

Statistics Publication Notice

ISBN 978 0 7559 6776 6

Education Series

ISSN 1479-7569

SQA EXAMINATION RESULTS IN SCOTTISH SCHOOLS: 2006/07

26 September 2007

A National Statistics Publication for Scotland

This Statistics Publication Notice presents national and education authority level information on the cumulative attainment of National Qualifications by all pupils in publicly funded secondary schools. It is the latest in a series of annual publications about exam results published by the Scottish Government.

The Scottish Credit and Qualifications Framework (SCQF) is used as the basis for reporting attainment. The SCQF levels are shown below for information.

S	Scottish Credit and Qualifications Framework
Level	Qualifications Included
7	Advanced Higher @ A-C
6	Higher @ A-C
5	Standard Grade @ 1-2, Intermediate 2 @ A-C
4	Standard Grade @ 3-4, Intermediate 1 @ A-C
3	Standard Grade @ 5-6, Access 3 Cluster

Any attainment below SCQF level 3 is not reported on in this publication.

Main findings:

- Overall attainment in Scottish schools in 2006/07 was broadly similar to the levels attained in previous years.
- A higher proportion of females than males achieved awards at all levels, by the end of all stages. In S5 and S6, this is partly due to higher staying on rates for females than males.

Changes to National Qualifications: Between the academic years 2005/06 and 2006/07 some changes were made to National Qualifications which may affect attainment figures in 2007 and future years. These are described in section 2.2.

In 2006/07:

- Ninety-one per cent of pupils gained awards in both English and Maths at SCQF level 3 (e.g. Standard Grade Foundation) or better by the end of S4. Thirty-two per cent attained five or more awards at SCQF level 5 (e.g. Standard Grade Credit) or better by the end of S4 (Table 2).
- By the end of S5, twenty-two per cent of the previous year's S4 year group attained three or more awards at SCQF level 6 (Higher) or better (Table 3).
- By the end of S6, nineteen per cent of the S4 year group from two years previously attained five or more awards at SCQF level 6 (Higher) or better. Twelve per cent obtained at least one award at SCQF level 7 (Advanced Higher) (Table 4).

Accumulation of awards over time:

- Thirty-four per cent of the S4 year group in 2004/05 gained five or more awards at SCQF level 5 (e.g. Standard Grade Credit) or better by the end of that year. By the end of S5 (2005/06), another eleven per cent of the same year group achieved this level and a further two per cent by the end of S6 (2006/07), resulting in a total of forty-seven per cent (Table 5).
- By the end of S5, ten per cent of the S4 year group in 2004/05 achieved five or more awards at SCQF level 6 (Higher) or better. A further nine per cent of this year group gained awards at this level by the end of S6 (Table 5).

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BACKGROUND NOTES

1. National Statistics Statement

This is a National Statistics publication. National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference. More information about the National Statistics standard is available on the Office for National Statistics website www.statistics.gov.uk/about/national statistics.

2. Sources and Definitions

2.1 Sources

Data on National Qualifications were obtained from the Scottish Qualifications Authority (SQA). They do not take into account confirmed corrections to certification post August 2007.

School roll figures were obtained from the Scottish Government School Census as at September in the relevant year. Pupils entering or leaving the school after Census date may affect the percentages given for examination attainment. Roll figures include pupils in mainstream classes and in integrated SEN units.

Candidate Stage data (i.e. S4, S5, S6) was obtained, for the majority, from schools' management information systems. Stage was otherwise estimated to within approximately 0.5% chance of error.

2.2 Changes to National Qualifications

Two changes have recently been made to National Qualifications which may affect the attainment figures published this year.

Skills for work courses - Since 2006/07 "Skills for Work" courses have been widely available in secondary schools.

"Skills for Work" courses are practical courses designed to be an equivalent option to an existing qualification, such as a Standard Grade. The courses have been developed by the Scottish Qualifications Authority (SQA) to enable and encourage young people in S3 and above to develop important knowledge and skills, useful for both employment and for life. These courses are intended to provide pathways to employment, training or further education. Learning is mainly practical and takes place in schools, colleges and other work-related settings. Courses available during the period covered by this publication are at Access and Intermediate levels.

The courses have not had much impact on this years' figures as many of them are two year courses and so pupils beginning them last year will not finish until summer 2008. Some pupils took pilot courses which began in 2005/06 and these are included in the figures. From next year, "Skills for Work" courses are expected to make a more significant contribution to the attainment figures.

