## KThe Scottish Government

Statistics Publication Notice

Lifelong Learning Series

## Higher Education Students and Qualifiers at Scottish Institutions 2009-10

Statistics on Students and Qualifiers on Higher Education (HE) courses at Scottish Institutions 2009-10 are published today by Scotland's Chief Statistician. This publication contains updates of the figures in the 'Students in Higher Education at Scottish Institutions 2008-09' publication, published on $17^{\text {th }}$ March 2010, and updates of the figures on qualifiers from the 'Attainment in Higher Education and Destinations of Qualifiers 2008-09' publication, published on $29^{\text {th }}$ September 2010. The figures reported here supersede those contained within previous releases. The release contains information on HE provision in higher education institutions (HEIs) in Scotland as well as Scotland's colleges.

## Summary of Key Findings:

- Both the number of students $(287,565)$ and the number of entrants $(147,465)$ to HE in Scotland reached record levels in 2009-10. Compared to the previous year student numbers increased by $2.8 \%$ and entrant numbers by $2.3 \%$.
- Recent trends in the number of Scottish students have shown increasing numbers in the last two years following a fall to 209,170 in 2007-08. Since 2007-08 the number of Scottish students has increased by $3.1 \%$, students from the rest of the UK and from outside the UK have increased by $6.6 \%$ and $19.8 \%$ respectively (including an increase of 26.9\% from EU students in the last two years).
- In 2009-10 entrants from deprived areas were under represented by -3.8 percentage points. In 2001-02 representation of this group stood at -5.8 percentage points, since then representation has increased each year and is now at the highest level recorded, due to both a slight depopulation of deprived areas and increased participation in HE from those areas.
- The number of qualifiers fell by $0.8 \%$ over the last year from a peak in 2008-09 of 84,030 to 83,395 in 2009-10 (roughly the same level as in 2007-08). The vast majority of the decrease has been caused by a reduction in qualifiers from subdegree level courses, mostly at HEls, and mainly in subjects allied to Medicine (down 10.0\%) and Languages (down 13.3\%).
- Of all qualifiers in 2009-10 two thirds (64.1\%) achieved graduate level qualifications (first degree level or above); this is mostly driven by qualifications gained at HEls where $87.8 \%$ achieved graduate level qualifications compared to $1.5 \%$ at colleges. The percentage of qualifiers leaving with graduate level qualifications has been increasing since 2001-02 when $56.6 \%$ of qualifiers achieved graduate level qualifications.


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## Consultation on Proposed Transfer of National Statistics Publications from the Scottish Government to the Scottish Funding Council.

Higher Education (HE) student statistics in Scotland cover activity in both higher education institutions (HEIs) and colleges in Scotland. These statistics are collected by the Higher Education Statistics Agency (HESA) from HEls and by the Scottish Funding Council (SFC) from Further Education Colleges (Colleges). Both the Scottish Government (SG) and the Scottish Funding Council (SFC) are producers of official statistics and publish a variety of statistical releases covering the HE topic area, including: student characteristics, participation, widening access, cross border flows and access and equalities. Additionally, SFC maintains responsibility for public requests for information relating to higher education statistics.

## Proposed transfer of some national Statistics Publications to SFC

Although SG and SFC statistics are produced from the same source data, there remains discrepancies between the way these statistics are reported (through differences in methodologies applied) and a duplication of efforts in the work required to prepare statistical releases. In order to provide users of these statistics with a more consistent service it is intended that future releases of this publication and the next publication of the Age Participation Index (API) for Scotland, will be produced by SFC in addition to their current statistical outputs. This will allow SFC to harmonise the outputs and improve the relevancy of HE statistics in the public domain, in consultation with users of these statistics.

## Plans for this publication

The next update to this statistics publication is due in March 2012. It is expected that HE student statistics will remain as a standalone publication, but will include the recent addition of data relating to qualifiers in the same academic year.

## Plans for the API publication

The next update to the API for Scotland is due in August 2011. Under current plans the API would be incorporated into SFC's Participation Report, available from SFC website (www.sfc.ac.uk). Beyond 2012, future release of the API will be subject to work being undertaken jointly between SG and SFC to develop new measures of participation in HE in Scotland. A summary of the work so far can be found below.

## Your views

We would welcome the views of all users on the intended transfer of responsibility for the two National Statistics products mentioned above. To allow sufficient time for preparation of the outputs mentioned, subject to users views, we are asking for responses to be submitted by Friday $27^{\text {th }}$ May 2011 . Responses can be submitted using the contact details below.

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## Developments to Measures of Participation in Scotland

In December 2009 the Employability, Skills and Lifelong Learning Analytical Services Unit (ESLL-ASU) of the Scottish Government and the Scottish Funding Council formed a working group to improve the relevancy and value to users of measures of participation in higher education in Scotland. The working group commissioned research to examine current approaches to the measurement of participation in Higher Education (HE) and to advise on possible options for further development, including the use of the current measure of participation in Scotland, the Age Participation Index (API).

In 2010, as part of this research, ESLL-ASU held a consultation with users and stakeholders to outline their interest in the HE-topic and what criteria mattered most to them in the measurement and assessment of participation in HE. The responses to the consultation were shared with Geoff Cohen of Geoff Cohen Consultancy, who lead the research and compiled a report for SG/SFC on the views of users. This report has been published and can be accessed at the following web address, http://www.scotland.gov.uk/Publications/2010/08/17120618/0.

The short term options for development have been implemented in the latest publication of the Age Participation Index (API) for Scotland (2008-09), this publication can be accessed at the following web address, http://www.scotland.gov.uk/Publications/2010/08/25161104/0.

The current focus of the working group is on implementing the medium term recommendations from the review. Users will be updated of progress in June/July 2011 on the consultation section of the Scottish Government's Lifelong Learning Statistics website, http://www.scotland.gov.uk/Topics/Statistics/Browse/Lifelong-learning/scotstat. The Scottish Funding Council will also provide a consultation on the proposed developments in June/July 2011. For more information on the consultation or on the work on new participation measures please contact Helen Storkey at the Scottish Funding Council using the details below.

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## Methodological Note

## Data Sources

This publication contains information on students from both Colleges and HEIs who are attending Higher Education courses in Scotland. These statistics are collected by the Higher Education Statistics Agency (HESA) from HEls and by the Scottish Funding Council (SFC) from Further Education Colleges (Colleges).

Where analysis refers to institutions (rather than HEls or colleges) student data from both Scottish HEIs and Scottish colleges has been combined to report on all Scottish institutions.


## Coverage

Following consultation in 2007 the method of identifying students was changed in 2009 to provide a greater level of consistency with HESA. The figures in this publication that relate to higher education institutions are defined by HESA's standard registration population 2008-09. To allow comparisons across years all time-series have been revised according to this definition.

The standard registration population includes all higher education student instances active at a reporting institution at any point in the reporting period $1^{\text {st }}$ August to $31^{\text {st }}$ July except; dormant students, incoming visiting exchange students, students who study wholly outside the UK, students on sabbatical and writing up students. In this publication students studying at Open University are counted as studying within the country of their domicile (see note on 'Open University' below).

Data from Scottish colleges continues to be reported in the same way as in previous years and excludes those students who do not complete the first $25 \%$ of their course (the point at which they become eligible for funding).

## Student Instances

HESA's Student Records use the term 'instance' to describe a student's engagement within an institution. A student may enrol on more than one course and therefore have more than one instance. It is instances that are reported in this publication. This approach is consistent with that of HESA. The same approach is taken when reporting on student activity at Scottish colleges. Where references are made in this release to 'students' this should be interpreted as 'instances'.

## Full-Time Equivalents

Full-time Equivalents (FTE) represent the expected hours of learning undertaken by a student during their course, as a proportion of the expected hours of learning of full-time study, according to the best academic judgement of the reporting institution. For example; a student with an FTE of 0.8 is expected to undertake 20 per cent less hours of learning relative to a full-time student on the same course, a student with an FTE of 1.2 is expected to undertake 20 per cent more hours of learning relative to a full-time student on the same course.

At UK HEIs full-time students are those normally required to attend an institution for periods amounting to at least 24 weeks within the year of study, on thick or thin sandwich courses, and those on a study-related year out of their institution. During that time students are normally expected to undertake periods of study, tuition or work experience which amount to an average of at least 21 hours per week.
At Scottish colleges full-time HE students are those which meet the criteria of at least 480 planned notional hours.

## Open University

Students attending Open University whose pre study location (domicile) was in Scotland are included in this publication as studying at a Scottish HEI. Where comparisons are made to other UK countries, Open University is regarded as a separate institution in each country. Students studying at Open University whose pre study location was outside the UK or recorded as an unknown UK domicile are excluded. This methodology differs from that used by HESA where Open University is counted as a wholly English institution - as a result student figures reported in this release will differ from those reported by HESA.

## UK Comparisons

Unless stated otherwise, data from UK institutions outside of Scotland are not included in the analysis. Where data from UK institutions outside of Scotland are included, the analysis compares only HEls and does not include data from Scottish colleges. In 20091017.3 per cent of HE students enrolled at Scottish institutions (including Open University) were studying at Scottish colleges.

## Entrants from Deprived Areas of Scotland

Analysis of entrants from deprived areas of Scotland is based on the Scottish Index of Multiple Deprivation (SIMD). The Scottish Index of Multiple Deprivation (2009) combines 38 indicators across 7 domains, namely: income, employment, health, education, skills and training, housing, geographic access and crime. The overall index is a weighted sum of the seven domain scores. The weighting for each domain is based on the relative importance of the domain in measuring multiple deprivation, the robustness of the data and the time lag between data collection and the production of the SIMD.

Entrants from deprived areas are Scottish domiciled entrants to HE whose pre-study location was within one of the 20 per cent lowest ranked areas in Scotland. The SIMD is split into 6,505 small areas called datazones, with the 20 per cent lowest ranked areas comprising of datazones 1 to 1301. A process of postcode matching was undertaken to identify which datazones students belonged to prior to study. In 2009-10, 98.8\% of Scottish domiciled students were successfully matched through this process before entrant populations were defined. Entrants whose postcodes belonged to one of the $20 \%$ lowest ranked datazones in the SIMD are classified as entrants from deprived areas.

To date, there have been three SIMDs (SIMD 2004, SIMD 2006 and SIMD 2009). For each academic year contained within the analysis in this release, the most appropriate SIMD (relative to the time-period of applications to study HE in the UK) was selected for use with entrant data for the particular academic year. The table below displays the factors considered when pairing student records to versions of SIMD.

| Academic Year | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Timing of Applications to HE | Mostly 2000, some in 2001 | Mostly 2001, some in 2002 | Mostlye 2002, some in 2003 | Mostly 2003, some in 2004 | Mostly 2004, some in 2005 | Mostly 2005, some in 2006 | Mostly in 2006, some in 2007 | Mostly in 2007, some in 2008 | Mostly 2008, some in 2009 |
| Closest period for contributing domains of SIMD | 2002 | 2002 | 2002 | 2002 | 2005 | 2005 | $\begin{gathered} 2006 \text { to } \\ 2008 \end{gathered}$ | $\begin{gathered} 2006 \text { to } \\ 2008 \end{gathered}$ | $\begin{gathered} 2006 \text { to } \\ 2008 \end{gathered}$ |
| SIMD to use for comparisons | $\begin{aligned} & \text { SIMD } \\ & 2004 \end{aligned}$ | $\begin{aligned} & \text { SIMD } \\ & 2004 \end{aligned}$ | $\begin{aligned} & \text { SIMD } \\ & 2004 \end{aligned}$ | $\begin{aligned} & \text { SIMD } \\ & 2004 \end{aligned}$ | $\begin{aligned} & \text { SIMD } \\ & 2006 \end{aligned}$ | $\begin{aligned} & \text { SIMD } \\ & 2006 \end{aligned}$ | $\begin{aligned} & \text { SIMD } \\ & 2009 \end{aligned}$ | $\begin{aligned} & \text { SIMD } \\ & 2009 \end{aligned}$ | $\begin{aligned} & \text { SIMD } \\ & 2009 \end{aligned}$ |
| SIMD | Closest time period for the contributing domains that make up the SIMD |  |  |  |  |  |  |  |  |
| SIMD 2004 | Employment and income domains come from 2002. |  |  |  |  |  |  |  |  |
| SIMD 2006 | Employment and income domains, mostly, come from 2002. Mostly 200 |  |  |  |  |  |  |  |  |
| SIMD 2009 | Employment from 2008, income spread across 2006, 2007 and 2008. |  |  |  |  |  |  |  |  |

In this release, academic years 2001-02 to 2004-05 relate to SIMD 2004, 2005-06 and 2006-07 relate to SIMD 2006 and academic years 2007-08 and 2008-09 relate to SIMD 2009.

More information on the Scottish Index of Multiple Deprivation can be found at the following web address: http://www.scotland.gov.uk/Topics/Statistics/SIMD.

## International Students

European Union (EU) figures include accession countries according to EU membership at the start of each academic year. In 2009-10 EU member countries included; Austria, Belgium, Bulgaria, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Gibraltar, Greece, Hungary, the Republic of Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain and Sweden. In this release the United Kingdom is reported separately from other EU countries.

Non-EU Europe includes European countries not included in the European Union; Albania, Azerbaijani Republic, Belorussia, Bosnia and Herzegovina, Croatia, Georgia, Faroe Islands, Iceland, Kazakhstan, Kyrgyz Republic, Liechtenstein, Macedonia, Monaca, Norway, Russia, San Marino, Switzerland, Tajikistan, Turkey, Turkmenistan, Ukraine, Uzbekistan and the Federal Republic of Yugoslavia.

Non- European includes all other countries outside of Europe and the European Union.

## Level of Study

Postgraduate students include; doctorate, masters, postgraduate bachelors degrees, postgraduate diplomas or certificates, PGCE/PGDE and professional qualification at postgraduate level. In 2007-08 professional graduate certificates in education were reported as undergraduate qualifications and separately from postgraduate certificates in education, in years prior to this both are reported as postgraduate certificates in education.

First Degree students include; first degrees, first degrees with qualified teacher status, enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.

Sub Degree students include; Diploma of Higher Education (DipHE), Certificate of Higher Education (CertHE), professional qualification at undergraduate level, foundation courses at HE level, HND, HNC, NVQ/SVQ levels 5 and 4, diplomas and certificates at undergraduate level and other formal HE qualifications of less than degree standard. Other Higher Education includes all sub-degree level study excluding HNCs/HNDs.

## Subject Tables

Subject data from higher education institutions is apportioned to broadly reflect the weight of a particular subject within the study programmes of individual enrolments. This process is consistent with the treatment of subject breakdowns by the Higher Education Statistics Agency (HESA). Supplementary subject figures are included in the main subject groupings. They are also reported separately for clarity. Economics and Politics is included in Social Studies, English is included in Languages, Geography is included in Social Studies, Environmental Science is included in Physical Sciences and Psychology is included in Biological Sciences.

## Data Presentation

In all tables in this release figures have been rounded to the nearest $5.0,1,2$ are rounded to 0 . Unknown values are not displayed individually in tables but are included in totals. Figures may not sum to totals due to rounding and the inclusion of unknown values. Unless stated otherwise, percentages in tables are calculated from unrounded values. Figures and percentages in the text and charts are calculated from rounded values

## Key Findings

## Students:

## Students and Institutions:

1. In 2009-10, there were 287,565 students in higher education (HE) in Scotland. This represents an increase of 7,950 students (or 2.8 percent) since 2008-09. The largest increase in the number of students in HE occurred amongst those studying first degrees, increasing by 8,455 (or 6.1 percent) from 137,720 in 2008-09 to 146,175 in 2009-10. First degrees are the most common level of study with half of all students in Scottish HE studying at this level. Only study at the level of other higher education saw a decrease in the number of students (from 50,050 in 2008-09 to 45,205 in 2009-10) (Table 1).
2. The number of students in higher education institutions (HEIs) increased by 6,505 (or 2.8 percent) from 231,260 in 2008-09 to 237,765 in 2009-10. At the same time the number of students participating in HE in colleges also increased, by 1,445 (or 3.0 percent) from 48,355 in 2008-09 to 49,800 in 2009-10 (Table 1).
3. HEIs account for 82.7 percent of all students enrolled in Scottish HE in 2009-10, with the remaining 17.3 percent studying HE at colleges. Nearly all those studying HE at colleges ( 98.5 percent) were studying at the sub-degree level, whilst a majority of those at HEls (61.2 percent) were studying at the first degree level (Table 1).
4. Whilst the total number of students studying HE at HEls increased by 6,505 (or 2.8 percent) between 2008-09 and 2009-10, the change by institution was much more varied. Some HEls witnessed a sharper than average increase in student numbers, for example the Scottish Agricultural College (up 24.1 percent), HeriotWatt University (up 8.3 percent) and Edinburgh College of Art (up 8.1 percent). Despite the overall increase in student numbers, some HEls witnessed a fall in student numbers between 2008-09 and 2009-10, such as; Glasgow Caledonian University (down 4.0 percent) the University of the West of Scotland (down 2.6 percent) and UHI Millennium Institute (down 2.1 percent) (Table 2).
5. The colleges that saw the sharpest increase in enrolments since 2008-09 were Oatridge Agricultural College with an increase of $30.6 \%$ (though from a small base of 60 students), Barony College ( $25.0 \%$, from a base of 180 students) and Clydebank College (18.0\%). However, some colleges had a decrease in enrolments, Banff \& Buchan College of Further Education had a decrease in enrolments of 15.2\% on 2008-09, West Lothian College had a decrease of $7.4 \%$ and Forth Valley College had a decrease of 6.4\% (Table 3).

## Student Characteristics and Choices:

6. A majority of those in HE in Scotland in 2009-10 were female ( 55.8 percent or $160,565)$. 44.2 percent or 126,995 students were male. In 2000-01, the gender split amongst students was 55.9 percent female to 44.1 percent male. It then grew steadily larger to 57.8 percent female to 42.2 percent male by 2005-06. Since then it has narrowed back slightly. The increase in students in HE levels between 2008-09 and 2009-10 was sharper amongst males (growing 4,580 or 3.7 percent) than females (growing 3,370 or 2.1 percent) (Table 6).
7. The number of distance learning students has increased by 1,645 ( 5.2 percent) since 2008-09 from 31,850 to 33,495 . This increase was due to the rise of 1,685 ( 7.9 percent) in the number of first degree and postgraduate distance learning students from 19,650 in 2008-09 to 21,335 in 2009-10. At first degree level 60.5 percent of distance learners were female and 39.5 percent were male. The gender gap was similar for other undergraduate study with 62.3 percent female compared to 37.7 percent male. However, at postgraduate level male distance learners accounted for the majority, with 53.9 percent of the enrolments compared to females at 46.1 percent (Table 7).
8. Whilst the number of people enrolled in HE increased by 2.8 percent overall, this was driven by an increase in enrolments amongst those aged 16 to 29. Enrolments amongst this group increased by 9,450 (or 4.8 percent) from 195,180 in 2008-09 to 204,630 in 2009-10. In contrast, the number of enrolments amongst those aged 30 to 60 decreased by 1,745 (or 2.2 percent) from 79,380 in 2008-09 to 77,635 in 200910 (Table 8).
9. The HE courses in Scotland with the largest overall numbers of students in 200910 were in business administration with 47,475 enrolled. Subjects allied to medicine were the second most common with 33,610 students participating in 2009-10. Changes in the number of students on each HE course between 2008-09 and 200910 were variable. There was a 7.8 percent increase in the number of students studying biological sciences courses, increasing 1,395 from 17,925 in 2008-09 to 19,320 in 2009-10. At the same time the number of students studying architecture \& related subjects courses decreased by 3.3 percent from 9,435 in 2008-09 to 9,120 in 2009-10 (a fall of 315 students) (Tables 10b, 10c).

## UK Comparisons (Students):

10. Comparisons with the rest of the UK can only be made for those studying HE at higher education institutions (HEIs). Student numbers in HEls in Scotland increased by 2.8 percent $(6,505)$ in $2009-10$ to 237,765 . During this time the number of students in HEls in England increased by 85,345 (or 4.3 percent) from 1,977,490 to $2,062,835$. The number in Wales rose by 1.7 percent to 136,915 and the number in Northern Ireland rose by 6.0 percent to 55,615 . The UK as a whole saw an increase in student numbers of 4.1 percent (Table 11).

## Entrants:

## Entrants and Institutions:

11. The number of entrants to HE courses increased by 3,335 (or 2.3 percent) from 144,130 in 2008-09 to 147,465 in 2009-10. This is the highest number of entrants to HE courses in Scotland in the previous 10 years (Table 13).
12. Since 2000-01 there has been a decrease in the proportion of entrants to HE courses at sub-degree level and an increase in the proportions studying at first degree and postgraduate level. In 2000-01, over half ( 58.2 percent) of entrants studied at sub-degree level, whilst 27.5 percent were entering first degree level courses and the remaining 14.3 percent for 'Postgraduate' studies (Table 13).
13. By 2009-10, there were 65,680 entrants to HE courses (or 44.5 percent) at the sub-degree level, whilst there were 50,295 entrants ( 34.1 percent) entering at first degree level and 31,490 (21.4 percent) entering at the postgraduate level. Between 2008-09 and 2009-10 the number of entrants to sub-degree study decreased by 2,255 (3.3 percent) and the number entering postgraduate level study increased by 2,115 (7.2 percent). The number entering into First Degree level study increased by the highest amount (up 3,520 or 7.5 percent) (Table 13).
14. Since 2008-09, the largest rises in Scottish domiciled entrant numbers to Scottish institutions by local authority have been from Dumfries \& Galloway (up 12.6 percent), Midlothian (up 11.1 percent) and Clackmannanshire (up 10.2 percent ). The largest decreases in Scottish domiciled entrant numbers since 2008-09 have been from Eilean Siar (down 15.4 percent), Aberdeenshire (down 4.6 percent) and Highland (down 4.0 percent). Overall, Scottish domiciled entrants to Scottish institutions have risen by 1.0 percent since 2008-09 and by 1.6 percent since 200506 (Table 17).

## Entrant Characteristics and Choices:

15. Whilst the number of entrants to HE in Scotland increased by 2.3 percent overall, this was driven by an increase in entrants aged 16 to 29. Entrants amongst this group increased by 5,545 (or 5.8 percent) from 95,920 in 2008-09 to 101,465 in 2009-10. In contrast, the number of entrants aged 30 to 60 decreased by 2,270 (or 5.1 percent) from 44,705 in 2008-09 to 42,435 in 2009-10 (Table 14).
16. A majority of entrants to HE in Scotland in 2009-10 were female ( 55.8 percent or $82,215) .44 .2$ percent or 62,250 entrants were male. The subject groups with the highest proportions of female entrants were subjects allied to Medicine ( 82.3 percent female) and Veterinary Science ( 80.6 percent female). The subject groups with the highest proportions of male entrants were Engineering and Technology ( 86.0 percent male) and Computer Science ( 80.2 percent). The HE courses in Scotland with the largest overall numbers of entrants in 2009-10 were in Business Administration with 27,540 entrants. Subjects allied to medicine were the second most common with 15,640 entrants participating in 2009-10 (Table 15).

## UK Comparisons (Entrants):

17. Comparisons with the rest of the UK can only be made for those entering HE at higher education institutions (HEIs). Entrant numbers to HEls in Scotland increased by 2.7 percent $(2,865)$ in $2009-10$ to 108,840 . During this time the number of entrants in HE in England increased by 35,525 (or 3.8 percent) from 944,925 to 980,450 . The number in Wales rose by 1.3 percent to 70,870 and the number in Northern Ireland rose by 8.1 percent to 24,980 . The UK as a whole saw an increase in entrant numbers of 3.6 percent (Table 18).

