	9,945
Mixed background	500	10	80	240	110	65
Other ethnic background	205	10	50	50	60	35
Unknown	1,945	80	590	635	140	500

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

Please also see relevant sections of 'Notes to Tables'.

Table 37b. Scottish domiciled qualifiers from higher education courses at Scottish HEIs and colleges by ethnicity: 2000-01 to 2009-10

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
All ethnic backgrounds	57,680	60,615	58,175	59,745	63,495	62,225	62,710	61,420	61,435	60,265
Asian - Bangladeshi	25	25	35	25	45	35	55	55	45	65
Asian - Chinese	275	270	320	315	380	360	365	380	350	425
Asian - Indian	215	245	220	260	250	285	260	290	310	375
Asian - Pakistani	470	495	520	555	585	650	625	660	675	730
Asian - other	110	120	85	145	215	220	210	240	230	280
Black - African	125	165	145	235	290	350	370	395	430	590
Black - Caribbean	15	20	20	35	30	35	25	30	30	50
Black - other	35	65	45	45	65	40	65	70	65	60
White	51,785	53,930	51,275	53,490	56,725	56,100	56,380	55,205	55,870	55,035
Mixed background ¹	0	15	55	150	260	350	390	380	445	500
Other ethnic background	255	310	280	215	205	200	210	215	225	205
Unknown	4,375	4,960	5,180	4,275	4,450	3,605	3,755	3,500	2,760	1,945

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

^{1.} Information on mixed background ethnicity was not collected prior to 2001-02.

Table 38. Representation of disabilities within the population of Scottish domiciled students compared to Scottish domiciled qualifiers at Scottish institutions: 2009-10

Disability type:	% of Student Population	% of Qualifier Population	Number of Students	Number of Qualifiers
Blind/are partially sighted	0.2	0.2	425	130
Deaf/have a hearing impairment	0.3	0.3	755	200
Wheelchair user/have mobility difficulties	0.3	0.3	655	185
Personal care support	0.0	0.0	40	10
Mental health difficulties	0.7	0.6	1,470	340
An unseen disability, e.g. diabetes, epilepsy, asthma	1.6	1.7	3,410	1,040
Multiple disabilities	0.8	0.5	1,650	295
Autistic Spectrum Disorder	0.1	0.1	245	50
A specific learning difficulty e.g. dyslexia	3.1	3.3	6,625	1,965
A disability not listed above	0.8	0.8	1,775	495
Total disabilities	7.9	7.8	17,050	4,705
Total population	215,595	60,265	215,595	60,265

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC). Please also see relevant sections of 'Notes to Tables'.

Table 39a. Qualifiers from higher education courses at Scottish institutions by

local authority and level of qualification obtained: 2009-10

		Level of Qualification obtained							
		Postgra	duate	First Degree	Sub-	degree			
	All Levels	Research	Taught	First Degree	HNC/HND	Other Higher			
	All Levels	Postgraduate	Postgraduate	riisi Degree	HNC/HND	Education			
Total	59,630	910	8,445	22,255	17,230	10,795			
Aberdeen City	2,830	75	540	1,060	555	595			
Aberdeenshire	3,005	25	390	1,250	645	695			
Angus	1,540	15	160	510	485	370			
Argyll & Bute	810	10	100	365	185	155			
City of Edinburgh	5,570	200	1,275	2,175	1,100	825			
Clackmannanshire	535	5	70	195	150	115			
Dumfries & Galloway	1,250	10	150	525	350	215			
Dundee City	1,955	35	295	705	395	525			
East Ayrshire	1,415	10	110	450	550	295			
East Dunbartonshire	1,500	25	245	710	340	185			
East Lothian	965	15	120	395	255	180			
East Renfrewshire	1,335	15	220	640	295	165			
Eilean Siar	335	5	30	130	95	80			
Falkirk	1,330	15	185	465	405	260			
Fife	4,460	65	425	1,345	1,635	985			
Glasgow City	7,260	190	1,380	2,300	2,230	1,155			
Highland	2,170	20	225	920	555	450			
Inverclyde	1,065	10	105	400	365	190			
Midlothian	675	15	60	250	210	140			
Moray	930	5	80	335	330	180			
North Ayrshire	1,500	5	130	535	620	205			
North Lanarkshire	3,430	25	410	1,200	1,205	590			
Orkney Islands	270	0	30	100	80	55			
Perth & Kinross	1,585	15	180	670	470	250			
Renfrewshire	2,135	15	270	785	775	290			
Scottish Borders	965	10	110	380	240	225			
Shetland Islands	290	0	35	110	85	65			
South Ayrshire	1,395	15	155	555	500	170			
South Lanarkshire	3,485	25	455	1,310	1,130	565			
Stirling	955	15	165	450	185	145			
West Dunbartonshire	845	10	115	330	275	120			
West Lothian	1,825	10	230	700	530	355			

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.