Derived Grades - In 2006/07, the SQA withdrew the "derived grades" element of its appeals process which in certain circumstances, provided an automatic appeal to improve a student's result if there was a case for underperformance. In future these students will be expected to appeal through the normal appeals process.

This change will predominantly affect Standard Grade achievement as the majority of derived grades were for Standard Grades.

This year's figures, which are pre-appeal, show that the percentage of S4 pupils achieving five or more awards at Standard Grade Credit level has fallen by two percentage points. There has been a similar fall at General Level (Table 2 and Table 2 from the 2005/06 publication). The end of derived grades contributes to this drop.

In previous years the post-appeals attainment figures have generally been only one or two percentage points higher than the pre-appeals figures. This year the difference may increase as the students who would have benefited from derived grades, instead increase the number of appeals.

For more information about derived grades see the "Review of Estimates, Derived Grades and Appeals" on the SQA website.

www.sqa.org.uk/sqa/controller?p_service=Content.show&p_applic=CCC&pContentID=15887

2.3 Changes to definitions

Between the academic years 2005/06 and 2006/07 a change was made to the way that attainment figures are calculated for students taking exams at centres other than their base school. The 2006/07 figures in this publication were calculated using the new definition whereas earlier figures use an older definition.

Before 2006/07 attainment statistics were based on the presenting centre only, i.e the centre where a student studied for and took the exam. From 2006/07 all awards are credited to the school or college at which a pupil is based. This means that pupils based in publicly funded schools who took courses in Further Education (FE) colleges or other centres will now be credited with any resulting awards, whereas previously they would not have been. As well as the national totals, this affects the local authority level figures as pupils taking courses at schools other then their base school may cross LA boundaries.

In 2006/07, of 720,000 NQ courses taken by pupils based in publicly funded secondary schools, 3,100 were in FE colleges or other centres. The results for these 3,100 courses would not previously have been recorded in these statistics but they do not significantly affect the national totals.

The new figures are published without a break in the series. It will however be useful to bear in mind that a change has been made when making detailed historic comparisons.

2.4 Definitions

National and education authority averages do not include independent or special schools. Education authority averages include education authority secondary schools only, whereas national averages include all publicly funded secondary schools. For Standard Grade, only awards at 1-6 are included. Candidates are awarded a grade dependant on their performance against set criteria and there are 3 levels of award – credit (grades 1&2), general (grades 3&4) and foundation (grades 5&6). A '7' is awarded where a candidate completes/passes the course but not at a level of performance required to gain one of the other 6 grades.

The figures represent cumulative attainment by the end of each stage. For example, figures showing attainment by the end of S4 may include the results of Standard Grade or Intermediate courses completed by the same pupils when they were in S3.

In order to record the attainment of an entire year group, attainment in S5 and S6 is reported as a percentage of the relevant S4 roll. For example, attainment in S5 in 2006/07 is calculated as a percentage of the S4 roll in September 2005. S6 attainment is calculated from the S4 roll in September 2004. The roll figures are available in table 1.

The S5 staying on rates are calculated as the estimated January roll in S5 divided by the previous year's S4 roll as at September. The estimated January roll in S5 is calculated by subtracting the number of first term leavers in S5 from the September S5 roll. The S6 staying on rate is calculated by dividing the September S6 roll by the S4 roll two years before.

3. Notes

Examination results are an important indicator of performance, but not one that gives the full picture of education. These results should be considered alongside other indicators of pupils' progress, such as the quality of the learning experience and the ethos of the school.

Sometimes differences in the patterns of results from year to year may be due to fluctuations in pupils' abilities in different year groups rather than to any underlying trend in school performance. Furthermore, examination results for 2006/07 are pre-appeals whereas results for 2004/05 and 2005/06 are post-appeals. In past years, the post-appeal figures are generally no more than one percentage point higher than the equivalent pre-appeal figure.

Special schools providing for pupils with additional support needs are excluded from the data provided below. Those authorities without special schools will, therefore, have proportionately more pupils with additional support needs in mainstream schools and this can have a significant effect on attainment patterns. However, the overall effect is heavily dependent on the number of pupils and the nature of their additional support needs.

Staying on rates affect the potential of a year group to gain awards in S5 and S6; therefore, a low staying on rate may be part of the explanation for a low percentage of awards at these stages.

School level information will be published on <u>www.scottishschoolsonline.gov.uk</u> in December. A more detailed analysis of examination results, including trends in post-appeals attainment, will be published around February 2008.