## Cross Border Flows and International:

18. Scotland remains an importer of students with more students domiciled from outwith Scotland studying HE here than leaving Scotland to study HE elsewhere in the UK (statistics aren't held on the numbers of students domiciled in Scotland studying HE overseas). In 2009-10, 12,340 students domiciled in Scotland were studying HE at HEIs in the rest of the UK (11,790 in England, 400 in Wales and 150 in Northern Ireland). At the same time, over twice as many students $(29,380)$ were domiciled from the rest of the UK and studying HE at Scottish HEIs (23,535 from England, 720 from Wales, 4,605 from Northern Ireland and 520 other UK) (Table 23). Including college students, there were more than 29,000 students domiciled outwith Scotland studying HE in Scotland (Table 20). Information regarding the number of Scottish domiciled students enrolled at colleges outwith Scotland is incomplete.
19. Of the 287,565 students enrolled in HE in Scotland (either at Scottish colleges or HEIs) in 2009-10, three-quarters (215,595 or 75.0 percent) were Scottish domiciled (i.e. living in Scotland prior to study). 8.2 percent ( 23,620 students) were English domiciled. Beyond the United Kingdom (UK), a further 8.5 percent ( 24,445 students) were domiciled outwith Europe, 5.6 percent ( 16,075 students) were domiciled within the European Union (EU) and 0.5 percent ( 1,550 students) were domiciled within Non EU-Europe. Altogether 14.7 percent ( 42,140 students) of those enrolled in HE in Scotland in 2009-10 lived outwith the UK prior to study (Table 20).
20. In 2009-10, there were 42,140 overseas students enrolled in HE courses at Scottish HEIs and Colleges. These students were domiciled outwith the UK before participating in Scottish higher education (Table 20). This number has increased by 3,055 (or 7.8 percent) since 2008-09 when there were 39,085 enrolments from overseas students (Table 21). The majority ( 58.0 percent or 24,445 ) of those overseas students in 2009-10 came from outwith Europe, with China (5,530 students), India (3,780 students) and the United States of America (3,335 students) being the most common domicile of over-seas students. Of those students domiciled within Europe (and outwith the UK) before coming to study HE in Scotland, the most common countries of domicile were the Republic of Ireland (3,300 students), Germany ( 2,215 students) and France (2,105 students) (Table 20).
21. Recent trends in the number of Scottish students have shown increasing numbers in the last two years, following a fall to 209,170 in 2007-08. Since 200708, the number of Scottish students has increased by $3.1 \%$, students from the rest of the UK and from outside the UK have increased by $6.6 \%$ and $19.8 \%$ respectively (including an increase of $26.9 \%$ from EU students in the last two years) (Table 21).
22. In the most recent year the number of Scottish domiciled students studying HE in Scotland increased by 3,585 (or 1.7 percent), from 212,010 in 2008-09, to 215,595 in 2009-10. The number of English domiciled students doing HE in Scotland increased by 1,110 (or 4.9 percent), from 22,510 to 23,620 . The growth in students domiciled outwith the UK was greater than for those domiciled within the UK. The number of EU (excluding the UK) domiciled students doing HE in Scotland increased by 2,225 (or 16.1 percent), from 13,850 in 2008-09, to 16,075 in 2009-10. The number of European domiciled students increased by 215 (or 16.1 percent), from 1,335 to 1,550 and the number of non-European domiciled students increased by 625 (or 2.6 percent), from 233,820 to 24,445 (Table 21 ).
23. The number of Scottish domiciled HE entrants to Scottish institutions increased by 940 (or 0.8 percent), from 111,555 in 2008-09, to 112,495 in 2009-10. The percentage of entrants to HE in Scotland that were Scottish domiciled continued to decline slightly at 76.3 percent in 2009-10 (down from 77.4 percent in 2008-09 and 86.2 percent in 2000-01). During this time the number of students entering HE in Scotland from outwith Scotland has continued to grow, both in numbers and proportions (from 18,155 and 13.8 percent of all entrants in 2000-01 to 34,970 and 23.7 percent of all entrants in 2009-10) (Table 22).

## Access and Equalities:

24. The number of students in HE in Scotland declaring a disability in 2009-10 was 21,050 (7.3 percent of all HE students). Of those students, 5,800 or 27.6 percent, were known to be in receipt of Disabled Student's Allowance (DSA). A specific learning difficulty e.g. dyslexia was the most common disability declared (8,695 students or 41.3 percent of those with a known disability) (Tables 24a, 24b).
25. The proportion of entrants to HE that come from the 20 percent most deprived areas of Scotland increased slightly from 14.9\% in 2008-09, to $15.1 \%$ in 2009-10 (18.9 percent of the working age population live in the $20 \%$ most deprived areas of Scotland). Entrants from deprived areas remain over-represented in Scotland's colleges (22.6 percent) and under-represented amongst Scotland's HEIs, particularly ancient Universities (7.6 percent) and small specialist institutions (7.9 percent) (table 25b).
26. In 2009-10, entrants from deprived areas were under represented by -3.8 percentage points. In 2001-02 representation of this group stood at -5.8 percentage points, since then representation has increased each year and is now at the highest level recorded, due to both a slight depopulation of deprived areas and increased participation in HE from those areas.
27. With respect to ethnicity, students who declared their ethnicity to be white constituted 80.5 percent of all students. Students from an Asian - Chinese background were the second largest ethnic group with 2.4 percent of the total and those from an Asian - Indian background were the third largest ethnic group with 2.1 percent of all students. The ethnic group that saw the largest increase in entrants to HE between 2000-01 and 2009-10 was Black - African. The number of entrants to Scottish HE from this ethnic group increased by over 5 times from 520 to 2,850 (Table 27).

## Qualifiers:

## HE Output

28. The number of higher education qualifiers from Scottish institutions has decreased by 0.8 percent since 2008-09, to 83,395 (up by 695 qualifiers) in 2009-10, slightly higher than in 2007-08 when the number of qualifiers was 83,335 . This is the first decrease in the number of qualifiers since 2002-03. There has been an overall increase in qualifiers of 17.7 percent ( 12,530 qualifiers) since 2000-01. The decrease in the most recent year was driven by HEIs with an decrease of 1.7 percent, from 61,565 in 2008-09, to 60,530 in 2009-10. The number of qualifiers from Scottish colleges increased by 1.8 percent, from 22,465 in 2008-09, to 22,865 in 2009-10. Since 2000-01, the number of qualifications obtained has risen by 33.1 percent at higher education institutions and fallen by 9.9 percent at colleges (Table 28).
29. Of all qualifiers in 2009-10 two thirds (64.1\%) achieved graduate level qualifications (first degree level or above); this is mostly driven by qualifications gained at HEls where $87.8 \%$ achieved graduate level qualifications compared to $1.5 \%$ at colleges. The percentage of qualifiers leaving with graduate level qualifications has been increasing since 2001-02 when $56.6 \%$ of qualifiers achieved graduate level qualifications.
30. In 2009-10, almost three quarters of all HE qualifiers from Scottish institutions qualified from a Scottish HEIs ( 72.6 percent). Of those qualifiers from Scottish HEIs, half gained qualifications at first degree level ( 52.5 percent) and almost a third at taught postgraduate level (31.4 percent). At Scottish colleges just over two thirds of qualifiers in 2009-10 gained qualifications at HNC/HND level ( 70.4 percent) and almost a third gained other undergraduate qualifications below degree level (28.1 percent). Taking HEIs and colleges together a quarter of qualifications achieved at Scottish institutions in 2009-10 were at postgraduate level ( 25.6 percent), with just over a third at first degree level (38.5 percent) and other undergraduates (35.9 percent) (Table 28).

## Gender and Age

31. In 2009-10, the percentage of males in the qualifier population was 44.7 percent (up from 44.4 percent in 2008-09) and that of females was 55.3 percent (down from 55.7 percent in 2008-09). This has narrowed the gender difference to 10.6 percentage points, the narrowest it has been in the last ten years. The gender gap has been continuing to close over the last five years; between 2007-08 and 2008-09 this was due to a decrease in the number of female qualifiers (down by 635) (Table 29).
32. Almost two thirds of qualifiers studied full-time in 2009-10 ( 65.5 percent). Over the last year the proportion of part-time study fell slightly from 36.2 percent in 200809 to 34.5 percent in 2009-10 Part-time study in the final year is more common among males than females, in 2009-10 36.2 percent of male qualifiers studied parttime compared to 33.2 percent of females (Table 29).
33. In 2009-10, just over half of qualifiers ( 53.0 percent) were aged under 25 years old. The decrease in qualifiers from Scottish institutions between 2008-09 and 200910 was driven by a decrease in qualifiers aged 25 or over which decreased in numbers by 2.3 percent over the year, compared to an increase of 0.6 percent for those aged 25 and over. Almost three quarters of first degree level qualifiers came from the under 25s age group ( 73.6 percent), compared to half of Sub-degree qualifiers ( 53.1 percent) and a fifth of postgraduate qualifiers (21.0 percent) (Table 30)
34. In 2009-10, 31,790 first degree qualifications were awarded at Scottish HEIs, accounting for half ( 52.5 percent) of qualifications awarded at Scottish HEIs $(60,530)$, this compares to 1.3 percent of those at Scottish colleges (300). HNCs and HNDs accounted for 43.2 percent $(9,885)$ and 27.1 percent $(6,210)$, respectively, of qualifications awarded at Scottish colleges. At Scottish HEls, 1.9 percent of awards were HNCs $(1,175)$ and 0.8 percent were HNDs (500) (Table 33).
35. Overall, a quarter of awards were at postgraduate level (25.6 percent), representing 21,375 qualifiers (most of whom gained a masters level qualification, 12,310 ). 38.5 percent of qualifiers gained first degree level awards $(32,095)$, and 35.9 percent sub-degree awards $(29,925)$ (Table 33 ).

## Subject of Study

36. In terms of broad subject groups, the number of qualifiers from Medical Studies subjects has decreased, from 10,080 in 2008-09, to 9,285 in 2009-10 (a decrease of 7.9 percent). The number of qualifiers from subjects in Education and the Arts also decreased over the last year, down 0.3 percent (from 18,055 2008-09 to 18,000 in 2009-10). The greatest increase came from qualifiers in Science and engineering subjects, which increased by 0.9 percent (from 21,390 qualifiers in 2008-09 to 21,585 qualifiers in 2009-10). The number of qualifiers from Business and Social Studies subjects remained constant at 32,755 (Table 34).
37. The largest percentage increases, between 2008-09 and 2009-10, in individual subject areas were in Mathematical Sciences, Creative Arts and Veterinary Sciences; which rose by 11.8 percent (105), 6.5 percent (420) and 6.4 percent (25) respectively. The greatest percentage decreases over the same period were seen in Languages (down 13.3 percent or 390 qualifiers) including English (down 8.5 percent), subjects allied to Medicine (down 10.0 percent or 850 qualifiers) and Humanities (down 7.2 percent or 170 qualifiers) (Table 34).
38. Looking at broad subject groups; in 2009-10 39.3 percent of qualifiers were from Business and Social Studies subjects $(32,755)$. 25.9 percent were from subjects in the Science and Engineering group (21,585), 21.6 percent were from Education and the Arts $(18,000)$ and 11.1 percent were from Medical Studies $(9,285)$. In terms of individual subjects, Business Administration had the largest number of qualifiers ( 16,175 or 19.4 percent of all qualifiers) followed by Social Studies ( 8,510 or 10.2 percent of all qualifiers) and Allied Medicine (7,630 or 9.1 percent of all qualifiers). (Table 34).
39. Of those gaining first-degree qualifications from Scottish HEls in 2009-10; 11.7 percent achieved a first class honours award, 35.8 percent achieved an upper second class honours award, 21.0 percent achieved other second class or lower honours and 31.4 percent were awarded other first degrees. Between 2008-09 and 2009-10, the proportion of first degree qualifiers achieving a first class and upper second class honours degrees increased (up 0.6 and 0.5 percentage points respectively) while the proportion being awarded other first degree qualifications fell by 1.2 percentage points, similar shifts in proportions were seen among both male and female qualifiers. (Table 35).
40. Comparisons with 2006-07 should be made with caution - see footnotes to Table 8. In 2006/07, a miscoding error at The University of Aberdeen saw 1,285 qualifiers recorded as ordinary degrees and therefore unclassified when they should have been recorded as classified qualifiers. Care should be taken when comparing to 2006-07 figures. (Table 35).

## Home and International Qualifiers

41. 56.9 percent of the decrease in the number of qualifiers from Scottish institutions between 2008-09 and 2009-10 was due to decreases in qualifiers whose pre-study location was in Scotland, which fell by 1,170 from 61,435 in 2008-098 to 60,265 in 2009-10 (down 1.9 percent). The number of qualifiers from the rest of the UK fell by 885 qualifiers ( 11.8 percent) to 6,600 in 2009-10. The number of qualifiers from the rest of the EU, outside the UK, rose by 15.0 percent or 750 qualifiers to 5,755 and those from outside of the EU increased by 6.1 percent or 620 qualifiers to 10,720. Scottish domiciles made up 72.3 percent of the population of qualifiers from Scottish institutions; 7.9 percent were domiciles from the rest of the UK, 6.9 percent were domiciles from the rest of the EU and 12.9 percent were domiciles from the rest of the world. (Table 36).
42. Almost half (46.8 percent) of Scottish domiciled qualifiers in 2009-10 gained subdegree qualifications ( 28,215 qualifiers) and just over a third ( 37.2 percent) achieved first degree level qualifications ( 22,415 qualifiers). About two thirds ( 63.0 percent) of qualifiers from the rest of the UK gained first degree qualifications $(4,155)$ as did half (55.3 percent) of EU domiciled qualifiers $(3,180)$. Almost three quarters (70.8 percent) of qualifiers domiciled in the rest of the world qualified from Scottish institutions with postgraduate level qualifications (7,590 qualifiers). (Table 36).
43. Scottish domiciled qualifiers account for just under a half of postgraduate qualifications obtained from Scottish institutions in 2009-10 (45.1 percent), 69.8 percent of first degree level qualifications and almost all undergraduate qualifications below degree level ( 94.3 percent). (Table 36).
44. Compared to 2000-01, the number of qualifiers in 2009-10 represented an increase of 4.5 percent for qualifiers from Scotland, a decrease of 3.6 percent for qualifiers from the rest of the UK, an increase of 113.1 percent for qualifiers from the rest of the EU and 195.3 percent for qualifiers from outside the EU (Table 36).

## Equality

45. In 2009-10, there were 60,265 Scottish domiciled qualifiers from Scottish institutions. Of those with known ethnicities the vast majority ( 91.3 percent) were white. The level of study with the greatest representation of non-white qualifiers (excluding unknowns) was postgraduate research for which 7.9 percent of qualifiers were of non-white ethnic background. This compares to 4.3 percent of other higher education qualifiers; the level of study with the lowest representation of non-white qualifiers. (Table 37.a).
46. The most frequent disabilities recorded among Scottish domiciled qualifiers in 2009-10 were specific learning difficulties (e.g. dyslexia) affecting 3.3 percent of qualifiers, this is followed by unseen disabilities (e.g. diabetes, epilepsy, asthma) which affected 1.7 percent of qualifiers in 2009-10. There is very little change between the distribution of disabilities reported by Scottish domiciled students and Scottish domiciled qualifiers, suggesting that students with disabilities are just as likely to qualify from their course as those students without disabilities. (Table 38).

## UK Comparisons

47. In 2009-10, HEIs in the other UK countries saw increased numbers of qualifiers leaving their institutions. The UK as a whole saw an increase of $6.3 \%$ in the number of qualifiers over the last year, comprised of increases of $9.4 \%$ at Welsh HEIs, $7.0 \%$ at English HEIs and $4.1 \%$ at Northern Irish HEls. Scotland was the only UK country to see decrease in qualifiers from HEls over the last year (-1.7\%). Looking back over the last five years, Scotland has seen an increased number of qualifiers in 2009-10, compared to 2005-06, by $6.9 \%$. This compares to $11.9 \%$ for the UK as a whole, including an increases of 20.9\% for Welsh HEIs and 13.2\% for English HEIs and a decrease of 1.5\% for Northern Irish HEIs (Table 40).

## STUDENTS

## Students and Institutions

Table 1. Students in higher education at Scottish HEls \& colleges by institution type and level of study: 2000-01 to 2009-10

|  |  | Level of Study |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree <br> First Degree | Sub-degree |  |
|  | All Levels | Research Postgraduate | Taught Postgraduate |  | HNC/HND | Other Higher Education |
| Total |  |  |  |  |  |  |
| 2000-01 | 260,940 | 8,085 | 28,675 | 114,260 | 47,800 | 62,120 |
| 2001-02 | 269,635 | 8,450 | 31,670 | 117,300 | 49,640 | 62,495 |
| 2002-03 | 264,575 | 8,395 | 32,330 | 121,220 | 45,490 | 57,140 |
| 2003-04 | 269,120 | 8,565 | 35,125 | 133,740 | 44,275 | 47,420 |
| 2004-05 | 270,260 | 8,420 | 35,100 | 133,105 | 41,800 | 51,825 |
| 2005-06 | 273,050 | 8,650 | 38,675 | 136,105 | 41,550 | 48,070 |
| 2006-07 | 279,560 | 9,360 | 43,035 | 133,740 | 39,265 | 54,160 |
| 2007-08 | 272,625 | 9,615 | 42,265 | 132,260 | 38,755 | 49,580 |
| 2008-09 | 279,615 | 9,935 | 42,760 | 137,720 | 39,105 | 50,050 |
| 2009-10 | 287,565 | 10,665 | 44,285 | 146,175 | 41,230 | 45,205 |
| All students at HEls |  |  |  |  |  |  |
| 2000-01 | 187,990 | 8,085 | 28,190 | 111,935 | 1,635 | 38,145 |
| 2001-02 | 205,505 | 8,330 | 31,325 | 116,215 | 6,480 | 43,155 |
| 2002-03 | 205,010 | 8,395 | 32,120 | 120,045 | 5,105 | 39,345 |
| 2003-04 | 213,510 | 8,565 | 34,925 | 132,580 | 5,085 | 32,355 |
| 2004-05 | 217,945 | 8,420 | 34,930 | 132,595 | 4,780 | 37,215 |
| 2005-06 | 222,090 | 8,650 | 38,535 | 135,470 | 4,445 | 34,990 |
| 2006-07 | 230,100 | 9,360 | 42,880 | 133,180 | 4,345 | 40,330 |
| 2007-08 | 224,855 | 9,615 | 42,115 | 131,645 | 5,085 | 36,395 |
| 2008-09 | 231,260 | 9,935 | 42,660 | 137,040 | 4,745 | 36,875 |
| 2009-10 | 237,765 | 10,665 | 44,165 | 145,535 | 4,540 | 32,855 |
| All students at colleges |  |  |  |  |  |  |
| 2000-01 | 72,950 | 5 | 485 | 2,325 | 46,165 | 23,975 |
| 2001-02 | 64,130 | 120 | 345 | 1,090 | 43,165 | 19,340 |
| 2002-03 | 59,565 | 0 | 210 | 1,175 | 40,385 | 17,795 |
| 2003-04 | 55,610 | 0 | 205 | 1,155 | 39,185 | 15,065 |
| 2004-05 | 52,315 | 0 | 170 | 510 | 37,015 | 14,610 |
| 2005-06 | 50,960 | 0 | 140 | 635 | 37,105 | 13,075 |
| 2006-07 | 49,460 | 0 | 155 | 555 | 34,920 | 13,830 |
| 2007-08 | 47,770 | 0 | 150 | 615 | 33,670 | 13,185 |
| 2008-09 | 48,355 | 0 | 100 | 680 | 34,360 | 13,175 |
| 2009-10 | 49,800 | 0 | 120 | 640 | 36,690 | 12,355 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 1.1
Students in higher education at Scottish HEls \& colleges: 2000-01 to 2009-10


Figure 1.2
Students in higher education in Scottish HEls and colleges by level of study: 2009-10


Table 2. Students in higher education in HEls in Scotland by institution: 2000-01, 2008-09 and 2009-10

|  | 2000-01 | 2008-09 | 2009-10 | \% change over last year | \% change since 2000-01 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 187,990 | 231,260 | 237,765 | 2.8 | 26.5 |
| Aberdeen, The University of Abertay Dundee, The University of Dundee, The University of Edinburgh College of Art Edinburgh, The University of <br> Glasgow Caledonian University <br> Glasgow School of Art <br> Glasgow, The University of Heriot-Watt University Edinburgh Napier University <br> Northern College of Education ${ }^{2}$ Open University, The Paisley, The University of ${ }^{3}$ Queen Margaret University, Edinburgh Robert Gordon University, The <br> Royal Scottish Academy of Music and Drama, The Scottish Agricultural College <br> St Andrews, The University of Stirling, The University of <br> Strathclyde, The University of The West of Scotland, The University of ${ }^{1,3}$ UHI Millennium Institute ${ }^{4}$ | 10,515 4,615 12,210 1,625 23,100 14,410 1,500 22,585 6,855 12,765 3,105 13,740 10,300 4,235 10,315 630 830 7,055 8,325 19,280 | 14,855 4,050 15,520 1,550 24,525 18,410 1,765 24,240 10,430 13,645 - 15,765 - 5,045 13,625 765 810 9,275 10,125 21,300 17,895 7,665 | $\begin{array}{r} 15,535 \\ 4,200 \\ 16,195 \\ 1,675 \\ 25,690 \\ 17,670 \\ 1,785 \\ 25,600 \\ 11,295 \\ 14,100 \\ - \\ 16,855 \\ - \\ 5,400 \\ 13,715 \\ 790 \\ 1,005 \\ 9,135 \\ 10,870 \\ 21,310 \\ 17,425 \\ 7,505 \end{array}$ | $\begin{gathered} 4.6 \\ 3.7 \\ 4.3 \\ 8.1 \\ 4.8 \\ -4.0 \\ 1.1 \\ 5.6 \\ 8.3 \\ 3.3 \\ - \\ 6.9 \\ - \\ 7.0 \\ 0.7 \\ 3.3 \\ 24.1 \\ -1.5 \\ 7.4 \\ 0.0 \\ -2.6 \\ -2.1 \end{gathered}$ | $\begin{gathered} 47.7 \\ -9.0 \\ 32.6 \\ 3.1 \\ 11.2 \\ 22.6 \\ 19.0 \\ 13.3 \\ 64.8 \\ 10.5 \\ - \\ 22.7 \\ - \\ 27.5 \\ 33.0 \\ 25.4 \\ 21.1 \\ 29.5 \\ 30.6 \\ 10.5 \end{gathered}$ |

Source: Higher Education Statistics Agency (HESA).

1. Bell College became an HEI during the period 2001-02 and during the period 2007-08 merged with Paisley University to become the University of the West of Scotland.
2. Northern College of Education merged with the Universities of Aberdeen and Dundee during the period 2001-02.
3. Paisley University merged with Bell College during the period 2007-08 to become the University of the West of Scotland.
4. UHI (University of the Highlands and Islands) Millennium Institute became an HEI during the period 2000-01. Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Table 3. Students in higher education in colleges in Scotland by institution: 2000-01, 2008-09 and 2009-10

|  | 2000-01 | 2008-09 | 2009-10 | \% change over last year | $\begin{gathered} \text { \% change } \\ \text { since 1999-00 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 72,950 | 48,355 | 49,800 | 3.0 | -31.7 |
| Aberdeen College | 7,435 | 3,630 | 3,640 | 0.3 | -51.0 |
| Adam Smith College ${ }^{1}$ |  | 4,055 | 3,990 | -1.6 | - |
| Angus College | 1,030 | 760 | 865 | 13.8 | -16.0 |
| Anniesland College | 1,180 | 905 | 955 | 5.5 | -19.1 |
| Ayr College | 1,720 | 1,110 | 1,055 | -5.0 | -38.7 |
| Banff \& Buchan College of Further Education | 710 | 1,050 | 890 | -15.2 | 25.4 |
| Barony College | 20 | 60 | 75 | 25.0 | 275.0 |
| Bell College ${ }^{5}$ | 3,830 |  |  | - | - |
| Borders College | 420 | 325 | 315 | -3.1 | -25.0 |
| Cardonald College | 1,445 | 1,530 | 1,745 | 14.1 | 20.8 |
| Carnegie College | 1,600 | 1,240 | 1,370 | 10.5 | -14.4 |
| Central College of Commerce | 2,925 | 2,790 | 2,755 | -1.3 | -5.8 |
| Clackmannan College of Further Education ${ }^{3}$ | 470 | - |  | - | - |
| Clydebank College | 1,185 | 1,025 | 1,210 | 18.0 | 2.1 |
| Coatbridge College | 875 | 455 | 475 | 4.4 | -45.7 |
| Cumbernauld College | 530 | 540 | 575 | 6.5 | 8.5 |
| Dumfries and Galloway College | 970 | 645 | 745 | 15.5 | -23.2 |
| Dundee College | 2,820 | 2,660 | 2,910 | 9.4 | 3.2 |
| Edinburgh's Telford College | 3,555 | 2,185 | 2,210 | 1.1 | -37.8 |
| Elmwood College | 490 | 405 | 380 | -6.2 | -22.4 |
| Falkirk College of Further \& Higher Education ${ }^{3}$ | 3,170 |  |  | - | - |
| Fife College of Further \& Higher Education ${ }^{2}$ | 3,060 | - |  | - | - |
| Forth Valley College ${ }^{3}$ |  | 2,125 | 1,990 | -6.4 | - |
| Glasgow College of Building and Printing ${ }^{4}$ | 2,560 | - |  | - | - |
| Glasgow College of Food Technology ${ }^{4}$ | 735 | - |  | - | - |
| Glasgow College of Nautical studies | 2,615 | 2,875 | 2,695 | -6.3 | 3.1 |
| Glasgow Metropolitan College ${ }^{4}$ |  | 2,660 | 2,715 | 2.1 | - |
| Glenrothes College ${ }^{2}$ | 1,535 | - |  | - | - |
| Inverness College ${ }^{2}$ | 2,105 | - |  | - | - |
| James Watt College of Further \& Higher Education | 3,820 | 2,180 | 2,415 | 10.8 | -36.8 |
| Jewel and Esk Valley College | 1,570 | 1,155 | 1,210 | 4.8 | -22.9 |
| John Wheatley College | 235 | 120 | 130 | 8.3 | -44.7 |
| Kilmarnock College | 1,520 | 1,065 | 1,145 | 7.5 | -24.7 |
| Langside College | 1,215 | 1,745 | 1,800 | 3.2 | 48.1 |
| Lews Castle College ${ }^{2}$ | 615 | - |  | - | - |
| Moray College ${ }^{2}$ | 1,135 |  |  | - | - |
| Motherwell College | 1,385 | 1,650 | 1,840 | 11.5 | 32.9 |
| Newbattle Abbey College | 25 | 40 |  | - | - |
| North Glasgow College | 620 | 615 | 705 | 14.6 | 13.7 |
| North Highland College ${ }^{2}$ | 505 | - |  | - | - |
| Oatridge Agricultural College | 230 | 180 | 235 | 30.6 | 2.2 |
| Orkney College ${ }^{2}$ | 115 | - |  | - | - |
| Perth College ${ }^{2}$ | 2,235 | - | - | - | - |
| Reid Kerr College | 1,940 | 1,725 | 1,780 | 3.2 | -8.2 |
| Sabhal Mor Ostaig ${ }^{2}$ | 95 | - |  | - | - |
| Shetland College of Further Education ${ }^{2}$ | 140 | - |  | - | - |
| South Lanarkshire College | 870 | 800 | 940 | 17.5 | 8.0 |
| Stevenson College | 2,300 | 1,550 | 1,550 | 0.0 | -32.6 |
| Stow College | 1,765 | 1,680 | 1,735 | 3.3 | -1.7 |
| West Lothian College | 1,630 | 810 | 750 | -7.4 | -54.0 |

Source: Scottish Funding Council (SFC).