Table 39b. Qualifiers from higher education courses at Scottish institutions by

local authority: 2005-06 to 2009-10

	2005-06	2006-07	2007-08	2008-09	2009-10	% change over last year	% change since 2005-06
Total	60,225	60,485	60,370	60,585	59,630	-1.6	-1.0
Aberdeen City	2,920	2,800	2,930	2,790	2,830	1.4	-3.1
Aberdeenshire	3,000	2,985	3,185	3,120	3,005	-3.7	0.2
Angus	1,500	1,535	1,390	1,415	1,540	8.8	2.7
Argyll & Bute	860	845	830	810	810	0.0	-5.8
City of Edinburgh	5,770	5,430	5,415	5,475	5,570	1.7	-3.5
Clackmannanshire	520	495	485	475	535	12.6	2.9
Dumfries & Galloway	1,240	1,185	1,185	1,260	1,250	-0.8	0.8
Dundee City	1,955	2,150	2,000	1,865	1,955	4.8	0.0
East Ayrshire	1,425	1,430	1,400	1,425	1,415	-0.7	-0.7
East Dunbartonshire	1,695	1,695	1,550	1,670	1,500	-10.2	-11.5
East Lothian	845	900	865	855	965	12.9	14.2
East Renfrewshire	1,310	1,375	1,300	1,440	1,335	-7.3	1.9
Eilean Siar	320	315	335	310	335	8.1	4.7
Falkirk	1,440	1,455	1,475	1,480	1,330	-10.1	-7.6
Fife	4,390	4,510	4,480	4,525	4,460	-1.4	1.6
Glasgow City	6,780	6,880	6,770	7,440	7,260	-2.4	7.1
Highland	1,995	1,920	2,380	2,315	2,170	-6.3	8.8
Inverclyde	970	1,145	1,090	940	1,065	13.3	9.8
Midlothian	815	740	725	705	675	-4.3	-17.2
Moray	945	905	1,030	1,040	930	-10.6	-1.6
North Ayrshire	1,650	1,680	1,625	1,550	1,500	-3.2	-9.1
North Lanarkshire	3,745	3,805	3,600	3,500	3,430	-2.0	-8.4
Orkney Islands	250	255	245	265	270	1.9	8.0
Perth & Kinross	1,555	1,470	1,570	1,635	1,585	-3.1	1.9
Renfrewshire	2,085	2,100	2,105	2,190	2,135	-2.5	2.4
Scottish Borders	1,005	1,085	1,050	1,035	965	-6.8	-4.0
Shetland Islands	220	235	260	310	290	-6.5	31.8
South Ayrshire	1,500	1,585	1,480	1,445	1,395	-3.5	-7.0
South Lanarkshire	3,655	3,780	3,680	3,580	3,485	-2.7	-4.7
Stirling	955	945	1,080	955	955	0.0	0.0
West Dunbartonshire	1,045	1,030	1,030	965	845	-12.4	-19.1
West Lothian	1,855	1,815	1,825	1,810	1,825	0.8	-1.6

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.

Percentages have been calculated from rounded values.

Table 40. Qualifiers from higher education courses at UK HEIs by country of institution and level of qualification obtained: 2005-06 to 2009-10

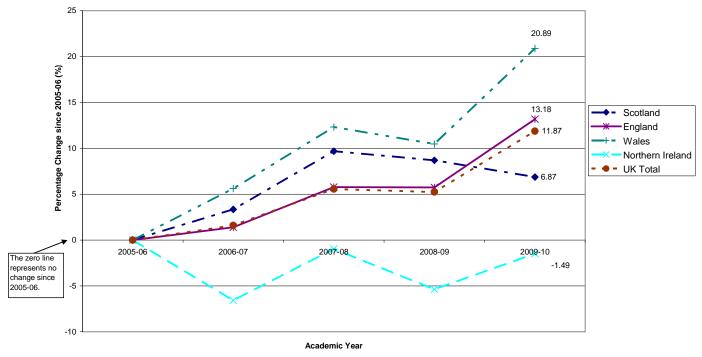
		Level of Qualification obtained							
		Postgra		First Degree	Sub-	degree			
Γ	All Levels	Research	Taught	First Degree	HNC/HND	Other Higher			
	All Levels	Postgraduate	Postgraduate	First Degree	TINC/TIND	Education			
UK Total									
2005-06	640,850	20,975	177,305	315,985	13,145	113,435			
2006-07	651,060	21,135	181,095	319,260	11,215	118,355			
2007-08	676,460	19,470	182,540	334,890	10,870	128,695			
2008-09	674,415	20,570	183,990	333,720	9,615	126,515			
2009-10	716,940	21,675	204,560	350,090	10,055	129,325			
Scotland			,		10,000	1_0,0_0			
2005-06	56,640	2,235	17,165	29,965	1,750	5,530			
2006-07	58,530	2,295	17,740	31,005	1,430	6,060			
2007-08	62,130	2,155	19,510	30,965	1,950	7,550			
2008-09	61,565	2,275	19,315	31,465	1,715	6,790			
2009-10	60,530	2,330	18,985	31,790	1,675	5,730			
England									
2005-06	531,995	17,500	147,005	258,890	9,320	99,280			
2006-07	539,440	17,530	149,730	260,885	8,065	103,230			
2007-08	562,715	16,045	149,710	276,300	7,155	113,505			
2008-09	562,535	16,980	150,905	274,865	6,310	113,475			
2009-10	602,110	17,960	169,610	290,300	6,640	116,380			
Wales									
2005-06	32,270	765	8,705	17,370	2,040	3,390			
2006-07	34,080	850	9,870	17,630	1,685	4,045			
2007-08	36,245	820	10,075	19,165	1,735	4,450			
2008-09	35,650	845	10,240	18,760	1,580	4,220			
2009-10	39,010	950	12,205	19,565	1,735	4,550			
Northern	·		·	,	·	•			
Ireland									
2005-06	15,450	460	3,835	8,020	40	3,100			
2006-07	14,435	440	3,155	8,250	40	2,550			
2007-08	15,300	430	3,225	8,450	30	3,170			
2008-09	14,620	445	3,515	8,625	15	2,025			
2009-10	15,220	405	3,735			2,660			