4. Enquiries

Copies of the tables are available at www.scotland.gov.uk.

Public enquiries about the information contained in this Statistics Publication Notice should be addressed to:

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Attainment by stage and gender: 2004/05, 2005/06, 2006/07

Year	Total	Male	Female
2001/02	59,998	30,600	29,398
2002/03	61,035	31,065	29,970
2003/04	60,446	30,698	29,748
2004/05	58,871	29,863	29,008
2005/06	61,190	31,112	30,078
2006/07	61,697	31,392	30,305

Table 1: S4 roll by year and gender

Table 2: S4 Attainment

Attainment by the end of S4 is calculated as a percentage of the S4 year group of that same year. See Table 1 for the roll figures which were used as a basis for calculation of the figures in this table. For graphical illustration see **Chart 1**.

		Percentage of the S4	year group achieving:	
Year	English and Maths at SCQF level 3 (e.g. Standard Grade Foundation) or better	5+ Awards at SCQF level 3 (e.g. Standard Grade Foundation) or better	5+ Awards at SCQF level 4 (e.g. Standard Grade General) or better	5+ Awards at SCQF level 5 (e.g. Standard Grade Credit) or better
2004/05				
Total	90	90	76	34
Male	90	89	73	30
Female	91	91	79	39
2005/06				
Total	91	91	77	35
Male	90	90	74	31
Female	92	92	80	39
2006/07				
Total	91	91	75	32
Male	90	90	72	29
Female	92	92	78	36

Table 3: S5 Attainment

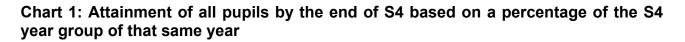
Attainment by the end of S5 is calculated as a percentage of the S4 year group from the previous year. See Table 1 for the roll figures which were used as a basis for calculation of the figures in this table. For graphical illustration see **Chart 2**.

	Developed of the Od	Percentage of the S	4 year group from the prev	vious year achieving:
Year	Percentage of the S4 year group staying on to	5+ Awards at SCQF	1+ Awards at SCQF	3+ Awards at SCQF
i eai	S5 (post Christmas)	level 5 (e.g. Standard Grade Credit) or better	level 6 (e.g. Higher) or better	level 6 (e.g. Higher) or better
2004/05				
Total	64	45	39	23
Male	60	40	35	20
Female	69	51	43	26
2005/06				
Total	64	45	38	22
Male	60	40	34	19
Female	68	50	42	25
2006/07				
Total	65	46	38	22
Male	60	41	34	19
Female	69	50	42	25

Table 4: S6 Attainment

Attainment by the end of S6 is calculated as a percentage of the S4 year group two years previously. See Table 1 for the roll figures which were used as a basis for calculation of the figures in this table. For graphical illustration see **Chart 3**.

		Percentage of the	S4 year group two years pi	reviously achieving:
	Percentage of the S4	3+ Awards at SCQF	5+ Awards at SCQF	1+ Awards at SCQF
Year	year group staying on to	level 6	level 6	level 7
	S6	(Higher)	(Higher)	(Advanced Higher)
		or better	or better	or better
2004/05				
Total	44	30	19	12
Male	40	26	17	11
Female	49	35	22	14
2005/06				
Total	44	30	20	13
Male	40	27	17	11
Female	48	34	22	14
2006/07				
Total	44	29	19	12
Male	40	26	16	11
Female	49	33	22	13



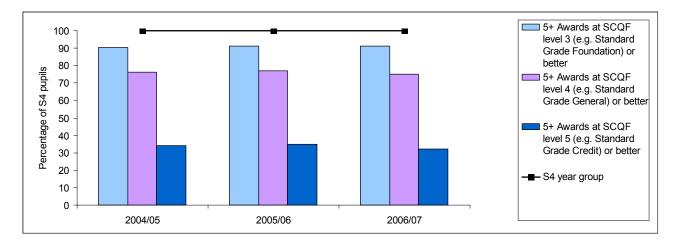


Chart 2: Attainment of all pupils by the end of S5 based on a percentage of the S4 year group from the previous year