1. In 2005-06 Fife College of Further \& Higher Education and Glenrothes College merged to form Adam Smith College.
2. Inverness College, Lews Castle College, Moray College, North Highland College, Orkney College, Perth College, Sabhal Mor Ostaig and Shetland College were incorporated in the University of the Highlands and Islands which became an HEI during the period 2000-01.
3. In 2005-06 Falkirk College of Further \& Higher Education and Clackmannan College of Further Education merged to form Forth Valley College.
4. In 2005-06 Glasgow College of Food Technology and Glasgow College of Building and Printing merged to form Glasgow Metropolitan College.
5. Bell College became an HEI during the period 2001-02 and during the period 2007-08 merged with Paisley University to become the University of the West of Scotland.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Figure 3

## Share of higher education students at Scottish institutions by institution type：2009－10


－Post－92 Universities
图Ancient Universities
®Chartered Univiersities
$\square$ Colleges
⿴囗十介 Open University
Small Specialist Institutions

Table 4．Full－time equivalents（FTE）of Students in higher education in
Scottish HEls and colleges by gender：2002－03 to 2009－10

| Academic Year | Total |  |  | HEIs |  |  | Colleges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| 2002－03 | 197，281．2 | 87，674．9 | 109，606．3 | 156，366．1 | 68，370．9 | 87，995．2 | 40，915．1 | 19，304．0 | 21，611．2 |
| 2003－04 | 201，834．4 | 89，320．8 | 112，513．6 | 161，575．5 | 70，042．0 | 91，533．5 | 40，258．9 | 19，278．8 | 20，980．1 |
| 2004－05 | 201，712．9 | 88，055．2 | 113，657．7 | 163，749．2 | 69，980．0 | 93，769．3 | 37，963．6 | 18，075．2 | 19，888．4 |
| 2005－06 | 199，722．1 | 86，783．8 | 112，938．3 | 165，063．2 | 70，511．4 | 94，551．8 | 34，658．8 | 16，272．3 | 18，386．5 |
| 2006－07 | 201，299．2 | 88，613．4 | 112，685．7 | 166，533．8 | 71，942．7 | 94，591．0 | 34，765．4 | 16，670．7 | 18，094．7 |
| 2007－08 | 201，547．7 | 89，222．1 | 112，323．9 | 167，974．9 | 73，003．4 | 94，969．7 | 33，572．9 | 16，218．6 | 17，354．2 |
| 2008－09 | 207，023．0 | 92，144．8 | 114，878．3 | 173，037．9 | 75，346．0 | 97，691．9 | 33，985．1 | 16，798．8 | 17，186．4 |
| 2009－10 | 215，545．9 | 97，031．1 | 118，514．3 | 179，349．2 | 79，016．4 | 100，332．4 | 36，196．6 | 18，014．7 | 18，182．0 |

Sources：Higher Education Statistics Agency（HESA）and Scottish Funding Council（SFC）．
Please also see relevant sections of＇Notes to Tables＇．

Figure 4
Distribution of FTEs between HEIs and Colleges in Scotland: 2002-03 to 2009-10


Table 5. Scottish domiciled students in higher education at Scottish HEIs and colleges by domicile (local authority): 2005-06 to 2009-10

|  | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | \% change over last year | \% change since 2005-06 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 212,920 | 214,860 | 206,390 | 207,535 | 213,210 | 2.7 | 0.1 |
| Aberdeen City | 9,750 | 9,850 | 9,945 | 9,945 | 10,080 | 1.4 | 3.4 |
| Aberdeenshire | 10,295 | 10,255 | 10,610 | 10,700 | 10,680 | -0.2 | 3.7 |
| Angus | 4,945 | 4,625 | 4,365 | 4,445 | 4,675 | 5.2 | -5.5 |
| Argyll \& Bute | 3,350 | 3,470 | 3,360 | 3,335 | 3,440 | 3.1 | 2.7 |
| City of Edinburgh | 19,570 | 19,120 | 18,675 | 18,780 | 19,910 | 6.0 | 1.7 |
| Clackmannanshire | 1,725 | 1,780 | 1,695 | 1,585 | 1,820 | 14.8 | 5.5 |
| Dumfries \& Galloway | 4,740 | 4,750 | 4,620 | 4,580 | 4,880 | 6.6 | 3.0 |
| Dundee City | 7,255 | 7,040 | 6,250 | 6,150 | 6,525 | 6.1 | -10.1 |
| East Ayrshire | 4,510 | 4,675 | 4,380 | 4,500 | 4,570 | 1.6 | 1.3 |
| East Dunbartonshire | 6,560 | 6,555 | 6,065 | 6,030 | 6,145 | 1.9 | -6.3 |
| East Lothian | 2,985 | 3,080 | 3,075 | 3,145 | 3,295 | 4.8 | 10.4 |
| East Renfrewshire | 5,460 | 5,595 | 5,255 | 5,295 | 5,330 | 0.7 | -2.4 |
| Eilean Siar | 1,295 | 1,315 | 1,340 | 1,290 | 1,190 | -7.8 | -8.1 |
| Falkirk | 4,740 | 5,025 | 4,825 | 4,650 | 4,900 | 5.4 | 3.4 |
| Fife | 14,650 | 14,220 | 13,840 | 13,455 | 13,855 | 3.0 | -5.4 |
| Glasgow City | 25,155 | 26,160 | 24,900 | 26,340 | 26,840 | 1.9 | 6.7 |
| Highland | 8,110 | 8,520 | 8,465 | 8,410 | 8,605 | 2.3 | 6.1 |
| Inverclyde | 3,645 | 3,800 | 3,525 | 3,535 | 3,635 | 2.8 | -0.3 |
| Midlothian | 2,620 | 2,500 | 2,380 | 2,350 | 2,580 | 9.8 | -1.5 |
| Moray | 3,610 | 3,595 | 3,540 | 3,545 | 3,490 | -1.6 | -3.3 |
| North Ayrshire | 5,590 | 5,450 | 5,005 | 5,155 | 5,205 | 1.0 | -6.9 |
| North Lanarkshire | 12,155 | 12,610 | 11,810 | 11,925 | 12,015 | 0.8 | -1.2 |
| Orkney Islands | 915 | 1,000 | 940 | 930 | 945 | 1.6 | 3.3 |
| Perth \& Kinross | 5,655 | 5,375 | 5,255 | 5,305 | 5,415 | 2.1 | -4.2 |
| Renfrewshire | 8,330 | 8,465 | 7,950 | 7,935 | 8,015 | 1.0 | -3.8 |
| Scottish Borders | 3,505 | 3,670 | 3,405 | 3,350 | 3,500 | 4.5 | -0.1 |
| Shetland Islands | 1,085 | 1,020 | 1,115 | 1,080 | 1,010 | -6.5 | -6.9 |
| South Ayrshire | 5,090 | 5,025 | 4,630 | 4,600 | 4,710 | 2.4 | -7.5 |
| South Lanarkshire | 12,725 | 13,310 | 12,570 | 13,005 | 13,310 | 2.3 | 4.6 |
| Stirling | 3,710 | 3,690 | 3,600 | 3,360 | 3,575 | 6.4 | -3.6 |
| West Dunbartonshire | 3,700 | 3,700 | 3,480 | 3,450 | 3,455 | 0.1 | -6.6 |
| West Lothian | 5,490 | 5,625 | 5,510 | 5,375 | 5,610 | 4.4 | 2.2 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Table 6. Students in higher education in Scottish HEls and colleges by mode of study and gender: 2000-01 to 2009-10

| Academic Year | Total |  |  | Full-time |  |  | Part-time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Total |  |  |  |  |  |  |  |  |  |
| 2000-01 | 260,940 | 115,165 | 145,775 | 161,670 | 72,645 | 89,030 | 99,265 | 42,520 | 56,745 |
| 2001-02 | 269,635 | 117,780 | 151,860 | 166,200 | 74,235 | 91,965 | 103,430 | 43,540 | 59,890 |
| 2002-03 | 264,575 | 115,080 | 149,500 | 168,945 | 75,415 | 93,530 | 95,635 | 39,665 | 55,970 |
| 2003-04 | 269,120 | 116,360 | 152,765 | 171,560 | 76,600 | 94,960 | 97,565 | 39,760 | 57,805 |
| 2004-05 | 270,260 | 114,740 | 155,520 | 172,280 | 76,365 | 95,910 | 97,980 | 38,370 | 59,610 |
| 2005-06 | 273,050 | 115,190 | 157,860 | 174,810 | 76,870 | 97,940 | 98,235 | 38,315 | 59,920 |
| 2006-07 | 279,560 | 119,795 | 159,760 | 178,680 | 79,000 | 99,680 | 100,875 | 40,795 | 60,080 |
| 2007-08 | 272,625 | 118,250 | 154,375 | 174,805 | 77,795 | 97,010 | 97,820 | 40,455 | 57,365 |
| 2008-09 | 279,615 | 122,415 | 157,195 | 182,780 | 81,450 | 101,330 | 96,830 | 40,965 | 55,865 |
| 2009-10 | 287,565 | 126,995 | 160,565 | 191,615 | 86,465 | 105,150 | 95,950 | 40,535 | 55,415 |
| All students at HEIs |  |  |  |  |  |  |  |  |  |
| 2000-01 | 187,990 | 81,385 | 106,605 | 130,310 | 58,090 | 72,220 | 57,680 | 23,295 | 34,380 |
| 2001-02 | 205,505 | 87,995 | 117,510 | 138,580 | 61,310 | 77,270 | 66,920 | 26,685 | 40,235 |
| 2002-03 | 205,010 | 87,390 | 117,620 | 141,960 | 62,690 | 79,270 | 63,050 | 24,700 | 38,350 |
| 2003-04 | 213,510 | 90,130 | 123,380 | 144,615 | 63,610 | 81,005 | 68,895 | 26,520 | 42,375 |
| 2004-05 | 217,945 | 90,345 | 127,600 | 146,655 | 64,025 | 82,625 | 71,290 | 26,315 | 44,975 |
| 2005-06 | 222,090 | 91,900 | 130,185 | 148,830 | 64,570 | 84,260 | 73,260 | 27,330 | 45,925 |
| 2006-07 | 230,100 | 96,455 | 133,640 | 152,800 | 66,765 | 86,040 | 77,295 | 29,695 | 47,605 |
| 2007-08 | 224,855 | 95,375 | 129,480 | 149,625 | 65,940 | 83,680 | 75,235 | 29,435 | 45,795 |
| 2008-09 | 231,260 | 98,495 | 132,765 | 156,830 | 69,075 | 87,755 | 74,430 | 29,420 | 45,010 |
| 2009-10 | 237,765 | 102,270 | 135,495 | 162,970 | 72,700 | 90,270 | 74,790 | 29,570 | 45,225 |
| All students at colleges |  |  |  |  |  |  |  |  |  |
| 2000-01 | 72,950 | 33,780 | 39,170 | 31,360 | 14,555 | 16,805 | 41,585 | 19,225 | 22,365 |
| 2001-02 | 64,130 | 29,785 | 34,350 | 27,620 | 12,925 | 14,695 | 36,510 | 16,860 | 19,655 |
| 2002-03 | 59,565 | 27,685 | 31,880 | 26,985 | 12,725 | 14,260 | 32,580 | 14,965 | 17,615 |
| 2003-04 | 55,610 | 26,230 | 29,385 | 26,945 | 12,985 | 13,955 | 28,670 | 13,240 | 15,425 |
| 2004-05 | 52,315 | 24,395 | 27,920 | 25,625 | 12,340 | 13,285 | 26,690 | 12,055 | 14,635 |
| 2005-06 | 50,960 | 23,285 | 27,675 | 25,980 | 12,300 | 13,680 | 24,980 | 10,985 | 13,995 |
| 2006-07 | 49,460 | 23,340 | 26,120 | 25,880 | 12,240 | 13,640 | 23,580 | 11,100 | 12,475 |
| 2007-08 | 47,770 | 22,875 | 24,895 | 25,185 | 11,855 | 13,330 | 22,585 | 11,020 | 11,565 |
| 2008-09 | 48,355 | 23,925 | 24,430 | 25,955 | 12,375 | 13,580 | 22,400 | 11,550 | 10,855 |
| 2009-10 | 49,800 | 24,730 | 25,075 | 28,640 | 13,765 | 14,880 | 21,160 | 10,965 | 10,195 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 6.
Percentage of higher education students at Scottish institituions studying full-time and part-time: 2000-01 to 2009-10


Table 7. Distance learning students in higher education in Scottish HEIs and colleges by gender and level of study: 2000-01 to 2009-10

|  | All Levels |  |  | Postgraduate |  |  | First degree |  |  | Sub-degree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male (\%) | Female (\%) | Total | Male (\%) | Female (\%) | Total | Male (\%) | Female (\%) | Total | Male (\%) | Female (\%) |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000-01 | 24,140 | 44.6 | 55.4 | 6,595 | 48.6 | 51.4 | 1,040 | 17.8 | 82.2 | 16,510 | 44.6 | 55.4 |
| 2001-02 | 26,315 | 44.7 | 55.3 | 7,145 | 48.6 | 51.4 | 1,390 | 21.7 | 78.3 | 17,785 | 44.9 | 55.1 |
| 2002-03 | 27,380 | 42.7 | 57.3 | 7,370 | 50.0 | 50.0 | 1,595 | 21.1 | 78.9 | 18,415 | 41.6 | 58.4 |
| 2003-04 | 29,150 | 42.7 | 57.3 | 8,280 | 48.0 | 52.0 | 9,615 | 39.8 | 60.2 | 11,255 | 41.4 | 58.6 |
| 2004-05 | 29,050 | 41.8 | 58.2 | 8,555 | 48.9 | 51.1 | 9,430 | 38.6 | 61.4 | 11,065 | 39.1 | 60.9 |
| 2005-06 | 27,920 | 42.6 | 57.4 | 8,915 | 51.6 | 48.4 | 9,560 | 38.1 | 61.9 | 9,445 | 38.7 | 61.3 |
| 2006-07 | 28,080 | 43.7 | 56.3 | 9,480 | 53.4 | 46.6 | 8,630 | 38.1 | 61.9 | 9,970 | 39.3 | 60.7 |
| 2007-08 | 30,110 | 45.0 | 55.0 | 11,185 | 55.7 | 44.3 | 8,715 | 38.6 | 61.4 | 10,210 | 38.6 | 61.4 |
| 2008-09 | 31,850 | 43.9 | 56.1 | 10,740 | 54.1 | 45.9 | 8,910 | 39.8 | 60.2 | 12,200 | 37.8 | 62.2 |
| 2009-10 | 33,495 | 43.9 | 56.1 | 11,615 | 53.9 | 46.1 | 9,720 | 39.5 | 60.5 | 12,160 | 37.7 | 62.3 |
| All students at HEls |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000-01 | 21,215 | 45.1 | 54.9 | 6,595 | 48.6 | 51.4 | 980 | 16.9 | 83.1 | 13,645 | 45.4 | 54.6 |
| 2001-02 | 24,135 | 43.7 | 56.3 | 7,145 | 48.6 | 51.4 | 1,390 | 21.7 | 78.3 | 15,600 | 43.5 | 56.5 |
| 2002-03 | 24,565 | 41.9 | 58.1 | 7,370 | 50.0 | 50.0 | 1,595 | 21.0 | 78.7 | 15,600 | 40.3 | 59.7 |
| 2003-04 | 26,020 | 41.1 | 58.9 | 8,280 | 48.0 | 52.0 | 9,615 | 39.8 | 60.2 | 8,130 | 35.6 | 64.4 |
| 2004-05 | 27,155 | 40.5 | 59.5 | 8,540 | 49.0 | 51.0 | 9,430 | 38.6 | 61.4 | 9,180 | 34.5 | 65.5 |
| 2005-06 | 26,530 | 41.7 | 58.3 | 8,915 | 51.6 | 48.4 | 9,560 | 38.1 | 61.9 | 8,055 | 35.0 | 65.0 |
| 2006-07 | 26,855 | 42.9 | 57.1 | 9,480 | 53.4 | 46.6 | 8,630 | 38.1 | 61.9 | 8,750 | 36.4 | 63.6 |
| 2007-08 | 29,005 | 44.4 | 55.6 | 11,185 | 55.7 | 44.3 | 8,715 | 38.6 | 61.4 | 9,105 | 36.0 | 64.0 |
| 2008-09 | 30,355 | 43.4 | 56.6 | 10,740 | 54.1 | 45.9 | 8,890 | 39.8 | 60.2 | 10,725 | 35.5 | 64.5 |
| 2009-10 | 32,100 | 43.7 | 56.3 | 11,615 | 53.9 | 46.1 | 9,690 | 39.5 | 60.5 | 10,795 | 36.4 | 63.6 |
| All students at colleges |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000-01 | 2,925 | 40.7 | 59.3 | 0 | 0.0 | 0.0 | 60 | 32.8 | 67.2 | 2,865 | 40.9 | 59.1 |
| 2001-02 | 2,180 | 55.3 | 44.7 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 2,180 | 55.3 | 44.7 |
| 2002-03 | 2,815 | 49.0 | 51.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 2,815 | 49.0 | 51.0 |
| 2003-04 | 3,130 | 56.4 | 43.6 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 3,130 | 56.4 | 43.6 |
| 2004-05 | 1,895 | 61.2 | 38.8 | 10 | 18.2 | 81.8 | 0 | 0.0 | 0.0 | 1,885 | 61.4 | 38.6 |
| 2005-06 | 1,390 | 60.1 | 39.9 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 1,390 | 60.1 | 39.9 |
| 2006-07 | 1,220 | 59.7 | 40.3 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 1,220 | 59.7 | 40.3 |
| 2007-08 | 1,105 | 59.9 | 40.1 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 1,105 | 59.9 | 40.1 |
| 2008-09 | 1,490 | 54.5 | 45.5 | 0 | 0.0 | 0.0 | 15 | 29.4 | 70.6 | 1,475 | 54.8 | 45.2 |
| 2009-10 | 1,395 | 48.5 | 51.5 | 0 | 0.0 | 0.0 | 35 | 41.2 | 58.8 | 1,360 | 48.7 | 51.3 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
In 2003-04 Open University made changes to its recording practices with the result that more students previously recorded as studying at sub-degree level were identified as studying at first degree level.
Please also see relevant sections of 'Notes to Tables'.

Table 8. Students in higher education in Scottish HEIs and colleges by age:
2000-01 to 2009-10

|  | Total | 16-18 | 19-20 | 21-24 | 25-29 | 30-39 | 40-49 | 50-60 | 60+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |
| 2000-01 | 260,940 | 40,310 | 54,750 | 50,725 | 28,650 | 46,215 | 27,570 | 8,435 | 3,690 |
| 2001-02 | 269,635 | 41,155 | 54,130 | 53,720 | 28,960 | 48,025 | 29,480 | 9,185 | 4,010 |
| 2002-03 | 264,575 | 40,300 | 54,420 | 55,380 | 27,510 | 45,150 | 28,840 | 8,980 | 3,505 |
| 2003-04 | 269,120 | 40,085 | 54,870 | 56,795 | 28,050 | 44,295 | 30,420 | 10,250 | 3,940 |
| 2004-05 | 270,260 | 39,235 | 54,390 | 58,105 | 28,795 | 43,150 | 31,305 | 11,045 | 3,965 |
| 2005-06 | 273,050 | 39,830 | 55,145 | 59,230 | 30,460 | 42,035 | 30,910 | 11,320 | 3,790 |
| 2006-07 | 279,560 | 39,770 | 56,385 | 61,410 | 32,410 | 42,110 | 31,105 | 11,805 | 4,190 |
| 2007-08 | 272,625 | 38,585 | 56,085 | 59,755 | 32,800 | 40,095 | 29,460 | 11,325 | 4,200 |
| 2008-09 | 279,615 | 40,450 | 57,095 | 63,280 | 34,355 | 39,730 | 28,630 | 11,020 | 4,890 |
| 2009-10 | 287,565 | 43,330 | 59,245 | 66,655 | 35,400 | 38,915 | 27,865 | 10,855 | 5,170 |
| All students at HEls |  |  |  |  |  |  |  |  |  |
| 2000-01 | 187,990 | 26,770 | 43,860 | 41,520 | 19,375 | 29,380 | 17,830 | 5,715 | 3,140 |
| 2001-02 | 205,505 | 29,370 | 44,750 | 45,105 | 20,900 | 33,410 | 20,915 | 6,720 | 3,540 |
| 2002-03 | 205,010 | 29,135 | 45,315 | 46,675 | 20,355 | 32,285 | 21,020 | 6,730 | 3,150 |
| 2003-04 | 213,510 | 29,110 | 46,205 | 48,580 | 21,640 | 32,945 | 22,950 | 8,170 | 3,565 |
| 2004-05 | 217,945 | 28,555 | 46,130 | 50,595 | 22,835 | 32,830 | 24,210 | 8,960 | 3,605 |
| 2005-06 | 222,090 | 28,985 | 46,505 | 51,980 | 24,695 | 32,790 | 24,165 | 9,155 | 3,510 |
| 2006-07 | 230,100 | 28,735 | 47,530 | 54,140 | 26,960 | 33,655 | 24,835 | 9,940 | 3,960 |
| 2007-08 | 224,855 | 27,940 | 47,215 | 52,750 | 27,395 | 32,370 | 23,590 | 9,390 | 3,930 |
| 2008-09 | 231,260 | 29,290 | 48,105 | 55,895 | 28,895 | 32,175 | 22,970 | 9,190 | 4,615 |
| 2009-10 | 237,765 | 31,330 | 49,825 | 58,705 | 29,540 | 31,780 | 22,395 | 9,205 | 4,900 |
| All students at colleges |  |  |  |  |  |  |  |  |  |
| 2000-01 | 72,950 | 13,535 | 10,885 | 9,205 | 9,275 | 16,835 | 9,740 | 2,720 | 550 |
| 2001-02 | 64,130 | 11,785 | 9,380 | 8,615 | 8,060 | 14,615 | 8,565 | 2,465 | 470 |
| 2002-03 | 59,565 | 11,165 | 9,105 | 8,705 | 7,155 | 12,860 | 7,820 | 2,250 | 355 |
| 2003-04 | 55,610 | 10,975 | 8,665 | 8,215 | 6,410 | 11,350 | 7,470 | 2,085 | 370 |
| 2004-05 | 52,315 | 10,680 | 8,260 | 7,510 | 5,960 | 10,320 | 7,095 | 2,090 | 360 |
| 2005-06 | 50,960 | 10,845 | 8,640 | 7,250 | 5,760 | 9,245 | 6,745 | 2,160 | 280 |
| 2006-07 | 49,460 | 11,035 | 8,855 | 7,270 | 5,445 | 8,450 | 6,270 | 1,865 | 230 |
| 2007-08 | 47,770 | 10,645 | 8,865 | 7,000 | 5,405 | 7,725 | 5,870 | 1,935 | 270 |
| 2008-09 | 48,355 | 11,160 | 8,990 | 7,385 | 5,460 | 7,555 | 5,660 | 1,835 | 275 |
| 2009-10 | 49,800 | 12,000 | 9,420 | 7,945 | 5,860 | 7,140 | 5,475 | 1,650 | 270 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 9. Students in higher education in Scottish HEls and colleges by age and level of study: 2000-01 to 2009-10