Sources: Higher Education Statistics Agency (HESA).

The above table includes students at UK HEIs only and does not include students studying at colleges.

Figure 40

Percentage change in qualifiers from higher education at UK HEIs since 2005-06



NOTES TO TABLES

- 1. Bell College became an HEI during the period 2001-02 and during the period 2007-08 merged with Paisley University to become the University of the West of Scotland.
- 2. Inverness College, Lews Castle College, Moray College, North Highland College, Orkney College, Perth College, Sabhal Mor Ostaig and Shetland College were incorporated in the University of the Highlands and Islands which became an HEI during the period 2000-01.
- 3. In 2005-06 Falkirk College of Further & Higher Education and Clackmannan College of Further Education merged to form Forth Valley College.
- 4. In 2005-06 Glasgow College of Food Technology and Glasgow College of Building and Printing merged to form Glasgow Metropolitan College.
- 5. Open University classify postgraduate Certificates in Education as first degree level rather than as taught post graduate level, contrary to common practice among UK HEIs since 2007-08. This has the effect of artificially inflating first degree level study and reducing taught postgraduate level during academic years 2007-08, 2008-09 and 2009-10.
- 6. Where universities are categorised as Ancient, Small Specialist Institutions, Post-92s or Newer Universities, these categories are comprised of the following HEIs: Ancient Universities (University of Aberdeen, University of Edinburgh, University of Glasgow, University of St. Andrews); Small Specialist Institutions (Scottish Agricultural College, RSAMD, Edinburgh College of Art, Glasgow School of Art); Post-92 Universities (University of Abertay Dundee, Queen Margaret University College, Glasgow Caledonian University, Napier University, University of the West of Scotland, Robert Gordon University and also includes UHI Millennium Institute, which is an HEI; and Newer Universities (University of Dundee, Heriot-Watt University, University of Stirling, University of Strathclyde).
- 7. Domicile: country of the student's permanent or home address prior to entry to the course. Prior to 2004-05 students from the Channel Islands and Isle of Man studying at HEIs were counted as unknown values and will only appear in the overall total and UK total for these years.
- 8. Scottish domicile entrant figures used in analysis by areas of deprivation will not match Scottish domicile entrant figures in other tables as not all postcodes from student records can be matched (e.g. if they are either incomplete, missing or non-Scottish postcodes) to postcodes in the Scottish Index of Multiple Deprivation (SIMD). In 2009-10 98.8% of entrant postcodes were successfully matched.
- 9. Distance learning includes UK based and funded non-UK based students but does not include students studying for the whole of their programme of study (to date) outside of the UK.

NOTES TO NEWS EDITORS

- 1. These statistics are collected by the Higher Education Statistics Agency (HESA) from Higher Education Institutions (HEIs) and by the Scottish Funding Council (SFC) from Further Education Colleges (Colleges).
- 2. This publication contains information on students from both Colleges and HEIs who are attending Higher Education courses in Scotland, as well as some comparisons with HEIs in the rest of the UK.
- 3. In this publication the term "student" refers to instances of enrolments on courses in higher education, it does not represent a count of individuals; it is consistent with previous issues and is general practice across the UK. Disparity between the number of students and the number of enrolments is due to students enrolled on multiple courses; this is most common among those enrolled in part-time study and those enrolled in courses below degree level. When referring to the data contained in this publication the terms "students" and "enrolments" may be used interchangeably but should not be confused with "entrants"; in this publication the term "entrants" refers to those enrolments in their first year of study. The term 'qualifier' refers to those students who have successfully completed an assessed course.
- 4. This is a National Statistics publication. National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

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