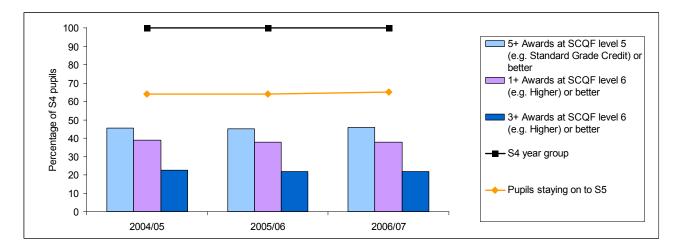
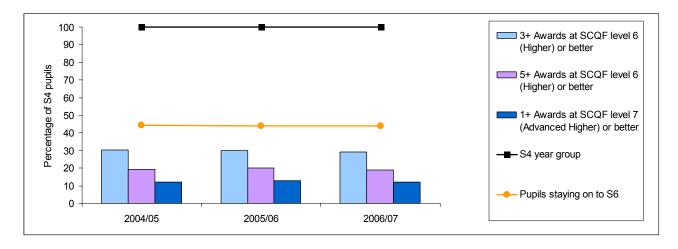


Chart 3: Attainment of all pupils by the end of S4 based on a percentage of the S4 year group of that same year



Cumulative attainment for a single year group

Table 5 allows the academic progression of an entire year group to be seen as they move through the various stages of high school education. Shown below are the achievements of the 58,871 pupils who started S4 in 2004/05 by the end of S4 (2004/05), S5 (2005/06) and S6 (2006/07). Note that not all 58,871 pupils stayed on to S5 and/or S6.

				Per	centage of the S4	Percentage of the S4 year group achieving:	/ing:		
Number of pupils in S4 in 2004/05	By end of Stage	English and Maths at SCQF level 3 or better	English and5+ Awards at5+ Awards at5+ Awards at1+ Awards at3+ Awards at5+ Awards atMaths at SCQFSCQF level 3 orSCQF level 4 orSCQF level 5 orSCQF level 6 orSCQF level 6 orSCQF level 6 orMaths at SCQFbetterbetterbetterbetterbetterbetterbetterbetter	5+ Awards at SCQF level 4 or better	5+ Awards at SCQF level 5 or better	1+ Awards at SCQF level 6 or better	3+ Awards at SCQF level 6 or better	5+ Awards at SCQF level 6 or better	1+ Awards at SCQF level 7 or better
Total 58,871	S4 S5 S6	90 91 91	90 91	76 78 78	34 45 47	0 38 42	0 22 29	0 10 19	0 12
Male 29,863	S4 S5 S6	90 90 91	89 89 90	73 75 75	30 40 42	0 34 38	0 19 26	0 8 16	0 0 1
Female 29,008	S5 S5	91 92 92	91 92 92	79 81 81	39 50 52	0 42 47	0 25 33	0 11 22	000

Table 5: Attainment of the pupils who were in S4 in 2004/05, by the end of each stage

Table 6: S4 Attainment, by education authority

Attainment by the end of S4 is calculated as a percentage of the S4 year group of that same year. For graphical illustration see Chart 4.