|  | Total | 16-18 | 19-20 | 21-24 | 25-29 | 30-39 | 40-49 | 50-60 | 60+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All levels |  |  |  |  |  |  |  |  |  |
| 2000-01 | 260,940 | 40,310 | 54,750 | 50,725 | 28,650 | 46,215 | 27,570 | 8,435 | 3,690 |
| 2001-02 | 269,635 | 41,155 | 54,130 | 53,720 | 28,960 | 48,025 | 29,480 | 9,185 | 4,010 |
| 2002-03 | 264,575 | 40,300 | 54,420 | 55,380 | 27,510 | 45,150 | 28,840 | 8,980 | 3,505 |
| 2003-04 | 269,120 | 40,085 | 54,870 | 56,795 | 28,050 | 44,295 | 30,420 | 10,250 | 3,940 |
| 2004-05 | 270,260 | 39,235 | 54,390 | 58,105 | 28,795 | 43,150 | 31,305 | 11,045 | 3,965 |
| 2005-06 | 273,050 | 39,830 | 55,145 | 59,230 | 30,460 | 42,035 | 30,910 | 11,320 | 3,790 |
| 2006-07 | 279,560 | 39,770 | 56,385 | 61,410 | 32,410 | 42,110 | 31,105 | 11,805 | 4,190 |
| 2007-08 | 272,625 | 38,585 | 56,085 | 59,755 | 32,800 | 40,095 | 29,460 | 11,325 | 4,200 |
| 2008-09 | 279,615 | 40,450 | 57,095 | 63,280 | 34,355 | 39,730 | 28,630 | 11,020 | 4,890 |
| 2009-10 | 287,565 | 43,330 | 59,245 | 66,655 | 35,400 | 38,915 | 27,865 | 10,855 | 5,170 |
| Postgraduate |  |  |  |  |  |  |  |  |  |
| 2000-01 | 36,760 | 40 | 230 | 7,860 | 8,135 | 11,150 | 7,285 | 1,780 | 160 |
| 2001-02 | 40,120 | 20 | 265 | 8,640 | 8,690 | 12,140 | 7,960 | 2,070 | 185 |
| 2002-03 | 40,725 | 5 | 220 | 9,265 | 8,815 | 11,970 | 7,910 | 2,240 | 180 |
| 2003-04 | 43,690 | 10 | 145 | 9,945 | 9,390 | 12,240 | 8,715 | 2,955 | 185 |
| 2004-05 | 43,520 | 10 | 205 | 10,620 | 9,700 | 11,470 | 8,285 | 2,965 | 225 |
| 2005-06 | 47,325 | 5 | 245 | 11,520 | 10,975 | 12,230 | 8,835 | 3,220 | 240 |
| 2006-07 | 52,395 | 10 | 265 | 12,955 | 12,625 | 13,520 | 9,205 | 3,505 | 290 |
| 2007-08 | 51,880 | 15 | 295 | 12,275 | 12,995 | 13,680 | 8,905 | 3,350 | 330 |
| 2008-09 | 52,695 | 5 | 265 | 13,000 | 13,785 | 13,925 | 8,285 | 3,065 | 340 |
| 2009-10 | 54,950 | 5 | 265 | 14,425 | 14,250 | 14,260 | 8,275 | 3,055 | 395 |
| First Degree |  |  |  |  |  |  |  |  |  |
| 2000-01 | 114,260 | 24,865 | 40,885 | 29,485 | 6,250 | 8,000 | 3,765 | 790 | 165 |
| 2001-02 | 117,300 | 25,870 | 40,440 | 31,030 | 6,185 | 8,295 | 4,325 | 910 | 155 |
| 2002-03 | 121,220 | 26,395 | 41,780 | 32,230 | 6,275 | 8,490 | 4,815 | 1,035 | 175 |
| 2003-04 | 133,740 | 26,180 | 43,200 | 34,470 | 8,170 | 11,800 | 7,445 | 1,965 | 490 |
| 2004-05 | 133,105 | 25,520 | 42,810 | 35,320 | 8,510 | 11,355 | 7,215 | 1,870 | 480 |
| 2005-06 | 136,105 | 25,770 | 43,395 | 35,965 | 9,215 | 11,705 | 7,560 | 1,960 | 510 |
| 2006-07 | 133,740 | 25,260 | 43,895 | 35,895 | 9,060 | 10,330 | 6,925 | 1,865 | 495 |
| 2007-08 | 132,260 | 24,630 | 44,190 | 35,725 | 9,170 | 9,610 | 6,435 | 1,910 | 570 |
| 2008-09 | 137,720 | 26,015 | 44,820 | 38,450 | 9,820 | 9,640 | 6,450 | 1,910 | 610 |
| 2009-10 | 146,175 | 27,915 | 47,305 | 40,590 | 10,895 | 10,140 | 6,740 | 1,965 | 625 |
| Sub-degree |  |  |  |  |  |  |  |  |  |
| 2000-01 | 109,920 | 15,405 | 13,635 | 13,385 | 14,270 | 27,065 | 16,520 | 5,865 | 3,365 |
| 2001-02 | 112,135 | 15,205 | 13,415 | 14,050 | 14,085 | 27,590 | 17,195 | 6,210 | 3,675 |
| 2002-03 | 102,630 | 13,900 | 12,420 | 13,885 | 12,420 | 24,690 | 16,115 | 5,710 | 3,150 |
| 2003-04 | 91,695 | 13,900 | 11,525 | 12,380 | 10,485 | 20,255 | 14,260 | 5,330 | 3,265 |
| 2004-05 | 93,625 | 13,700 | 11,375 | 12,160 | 10,585 | 20,320 | 15,800 | 6,215 | 3,260 |
| 2005-06 | 89,620 | 14,055 | 11,500 | 11,745 | 10,270 | 18,100 | 14,515 | 6,140 | 3,040 |
| 2006-07 | 93,425 | 14,495 | 12,225 | 12,560 | 10,725 | 18,260 | 14,975 | 6,435 | 3,405 |
| 2007-08 | 88,335 | 13,915 | 11,585 | 11,740 | 10,625 | 16,785 | 14,080 | 6,045 | 3,300 |
| 2008-09 | 89,155 | 14,430 | 12,010 | 11,825 | 10,745 | 16,155 | 13,890 | 6,045 | 3,935 |
| 2009-10 | 86,435 | 15,405 | 11,680 | 11,640 | 10,255 | 14,520 | 12,855 | 5,835 | 4,150 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 9
Percentage of higher education students at Scottish institutions in each age group: 2000-01 to 2009-10


Table 10a. Students in higher education in Scottish HEls and colleges by subject and level of study: 2009-10

|  |  | All Levels |  |  | Postgraduate |  |  | First Degree |  |  | Sub-degree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Subject Area | Total | Male (\%) | Female (\%) | Total | Male (\%) | Female (\%) | Total | Male (\%) | Female (\%) | Total | Male (\%) | Female (\%) |
|  | Total | 287,565 | 44.2 | 55.8 | 54,950 | 48.0 | 52.0 | 146,175 | 43.0 | 57.0 | 86,435 | 43.7 | 56.3 |
| Medical Studies | Subjects allied to Medicine | 33,610 | 18.4 | 81.6 | 7,015 | 34.3 | 65.7 | 17,340 | 14.9 | 85.1 | 9,250 | 12.9 | 87.1 |
|  | Medicine and Dentistry | 7,305 | 41.8 | 58.2 | 1,740 | 41.4 | 58.6 | 5,490 | 41.6 | 58.4 | 75 | 59.7 | 40.3 |
|  | Total | 40,915 | 22.6 | 77.4 | 8,755 | 35.7 | 64.3 | 22,835 | 21.3 | 78.7 | 9,330 | 13.3 | 86.7 |
| Science and Engineering | Agriculture \& related subjects | 1,860 | 53.4 | 46.6 | 490 | 48.2 | 51.8 | 500 | 48.3 | 51.7 | 870 | 59.3 | 40.7 |
|  | Architecture, building and planning | 9,120 | 71.0 | 29.0 | 1,805 | 60.9 | 39.1 | 4,845 | 66.6 | 33.4 | 2,470 | 86.9 | 13.1 |
|  | Biological Sciences | 19,320 | 34.7 | 65.3 | 2,570 | 34.9 | 65.1 | 15,255 | 33.8 | 66.2 | 1,495 | 43.0 | 57.0 |
|  | Engineering and Technology | 24,150 | 86.3 | 13.7 | 4,440 | 80.2 | 19.8 | 12,120 | 86.7 | 13.3 | 7,590 | 89.2 | 10.8 |
|  | Computer Science | 13,285 | 81.5 | 18.5 | 2,070 | 76.9 | 23.1 | 6,230 | 85.0 | 15.0 | 4,990 | 79.0 | 21.0 |
|  | Mathematical Sciences | 3,840 | 56.2 | 43.8 | 460 | 65.2 | 34.8 | 3,035 | 54.1 | 45.9 | 345 | 63.0 | 37.0 |
|  | Physical Sciences | 10,835 | 57.2 | 42.8 | 2,180 | 61.3 | 38.7 | 8,080 | 56.5 | 43.5 | 575 | 51.6 | 48.4 |
|  | Veterinary Science | 1,655 | 23.3 | 76.7 | 145 | 40.1 | 59.9 | 1,250 | 24.0 | 76.0 | 255 | 9.8 | 90.2 |
|  | Total | 84,065 | 64.9 | 35.1 | 14,160 | 64.1 | 35.9 | 51,310 | 60.3 | 39.7 | 18,595 | 78.3 | 21.7 |
| Business and <br> Social <br> Studies | Business \& Administrative studies | 47,475 | 47.1 | 52.9 | 12,260 | 57.3 | 42.7 | 18,430 | 45.6 | 54.4 | 16,785 | 41.2 | 58.8 |
|  | Law | 8,860 | 41.7 | 58.3 | 2,550 | 50.5 | 49.5 | 5,645 | 39.1 | 60.9 | 665 | 30.0 | 70.0 |
|  | Mass Communication \& documentation | 3,975 | 44.2 | 55.8 | 830 | 37.5 | 62.5 | 2,155 | 42.3 | 57.7 | 990 | 53.9 | 46.1 |
|  | Social Studies | 24,470 | 32.2 | 67.8 | 3,295 | 42.2 | 57.8 | 12,965 | 37.2 | 62.8 | 8,210 | 20.1 | 79.9 |
|  | Total | 84,785 | 42.1 | 57.9 | 18,935 | 52.9 | 47.1 | 39,200 | 41.7 | 58.3 | 26,650 | 34.9 | 65.1 |
| Education and the Arts | Creative Arts \& Design | 18,320 | 35.4 | 64.6 | 1,295 | 39.0 | 61.0 | 8,125 | 34.8 | 65.2 | 8,900 | 35.5 | 64.5 |
|  | Education | 17,395 | 25.0 | 75.0 | 8,840 | 26.5 | 73.5 | 6,085 | 15.9 | 84.1 | 2,470 | 41.9 | 58.1 |
|  | Historical \& Philosophical Studies | 11,345 | 44.5 | 55.5 | 1,565 | 50.8 | 49.2 | 7,295 | 45.4 | 54.6 | 2,480 | 37.9 | 62.1 |
|  | Languages | 13,745 | 32.6 | 67.4 | 1,270 | 34.1 | 65.9 | 8,330 | 29.0 | 71.0 | 4,145 | 39.4 | 60.6 |
|  | Total | 60,805 | 33.5 | 66.5 | 12,970 | 31.4 | 68.6 | 29,835 | 31.9 | 68.1 | 17,995 | 37.6 | 62.4 |
| Combined <br> supplementary subjects contained in the above categories |  | 16,995 | 42.0 | 58.0 | 130 | 48.5 | 51.5 | 3,000 | 39.0 | 61.0 | 13,865 | 42.6 | 57.4 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Economics and Politics | 6,585 | 56.3 | 43.7 | 1,260 | 59.8 | 40.2 | 5,240 | 55.7 | 44.3 | 85 | 37.9 | 62.1 |
|  | English | 5,030 | 34.4 | 65.6 | 570 | 31.2 | 68.8 | 3,730 | 31.3 | 68.7 | 730 | 52.6 | 47.4 |
|  | Geography | 2,855 | 46.2 | 53.8 | 465 | 50.8 | 49.2 | 2,280 | 45.5 | 54.5 | 110 | 41.7 | 58.3 |
|  | Psychology | 7,335 | 22.5 | 77.5 | 885 | 22.3 | 77.7 | 6,210 | 22.4 | 77.6 | 235 | 25.8 | 74.2 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.
Please also see relevant sections of 'Notes to Tables'.

Figure 10a
Students in higher education in Scotland by major subject group: 2009-10


Table 10b. Students in higher education in Scottish HEls and colleges by subject and gender: 2009-10


Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas. Please also see relevant sections of 'Notes to Tables'.

Table 10c. Students in higher education in Scottish HEIs and colleges by subject: 2000-01 to 2009-10


Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.

1. Prior to 2007-08, Environmental Science was included under the heading Geography. In 2007-08 a new classification system was introduced (JACS 2.0 ) and Environmental Science was no longer classified as Geography. The values associated with Geography for 2007-08 and 2008-09 do not therefore include
Environmental science qualifiers.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Figure 10c. 1
Students in higher education in Scottish HEls and Colleges by major subject groups: 2000-01 to 2009-10


Figure 10c. 2
Percentage change in student numbers since 2008-09 by subject group


## UK Comparisons

Table 11. Students in higher education at UK HEls by country of institution and level of study: 2005-06 to 2009-10

|  |  | Level of Study |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree First Degree | Other Undergraduate |  |
|  | All Levels | Research Postgraduate | Taught Postgraduate |  | HNC/HND | Other HE |
| Total UK |  |  |  |  |  |  |
| 2005-06 | 2,280,040 | 88,425 | 403,985 | 1,277,180 | 38,755 | 471,695 |
| 2006-07 | 2,303,590 | 90,255 | 412,260 | 1,286,005 | 33,715 | 481,355 |
| 2007-08 | 2,305,765 | 93,430 | 406,900 | 1,307,370 | 31,665 | 466,400 |
| 2008-09 | 2,395,800 | 94,530 | 442,095 | 1,351,715 | 29,670 | 477,795 |
| 2009-10 | 2,493,420 | 98,910 | 478,330 | 1,421,490 | 27,060 | 465,350 |
| Scotland |  |  |  |  |  |  |
| 2005-06 | 222,090 | 8,650 | 38,535 | 135,470 | 4,445 | 34,990 |
| 2006-07 | 230,100 | 9,360 | 42,880 | 133,180 | 4,345 | 40,330 |
| 2007-08 | 224,855 | 9,615 | 42,115 | 131,645 | 5,085 | 36,395 |
| 2008-09 | 231,260 | 9,935 | 42,660 | 137,040 | 4,745 | 36,875 |
| 2009-10 | 237,765 | 10,665 | 44,140 | 145,535 | 4,540 | 32,855 |
| England |  |  |  |  |  |  |
| 2005-06 | 1,869,525 | 73,995 | 338,260 | 1,037,050 | 28,280 | 391,945 |
| 2006-07 | 1,886,075 | 74,820 | 341,475 | 1,048,630 | 23,740 | 397,405 |
| 2007-08 | 1,896,100 | 77,680 | 337,270 | 1,071,035 | 21,785 | 388,325 |
| 2008-09 | 1,977,490 | 78,175 | 369,170 | 1,107,650 | 20,355 | 402,140 |
| 2009-10 | 2,062,835 | 81,790 | 400,210 | 1,162,965 | 17,965 | 397,645 |
| Wales |  |  |  |  |  |  |
| 2005-06 | 131,905 | 3,720 | 18,665 | 68,535 | 5,890 | 35,095 |
| 2006-07 | 134,800 | 4,020 | 20,725 | 69,470 | 5,510 | 35,075 |
| 2007-08 | 132,645 | 4,125 | 19,725 | 70,250 | 4,745 | 33,800 |
| 2008-09 | 134,590 | 4,265 | 21,830 | 72,560 | 4,555 | 31,375 |
| 2009-10 | 136,915 | 4,375 | 24,450 | 77,105 | 4,550 | 26,435 |
| Northern Ireland |  |  |  |  |  |  |
| 2005-06 | 56,525 | 2,060 | 8,530 | 36,130 | 140 | 9,665 |
| 2006-07 | 52,615 | 2,050 | 7,180 | 34,720 | 115 | 8,545 |
| 2007-08 | 52,160 | 2,005 | 7,785 | 34,440 | 50 | 7,880 |
| 2008-09 | 52,460 | 2,155 | 8,435 | 34,455 | 15 | 7,405 |
| 2009-10 | 55,615 | 1,965 | 9,470 | 35,805 | 0 | 8,375 |

Sources: Higher Education Statistics Agency (HESA).
The above table includes students at UK HEIs only and does not include students studying at colleges.
Please also see relevant sections of 'Notes to Tables'.

Figure 11
Percentage change in students at UK HEls since 2005-06


Table 12. Full-time equivalents (FTE) of Students in higher education in UK HEls by gender: 2005-06 to 2009-10

|  | Total | Male | Female |
| :---: | :---: | :---: | :---: |
| Total UK |  |  |  |
| 2005-06 | 1,657,661.2 | 729,527.6 | 928,133.6 |
| 2006-07 | 1,672,424.2 | 738,650.5 | 933,773.8 |
| 2007-08 | 1,684,358.5 | 746,199.4 | 938,099.6 |
| 2008-09 | 1,739,257.1 | 776,228.7 | 963,023.0 |
| 2009-10 | 1,834,240.0 | 822,085.0 | 1,012,155.0 |
| Scotland |  |  |  |
| 2005-06 | 165,063.2 | 70,511.4 | 94,551.8 |
| 2006-07 | 166,533.8 | 71,942.7 | 94,591.0 |
| 2007-08 | 167,974.9 | 73,003.4 | 94,969.7 |
| 2008-09 | 173,037.9 | 75,346.0 | 97,691.9 |
| 2009-10 | 179,350.0 | 79,015.0 | 100,330.0 |
| England |  |  |  |
| 2005-06 | 1,363,301.9 | 602,661.9 | 760,640.1 |
| 2006-07 | 1,375,098.8 | 609,141.5 | 765,957.2 |
| 2007-08 | 1,383,462.3 | 614,729.1 | 768,690.8 |
| 2008-09 | 1,431,877.9 | 641,302.4 | 790,571.1 |
| 2009-10 | 1,513,130.0 | 678,710.0 | 834,420.0 |
| Wales |  |  |  |
| 2005-06 | 89,052.1 | 39,974.6 | 49,077.5 |
| 2006-07 | 91,089.7 | 41,272.4 | 49,817.3 |
| 2007-08 | 93,848.0 | 42,592.0 | 51,240.8 |
| 2008-09 | 95,404.6 | 43,821.1 | 51,583.4 |
| 2009-10 | 101,470.0 | 47,655.0 | 53,810.0 |
| Northern Ireland |  |  |  |
| 2005-06 | 40,243.9 | 16,379.7 | 23,864.2 |
| 2006-07 | 39,702.0 | 16,293.8 | 23,408.2 |
| 2007-08 | 39,073.3 | 15,874.9 | 23,198.3 |
| 2008-09 | 38,936.8 | 15,759.3 | 23,176.7 |
| 2009-10 | 40,130.0 | 16,635.0 | 23,500.0 |

Sources: Higher Education Statistics Agency (HESA).
The above table includes students at UK HEls only and does not include students studying at colleges.
Please also see relevant sections of 'Notes to Tables'.

## ENTRANTS

## Entrants and Institutions

Table 13. Entrants to higher education in Scottish HEls and colleges by institution type and level of study: 2000-01 to 2009-10

|  |  | Level of Study |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree | Sub-degree |  |
| Academic Year | All Levels | Postgraduate Research | Postgraduate Taught | First Degree | HNC/HND | Other Higher Education |
| Total |  |  |  |  |  |  |
| 2000-01 | 131,740 | 2,595 | 16,200 | 36,205 | 35,125 | 41,610 |
| 2001-02 | 138,630 | 2,785 | 18,330 | 38,585 | 37,380 | 41,475 |
| 2002-03 | 133,300 | 2,645 | 18,380 | 40,610 | 33,950 | 37,715 |
| 2003-04 | 136,490 | 2,900 | 20,700 | 44,930 | 33,495 | 34,470 |
| 2004-05 | 133,340 | 2,920 | 19,690 | 41,780 | 31,495 | 37,445 |
| 2005-06 | 137,565 | 2,935 | 23,645 | 44,010 | 30,385 | 36,590 |
| 2006-07 | 142,460 | 3,275 | 25,730 | 42,780 | 28,965 | 41,710 |
| 2007-08 | 137,495 | 3,245 | 24,675 | 42,965 | 28,275 | 38,235 |
| 2008-09 | 144,130 | 3,655 | 25,720 | 46,775 | 28,470 | 39,465 |
| 2009-10 | 147,465 | 3,790 | 27,700 | 50,295 | 29,600 | 36,080 |
| All students at HEls |  |  |  |  |  |  |
| 2000-01 | 73,875 | 2,595 | 15,945 | 35,345 | 905 | 19,080 |
| 2001-02 | 86,210 | 2,665 | 18,065 | 38,155 | 4,400 | 22,920 |
| 2002-03 | 85,285 | 2,645 | 18,255 | 40,170 | 3,715 | 20,500 |
| 2003-04 | 91,680 | 2,900 | 20,545 | 44,405 | 3,980 | 19,850 |
| 2004-05 | 90,730 | 2,920 | 19,535 | 41,405 | 3,390 | 23,480 |
| 2005-06 | 97,040 | 2,935 | 23,505 | 43,555 | 2,935 | 24,110 |
| 2006-07 | 103,575 | 3,275 | 25,575 | 42,400 | 3,470 | 28,855 |
| 2007-08 | 100,115 | 3,245 | 24,535 | 42,520 | 3,765 | 26,050 |
| 2008-09 | 105,975 | 3,655 | 25,645 | 46,255 | 3,290 | 27,125 |
| 2009-10 | 108,840 | 3,790 | 27,610 | 49,765 | 3,110 | 24,570 |
| All students at colleges |  |  |  |  |  |  |
| 2000-01 | 57,865 | 0 | 255 | 865 | 34,220 | 22,525 |
| 2001-02 | 52,415 | 120 | 260 | 430 | 32,980 | 18,550 |
| 2002-03 | 48,015 | 0 | 125 | 440 | 30,235 | 17,215 |
| 2003-04 | 44,815 | 0 | 155 | 525 | 29,515 | 14,615 |
| 2004-05 | 42,610 | 0 | 150 | 375 | 28,100 | 13,970 |
| 2005-06 | 40,525 | 0 | 140 | 450 | 27,450 | 12,480 |
| 2006-07 | 38,885 | 0 | 155 | 380 | 25,495 | 12,855 |
| 2007-08 | 37,380 | 0 | 140 | 445 | 24,510 | 12,185 |
| 2008-09 | 38,150 | 0 | 80 | 515 | 25,175 | 12,340 |
| 2009-10 | 38,625 | 0 | 90 | 535 | 26,490 | 11,505 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 14. Entrants in higher education in Scottish HEls and colleges by age and level of study: 2000-01 to 2009-10

|  | Total | 16-18 | 19-20 | 21-24 | 25-29 | 30-39 | 40-49 | 50-60 | 60+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All levels |  |  |  |  |  |  |  |  |  |
| 2000-01 | 131,740 | 30,825 | 15,405 | 19,290 | 16,455 | 26,230 | 15,630 | 4,985 | 2,440 |
| 2001-02 | 138,630 | 32,170 | 16,045 | 21,060 | 16,645 | 27,205 | 16,495 | 5,425 | 2,730 |
| 2002-03 | 133,300 | 31,475 | 15,975 | 21,645 | 15,715 | 24,835 | 15,675 | 5,165 | 2,420 |
| 2003-04 | 136,490 | 31,250 | 15,965 | 22,620 | 15,880 | 24,745 | 17,080 | 5,960 | 2,650 |
| 2004-05 | 133,340 | 30,735 | 15,355 | 22,875 | 15,890 | 23,350 | 16,575 | 5,850 | 2,490 |
| 2005-06 | 137,565 | 31,355 | 15,785 | 24,170 | 17,155 | 23,275 | 16,800 | 6,295 | 2,445 |
| 2006-07 | 142,460 | 31,380 | 16,675 | 25,390 | 18,260 | 23,860 | 17,410 | 6,490 | 2,645 |
| 2007-08 | 137,495 | 30,520 | 16,460 | 24,565 | 18,335 | 22,120 | 16,140 | 6,245 | 2,815 |
| 2008-09 | 144,130 | 32,665 | 17,720 | 26,120 | 19,415 | 22,165 | 16,175 | 6,365 | 3,365 |
| 2009-10 | 147,465 | 34,695 | 18,590 | 28,335 | 19,845 | 21,100 | 15,250 | 6,085 | 3,455 |
| Postgraduate |  |  |  |  |  |  |  |  |  |
| 2000-01 | 18,795 | 25 | 210 | 5,855 | 4,325 | 4,695 | 2,950 | 630 | 55 |
| 2001-02 | 21,115 | 20 | 240 | 6,405 | 4,650 | 5,450 | 3,330 | 845 | 60 |
| 2002-03 | 21,025 | 5 | 195 | 6,875 | 4,745 | 5,145 | 3,130 | 830 | 45 |
| 2003-04 | 23,600 | 10 | 140 | 7,410 | 5,060 | 5,500 | 3,945 | 1,435 | 65 |
| 2004-05 | 22,610 | 10 | 195 | 8,180 | 5,385 | 4,900 | 2,980 | 875 | 60 |
| 2005-06 | 26,580 | 5 | 240 | 9,150 | 6,410 | 5,840 | 3,690 | 1,145 | 75 |
| 2006-07 | 29,005 | 10 | 260 | 9,950 | 7,180 | 6,510 | 3,835 | 1,140 | 105 |
| 2007-08 | 27,920 | 10 | 280 | 9,575 | 7,225 | 6,185 | 3,470 | 1,040 | 100 |
| 2008-09 | 29,380 | 5 | 255 | 10,265 | 7,705 | 6,370 | 3,485 | 1,150 | 125 |
| 2009-10 | 31,490 | 5 | 260 | 11,815 | 8,295 | 6,390 | 3,500 | 1,090 | 125 |
| First Degree |  |  |  |  |  |  |  |  |  |
| 2000-01 | 36,205 | 18,175 | 6,865 | 4,355 | 2,080 | 2,940 | 1,425 | 290 | 45 |
| 2001-02 | 38,585 | 19,155 | 7,330 | 4,850 | 2,070 | 3,105 | 1,660 | 315 | 45 |
| 2002-03 | 40,610 | 19,765 | 7,775 | 5,265 | 2,185 | 3,230 | 1,915 | 405 | 55 |
| 2003-04 | 44,930 | 19,510 | 8,270 | 6,325 | 3,000 | 4,390 | 2,675 | 630 | 115 |
| 2004-05 | 41,780 | 19,165 | 7,600 | 5,915 | 2,670 | 3,680 | 2,210 | 450 | 80 |
| 2005-06 | 44,010 | 19,375 | 8,075 | 6,585 | 3,030 | 3,935 | 2,365 | 520 | 110 |
| 2006-07 | 42,780 | 19,005 | 8,160 | 6,300 | 2,925 | 3,450 | 2,285 | 535 | 110 |
| 2007-08 | 42,965 | 18,670 | 8,680 | 6,485 | 3,015 | 3,320 | 2,090 | 545 | 135 |
| 2008-09 | 46,775 | 20,240 | 9,275 | 7,245 | 3,465 | 3,530 | 2,255 | 615 | 145 |
| 2009-10 | 50,295 | 21,620 | 10,470 | 7,850 | 3,655 | 3,715 | 2,255 | 580 | 145 |
| Sub-degree |  |  |  |  |  |  |  |  |  |
| 2000-01 | 76,735 | 12,625 | 8,330 | 9,080 | 10,055 | 18,595 | 11,255 | 4,070 | 2,340 |
| 2001-02 | 78,855 | 12,940 | 8,470 | 9,800 | 9,920 | 18,645 | 11,505 | 4,265 | 2,625 |
| 2002-03 | 71,665 | 11,705 | 8,005 | 9,505 | 8,785 | 16,465 | 10,625 | 3,930 | 2,320 |
| 2003-04 | 67,960 | 11,730 | 7,560 | 8,890 | 7,825 | 14,855 | 10,455 | 3,895 | 2,470 |
| 2004-05 | 68,940 | 11,560 | 7,560 | 8,775 | 7,835 | 14,770 | 11,380 | 4,520 | 2,345 |
| 2005-06 | 66,980 | 11,975 | 7,470 | 8,435 | 7,715 | 13,500 | 10,745 | 4,630 | 2,260 |
| 2006-07 | 70,675 | 12,365 | 8,250 | 9,140 | 8,150 | 13,895 | 11,290 | 4,815 | 2,435 |
| 2007-08 | 66,510 | 11,810 | 7,485 | 8,495 | 8,080 | 12,600 | 10,560 | 4,650 | 2,580 |
| 2008-09 | 67,935 | 12,410 | 8,190 | 8,600 | 8,245 | 12,255 | 10,425 | 4,590 | 3,090 |
| 2009-10 | 65,680 | 13,070 | 7,860 | 8,665 | 7,895 | 10,995 | 9,495 | 4,415 | 3,185 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 14
Percentage of higher education entrants at Scottish instiuttions in each age group: 2000-01 to 2009-10