Education Authority	S4 Roll	S4 Roll as at September	mber	English an (e.g. Stanc	English and Maths at SCQF level 3 (e.g. Standard Grade Foundation) or better	2F level 3 ndation)	5+ Aw (e.g. Stanc	Percentage of th 5+ Awards at SCQF level 3 (e.g. Standard Grade Foundation) or better	Percentage of the S4 year group achieving. SCQF level 3 5+ Awards a ade Foundation) (e.g. Standard tter or t	ear group achi 5+ Awa (e.g. Sta	oup achieving: 5+ Awards at SCQF level 4 (e.g. Standard Grade General) or better	evel 4 ieneral)	5+ Aw (e.g. St	5+ Awards at SCQF level 5 (e.g. Standard Grade Credit) or better	evel 5 Credit)
	2004/05	2005/06	2006/07	2004/05	2005/06	2006/07	2004/05	2005/06	2006/07	2004/05	2005/06	2006/07	2004/05	2005/06	2006/07
Scotland	58,871	61,190	61,697	06	91	91	06	91	91	76	17	75	34	35	32
Aberdeen City Aberdeenshire Angus Argyll & Bute Clackmannanshire	1,960 2,985 1,297 1,079 555	2,017 3,133 1,416 1,057 576	2,076 3,154 1,438 1,110 604	8 2 2 3 3 3 8 6 6 6 6 3	94 90 94 90 4	92 93 95 89	9 9 9 9 9 9 4 8 9 9 1 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	90 94 88 88	8 8 8 8 8 9 9 9 8 8 9 9 9 8	77 86 79 85 72	75 85 76 80 71	71 84 82 82 71	34 36 37 37 37 37	33 33 28 8 33 33 33 33 33 33 33 33 33 33 33 33	31 32 35 28
Dumfries & Galloway Dundee City East Ayrshire East Dunbartonshire East Lothian	1,809 1,624 1,554 1,620 1,013	1,923 1,686 1,621 1,593	1,825 1,660 1,607 1,642 1,131	9 8 9 9 9 0 9 0 0 0 0 0 0 0 0 0 0 0 0 0	92 86 97 97	92 97 94	91 96 92	92 97 97	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	77 63 76 86 78	80 65 89 82	80 65 89 89	35 31 40 8	33 33 41 50 33	36 24 28 37
East Renfrewshire Edinburgh City Eilean Siar Falkirk Fife	1,360 3,723 356 1,619 4,244	1,379 3,831 371 1,789 4,327	1,363 3,875 346 1,766 4,353	6 8 6 8 6 6 8 6 8 6	83 95 82 92	8 8 9 9 8 8	97 87 90 90	9 8 8 8 8 8	94 93 93 93 93 93 94 94 94 94 94 94 94 94 94 94 94 94 94	91 74 75 75	87 75 83 73 76	86 75 72 73	36 37 33 39 30 30 30 30 30 30 30 30 30 30 30 30 30	54 34 32 32	57 33 36 28 28
Glasgow City Highland Inverclyde Midlothian Moray	5,557 2,717 1,053 1,015 1,100	5,465 2,843 1,059 1,107 1,132	5,678 2,908 1,034 1,181	8 8 9 9 9 8 2 8 9 9 9 9 9 9 9 9 9 9 9 9	94 4 23 86	86 99 94 94 80 80 80 80 80 80 80 80 80 80 80 80 80	83 93 93 93	86 92 92 9	86 95 92 32 25 55 86 86 86 86 86 86 86 86 86 86 86 86 86	63 81 75 80	67 81 78 80 80	66 80 80 82 82	21 33 33 33 34	24 33 33 39 30 33	33 33 35 33 33 35
North Ayrshire North Lanarkshire Orkney Islands Perth & Kinross Renfrewshire	1,675 4,210 295 1,351 2,132	1,811 4,243 311 1,576 2,270	1,823 4,379 267 1,513 2,168	9 97 91 91	9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	90 90 91	88 96 93 0 93 0	90 97 92	72 73 78 77	69 74 77 80	69 71 90 78	31 27 38 37 37	29 38 38 38 38	28 27 35 35
Scottish Borders Shetland Islands South Ayrshire South Lanarkshire Stirling	1,289 295 1,402 3,651 1,089	1,407 349 1,403 3,848 1,086	1,396 312 1,416 3,972 1,151	9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	3 3 5 3 6 7	89 20 89 20 89 20	92 97 90 90	90 0 33 30 90 0 33 30	9 9 0 0 9 0 0 9 0 0	81 77 77 79	81 85 77 76	81 88 76 75	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	38 36 36 38 38 38 38 38 38 38 38 38 38 38 38 38	35 4 33 35 33 35 38
West Dunbartonshire West Lothian	1,124 2,019	1,225 2,089	1,202 2,159	90 95	91 95	90 94	93 92	91 93	88 94	77 77	76 80	68 75	28 33	32 36	27 33

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Attainment,
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Table

Attainment by the end of S5 is calculated as a percentage of the S4 year group from the previous year.