Table 15. Entrants to higher education in Scottish HEls and colleges by level, subject and gender: 2009-10


Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.
Please also see relevant sections of 'Notes to Tables'.

Figure 15
Entrants to higher education at Scottish HEls and colleges, by gender \& subject: 2009-10


Table 16. Entrants to higher education in Scottish HEls and colleges by subject and gender: 2009-10


Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.
Please also see relevant sections of 'Notes to Tables'.

Table 17. Scottish domiciled entrants in higher education at Scottish HEIs and colleges by domicile (local authority): 2005-06 to 2009-10

|  | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | \% change over last year | \% change since 2005-06 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 109,320 | 111,590 | 106,820 | 109,925 | 111,020 | 1.0 | 1.6 |
| Aberdeen City | 4,770 | 4,805 | 4,865 | 4,935 | 4,960 | 0.5 | 4.0 |
| Aberdeenshire | 4,760 | 4,770 | 5,105 | 5,290 | 5,045 | -4.6 | 6.0 |
| Angus | 2,600 | 2,290 | 2,240 | 2,315 | 2,515 | 8.6 | -3.3 |
| Argyll \& Bute | 1,670 | 1,770 | 1,710 | 1,675 | 1,660 | -0.9 | -0.6 |
| City of Edinburgh | 9,430 | 9,180 | 8,970 | 9,020 | 9,645 | 6.9 | 2.3 |
| Clackmannanshire | 875 | 890 | 820 | 830 | 915 | 10.2 | 4.6 |
| Dumfries \& Galloway | 2,360 | 2,410 | 2,155 | 2,190 | 2,465 | 12.6 | 4.4 |
| Dundee City | 3,650 | 3,460 | 3,125 | 3,175 | 3,490 | 9.9 | -4.4 |
| East Ayrshire | 2,555 | 2,615 | 2,365 | 2,590 | 2,645 | 2.1 | 3.5 |
| East Dunbartonshire | 3,310 | 3,220 | 3,050 | 3,035 | 3,160 | 4.1 | -4.5 |
| East Lothian | 1,425 | 1,460 | 1,445 | 1,480 | 1,520 | 2.7 | 6.7 |
| East Renfrewshire | 2,705 | 2,710 | 2,520 | 2,620 | 2,650 | 1.1 | -2.0 |
| Eilean Siar | 615 | 680 | 665 | 615 | 520 | -15.4 | -15.4 |
| Falkirk | 2,425 | 2,595 | 2,475 | 2,520 | 2,520 | 0.0 | 3.9 |
| Fife | 7,855 | 7,480 | 7,510 | 7,400 | 7,490 | 1.2 | -4.6 |
| Glasgow City | 14,510 | 14,965 | 14,480 | 15,420 | 15,295 | -0.8 | 5.4 |
| Highland | 3,555 | 4,405 | 4,115 | 4,215 | 4,045 | -4.0 | 13.8 |
| Inverclyde | 2,025 | 2,075 | 1,930 | 2,020 | 1,955 | -3.2 | -3.5 |
| Midlothian | 1,260 | 1,190 | 1,190 | 1,175 | 1,305 | 11.1 | 3.6 |
| Moray | 1,705 | 1,880 | 1,820 | 1,935 | 1,785 | -7.8 | 4.7 |
| North Ayrshire | 3,130 | 3,025 | 2,725 | 2,995 | 2,960 | -1.2 | -5.4 |
| North Lanarkshire | 6,520 | 7,155 | 6,440 | 6,720 | 6,565 | -2.3 | 0.7 |
| Orkney Islands | 440 | 580 | 450 | 455 | 445 | -2.2 | 1.1 |
| Perth \& Kinross | 2,770 | 2,675 | 2,620 | 2,685 | 2,680 | -0.2 | -3.2 |
| Renfrewshire | 4,550 | 4,620 | 4,380 | 4,465 | 4,355 | -2.5 | -4.3 |
| Scottish Borders | 1,475 | 1,665 | 1,540 | 1,580 | 1,675 | 6.0 | 13.6 |
| Shetland Islands | 500 | 475 | 580 | 485 | 505 | 4.1 | 1.0 |
| South Ayrshire | 2,600 | 2,645 | 2,405 | 2,450 | 2,590 | 5.7 | -0.4 |
| South Lanarkshire | 6,825 | 7,285 | 6,815 | 7,345 | 7,195 | -2.0 | 5.4 |
| Stirling | 1,760 | 1,640 | 1,635 | 1,620 | 1,695 | 4.6 | -3.7 |
| West Dunbartonshire | 1,945 | 2,025 | 1,865 | 1,925 | 1,875 | -2.6 | -3.6 |
| West Lothian | 2,750 | 2,955 | 2,805 | 2,755 | 2,890 | 4.9 | 5.1 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Figure 17.1
Percentage change in Scottish domiciled entrants to higher education at Scottish HEls and Colleges:
from 2008-09 to 2009-10


Figure 17.2
Percentage change in Scottish domiciled entrants to higher education at Scottish HEls and Colleges:
from 2005-06 to 2009-10


Local Authority

## UK Comparisons

Table 18. Entrants in higher education at UK HEls by country of institution and level of study: 2005-06 to 2009-10

|  |  | Level of Study |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree <br> First Degree | Other Undergraduate |  |
|  | All Levels | Research Postgraduate | Taught Postgraduate |  | HNC/HND | Other Higher Education |
| Total UK |  |  |  |  |  |  |
| 2005-06 | 1,057,015 | 27,855 | 242,260 | 458,575 | 20,320 | 308,005 |
| 2006-07 | 1,056,815 | 29,745 | 248,885 | 443,560 | 18,125 | 316,500 |
| 2007-08 | 1,068,705 | 28,865 | 248,430 | 460,345 | 17,410 | 313,655 |
| 2008-09 | 1,143,940 | 30,240 | 276,240 | 493,645 | 16,075 | 327,740 |
| 2009-10 | 1,185,190 | 32,990 | 299,290 | 518,850 | 14,555 | 317,710 |
| Scotland |  |  |  |  |  |  |
| 2005-06 | 97,040 | 2,935 | 23,505 | 43,555 | 2,935 | 24,110 |
| 2006-07 | 103,575 | 3,275 | 25,575 | 42,400 | 3,470 | 28,855 |
| 2007-08 | 100,115 | 3,245 | 24,535 | 42,520 | 3,765 | 26,050 |
| 2008-09 | 105,975 | 3,655 | 25,645 | 46,255 | 3,290 | 27,125 |
| 2009-10 | 108,840 | 3,790 | 27,595 | 49,765 | 3,110 | 24,570 |
| England |  |  |  |  |  |  |
| 2005-06 | 872,050 | 23,020 | 202,360 | 378,000 | 14,065 | 254,605 |
| 2006-07 | 863,775 | 24,385 | 205,495 | 364,955 | 11,605 | 257,340 |
| 2007-08 | 878,235 | 23,660 | 205,940 | 380,335 | 11,160 | 257,135 |
| 2008-09 | 944,925 | 24,600 | 231,260 | 407,865 | 10,185 | 271,015 |
| 2009-10 | 980,450 | 27,000 | 250,090 | 426,650 | 8,905 | 266,020 |
|  |  |  |  |  |  |  |
| 2005-06 | 63,395 | 1,305 | 11,840 | 25,035 | 3,275 | 21,945 |
| 2006-07 | 66,380 | 1,410 | 13,330 | 25,465 | 3,015 | 23,160 |
| 2007-08 | 67,440 | 1,400 | 13,210 | 26,245 | 2,485 | 24,100 |
| 2008-09 | 69,940 | 1,350 | 14,695 | 27,735 | 2,595 | 23,560 |
| 2009-10 | 70,870 | 1,545 | 16,340 | 30,125 | 2,540 | 20,315 |
| Northern Ireland |  |  |  |  |  |  |
| 2005-06 | 24,530 | 595 | 4,550 | 11,985 | 50 | 7,345 |
| 2006-07 | 23,090 | 685 | 4,485 | 10,735 | 35 | 7,150 |
| 2007-08 | 22,920 | 560 | 4,740 | 11,240 | 0 | 6,375 |
| 2008-09 | 23,100 | 635 | 4,645 | 11,785 | 0 | 6,035 |
| 2009-10 | 24,980 | 630 | 5,250 | 12,300 | 0 | 6,795 |

Sources: Higher Education Statistics Agency (HESA).
The above table includes students at UK HEls only and does not include students studying at colleges.
Please also see relevant sections of 'Notes to Tables'.

Figure 18
Percentage change in entrants to higher education at UK HEls since 2005-06


## CROSS BORDER FLOWS AND INTERNATIONAL

Table 19. Scottish domiciled students in higher education at HEls \& colleges in the UK by country of institution and level of study: 2009-10

| Level of study | Total | Scottish <br> Institution | English <br> Institution | Northern Irish <br> Institution | Welsh <br> Institution |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Total | $\mathbf{2 2 7 , 9 4 0}$ | $\mathbf{2 1 5 , 5 9 5}$ | $\mathbf{1 1 , 7 9 0}$ | $\mathbf{1 5 0}$ | $\mathbf{4 0 0}$ |
| Postgraduate | 30,890 | 26,605 | 4,005 | 85 | 195 |
| First degree | 111,835 | 106,440 | 5,185 | 40 | 170 |
| Sub-degree (at HEIs) | 36,990 | 34,330 | 2,600 | $\mathbf{2 5}$ | 35 |
| HE students at college | $\mathbf{4 8 , 2 2 5}$ | 48,225 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | N/A |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 20. Students in higher education at Scottish HEls \& colleges by domicile and type of institution: 2009-10

|  | Total | HEls | Colleges | \% of total enrolled at HEIs |
| :---: | :---: | :---: | :---: | :---: |
| Total | 287,565 | 237,765 | 49,800 | 82.7\% |
| UK domiciles |  |  |  |  |
| Scotland | 215,595 | 167,375 | 48,225 | 77.6\% |
| England | 23,620 | 23,535 | 85 | 99.6\% |
| Wales | 725 | 720 | 5 | 99.3\% |
| Northern Ireland | 4,615 | 4,605 | 5 | 99.8\% |
| Other UK | 565 | 215 | 350 | 38.1\% |
| Total UK | 245,425 | 196,755 | 48,670 | 80.2\% |
| Overseas domiciles |  |  |  |  |
| EU excluding UK | 16,075 | 15,930 | 145 | 99.1\% |
| Non EU Europe | 1,550 | 1,525 | 25 | 98.4\% |
| Non European | 24,445 | 23,480 | 965 | 96.1\% |
| Total Overseas | 42,140 | 41,005 | 1,135 | 97.3\% |
| Top 10 overseas countries |  |  |  |  |
| 1. China, Peoples Republic of (includes Hong Kong and Macao) | 5,095 | 5,075 | 25 | 99.6\% |
| 2. India (Also Sikkim) | 3,780 | 3,185 | 600 | 84.3\% |
| 3. United States of America | 3,335 | 3,325 | 10 | 99.7\% |
| 4. Republic of Ireland | 3,300 | 3,280 | 15 | 99.4\% |
| 5. Nigeria | 2,350 | 2,280 | 65 | 97.0\% |
| 6. Germany | 2,215 | 2,190 | 25 | 98.9\% |
| 7. France | 2,105 | 2,100 | 5 | 99.8\% |
| 8. Poland | 1,655 | 1,630 | 25 | 98.5\% |
| 9. Greece | 1,145 | 1,145 | 0 | 100.0\% |
| 10. Malaysia | 1,135 | 1,130 | 0 | 99.6\% |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Table 21. Students in higher education at Scottish HEls and colleges by domicile and level: 2000-01 to 2009-10

|  | Total all domiciles | 믄 त्0 0 0 |  | $\begin{aligned} & \frac{0}{0} \\ & \frac{0}{\pi} \end{aligned}$ |  |  |  | \# | $\begin{aligned} & \text { 를 } \\ & \text { 를 } \\ & \text { Z } \end{aligned}$ | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |  |
| 2000-01 | 260,940 | 215,905 | 19,340 | 590 | 5,700 | 10 | 241,750 | 7,850 | 1,555 | 9,275 |
| 2001-02 | 269,635 | 221,645 | 20,200 | 640 | 5,580 | 10 | 248,375 | 7,985 | 1,490 | 11,260 |
| 2002-03 | 264,575 | 213,915 | 20,055 | 615 | 5,600 | 5 | 240,785 | 8,370 | 1,580 | 13,790 |
| 2003-04 | 269,120 | 216,700 | 19,640 | 600 | 5,455 | 0 | 242,935 | 9,195 | 1,550 | 15,365 |
| 2004-05 | 270,260 | 216,125 | 19,670 | 595 | 5,320 | 175 | 242,080 | 9,870 | 1,135 | 17,095 |
| 2005-06 | 273,050 | 215,920 | 20,580 | 630 | 5,125 | 195 | 242,620 | 10,875 | 1,115 | 18,360 |
| 2006-07 | 279,560 | 217,035 | 21,160 | 655 | 5,015 | 200 | 244,305 | 12,070 | 1,195 | 21,890 |
| 2007-08 | 272,625 | 209,170 | 21,940 | 685 | 4,865 | 200 | 237,460 | 12,670 | 1,195 | 21,250 |
| 2008-09 | 279,615 | 212,010 | 22,510 | 680 | 4,725 | 245 | 240,530 | 13,850 | 1,335 | 23,820 |
| 2009-10 | 287,565 | 215,595 | 23,620 | 725 | 4,615 | 565 | 245,425 | 16,075 | 1,550 | 24,445 |
| Postgraduate |  |  |  |  |  |  |  |  |  |  |
| 2000-01 | 36,760 | 24,855 | 3,780 | 130 | 370 | 0 | 29,190 | 2,600 | 530 | 4,350 |
| 2001-02 | 40,120 | 26,475 | 4,185 | 140 | 410 | 0 | 31,325 | 2,770 | 535 | 5,385 |
| 2002-03 | 40,725 | 24,980 | 4,345 | 155 | 430 | 0 | 30,125 | 2,895 | 575 | 7,100 |
| 2003-04 | 43,690 | 26,525 | 4,195 | 145 | 425 | 0 | 31,530 | 3,350 | 615 | 8,155 |
| 2004-05 | 43,520 | 25,630 | 4,290 | 140 | 420 | 30 | 30,615 | 3,345 | 460 | 9,045 |
| 2005-06 | 47,325 | 27,505 | 4,880 | 170 | 395 | 40 | 33,100 | 3,505 | 445 | 10,225 |
| 2006-07 | 52,395 | 28,750 | 5,790 | 195 | 440 | 50 | 35,340 | 3,895 | 485 | 12,615 |
| 2007-08 | 51,880 | 27,015 | 6,545 | 230 | 465 | 50 | 34,400 | 3,890 | 505 | 13,040 |
| 2008-09 | 52,695 | 26,465 | 6,595 | 235 | 435 | 45 | 33,885 | 4,125 | 540 | 14,075 |
| 2009-10 | 54,950 | 26,720 | 7,440 | 280 | 505 | 45 | 35,140 | 4,795 | 575 | 14,385 |
| First degree |  |  |  |  |  |  |  |  |  |  |
| 2000-01 | 114,260 | 85,330 | 14,435 | 420 | 5,035 | 0 | 105,370 | 4,320 | 935 | 3,240 |
| 2001-02 | 117,300 | 87,585 | 14,650 | 450 | 4,910 | 0 | 107,760 | 4,450 | 885 | 3,815 |
| 2002-03 | 121,220 | 90,955 | 14,535 | 395 | 4,920 | 0 | 111,030 | 4,785 | 850 | 4,545 |
| 2003-04 | 133,740 | 102,665 | 14,380 | 420 | 4,830 | 0 | 122,490 | 5,125 | 835 | 5,285 |
| 2004-05 | 133,105 | 101,270 | 14,370 | 425 | 4,705 | 130 | 120,950 | 5,610 | 620 | 5,910 |
| 2005-06 | 136,105 | 103,360 | 14,530 | 430 | 4,560 | 130 | 123,045 | 6,345 | 595 | 6,100 |
| 2006-07 | 133,740 | 100,290 | 14,315 | 420 | 4,385 | 130 | 119,595 | 6,920 | 625 | 6,565 |
| 2007-08 | 132,260 | 98,665 | 14,335 | 420 | 4,175 | 130 | 117,795 | 7,735 | 620 | 6,100 |
| 2008-09 | 137,720 | 101,905 | 14,805 | 410 | 4,140 | 175 | 121,500 | 8,820 | 715 | 6,680 |
| 2009-10 | 146,175 | 107,045 | 15,310 | 415 | 4,025 | 190 | 127,020 | 10,400 | 890 | 7,855 |
| Sub-degree |  |  |  |  |  |  |  |  |  |  |
| 2000-01 | 109,920 | 105,720 | 1,125 | 40 | 295 | 10 | 107,195 | 930 | 90 | 1,685 |
| 2001-02 | 112,135 | 107,505 | 1,365 | 50 | 255 | 10 | 109,215 | 765 | 75 | 2,060 |
| 2002-03 | 102,630 | 97,980 | 1,175 | 70 | 245 | 5 | 99,630 | 690 | 155 | 2,145 |
| 2003-04 | 91,695 | 87,510 | 1,065 | 35 | 200 | 0 | 88,920 | 720 | 105 | 1,925 |
| 2004-05 | 93,625 | 89,215 | 1,010 | 25 | 195 | 15 | 90,500 | 915 | 55 | 2,145 |
| 2005-06 | 89,620 | 85,060 | 1,170 | 30 | 170 | 20 | 86,475 | 1,025 | 75 | 2,040 |
| 2006-07 | 93,425 | 87,990 | 1,055 | 40 | 190 | 20 | 89,370 | 1,255 | 85 | 2,710 |
| 2007-08 | 88,335 | 83,340 | 1,060 | 35 | 225 | 20 | 85,115 | 1,045 | 70 | 2,105 |
| 2008-09 | 89,155 | 83,600 | 1,110 | 35 | 150 | 20 | 85,105 | 905 | 75 | 3,065 |
| 2009-10 | 86,435 | 81,835 | 870 | 35 | 85 | 325 | 83,260 | 880 | 85 | 2,205 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 21.1
\% Change in higher education student numbers in Scottish HEIs and colleges from UK countries since 2000-01


Figure 21.2
Non-Scottish domiciled students in higher education in Scottish HEls and colleges by domicile: 2000-01 to 2009-10


Table 22. Entrants to higher education in Scottish HEls and colleges by domicile and level: 2000-01 to 2009-10

|  | Total all domiciles | 뭉 त्0 0 0 |  | $\begin{aligned} & \frac{\pi}{\frac{0}{0}} \\ & \frac{\pi}{3} \end{aligned}$ |  | $\begin{aligned} & \hline \frac{Y}{J} \\ & \bar{\oplus} \\ & \overline{ \pm} \end{aligned}$ |  | ] |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |  |
| 2000-01 | 131,740 | 113,585 | 6,065 | 190 | 1,740 | 10 | 121,650 | 3,995 | 685 | 5,255 |
| 2001-02 | 138,630 | 118,330 | 6,635 | 215 | 1,790 | 5 | 127,125 | 4,075 | 630 | 6,625 |
| 2002-03 | 133,300 | 111,265 | 6,275 | 230 | 1,920 | 5 | 120,085 | 4,360 | 715 | 8,100 |
| 2003-04 | 136,490 | 113,325 | 6,380 | 230 | 1,720 | 0 | 121,915 | 4,890 | 715 | 8,920 |
| 2004-05 | 133,340 | 109,220 | 6,510 | 215 | 1,585 | 50 | 117,690 | 5,355 | 470 | 9,780 |
| 2005-06 | 137,565 | 111,210 | 7,210 | 235 | 1,575 | 80 | 120,390 | 5,870 | 495 | 10,780 |
| 2006-07 | 142,460 | 112,910 | 7,065 | 240 | 1,580 | 75 | 122,010 | 6,585 | 595 | 13,215 |
| 2007-08 | 137,495 | 108,175 | 7,320 | 260 | 1,505 | 70 | 117,820 | 6,725 | 565 | 12,370 |
| 2008-09 | 144,130 | 111,555 | 7,745 | 235 | 1,430 | 110 | 121,300 | 7,410 | 685 | 14,690 |
| 2009-10 | 147,465 | 112,495 | 8,440 | 275 | 1,420 | 335 | 123,135 | 8,770 | 810 | 14,715 |
| Postgraduate |  |  |  |  |  |  |  |  |  |  |
| 2000-01 | 18,795 | 12,215 | 1,700 | 55 | 260 | 0 | 14,255 | 1,720 | 305 | 2,470 |
| 2001-02 | 21,115 | 13,685 | 1,730 | 60 | 260 | 0 | 15,815 | 1,780 | 305 | 3,155 |
| 2002-03 | 21,025 | 12,405 | 1,655 | 65 | 235 | 0 | 14,500 | 1,800 | 320 | 4,380 |
| 2003-04 | 23,600 | 14,130 | 1,675 | 75 | 255 | 0 | 16,240 | 1,990 | 350 | 4,995 |
| 2004-05 | 22,610 | 12,425 | 1,740 | 65 | 230 | 10 | 14,525 | 2,055 | 255 | 5,745 |
| 2005-06 | 26,580 | 14,955 | 2,060 | 90 | 240 | 20 | 17,410 | 2,125 | 240 | 6,775 |
| 2006-07 | 29,005 | 15,145 | 2,610 | 95 | 250 | 20 | 18,175 | 2,290 | 300 | 8,205 |
| 2007-08 | 27,920 | 13,900 | 2,690 | 120 | 270 | 20 | 17,035 | 2,235 | 295 | 8,350 |
| 2008-09 | 29,380 | 14,360 | 2,550 | 100 | 235 | 20 | 17,320 | 2,535 | 335 | 9,155 |
| 2009-10 | 31,490 | 14,690 | 3,035 | 115 | 295 | 20 | 18,235 | 3,150 | 380 | 9,695 |
| First degree |  |  |  |  |  |  |  |  |  |  |
| 2000-01 | 36,205 | 27,825 | 3,580 | 110 | 1,320 | 0 | 32,870 | 1,560 | 310 | 1,365 |
| 2001-02 | 38,585 | 29,435 | 3,880 | 120 | 1,380 | 0 | 34,865 | 1,695 | 260 | 1,660 |
| 2002-03 | 40,610 | 30,990 | 3,750 | 110 | 1,525 | 0 | 36,480 | 2,005 | 250 | 1,875 |
| 2003-04 | 44,930 | 34,660 | 3,900 | 135 | 1,345 | 0 | 40,090 | 2,280 | 275 | 2,280 |
| 2004-05 | 41,780 | 31,475 | 3,965 | 125 | 1,235 | 30 | 36,850 | 2,495 | 170 | 2,255 |
| 2005-06 | 44,010 | 33,080 | 4,230 | 125 | 1,230 | 40 | 38,715 | 2,825 | 190 | 2,275 |
| 2006-07 | 42,780 | 31,695 | 3,600 | 105 | 1,195 | 40 | 36,660 | 3,180 | 220 | 2,700 |
| 2007-08 | 42,965 | 31,690 | 3,850 | 120 | 1,070 | 35 | 36,795 | 3,615 | 215 | 2,340 |
| 2008-09 | 46,775 | 34,015 | 4,320 | 100 | 1,100 | 70 | 39,625 | 4,075 | 285 | 2,790 |
| 2009-10 | 50,295 | 35,970 | 4,715 | 130 | 1,065 | 60 | 41,950 | 4,830 | 350 | 3,155 |
| Sub-degree |  |  |  |  |  |  |  |  |  |  |
| 2000-01 | 76,735 | 73,545 | 785 | 25 | 160 | 10 | 74,520 | 720 | 70 | 1,420 |
| 2001-02 | 78,855 | 75,135 | 1,025 | 35 | 150 | 5 | 76,365 | 600 | 65 | 1,815 |
| 2002-03 | 71,665 | 67,870 | 870 | 55 | 160 | 5 | 69,105 | 555 | 145 | 1,850 |
| 2003-04 | 67,960 | 64,540 | 805 | 25 | 125 | 0 | 65,580 | 625 | 90 | 1,645 |
| 2004-05 | 68,940 | 65,310 | 805 | 20 | 120 | 10 | 66,305 | 805 | 45 | 1,785 |
| 2005-06 | 66,980 | 63,175 | 915 | 25 | 110 | 20 | 64,265 | 920 | 65 | 1,730 |
| 2006-07 | 70,675 | 66,065 | 850 | 35 | 135 | 15 | 67,170 | 1,120 | 75 | 2,310 |
| 2007-08 | 66,510 | 62,485 | 780 | 20 | 170 | 15 | 63,890 | 880 | 60 | 1,680 |
| 2008-09 | 67,935 | 63,135 | 875 | 30 | 95 | 20 | 64,310 | 800 | 70 | 2,750 |
| 2009-10 | 65,680 | 61,835 | 690 | 25 | 60 | 255 | 62,950 | 790 | 80 | 1,860 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 22.1
Non-Scottish domiciled entrants in higher education in Scottish HEls and colleges by domicile: 2000-01 to 2009-10


Figure 22.2
Scottish entrants to higher education in Scottish HEls and colleges by level of study: 2000-01 to 2009-10


Table 23. Students in higher education at UK HEls by domicile and country of institution: 2005-06 to 2009-10

|  | Total all domiciles |  |  | $\frac{\frac{\mathscr{0}}{0}}{3}$ |  |  |  | \% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total UK |  |  |  |  |  |  |  |  |  |  |
| 2005-06 | 2,280,040 | 179,395 | 1,610,195 | 104,460 | 65,730 | 4,880 | 1,973,045 | 99,985 | 11,565 | 194,490 |
| 2006-07 | 2,303,590 | 181,850 | 1,612,480 | 104,880 | 62,065 | 4,915 | 1,977,655 | 105,410 | 12,495 | 206,880 |
| 2007-08 | 2,305,765 | 175,115 | 1,610,605 | 101,965 | 62,300 | 4,725 | 1,964,300 | 111,940 | 12,040 | 215,640 |
| 2008-09 | 2,395,800 | 178,215 | 1,669,985 | 102,395 | 61,990 | 4,635 | 2,027,080 | 117,525 | 13,715 | 235,685 |
| 2009-10 | 2,493,420 | 179,715 | 1,728,265 | 102,875 | 64,635 | 12,125 | 2,080,090 | 125,045 | 15,235 | 264,625 |
| Scotland |  |  |  |  |  |  |  |  |  |  |
| 2005-06 | 222,090 | 166,935 | 20,090 | 615 | 5,045 | 190 | 193,055 | 10,565 | 1,080 | 17,315 |
| 2006-07 | 230,100 | 169,850 | 20,720 | 635 | 4,940 | 200 | 196,580 | 11,680 | 1,160 | 20,580 |
| 2007-08 | 224,855 | 163,140 | 21,555 | 670 | 4,800 | 195 | 190,960 | 12,395 | 1,180 | 20,265 |
| 2008-09 | 231,260 | 165,615 | 22,145 | 670 | 4,680 | 240 | 193,715 | 13,585 | 1,320 | 22,560 |
| 2009-10 | 237,765 | 167,375 | 23,535 | 720 | 4,605 | 520 | 196,455 | 15,930 | 1,525 | 23,480 |
| England |  |  |  |  |  |  |  |  |  |  |
| 2005-06 | 1,869,525 | 11,525 | 1,551,680 | 25,905 | 10,190 | 4,485 | 1,611,770 | 79,410 | 10,085 | 167,430 |
| 2006-07 | 1,886,075 | 11,135 | 1,553,460 | 25,385 | 10,835 | 4,495 | 1,615,385 | 83,695 | 10,835 | 175,175 |
| 2007-08 | 1,896,100 | 11,155 | 1,553,200 | 24,360 | 10,990 | 4,310 | 1,612,175 | 88,800 | 10,415 | 183,105 |
| 2008-09 | 1,977,490 | 11,895 | 1,613,065 | 23,865 | 11,175 | 4,195 | 1,672,955 | 92,750 | 11,810 | 198,570 |
| 2009-10 | 2,062,835 | 11,790 | 1,670,425 | 24,090 | 11,225 | 10,640 | 1,721,700 | 97,860 | 12,985 | 223,030 |
| Wales |  |  |  |  |  |  |  |  |  |  |
| 2005-06 | 131,905 | 750 | 37,585 | 77,900 | 480 | 195 | 117,135 | 5,950 | 345 | 8,425 |
| 2006-07 | 134,800 | 745 | 37,565 | 78,820 | 485 | 210 | 118,020 | 6,470 | 445 | 9,795 |
| 2007-08 | 132,645 | 690 | 35,015 | 76,890 | 460 | 205 | 114,035 | 7,025 | 410 | 10,995 |
| 2008-09 | 134,590 | 565 | 33,755 | 77,805 | 490 | 175 | 113,460 | 7,505 | 550 | 13,035 |
| 2009-10 | 136,915 | 400 | 33,260 | 78,015 | 515 | 700 | 112,370 | 6,845 | 670 | 16,480 |
| Northern Ireland |  |  |  |  |  |  |  |  |  |  |
| 2005-06 | 56,525 | 185 | 835 | 40 | 50,015 | 10 | 51,090 | 4,060 | 55 | 1,325 |
| 2006-07 | 52,615 | 120 | 735 | 40 | 45,805 | 15 | 47,670 | 3,570 | 50 | 1,330 |
| 2007-08 | 52,160 | 130 | 835 | 45 | 46,050 | 10 | 47,130 | 3,720 | 35 | 1,275 |
| 2008-09 | 52,460 | 140 | 1,025 | 55 | 45,650 | 20 | 46,950 | 3,685 | 30 | 1,515 |
| 2009-10 | 55,615 | 150 | 1,045 | 50 | 48,295 | 265 | 49,560 | 4,210 | 30 | 1,575 |

Sources: Higher Education Statistics Agency (HESA).
The above table includes students at UK HEIs only and does not include students studying at colleges.
Please also see relevant sections of 'Notes to Tables'.

Figure 23
Share of Students studying in HEls in the UK by domicile and country of institution: 2009-10


## ACCESS AND EQUALITIES

Table 24a. Students in higher education in Scottish HEls and colleges by receipt of Disabled Students Allowance (DSA) and disability type: 2009-10

|  | Total | HEIs | Colleges |
| :---: | :---: | :---: | :---: |
| HE student population | 287,565 | 237,765 | 49,800 |
| students declaring a disability | 21,050 | 17,330 | 3,720 |
| of which: |  |  |  |
| Disability and in receipt of DSA | 5,800 | 5,560 | 235 |
| Disability but NOT in receipt of DSA | 10,585 | 9,830 | 755 |
| Disability but DSA information not known/not sought | 4,665 | 1,940 | 2,730 |
| No known disability | 266,515 | 220,430 | 46,080 |
| Disability type: |  |  |  |
| Blind/are partially sighted | 540 | 430 | 110 |
| Deaf/have a hearing impairment | 850 | 685 | 165 |
| Wheelchair user/have mobility difficulties | 755 | 585 | 170 |
| Personal care support | 55 | 50 | 5 |
| Mental health difficulties | 1,765 | 1,490 | 275 |
| An unseen disability, e.g. diabetes, epilepsy, asthma | 4,120 | 3,130 | 990 |
| Multiple disabilities | 1,820 | 1,690 | 130 |
| Autistic Spectrum Disorder | 295 | 295 |  |
| A specific learning difficulty e.g. dyslexia | 8,695 | 7,260 | 1,435 |
| A disability not listed above | 2,220 | 1,715 | 500 |
| Total | 21,050 | 17,330 | 3,720 |

Sources: Higher Education Statistics Agency (HESA).
Students with an autistic spectrum disorder are included in the category 'A disability not listed above' in the
Colleges column as they are not reported separately at colleges.
Please also see relevant sections of 'Notes to Tables'.

Table 24b. Students in higher education in Scottish HEIs and colleges by receipt of Disabled Students Allowance (DSA) and disability type (\%): 2009-10

|  | Total | HEIs | Colleges |
| :---: | :---: | :---: | :---: |
| HE student population | 287,565 | 237,765 | 49,800 |
| students declaring a disability | 21,050 | 17,330 | 3,720 |
| of which: |  |  |  |
| Disability and in receipt of DSA | 27.6\% | 32.1\% | 6.3\% |
| Disability but NOT in receipt of DSA | 50.3\% | 56.7\% | 20.3\% |
| Disability but DSA information not known/not sought | 22.2\% | 11.2\% | 73.4\% |
| No known disability | 266,515 | 220,430 | 46,080 |
| Disability type: |  |  |  |
| Blind/are partially sighted | 2.6\% | 2.5\% | 3.0\% |
| Deaf/have a hearing impairment | 4.0\% | 4.0\% | 4.4\% |
| Wheelchair user/have mobility difficulties | 3.6\% | 3.4\% | 4.6\% |
| Personal care support | 0.3\% | 0.3\% | 0.1\% |
| Mental health difficulties | 8.4\% | 8.6\% | 7.4\% |
| An unseen disability, e.g. diabetes, epilepsy, asthma | 19.6\% | 18.1\% | 26.6\% |
| Multiple disabilities | 8.6\% | 9.8\% | 3.5\% |
| Autistic Spectrum Disorder | 1.4\% | 1.7\% |  |
| A specific learning difficulty e.g. dyslexia | 41.3\% | 41.9\% | 38.6\% |
| A disability not listed above | 10.5\% | 9.9\% | 13.4\% |
| Total | 21,050 | 17,330 | 3,720 |

Sources: Higher Education Statistics Agency (HESA).
Students with an autistic spectrum disorder are included in the category 'A disability not listed above' in the Colleges column as they are not reported separately at colleges.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Table 25a. Scottish domiciled entrants from deprived areas to higher education in the UK by institution type: 2009-10

| Type of Institution | All entrants | A - Percentage of entrants from deprived areas | B - Percentage of total population in deprived areas | C - Percentage of working age population in deprived areas | Percentage point (pp) difference at institutions (A - B) | Percentage point (pp) difference at institutions (A - C) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Colleges | 36,530 | 22.6\% | 19.1\% | 18.9\% | 3.5 | 3.8 |
| Ancient Universities | 18,230 | 7.6\% | 19.1\% | 18.9\% | -11.5 | -11.2 |
| Chartered Universities | 15,435 | 11.1\% | 19.1\% | 18.9\% | -8.1 | -7.8 |
| Post-92 Universities | 30,750 | 14.6\% | 19.1\% | 18.9\% | -4.5 | -4.2 |
| Small Specialist Institutions | 1,345 | 7.9\% | 19.1\% | 18.9\% | -11.3 | -11.0 |
| Open University | 8,700 | 14.0\% | 19.1\% | 18.9\% | -5.1 | -4.9 |
| HEIs outside Scotland | 5,835 | 7.0\% | 19.1\% | 18.9\% | -12.1 | -11.9 |
| All entrants | 116,825 | 15.1\% | 19.1\% | 18.9\% | -4.1 | -3.8 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 25a

## Scottish domiciled entrants to higher education by deprivation classification of domicile and institution type: 2009-10



Table 25b. Scottish domiciled entrants from deprived areas to higher education in the UK by institution type and academic year: 2001-02 to 2009-10

|  | Percentage of HE entrants from deprived areas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type of Institution | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| Colleges | 19.7\% | 20.1\% | 20.4\% | 21.3\% | 21.7\% | 21.8\% | 21.8\% | 21.7\% | 22.6\% |
| Ancient Universities | 7.1\% | 7.3\% | 7.5\% | 7.9\% | 7.6\% | 7.7\% | 7.3\% | 7.8\% | 7.6\% |
| Chartered Universities | 10.3\% | 10.7\% | 11.1\% | 11.6\% | 11.7\% | 11.7\% | 11.1\% | 11.0\% | 11.1\% |
| Post-92 HEls | 12.5\% | 13.0\% | 13.2\% | 13.9\% | 14.4\% | 14.6\% | 14.8\% | 14.7\% | 14.6\% |
| Small Specialist Institutions | 6.8\% | 8.9\% | 7.8\% | 7.3\% | 7.7\% | 6.5\% | 7.5\% | 6.6\% | 7.9\% |
| Open University | 12.3\% | 11.8\% | 13.2\% | 13.7\% | 13.2\% | 13.7\% | 13.2\% | 14.0\% | 14.0\% |
| HEIs outside Scotland | 5.7\% | 6.5\% | 6.3\% | 6.3\% | 6.8\% | 6.3\% | 6.9\% | 7.4\% | 7.0\% |
| All entrants from deprived areas | 14.0\% | 14.2\% | 14.2\% | 14.9\% | 15.0\% | 15.0\% | 14.8\% | 14.9\% | 15.1\% |
| $\%$ of Scottish population living in deprived areas | 20.4\% | 20.2\% | 20.0\% | 19.8\% | 19.7\% | 19.6\% | 19.3\% | 19.2\% | 19.1\% |
| \% of Scottish working age population living in deprived areas | 19.8\% | 19.6\% | 19.5\% | 19.5\% | 19.4\% | 19.4\% | 19.0\% | 19.0\% | 18.9\% |
| Representation of total population from deprived areas | -6.4 | -6.0 | -5.7 | -5.0 | -4.7 | -4.6 | -4.5 | -4.3 | -4.1 |
| Representation of working age population from deprived areas | -5.8 | -5.4 | -5.3 | -4.6 | -4.4 | -4.4 | -4.2 | -4.1 | -3.8 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 25b. 1
Percentage of Scottish domiciled higher education entrants to Scottish institutions from deprived areas by institution type: 2001-02 to 2009-10


Figure 25b. 2
Representation of Scottish entrants from deprived areas: 2001-02 to 2009-10
$\longrightarrow$ - Representation of total population from deprived areas


Academic Year

Figure 25b. 3
Scottish domiciled higher education entrants from deprived areas and working age population from deprived areas:
2001-02 to 2009-10
\% of Scottish working age population living in deprived areas
*-All entrants from deprived areas


Table 26. Students in higher education at Scottish HEls and colleges by detailed level of study and ethnicity: 2009-10

|  | All Levels | Level of Study |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree First Degree | Sub-degree |  |
|  |  | Research Postgraduate | Taught Postgraduate |  | HNC/HND | Other HE |
| All ethnic backgrounds | 287,565 | 10,665 | 44,285 | 146,175 | 41,230 | 45,205 |
| Asian - Bangladeshi | 385 | 30 | 95 | 170 | 65 | 20 |
| Asian - Chinese | 5,790 | 540 | 2,085 | 2,550 | 220 | 395 |
| Asian - Indian | 5,195 | 205 | 2,465 | 1,340 | 770 | 415 |
| Asian-Pakistani | 3,660 | 185 | 735 | 1,850 | 650 | 245 |
| Asian - other | 3,250 | 500 | 1,000 | 1,185 | 295 | 270 |
| Black - African | 4,875 | 215 | 2,265 | 1,435 | 560 | 400 |
| Black - Caribbean | 300 | 15 | 85 | 110 | 45 | 45 |
| Black - other | 535 | 45 | 220 | 170 | 50 | 50 |
| White | 236,060 | 6,655 | 26,780 | 125,220 | 37,715 | 39,690 |
| Mixed background | 3,440 | 220 | 555 | 2,145 | 280 | 240 |
| Other ethnic background | 2,140 | 270 | 650 | 670 | 170 | 375 |
| Unknown | 21,935 | 1,795 | 7,345 | 9,325 | 410 | 3,060 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 27. Entrants to higher education at Scottish HEls and colleges by ethnicity: 2000-01 to 2009-10

|  | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | \%change over last year | \% change since 2000-01 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All ethnic backgrounds | 131,740 | 138,630 | 133,300 | 136,490 | 133,340 | 137,565 | 142,460 | 137,495 | 144,130 | 147,465 | 2.3 | 11.9 |
| Asian - Bangladeshi | 100 | 100 | 120 | 110 | 105 | 135 | 175 | 165 | 195 | 185 | -5.1 | 85.0 |
| Asian - Chinese | 1,335 | 1,540 | 2,015 | 2,340 | 2,015 | 2,270 | 2,575 | 2,775 | 3,000 | 3,495 | 16.5 | 161.8 |
| Asian - Indian | 1,165 | 1,225 | 1,515 | 1,665 | 1,840 | 2,510 | 2,750 | 2,765 | 2,790 | 3,120 | 11.8 | 167.8 |
| Asian - Pakistani | 1,065 | 1,185 | 1,075 | 1,210 | 1,165 | 1,375 | 1,585 | 1,590 | 1,690 | 1,885 | 11.5 | 77.0 |
| Asian - other | 520 | 505 | 775 | 1,005 | 965 | 1,075 | 1,245 | 1,555 | 1,745 | 1,765 | 1.1 | 239.4 |
| Black - African | 525 | 665 | 855 | 1,050 | 1,050 | 1,335 | 1,755 | 2,155 | 2,675 | 2,850 | 6.5 | 442.9 |
| Black - Caribbean | 85 | 85 | 95 | 125 | 100 | 135 | 140 | 140 | 190 | 160 | -15.8 | 88.2 |
| Black - other | 140 | 165 | 195 | 290 | 355 | 360 | 440 | 380 | 355 | 265 | -25.4 | 89.3 |
| White | 109,225 | 114,570 | 112,025 | 114,550 | 110,065 | 112,885 | 115,840 | 113,160 | 114,705 | 118,645 | 3.4 | 8.6 |
| Mixed background ${ }^{1}$ | - | 435 | 540 | 970 | 860 | 945 | 1,110 | 1,275 | 1,480 | 1,695 | 14.5 | - |
| Other ethnic background | 960 | 1,020 | 1,115 | 800 | 695 | 715 | 830 | 845 | 1,185 | 1,270 | 7.2 | 32.3 |
| Unknown | 16,615 | 17,140 | 12,980 | 12,375 | 14,130 | 13,825 | 14,005 | 10,700 | 14,110 | 12,135 | -14.0 | -27.0 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

1. Information on mixed background ethnicity was not collected prior to 2001-02.

Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

## QUALIFIERS

Table 28. Qualifiers from higher education courses at Scottish institutions by institution type and level of qualification obtained: 2000-01 to 2009-10

|  |  | Level of Qualification Obtained |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree <br> First Degree | Sub-degree |  |
|  | All Levels | Research Postgraduate | Taught Postgraduate |  | HNC/HND | Other Higher Education |
| Total |  |  |  |  |  |  |
| 2000-01 | 70,865 | 1,840 | 11,295 | 27,715 | 15,840 | 14,170 |
| 2001-02 | 74,395 | 1,875 | 12,545 | 27,705 | 18,335 | 13,865 |
| 2002-03 | 72,575 | 2,005 | 12,815 | 27,510 | 16,725 | 13,520 |
| 2003-04 | 75,470 | 2,045 | 13,280 | 28,440 | 18,520 | 13,185 |
| 2004-05 | 81,045 | 2,300 | 16,070 | 31,010 | 18,190 | 13,465 |
| 2005-06 | 81,165 | 2,235 | 17,575 | 31,090 | 17,470 | 12,790 |
| 2006-07 | 82,920 | 2,300 | 18,135 | 32,025 | 16,275 | 14,185 |
| 2007-08 | 83,335 | 2,155 | 19,550 | 31,235 | 15,695 | 14,650 |
| 2008-09 | 84,030 | 2,275 | 19,355 | 31,750 | 16,685 | 13,965 |
| 2009-10 | 83,395 | 2,330 | 19,045 | 32,095 | 17,775 | 12,155 |
| All students at HEIs |  |  |  |  |  |  |
| 2000-01 | 45,480 | 1,840 | 11,210 | 27,320 | 420 | 4,690 |
| 2001-02 | 48,645 | 1,875 | 12,400 | 27,580 | 1,350 | 5,445 |
| 2002-03 | 49,640 | 2,005 | 12,745 | 27,415 | 1,340 | 6,140 |
| 2003-04 | 50,620 | 2,045 | 13,160 | 28,325 | 1,570 | 5,515 |
| 2004-05 | 57,745 | 2,300 | 15,955 | 30,845 | 1,575 | 7,065 |
| 2005-06 | 59,000 | 2,235 | 17,470 | 30,910 | 1,750 | 6,635 |
| 2006-07 | 60,910 | 2,300 | 18,020 | 31,825 | 1,430 | 7,335 |
| 2007-08 | 62,130 | 2,155 | 19,510 | 30,965 | 1,950 | 7,550 |
| 2008-09 | 61,565 | 2,275 | 19,315 | 31,465 | 1,715 | 6,790 |
| 2009-10 | 60,530 | 2,330 | 19,000 | 31,790 | 1,675 | 5,730 |
| All students at colleges |  |  |  |  |  |  |
| 2000-01 | 25,385 | 0 | 85 | 395 | 15,425 | 9,480 |
| 2001-02 | 25,750 | 0 | 145 | 125 | 16,985 | 8,420 |
| 2002-03 | 22,935 | 0 | 70 | 95 | 15,385 | 7,385 |
| 2003-04 | 24,855 | 0 | 120 | 115 | 16,950 | 7,670 |
| 2004-05 | 23,300 | 0 | 115 | 165 | 16,615 | 6,400 |
| 2005-06 | 22,165 | 0 | 105 | 185 | 15,720 | 6,155 |
| 2006-07 | 22,010 | 0 | 115 | 205 | 14,845 | 6,850 |
| 2007-08 | 21,205 | 0 | 40 | 265 | 13,745 | 7,100 |
| 2008-09 | 22,465 | 0 | 40 | 285 | 14,970 | 7,175 |
| 2009-10 | 22,865 | 0 | 45 | 300 | 16,095 | 6,420 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 28.1
Qualifiers from higher education courses at Scottish institutions by institution type: 2000-01 to 2009-10


Figure 28.2
Qualifiers from higher education in Scottish HEls and colleges by level of study: 2009-10


Table 29. Qualifiers from higher education courses at Scottish institutions by mode of study and gender: 2000-01 to 2009-10

| Academic | Total |  |  | Full-time |  |  | Part-time |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| year | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| $2000-01$ | $\mathbf{7 0 , 8 6 5}$ | 30,900 | 39,965 | $\mathbf{4 2 , 5 1 5}$ | 17,870 | 24,645 | $\mathbf{2 8 , 3 5 0}$ | 13,030 | 15,315 |
| $2001-02$ | $\mathbf{7 4 , 3 9 5}$ | 31,815 | 42,580 | $\mathbf{4 5 , 0 9 0}$ | 19,060 | 26,030 | $\mathbf{2 9 , 3 0 5}$ | 12,755 | 16,550 |
| $2002-03$ | $\mathbf{7 2 , 5 7 5}$ | 30,240 | 42,330 | $\mathbf{4 4 , 5 4 0}$ | 18,405 | 26,135 | $\mathbf{2 8 , 0 3 0}$ | 11,835 | 16,195 |
| $2003-04$ | $\mathbf{7 5 , 4 7 0}$ | 32,360 | 43,110 | $\mathbf{4 6 , 5 3 5}$ | 19,955 | 26,580 | $\mathbf{2 8 , 9 3 5}$ | 12,405 | 16,530 |
| $2004-05$ | $\mathbf{8 1 , 0 4 5}$ | 34,365 | 46,680 | $\mathbf{4 8 , 9 8 0}$ | 20,695 | 28,285 | $\mathbf{3 2 , 0 6 5}$ | 13,665 | 18,400 |
| $2005-06$ | $\mathbf{8 1 , 1 6 5}$ | 33,975 | 47,190 | $\mathbf{4 9 , 7 1 5}$ | 20,560 | 29,155 | $\mathbf{3 1 , 4 5 0}$ | 13,415 | 18,035 |
| $2006-07$ | $\mathbf{8 2 , 9 2 0}$ | 35,435 | 47,485 | $\mathbf{5 2 , 6 1 5}$ | 21,840 | 30,775 | $\mathbf{3 0 , 3 0 5}$ | 13,595 | 16,710 |
| $2007-08$ | $\mathbf{8 3 , 3 3 5}$ | 36,015 | 47,315 | $\mathbf{5 1 , 0 8 5}$ | 21,515 | 29,570 | $\mathbf{3 2 , 2 4 5}$ | 14,505 | 17,740 |
| $2008-09$ | $\mathbf{8 4 , 0 3 0}$ | 37,270 | 46,760 | $\mathbf{5 3 , 5 8 5}$ | 23,010 | 30,575 | $\mathbf{3 0 , 4 4 5}$ | $\mathbf{1 4 , 2 6 0}$ | $\mathbf{1 6 , 1 8 5}$ |
| $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{8 3 , 3 9 5}$ | $\mathbf{3 7 , 2 7 0}$ | $\mathbf{4 6 , 1 2 5}$ | $\mathbf{5 4 , 5 9 0}$ | $\mathbf{2 3 , 7 8 0}$ | $\mathbf{3 0 , 8 1 0}$ | $\mathbf{2 8 , 8 0 5}$ | $\mathbf{1 3 , 4 8 5}$ | $\mathbf{1 5 , 3 2 0}$ |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 30. Qualifiers from higher education courses at Scottish institutions by level of qualification obtained and age group: 2000-01 to 2009-10

|  | Total | 16-18 | 19-20 | 21-24 | 25-29 | 30-39 | 40-49 | 50-59 | 60+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All levels |  |  |  |  |  |  |  |  |  |
| 2000-01 | 70,865 | 1,625 | 6,535 | 26,920 | 10,205 | 13,940 | 8,045 | 2,240 | 455 |
| 2001-02 | 74,395 | 1,935 | 6,540 | 27,780 | 10,535 | 14,570 | 8,745 | 2,460 | 395 |
| 2002-03 | 72,575 | 1,845 | 6,105 | 28,205 | 10,785 | 13,875 | 8,790 | 2,535 | 410 |
| 2003-04 | 75,470 | 2,080 | 6,785 | 28,840 | 11,835 | 13,770 | 8,995 | 2,640 | 505 |
| 2004-05 | 81,045 | 2,200 | 7,155 | 30,460 | 13,380 | 14,280 | 10,025 | 3,000 | 530 |
| 2005-06 | 81,165 | 2,145 | 7,140 | 31,325 | 14,140 | 13,575 | 9,405 | 2,960 | 455 |
| 2006-07 | 82,920 | 2,310 | 7,590 | 32,930 | 14,540 | 13,090 | 9,025 | 2,915 | 500 |
| 2007-08 | 83,335 | 2,280 | 7,615 | 32,675 | 15,040 | 13,045 | 8,920 | 2,970 | 555 |
| 2008-09 | 84,030 | 2,580 | 7,870 | 33,455 | 15,025 | 12,965 | 8,510 | 3,005 | 610 |
| 2009-10 | 83,395 | 2,685 | 7,935 | 33,560 | 15,445 | 12,610 | 7,885 | 2,735 | 535 |
| Postgraduate |  |  |  |  |  |  |  |  |  |
| 2000-01 | 13,135 | 0 | 10 | 2,510 | 3,680 | 3,620 | 2,045 | 530 | 50 |
| 2001-02 | 14,420 | 0 | 5 | 2,675 | 3,920 | 4,060 | 2,250 | 620 | 50 |
| 2002-03 | 14,820 | 0 | 5 | 2,920 | 4,460 | 4,215 | 2,400 | 735 | 65 |
| 2003-04 | 15,325 | 5 | 10 | 3,060 | 5,165 | 4,270 | 2,120 | 630 | 60 |
| 2004-05 | 18,370 | 5 | 15 | 3,525 | 6,240 | 4,825 | 2,735 | 930 | 90 |
| 2005-06 | 19,815 | 0 | 5 | 4,390 | 6,890 | 4,875 | 2,650 | 920 | 70 |
| 2006-07 | 20,435 | 0 | 5 | 4,585 | 7,320 | 4,975 | 2,540 | 910 | 85 |
| 2007-08 | 21,705 | 0 | 10 | 5,055 | 7,680 | 5,245 | 2,625 | 955 | 125 |
| 2008-09 | 21,630 | 0 | 5 | 4,595 | 7,730 | 5,495 | 2,655 | 1,020 | 125 |
| 2009-10 | 21,375 | 0 | 10 | 4,690 | 7,925 | 5,470 | 2,255 | 905 | 115 |
| First Degree |  |  |  |  |  |  |  |  |  |
| 2000-01 | 27,715 | 0 | 1,280 | 19,330 | 2,525 | 2,655 | 1,365 | 360 | 95 |
| 2001-02 | 27,705 | 0 | 1,165 | 19,450 | 2,450 | 2,525 | 1,430 | 355 | 85 |
| 2002-03 | 27,510 | 0 | 1,075 | 19,325 | 2,435 | 2,585 | 1,610 | 370 | 100 |
| 2003-04 | 28,440 | 0 | 1,245 | 19,760 | 2,790 | 2,435 | 1,695 | 425 | 85 |
| 2004-05 | 31,010 | 0 | 1,180 | 21,110 | 3,315 | 2,840 | 1,955 | 475 | 125 |
| 2005-06 | 31,090 | 0 | 1,090 | 20,950 | 3,520 | 2,905 | 2,000 | 495 | 125 |
| 2006-07 | 32,025 | 0 | 1,105 | 21,900 | 3,545 | 2,755 | 2,065 | 535 | 120 |
| 2007-08 | 31,235 | 0 | 1,195 | 21,320 | 3,550 | 2,530 | 1,970 | 535 | 120 |
| 2008-09 | 31,750 | 0 | 1,190 | 22,415 | 3,355 | 2,410 | 1,750 | 495 | 130 |
| 2009-10 | 32,095 | 0 | 1,060 | 22,545 | 3,715 | 2,400 | 1,760 | 505 | 110 |
| Sub-degree |  |  |  |  |  |  |  |  |  |
| 2000-01 | 30,015 | 1,620 | 5,245 | 5,075 | 3,995 | 7,670 | 4,635 | 1,350 | 310 |
| 2001-02 | 32,200 | 1,870 | 5,360 | 5,650 | 4,160 | 7,985 | 5,065 | 1,490 | 260 |
| 2002-03 | 30,250 | 1,845 | 5,025 | 5,955 | 3,890 | 7,075 | 4,780 | 1,430 | 240 |
| 2003-04 | 31,705 | 2,075 | 5,530 | 6,015 | 3,885 | 7,065 | 5,180 | 1,590 | 360 |
| 2004-05 | 31,665 | 2,195 | 5,955 | 5,825 | 3,825 | 6,610 | 5,330 | 1,595 | 315 |
| 2005-06 | 30,260 | 2,140 | 6,045 | 5,980 | 3,735 | 5,795 | 4,750 | 1,545 | 260 |
| 2006-07 | 30,460 | 2,305 | 6,480 | 6,440 | 3,680 | 5,360 | 4,415 | 1,475 | 295 |
| 2007-08 | 30,345 | 2,275 | 6,410 | 6,300 | 3,805 | 5,265 | 4,305 | 1,470 | 310 |
| 2008-09 | 30,650 | 2,580 | 6,675 | 6,445 | 3,940 | 5,060 | 4,105 | 1,490 | 355 |
| 2009-10 | 29,925 | 2,685 | 6,865 | 6,325 | 3,805 | 4,740 | 3,875 | 1,325 | 310 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 30
Qualifiers from higher education courses at Scottish institutions by age group: 2009-10


Table 31. Qualifiers from higher education courses in HEls in Scotland by institution: 2000-01, 2008-09 and 2009-10

|  | 2000-01 | 2008-09 | 2009-10 | \% change over last year | \% change since 2000-01 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 45,480 | 61,565 | 60,530 | -1.7 | 33.1 |
| Aberdeen, The University of | 2855 | 4190 | 4,205 | 0.4 | 473 |
| Abertay Dundee, The University of | 1,390 | 1,705 | 1,665 | -2.3 | 19.8 |
| Dundee, The University of | 2,720 | 4,585 | 4,105 | -10.5 | 50.9 |
| Edinburgh College of Art | 470 | 425 | 450 | 5.9 | -4.3 |
| Edinburgh, The University of | 5,775 | 7,675 | 7,685 | 0.1 | 33.1 |
| Glasgow Caledonian University | 3,625 | 4,980 | 3,360 | -32.5 | -7.3 |
| Glasgow School of Art | 310 | 510 | 600 | 17.6 | 93.5 |
| Glasgow, The University of | 5,000 | 5,795 | 5,955 | 2.8 | 19.1 |
| Heriot-Watt University | 1,990 | 2,755 | 2,885 | 4.7 | 45.0 |
| Edinburgh Napier University | 2,470 | 4,295 | 4,480 | 4.3 | 81.4 |
| Northern College of Education ${ }^{1}$ | 725 | - |  | - | - |
| Open University, The | 2,525 | 2,130 | 2,180 | 2.3 | -13.7 |
| Paisley, The University of ${ }^{2}$ | 2,275 |  |  | - | - |
| Queen Margaret University, Edinburgh | 1,050 | 1,200 | 1,225 | 2.1 | 16.7 |
| Robert Gordon University, The | 2,595 | 3,680 | 3,720 | 1.1 | 43.4 |
| Royal Scottish Academy of Music and Drama, The | 215 | 310 | 320 | 3.2 | 48.8 |
| Scottish Agricultural College | 390 | 315 | 390 | 23.8 | 0.0 |
| St Andrews, The University of | 1,370 | 2,135 | 2,325 | 8.9 | 69.7 |
| Stirling, The University of | 2,275 | 2,750 | 2,990 | 8.7 | 31.4 |
| Strathclyde, The University of | 5,450 | 6,520 | 6,410 | -1.7 | 17.6 |
| The West of Scotland, The University of ${ }^{2}$ |  | 3,250 | 3,135 | -3.5 | - |
| UHI Millennium Institute ${ }^{3}$ |  | 2,350 | 2,450 | 4.3 | - |

Sources: Higher Education Statistics Agency (HESA).

1. Northern College of Education merged with the Universities of Aberdeen and Dundee during the period 2001-02.
2. Paisley University merged with Bell College during the period 2007-08 to become the University of the West of Scotland.
3. UHI Millennium Institute became an HEI during the period 2000-01.

Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Table 32. Qualifiers from higher education courses in colleges in Scotland by institution: 2000-01, 2008-09 and 2009-10

|  | 2000-01 | 2008-09 | 2009-10 | \% change over last year | \% change since 2000-01 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 25,385 | 22,465 | 22,865 | 1.8 | -9.9 |
| Aberdeen College | 3,785 | 1,615 | 1,580 | -2.2 | -58.3 |
| Adam Smith College ${ }^{1}$ |  | 1,980 | 1,810 | -8.6 | - |
| Angus College |  | 380 | 505 | 32.9 | - |
| Anniesland College | 500 | 495 | 560 | 13.1 | 12.0 |
| Ayr College | 560 | 650 | 615 | -5.4 | 9.8 |
| Banff \& Buchan College of Further Education | 530 | 395 | 370 | -6.3 | -30.2 |
| Barony College | 5 | 55 | 65 | 18.2 | 1,200.0 |
| Bell College ${ }^{5}$ | 675 |  |  | - | - |
| Borders College | 200 | 170 | 170 | 0.0 | -15.0 |
| Cardonald College | 405 | 690 | 785 | 13.8 | 93.8 |
| Carnegie College | 145 | 505 | 505 | 0.0 | 248.3 |
| Central College of Commerce | 340 | 1,360 | 1,165 | -14.3 | 242.6 |
| Clackmannan College of Further Education ${ }^{3}$ | 150 | - |  | - | - |
| Clydebank College | 605 | 335 | 385 | 14.9 | -36.4 |
| Coatbridge College | 390 | 235 | 235 | 0.0 | -39.7 |
| Cumbernauld College | 205 | 295 | 375 | 27.1 | 82.9 |
| Dumfries and Galloway College | 505 | 255 | 320 | 25.5 | -36.6 |
| Dundee College | 415 | 840 | 1,005 | 19.6 | 142.2 |
| Edinburgh's Telford College | 515 | 940 | 1,045 | 11.2 | 102.9 |
| Elmwood College | 190 | 245 | 190 | -22.4 | 0.0 |
| Falkirk College of Further \& Higher Education ${ }^{3}$ | 1,285 |  |  | - | - |
| Fife College of Further \& Higher Education ${ }^{1}$ | 1,080 | - |  | - | - |
| Forth Valley College ${ }^{3}$ |  | 935 | 865 | -7.5 | - |
| Glasgow College of Building and Printing ${ }^{4}$ | 555 | - |  | - | - |
| Glasgow College of Food Technology ${ }^{4}$ | 255 | - |  | - | - |
| Glasgow College of Nautical studies | 1,335 | 1,500 | 1,320 | -12.0 | -1.1 |
| Glasgow Metropolitan College ${ }^{4}$ |  | 965 | 975 | 1.0 | - |
| Glenrothes College ${ }^{1}$ | 1,355 | - |  | - | - |
| Inverness College ${ }^{2}$ | 1,725 |  | - | - | - |
| James Watt College of Further \& Higher Education | 5 | 925 | 1,135 | 22.7 | 22,600.0 |
| Jewel and Esk Valley College | 330 | 555 | 655 | 18.0 | 98.5 |
| John Wheatley College | 75 | 60 | 60 | 0.0 | -20 |
| Kilmarnock College | 1,010 | 550 | 705 | 28.2 | -30.2 |
| Langside College | 375 | 930 | 935 | 0.5 | 149.3 |
| Lews Castle College ${ }^{2}$ | 175 | - | - | - | - |
| Moray College ${ }^{2}$ | 445 |  |  | - | - |
| Motherwell College | 505 | 650 | 860 | 32.3 | 70.3 |
| Newbattle Abbey College | 15 |  |  | - | - |
| North Glasgow College | 335 | 225 | 175 | -22.2 | -47.8 |
| North Highland College ${ }^{2}$ | 210 | - |  | - | - |
| Oatridge Agricultural College | 100 | 100 | 155 | 55.0 | 55.0 |
| Orkney College ${ }^{2}$ | 60 | - | - | - | - |
| Perth College ${ }^{2}$ | 420 | - | - | - | - |
| Reid Kerr College | 660 | 970 | 945 | -2.6 | 43.2 |
| Sabhal Mor Ostaig ${ }^{2}$ | 35 |  |  | - | - |
| Shetland College of Further Education ${ }^{2}$ | 20 |  |  | - | - |
| South Lanarkshire College | 460 | 590 | 650 | 10.2 | 41.3 |
| Stevenson College | 640 | 830 | 800 | -3.6 | 25.0 |
| Stow College | 435 | 605 | 450 | -25.6 | 3.4 |
| West Lothian College | 1,355 | 640 | 495 | -22.7 | -63.5 |

Source: Scottish Funding Council (SFC).

1. In 2005-06 Fife College of Further \& Higher Education and Glenrothes College merged to form Adam Smith College.
2. Inverness College, Lews Castle College, Moray College, North Highland College, Orkney College, Perth College, Sabhal Mor Ostaig and Shetland College were incorporated in the University of the Highlands and Islands which became an HEI during the period 2000-01.
3. In 2005-06 Falkirk College of Further \& Higher Education and Clackmannan College of Further Education merged to form Forth Valley College.
4. In 2005-06 Glasgow College of Food Technology and Glasgow College of Building and Printing merged to form Glasgow Metropolitan College.
5. Bell College became an HEI during the period 2001-02 and during the period 2007-08 merged with Paisley University to become the University of the West of Scotland.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Figure 32
Share of higher education students at Scottish institutions by institution type: 2009-10


Table 33. Qualifiers from higher education courses at Scottish institutions by detailed qualification obtained and institution type: 2009-10

| Level of <br> qualification <br> obtained | All Qualifiers | Qualifiers from Higher <br> Education Institutions | Qualifiers from <br> Colleges |
| :--- | ---: | ---: | ---: |
|  | Total | $\mathbf{8 3 , 3 9 5}$ | $\mathbf{6 0 , 5 3 0}$ |

[^0]Table 34. Qualifiers from higher education courses at Scottish institutions by subject of study: 2000-01 to 2009-10

|  | Subject of Study | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | \% change over last year | $\begin{gathered} \hline \% \text { change since } \\ 2000-01 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All Subjects | 70,865 | 74,395 | 72,575 | 75,470 | 81,045 | 81,165 | 82,920 | 83,335 | 84,030 | 83,395 | -0.8 | 17.7 |
| Medical Studies | Allied Medicine | 5,830 | 7,130 | 7,885 | 7,210 | 8,770 | 8,710 | 8,720 | 8,755 | 8,480 | 7,630 | -10.0 | 30.9 |
|  | Medicine and Dentistry | 1,220 | 1,395 | 1,300 | 1,450 | 1,470 | 1,475 | 1,490 | 1,530 | 1,600 | 1,660 | 3.8 | 36.1 |
|  | Total | 7,050 | 8,525 | 9,185 | 8,660 | 10,245 | 10,185 | 10,210 | 10,285 | 10,080 | 9,285 | -7.9 | 31.7 |
| Science and Engineering | Agriculture | 860 | 725 | 685 | 730 | 730 | 630 | 590 | 625 | 660 | 690 | 4.5 | -19.8 |
|  | Biological Sciences | 2,980 | 3,030 | 3,600 | 3,875 | 4,300 | 4,295 | 4,585 | 4,550 | 4,825 | 4,705 | -2.5 | 57.9 |
|  | Engineering and Technology | 6,855 | 6,600 | 5,955 | 6,310 | 6,510 | 6,585 | 6,755 | 6,830 | 7,255 | 7,440 | 2.5 | 8.5 |
|  | Information Technology | 4,635 | 5,550 | 5,150 | 5,350 | 5,510 | 4,645 | 4,920 | 4,660 | 4,470 | 4,540 | 1.6 | -2.0 |
|  | Mathematical Sciences | 790 | 655 | 735 | 915 | 1,100 | 945 | 990 | 1,060 | 890 | 995 | 11.8 | 25.9 |
|  | Physical Sciences | 2,010 | 1,775 | 1,890 | 1,905 | 2,175 | 2,160 | 2,340 | 2,520 | 2,895 | 2,810 | -2.9 | 39.8 |
|  | Veterinary Science | 275 | 400 | 290 | 385 | 370 | 370 | 385 | 425 | 390 | 415 | 6.4 | 50.9 |
|  | Total | 18,410 | 18,730 | 18,300 | 19,475 | 20,695 | 19,625 | 20,565 | 20,665 | 21,390 | 21,585 | 0.9 | 17.2 |
| Business and Social Studies | Architecture | 2,490 | 2,105 | 2,175 | 2,410 | 2,670 | 2,810 | 3,160 | 3,530 | 3,645 | 3,675 | 0.8 | 47.6 |
|  | Business Administration | 15,580 | 15,585 | 15,140 | 15,980 | 15,905 | 15,810 | 15,170 | 15,595 | 15,845 | 16,175 | 2.1 | 3.8 |
|  | Law | 1,985 | 1,875 | 2,065 | 2,455 | 2,580 | 2,765 | 3,015 | 3,195 | 3,290 | 3,115 | -5.3 | 56.9 |
|  | Mass Communication | 1,325 | 1,425 | 1,395 | 1,810 | 1,735 | 1,645 | 1,455 | 1,365 | 1,310 | 1,285 | -1.9 | -3.0 |
|  | Social Studies | 5,885 | 6,125 | 6,265 | 7,530 | 8,630 | 8,600 | 8,920 | 8,775 | 8,660 | 8,510 | -1.7 | 44.6 |
|  | Total | 27,265 | 27,115 | 27,040 | 30,185 | 31,520 | 31,625 | 31,720 | 32,455 | 32,750 | 32,755 | 0.0 | 20.1 |
| Education and the Arts | Creative Arts | 3,750 | 4,690 | 4,690 | 5,645 | 5,780 | 5,950 | 6,325 | 6,275 | 6,430 | 6,850 | 6.5 | 82.7 |
|  | Education | 4,220 | 5,345 | 5,050 | 4,910 | 5,980 | 6,945 | 6,890 | 6,365 | 6,340 | 6,420 | 1.3 | 52.1 |
|  | Historical and Philosophical Studies | 1,375 | 1,475 | 1,885 | 1,860 | 2,255 | 2,000 | 2,180 | 2,355 | 2,350 | 2,180 | -7.2 | 58.5 |
|  | Languages | 1,775 | 1,670 | 1,990 | 2,050 | 2,225 | 2,780 | 2,860 | 3,260 | 2,935 | 2,545 | -13.3 | 43.4 |
|  | Total | 11,125 | 13,175 | 13,615 | 14,465 | 16,240 | 17,675 | 18,255 | 18,255 | 18,055 | 18,000 | -0.3 | 61.8 |
|  | Combined | 7,015 | 6,845 | 4,435 | 2,695 | 2,340 | 2,055 | 2,175 | 1,675 | 1,755 | 1,765 | 0.6 | -74.8 |
| Supplementary subjects contained in the above |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Economics and Politics | 570 | 565 | 1,190 | 1,415 | 1,520 | 1,575 | 1,770 | 1,770 | 1,705 | 1,810 | 6.2 | 217.5 |
|  | English | 810 | 655 | 775 | 900 | 945 | 1,195 | 1,100 | 1,350 | 1,230 | 1,125 | -8.5 | 38.9 |
|  | Geography ${ }^{1}$ | 465 | 315 | 830 | 895 | 985 | 925 | 940 | 740 | 720 | 745 | 3.5 | 60.2 |
|  | Psychology | 790 | 700 | 1,130 | 1,270 | 1,435 | 1,455 | 1,495 | 1,550 | 1,610 | 1,515 | -5.9 | 91.8 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

1. Prior to 2007-08, Environmental Science was included under the heading Geography. In 2007-08 a new classification system was introduced (JACS 2.0 ) and

Environmental Science was no longer classified as Geography. The values associated with Geography for 2007-08 and 2008-09 do not therefore include
Environmental science qualifiers.
The 'combined' subject grouping is used in recognition of programmes of study which cut across different subject areas.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Figure 34
Qualifiers from higher education in Scottish HEIs and Colleges by major subject groups: 2000-01 to 2009-10


Table 35. Qualification classification of qualifiers from first degree courses at Scottish HEls by gender and award: 2000-01 to 2009-10

| Academic year by gender | Total (=100\%) | First Class Honours (\%) | Upper Second Class Honours (\%) | Other Second Class \& Lower Honours (\%) | Other First Degree, including aegrotat ${ }^{1}$ (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |
| 2000-01 | 27,320 | 7.9 | 36.0 | 25.2 | 30.8 |
| 2001-02 | 27,580 | 8.4 | 34.9 | 23.9 | 32.8 |
| 2002-03 | 27,415 | 8.4 | 34.6 | 22.9 | 34.0 |
| 2003-04 | 28,325 | 8.3 | 33.1 | 23.0 | 35.6 |
| 2004-05 | 30,845 | 8.0 | 31.4 | 22.5 | 38.0 |
| 2005-06 | 30,910 | 8.4 | 31.9 | 21.0 | 38.7 |
| 2006-07 | 31,825 | 9.0 | 30.0 | 18.7 | 42.4 |
| 2007-08 | 30,965 | 10.5 | 33.8 | 20.6 | 35.1 |
| 2008-09 | 31,465 | 11.1 | 35.3 | 21.3 | 32.3 |
| 2009-10 | 31,790 | 11.7 | 35.8 | 21.0 | 31.4 |
| Males |  |  |  |  |  |
| 2000-01 | 11,805 | 8.4 | 33.4 | 28.7 | 29.4 |
| 2001-02 | 11,920 | 9.1 | 31.9 | 27.1 | 31.9 |
| 2002-03 | 11,610 | 8.7 | 31.7 | 26.5 | 33.1 |
| 2003-04 | 12,075 | 8.6 | 31.1 | 25.7 | 34.5 |
| 2004-05 | 12,745 | 8.6 | 29.3 | 26.4 | 35.6 |
| 2005-06 | 12,800 | 9.1 | 30.0 | 24.7 | 36.3 |
| 2006-07 | 13,175 | 9.4 | 29.6 | 21.5 | 39.5 |
| 2007-08 | 12,890 | 11.1 | 33.4 | 23.7 | 31.7 |
| 2008-09 | 13,335 | 12.4 | 34.0 | 24.4 | 29.3 |
| 2009-10 | 13,430 | 12.8 | 35.0 | 24.2 | 28.1 |
| Females |  |  |  |  |  |
| 2000-01 | 15,515 | 7.5 | 38.0 | 22.6 | 31.9 |
| 2001-02 | 15,660 | 7.9 | 37.3 | 21.4 | 33.5 |
| 2002-03 | 15,805 | 8.2 | 36.8 | 20.3 | 34.7 |
| 2003-04 | 16,255 | 8.0 | 34.6 | 21.0 | 36.4 |
| 2004-05 | 18,105 | 7.6 | 32.9 | 19.8 | 39.7 |
| 2005-06 | 18,110 | 7.9 | 33.2 | 18.5 | 40.4 |
| 2006-07 | 18,650 | 8.7 | 30.2 | 16.7 | 44.5 |
| 2007-08 | 18,075 | 10.1 | 34.1 | 18.4 | 37.4 |
| 2008-09 | 18,130 | 10.3 | 36.2 | 19.0 | 34.5 |
| 2009-10 | 18,360 | 11.0 | 36.4 | 18.7 | 33.8 |

Sources: Higher Education Statistics Agency (HESA).
This data includes an update from The University of Aberdeen for awards in academic year 2006-07.

1. Aegrotat degrees; this is an honours degree without classification, awarded on the understanding that had the candidate not been unwell, he or she would have passed.
Please also see relevant sections of 'Notes to Tables'.

Table 36. Qualifiers from higher education courses at Scottish institutions by qualification obtained and domicile: 2000-01 to 2009-10

| Academic year by level | Total | Scotland | Rest of UK | EU | Non-EU |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |
| 2000-01 | 70,865 | 57,680 | 6,850 | 2,700 | 3,630 |
| 2001-02 | 74,395 | 60,615 | 7,095 | 2,820 | 3,865 |
| 2002-03 | 72,575 | 58,175 | 6,715 | 2,990 | 4,695 |
| 2003-04 | 75,470 | 59,745 | 6,650 | 3,390 | 5,685 |
| 2004-05 | 81,045 | 63,495 | 6,930 | 3,765 | 6,855 |
| 2005-06 | 81,165 | 62,225 | 6,665 | 4,180 | 8,100 |
| 2006-07 | 82,920 | 62,710 | 6,605 | 4,610 | 8,990 |
| 2007-08 | 83,335 | 61,420 | 6,895 | 4,820 | 10,205 |
| 2008-09 | 84,030 | 61,435 | 7,485 | 5,005 | 10,100 |
| 2009-10 | 83,395 | 60,265 | 6,600 | 5,755 | 10,720 |
| Postgraduate |  |  |  |  |  |
| 2000-01 | 13,135 | 8,220 | 1,575 | 1,355 | 1,985 |
| 2001-02 | 14,420 | 9,330 | 1,595 | 1,280 | 2,220 |
| 2002-03 | 14,820 | 9,185 | 1,560 | 1,380 | 2,690 |
| 2003-04 | 15,325 | 8,290 | 1,570 | 1,610 | 3,855 |
| 2004-05 | 18,370 | 10,210 | 1,730 | 1,775 | 4,650 |
| 2005-06 | 19,815 | 10,860 | 1,625 | 1,795 | 5,535 |
| 2006-07 | 20,435 | 10,795 | 1,705 | 1,900 | 6,030 |
| 2007-08 | 21,705 | 10,385 | 1,845 | 1,855 | 7,625 |
| 2008-09 | 21,630 | 10,330 | 2,125 | 1,950 | 7,220 |
| 2009-10 | 21,375 | 9,635 | 1,895 | 2,230 | 7,590 |
| First Degree |  |  |  |  |  |
| 2000-01 | 27,715 | 20,560 | 4,820 | 1,160 | 1,170 |
| 2001-02 | 27,705 | 20,090 | 4,975 | 1,335 | 1,310 |
| 2002-03 | 27,510 | 19,935 | 4,635 | 1,435 | 1,505 |
| 2003-04 | 28,440 | 20,990 | 4,560 | 1,580 | 1,310 |
| 2004-05 | 31,010 | 22,835 | 4,720 | 1,770 | 1,685 |
| 2005-06 | 31,090 | 22,625 | 4,440 | 2,095 | 1,930 |
| 2006-07 | 32,025 | 23,280 | 4,345 | 2,280 | 2,125 |
| 2007-08 | 31,235 | 22,545 | 4,410 | 2,455 | 1,825 |
| 2008-09 | 31,750 | 22,345 | 4,770 | 2,635 | 1,995 |
| 2009-10 | 32,095 | 22,415 | 4,155 | 3,180 | 2,335 |
| Sub-degree |  |  |  |  |  |
| 2000-01 | 30,015 | 28,900 | 455 | 185 | 475 |
| 2001-02 | 32,200 | 31,125 | 525 | 210 | 340 |
| 2002-03 | 30,250 | 29,055 | 515 | 175 | 500 |
| 2003-04 | 31,705 | 30,465 | 520 | 195 | 520 |
| 2004-05 | 31,665 | 30,445 | 480 | 220 | 520 |
| 2005-06 | 30,260 | 28,735 | 605 | 290 | 630 |
| 2006-07 | 30,460 | 28,640 | 555 | 430 | 835 |
| 2007-08 | 30,345 | 28,440 | 640 | 510 | 755 |
| 2008-09 | 30,650 | 28,760 | 590 | 420 | 885 |
| 2009-10 | 29,925 | 28,215 | 550 | 350 | 800 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Figure 36.1
Non-Scottish domiciled qualifiers from higher education in Scottish HEls and colleges by domicile: 2000-01 to 2009-10


Figure 36.2
Scottish domiciled qualifiers from higher education in Scottish HEls and colleges by level of study: 2000-01 to 2009-10


Table 37a. Scottish domiciled qualifiers from higher education courses at Scottish HEls and colleges by detailed level of study and ethnicity: 2009-10

|  |  | Level of Qualification |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree <br> First Degree | Sub-degree |  |
|  | All Levels | Research Postgraduate | Taught Postgraduate |  | HNC/HND | Othr Higher Education |
| All ethnic backgrounds | 60,265 | 965 | 8,665 | 22,415 | 17,310 | 10,905 |
| Asian - Bangladeshi | 65 | 0 | 10 | 30 | 15 | 5 |
| Asian - Chinese | 425 | 20 | 80 | 180 | 95 | 50 |
| Asian - Indian | 375 | 5 | 80 | 115 | 135 | 40 |
| Asian - Pakistani | 730 | 5 | 100 | 325 | 220 | 80 |
| Asian - other | 280 | 15 | 35 | 80 | 105 | 45 |
| Black - African | 590 | 5 | 120 | 135 | 220 | 110 |
| Black - Caribbean | 50 | 0 | 5 | 10 | 20 | 15 |
| Black - other | 60 | 0 | 10 | 20 | 15 | 15 |
| White | 55,035 | 815 | 7,510 | 20,590 | 16,175 | 9,945 |
| Mixed background | 500 | 10 | 80 | 240 | 110 | 65 |
| Other ethnic background | 205 | 10 | 50 | 50 | 60 | 35 |
| Unknown | 1,945 | 80 | 590 | 635 | 140 | 500 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 37b. Scottish domiciled qualifiers from higher education courses at Scottish HEIs and colleges by ethnicity: 2000-01 to 2009-10

|  | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All ethnic backgrounds | 57,680 | 60,615 | 58,175 | 59,745 | 63,495 | 62,225 | 62,710 | 61,420 | 61,435 | 60,265 |
| Asian - Bangladeshi | 25 | 25 | 35 | 25 | 45 | 35 | 55 | 55 | 45 | 65 |
| Asian - Chinese | 275 | 270 | 320 | 315 | 380 | 360 | 365 | 380 | 350 | 425 |
| Asian - Indian | 215 | 245 | 220 | 260 | 250 | 285 | 260 | 290 | 310 | 375 |
| Asian - Pakistani | 470 | 495 | 520 | 555 | 585 | 650 | 625 | 660 | 675 | 730 |
| Asian - other | 110 | 120 | 85 | 145 | 215 | 220 | 210 | 240 | 230 | 280 |
| Black - African | 125 | 165 | 145 | 235 | 290 | 350 | 370 | 395 | 430 | 590 |
| Black - Caribbean | 15 | 20 | 20 | 35 | 30 | 35 | 25 | 30 | 30 | 50 |
| Black - other | 35 | 65 | 45 | 45 | 65 | 40 | 65 | 70 | 65 | 60 |
| White | 51,785 | 53,930 | 51,275 | 53,490 | 56,725 | 56,100 | 56,380 | 55,205 | 55,870 | 55,035 |
| Mixed background ${ }^{1}$ | 0 | 15 | 55 | 150 | 260 | 350 | 390 | 380 | 445 | 500 |
| Other ethnic background | 255 | 310 | 280 | 215 | 205 | 200 | 210 | 215 | 225 | 205 |
| Unknown | 4,375 | 4,960 | 5,180 | 4,275 | 4,450 | 3,605 | 3,755 | 3,500 | 2,760 | 1,945 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).

1. Information on mixed background ethnicity was not collected prior to 2001-02.

Please also see relevant sections of 'Notes to Tables'.

Table 38. Representation of disabilities within the population of Scottish domiciled students compared to Scottish domiciled qualifiers at Scottish institutions: 2009-10

| Disability type: | \% of Student Population | \% of Qualifier Population | Number of Students | Number of Qualifiers |
| :---: | :---: | :---: | :---: | :---: |
| Blind/are partially sighted | 0.2 | 0.2 | 425 | 130 |
| Deaf/have a hearing impairment | 0.3 | 0.3 | 755 | 200 |
| Wheelchair user/have mobility difficulties | 0.3 | 0.3 | 655 | 185 |
| Personal care support | 0.0 | 0.0 | 40 | 10 |
| Mental health difficulties | 0.7 | 0.6 | 1,470 | 340 |
| An unseen disability, e.g. diabetes, epilepsy, asthma | 1.6 | 1.7 | 3,410 | 1,040 |
| Multiple disabilities | 0.8 | 0.5 | 1,650 | 295 |
| Autistic Spectrum Disorder | 0.1 | 0.1 | 245 | 50 |
| A specific learning difficulty e.g. dyslexia | 3.1 | 3.3 | 6,625 | 1,965 |
| A disability not listed above | 0.8 | 0.8 | 1,775 | 495 |
| Total disabilities | 7.9 | 7.8 | 17,050 | 4,705 |
| Total population | 215,595 | 60,265 | 215,595 | 60,265 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
Please also see relevant sections of 'Notes to Tables'.

Table 39a. Qualifiers from higher education courses at Scottish institutions by local authority and level of qualification obtained: 2009-10

|  |  | Level of Qualification obtained |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree | Sub-degree |  |
|  | All Levels | Research Postgraduate | Taught Postgraduate | First Degree | HNC/HND | Other Higher Education |
| Total | 59,630 | 910 | 8,445 | 22,255 | 17,230 | 10,795 |
| Aberdeen City | 2,830 | 75 | 540 | 1,060 | 555 | 595 |
| Aberdeenshire | 3,005 | 25 | 390 | 1,250 | 645 | 695 |
| Angus | 1,540 | 15 | 160 | 510 | 485 | 370 |
| Argyll \& Bute | 810 | 10 | 100 | 365 | 185 | 155 |
| City of Edinburgh | 5,570 | 200 | 1,275 | 2,175 | 1,100 | 825 |
| Clackmannanshire | 535 | 5 | 70 | 195 | 150 | 115 |
| Dumfries \& Galloway | 1,250 | 10 | 150 | 525 | 350 | 215 |
| Dundee City | 1,955 | 35 | 295 | 705 | 395 | 525 |
| East Ayrshire | 1,415 | 10 | 110 | 450 | 550 | 295 |
| East Dunbartonshire | 1,500 | 25 | 245 | 710 | 340 | 185 |
| East Lothian | 965 | 15 | 120 | 395 | 255 | 180 |
| East Renfrewshire | 1,335 | 15 | 220 | 640 | 295 | 165 |
| Eilean Siar | 335 | 5 | 30 | 130 | 95 | 80 |
| Falkirk | 1,330 | 15 | 185 | 465 | 405 | 260 |
| Fife | 4,460 | 65 | 425 | 1,345 | 1,635 | 985 |
| Glasgow City | 7,260 | 190 | 1,380 | 2,300 | 2,230 | 1,155 |
| Highland | 2,170 | 20 | 225 | 920 | 555 | 450 |
| Inverclyde | 1,065 | 10 | 105 | 400 | 365 | 190 |
| Midlothian | 675 | 15 | 60 | 250 | 210 | 140 |
| Moray | 930 | 5 | 80 | 335 | 330 | 180 |
| North Ayrshire | 1,500 | 5 | 130 | 535 | 620 | 205 |
| North Lanarkshire | 3,430 | 25 | 410 | 1,200 | 1,205 | 590 |
| Orkney Islands | 270 | 0 | 30 | 100 | 80 | 55 |
| Perth \& Kinross | 1,585 | 15 | 180 | 670 | 470 | 250 |
| Renfrewshire | 2,135 | 15 | 270 | 785 | 775 | 290 |
| Scottish Borders | 965 | 10 | 110 | 380 | 240 | 225 |
| Shetland Islands | 290 | 0 | 35 | 110 | 85 | 65 |
| South Ayrshire | 1,395 | 15 | 155 | 555 | 500 | 170 |
| South Lanarkshire | 3,485 | 25 | 455 | 1,310 | 1,130 | 565 |
| Stirling | 955 | 15 | 165 | 450 | 185 | 145 |
| West Dunbartonshire | 845 | 10 | 115 | 330 | 275 | 120 |
| West Lothian | 1,825 | 10 | 230 | 700 | 530 | 355 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.
Please also see relevant sections of 'Notes to Tables'.

Table 39b. Qualifiers from higher education courses at Scottish institutions by local authority: 2005-06 to 2009-10

|  | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | \% change over last year | \% change since 2005-06 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 60,225 | 60,485 | 60,370 | 60,585 | 59,630 | -1.6 | -1.0 |
| Aberdeen City | 2,920 | 2,800 | 2,930 | 2,790 | 2,830 | 1.4 | -3.1 |
| Aberdeenshire | 3,000 | 2,985 | 3,185 | 3,120 | 3,005 | -3.7 | 0.2 |
| Angus | 1,500 | 1,535 | 1,390 | 1,415 | 1,540 | 8.8 | 2.7 |
| Argyll \& Bute | 860 | 845 | 830 | 810 | 810 | 0.0 | -5.8 |
| City of Edinburgh | 5,770 | 5,430 | 5,415 | 5,475 | 5,570 | 1.7 | -3.5 |
| Clackmannanshire | 520 | 495 | 485 | 475 | 535 | 12.6 | 2.9 |
| Dumfries \& Galloway | 1,240 | 1,185 | 1,185 | 1,260 | 1,250 | -0.8 | 0.8 |
| Dundee City | 1,955 | 2,150 | 2,000 | 1,865 | 1,955 | 4.8 | 0.0 |
| East Ayrshire | 1,425 | 1,430 | 1,400 | 1,425 | 1,415 | -0.7 | -0.7 |
| East Dunbartonshire | 1,695 | 1,695 | 1,550 | 1,670 | 1,500 | -10.2 | -11.5 |
| East Lothian | 845 | 900 | 865 | 855 | 965 | 12.9 | 14.2 |
| East Renfrewshire | 1,310 | 1,375 | 1,300 | 1,440 | 1,335 | -7.3 | 1.9 |
| Eilean Siar | 320 | 315 | 335 | 310 | 335 | 8.1 | 4.7 |
| Falkirk | 1,440 | 1,455 | 1,475 | 1,480 | 1,330 | -10.1 | -7.6 |
| Fife | 4,390 | 4,510 | 4,480 | 4,525 | 4,460 | -1.4 | 1.6 |
| Glasgow City | 6,780 | 6,880 | 6,770 | 7,440 | 7,260 | -2.4 | 7.1 |
| Highland | 1,995 | 1,920 | 2,380 | 2,315 | 2,170 | -6.3 | 8.8 |
| Inverclyde | 970 | 1,145 | 1,090 | 940 | 1,065 | 13.3 | 9.8 |
| Midlothian | 815 | 740 | 725 | 705 | 675 | -4.3 | -17.2 |
| Moray | 945 | 905 | 1,030 | 1,040 | 930 | -10.6 | -1.6 |
| North Ayrshire | 1,650 | 1,680 | 1,625 | 1,550 | 1,500 | -3.2 | -9.1 |
| North Lanarkshire | 3,745 | 3,805 | 3,600 | 3,500 | 3,430 | -2.0 | -8.4 |
| Orkney Islands | 250 | 255 | 245 | 265 | 270 | 1.9 | 8.0 |
| Perth \& Kinross | 1,555 | 1,470 | 1,570 | 1,635 | 1,585 | -3.1 | 1.9 |
| Renfrewshire | 2,085 | 2,100 | 2,105 | 2,190 | 2,135 | -2.5 | 2.4 |
| Scottish Borders | 1,005 | 1,085 | 1,050 | 1,035 | 965 | -6.8 | -4.0 |
| Shetland Islands | 220 | 235 | 260 | 310 | 290 | -6.5 | 31.8 |
| South Ayrshire | 1,500 | 1,585 | 1,480 | 1,445 | 1,395 | -3.5 | -7.0 |
| South Lanarkshire | 3,655 | 3,780 | 3,680 | 3,580 | 3,485 | -2.7 | -4.7 |
| Stirling | 955 | 945 | 1,080 | 955 | 955 | 0.0 | 0.0 |
| West Dunbartonshire | 1,045 | 1,030 | 1,030 | 965 | 845 | -12.4 | -19.1 |
| West Lothian | 1,855 | 1,815 | 1,825 | 1,810 | 1,825 | 0.8 | -1.6 |

Sources: Higher Education Statistics Agency (HESA) and Scottish Funding Council (SFC).
The above table does not include Scottish domiciled students at UK institutions outside of Scotland and does not represent rates of participation in Scottish local authorities.
Percentages have been calculated from rounded values.
Please also see relevant sections of 'Notes to Tables'.

Table 40. Qualifiers from higher education courses at UK HEls by country of institution and level of qualification obtained: 2005-06 to 2009-10

|  |  | Level of Qualification obtained |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Postgraduate |  | First Degree <br> First Degree | Sub-degree |  |
|  | All Levels | Research Postgraduate | Taught Postgraduate |  | HNC/HND | Other Higher Education |
| UK Total |  |  |  |  |  |  |
| 2005-06 | 640,850 | 20,975 | 177,305 | 315,985 | 13,145 | 113,435 |
| 2006-07 | 651,060 | 21,135 | 181,095 | 319,260 | 11,215 | 118,355 |
| 2007-08 | 676,460 | 19,470 | 182,540 | 334,890 | 10,870 | 128,695 |
| 2008-09 | 674,415 | 20,570 | 183,990 | 333,720 | 9,615 | 126,515 |
| 2009-10 | 716,940 | 21,675 | 204,560 | 350,090 | 10,055 | 129,325 |
| Scotland |  |  |  |  |  |  |
| 2005-06 | 56,640 | 2,235 | 17,165 | 29,965 | 1,750 | 5,530 |
| 2006-07 | 58,530 | 2,295 | 17,740 | 31,005 | 1,430 | 6,060 |
| 2007-08 | 62,130 | 2,155 | 19,510 | 30,965 | 1,950 | 7,550 |
| 2008-09 | 61,565 | 2,275 | 19,315 | 31,465 | 1,715 | 6,790 |
| 2009-10 | 60,530 | 2,330 | 18,985 | 31,790 | 1,675 | 5,730 |
| England |  |  |  |  |  |  |
| 2005-06 | 531,995 | 17,500 | 147,005 | 258,890 | 9,320 | 99,280 |
| 2006-07 | 539,440 | 17,530 | 149,730 | 260,885 | 8,065 | 103,230 |
| 2007-08 | 562,715 | 16,045 | 149,710 | 276,300 | 7,155 | 113,505 |
| 2008-09 | 562,535 | 16,980 | 150,905 | 274,865 | 6,310 | 113,475 |
| 2009-10 | 602,110 | 17,960 | 169,610 | 290,300 | 6,640 | 116,380 |
| Wales |  |  |  |  |  |  |
| 2005-06 | 32,270 | 765 | 8,705 | 17,370 | 2,040 | 3,390 |
| 2006-07 | 34,080 | 850 | 9,870 | 17,630 | 1,685 | 4,045 |
| 2007-08 | 36,245 | 820 | 10,075 | 19,165 | 1,735 | 4,450 |
| 2008-09 | 35,650 | 845 | 10,240 | 18,760 | 1,580 | 4,220 |
| 2009-10 | 39,010 | 950 | 12,205 | 19,565 | 1,735 | 4,550 |
| Northern |  |  |  |  |  |  |
| Ireland |  |  |  |  |  |  |
| 2005-06 | 15,450 | 460 | 3,835 | 8,020 | 40 | 3,100 |
| 2006-07 | 14,435 | 440 | 3,155 | 8,250 | 40 | 2,550 |
| 2007-08 | 15,300 | 430 | 3,225 | 8,450 | 30 | 3,170 |
| 2008-09 | 14,620 | 445 | 3,515 | 8,625 | 15 | 2,025 |
| 2009-10 | 15,220 | 405 | 3,735 | 8,415 | 0 | 2,660 |

Sources: Higher Education Statistics Agency (HESA).
The above table includes students at UK HEls only and does not include students studying at colleges.
Please also see relevant sections of 'Notes to Tables'.

Figure 40


## NOTES TO TABLES

1. Bell College became an HEI during the period 2001-02 and during the period 2007-08 merged with Paisley University to become the University of the West of Scotland.
2. Inverness College, Lews Castle College, Moray College, North Highland College, Orkney College, Perth College, Sabhal Mor Ostaig and Shetland College were incorporated in the University of the Highlands and Islands which became an HEI during the period 2000-01.
3. In 2005-06 Falkirk College of Further \& Higher Education and Clackmannan College of Further Education merged to form Forth Valley College.
4. In 2005-06 Glasgow College of Food Technology and Glasgow College of Building and Printing merged to form Glasgow Metropolitan College.
5. Open University classify postgraduate Certificates in Education as first degree level rather than as taught post graduate level, contrary to common practice among UK HEIs since 2007-08. This has the effect of artificially inflating first degree level study and reducing taught postgraduate level during academic years 2007-08, 200809 and 2009-10.
6. Where universities are categorised as Ancient, Small Specialist Institutions, Post-92s or Newer Universities, these categories are comprised of the following HEls: Ancient Universities (University of Aberdeen, University of Edinburgh, University of Glasgow, University of St. Andrews); Small Specialist Institutions (Scottish Agricultural College, RSAMD, Edinburgh College of Art, Glasgow School of Art); Post-92 Universities (University of Abertay Dundee, Queen Margaret University College, Glasgow Caledonian University, Napier University, University of the West of Scotland, Robert Gordon University and also includes UHI Millennium Institute, which is an HEI; and Newer Universities (University of Dundee, Heriot-Watt University, University of Stirling, University of Strathclyde).
7. Domicile: country of the student's permanent or home address prior to entry to the course. Prior to 2004-05 students from the Channel Islands and Isle of Man studying at HEls were counted as unknown values and will only appear in the overall total and UK total for these years.
8. Scottish domicile entrant figures used in analysis by areas of deprivation will not match Scottish domicile entrant figures in other tables as not all postcodes from student records can be matched (e.g. if they are either incomplete, missing or nonScottish postcodes) to postcodes in the Scottish Index of Multiple Deprivation (SIMD). In 2009-10 98.8\% of entrant postcodes were successfully matched.
9. Distance learning includes UK based and funded non-UK based students but does not include students studying for the whole of their programme of study (to date) outside of the UK.

## NOTES TO NEWS EDITORS

1. These statistics are collected by the Higher Education Statistics Agency (HESA) from Higher Education Institutions (HEls) and by the Scottish Funding Council (SFC) from Further Education Colleges (Colleges).
2. This publication contains information on students from both Colleges and HEls who are attending Higher Education courses in Scotland, as well as some comparisons with HEIs in the rest of the UK.
3. In this publication the term "student" refers to instances of enrolments on courses in higher education, it does not represent a count of individuals; it is consistent with previous issues and is general practice across the UK. Disparity between the number of students and the number of enrolments is due to students enrolled on multiple courses; this is most common among those enrolled in part-time study and those enrolled in courses below degree level. When referring to the data contained in this publication the terms "students" and "enrolments" may be used interchangeably but should not be confused with "entrants"; in this publication the term "entrants" refers to those enrolments in their first year of study. The term 'qualifier' refers to those students who have successfully completed an assessed course.
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