Education Authority	Relevan Se	Relevant S4 Roll as at September		Percentage of on to S	Percentage of the S4 year group staying on to S5 (post Christmas)	oup staying mas)	5+ Awa (e.g. Sta	Perce 5+ Awards at SCQF level 5 (e.g. Standard Grade Credit)	Percentage (level 5 Credit)	of the S4 year 1+ Awa	4 year group from the previ 1+ Awards at SCQF level 6 (Higher)	Percentage of the S4 year group from the previous year achieving: vel 5 1+ Awards at SCQF level 6 3+ A redit) (Higher)	ır achieving: 3+ Awa	ring: 3+ Awards at SCQF level (Higher)	level 6
	FUI2000	2004/05	2005/06	2004/05	2005/06	2006/07	2004/05	or better	2006/07	2004/05	or better	2006/07	2004/05	or better	2006/07
Scotland		58 871	61 190	601-002	200002	200002	45	45	46	30	38	38	201002	00/0002	200001
Aberdeen City Aberdeenshire Angus Aravul & Bute	2,105 2,993 1,354 1,034	1,960 2,985 1,297	2,017 2,017 3,133 1,416	60 64 74 74	66 63 7	63 63 64 63 63 64 64 64 64 65 65 65 65 65 65 65 65 65 65 65 65 65	5 45 48 74	6 4 0 4 0 7 4 7 5 4 0 7 4 7	50 42 23 20 20 20 20 20 20 20 20 20 20 20 20 20 20 2	0 0 4 4 7 0 0 7 7 7 0 0	6 4 5 3 6 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	40 33 00 37 39 00 40	2 2 3 2	28 23 8 57 28 53 5	5 56 54 F
Clackmannanshire Dumfries & Galloway	597 597 1,884	555 555 1,809	576 1,923	56 61	0 20	66 66	37 48	4 4 40	41 47	5 7 7 8	39 39	40 33 40		5 5 5 7 5	- 16 23
Dundee City East Ayrshire East Dunbartonshire East I othian	1,697 1,497 1,691	1,624 1,554 1,620	1,686 1,621 1,593 1,149	55 65 67	54 59 65	57 60 66	94 8 8 4 89 8 8	32 59 51 50	33 61 51	29 36 4 4 9	29 51 42	30 30 33 30 42	33 9 15 33 9 15	15 33 26	16 35 25
East Renfrewshire Edinburgh City Eilean Siar	1,390 3,787 300	1,360 3,723 356	1,379 3,831 371	8 8 8 9 7	85 64 74	83 65 77	69 46 75	60 746 8	67 45 61	62 62 71	61 64 7	90 <u>-</u> 38	255 43 - 2 25	25 25 26	23 23 30
Lincari Ora Falkirk Fife	1,601 4,382	1,619 4,244	1,789 4,327	69 63	67 61	67 64	39 45	30 42	42	33 37	34 35 35	34 34 34	21 21	20 20	17
Glasgow City Highland Inverclyde Midlothian	5,541 2,762 1,031	5,557 2,717 1,053 1,015	5,465 2,843 1,059 1,107	55 69 56	54 60 70 88 70 88 70 88	56 67 59	55 32 4 8 1	31 50 435	33 51 445	27 332 332 332 332 332 332 332 332 332 3	26 3 3 3 3 3 8 3	28 35 35 35	25 25 23 25	12 26 170	14 23 18
Moray North Ayrshire North Lanarkshire Orth & Kinross Perth & Kinross	1,172 1,814 4,257 259 1,515	1,100 1,675 4,210 295 1.351	1,132 1,811 4,243 311 1,576	65 60 67	80 00 04 80 00 05 80 00 05	67 56 70 88 88	47 37 40 49	45 47 49 49 49	4 60 4 8 0 1 0 0 4 9 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	40 40 49 35 49 49	4 4 3 3 5 8 4 9 3 5 8	39 32 47 33	21 8 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2	59 72 30 51 52 32 52 52 52 50	20 17 28 28
Renfrewshire Scottish Borders	2,258	2,132	2,270	67 65	65 65	65 65	50 48	51 46	48 50	4 4 3 0	- 4 5 4	40 45	23	22 22	23 23
Shetland Islands South Ayrshire South Lanarkshire Stirlina	328 1,423 3,772 1,001	295 1,402 3,651 1.089	349 1,403 3,848 1.086	64 66 74	69 68 72	66 65 76	59 54 53	57 50 52	57 47 51	4 4 4 4 8 0 1 0 8	46 42 45 47	46 0 3 46 45 0 3	27 26 30	29 27 29	28 24 29
West Dunbartonshire West Lothian	1,250 2,081	1,124 2,019	1,225 2,089	67 62	20 20	65 63	41 46	39 43	42 46	32 37	33 :	33 33 3	218	17 19	17 21

Table 8: S6 Attainment, by education authority

Attainment by the end of S6 is calculated as a percentage of the S4 year group two years previously.

									Percentage of the S4 year group from two years previously achieving:	the S4 year gr	oup from two	years previou	sly achieving:		
Education Authority		Relevant S4 Roll as at September		Percentage of	Percentage of the S4 year group staying on to S6	oup staying	3+ Awa	3+ Awards at SCQF level 6 (Higher) or better	level 6	5+ Awa	5+ Awards at SCQF level 6 (Higher) or better	level 6	1+ Awa (Ac	1+ Awards at SCQF level (Advanced Higher) or better	evel 7 er)
	2002/03	2003/04	2004/05	2004/05	2005/06	2006/07	2004/05	2005/06	2006/07	2004/05	2005/06	2006/07	2004/05	2005/06	2006/07
Scotland	61,035	60,446	58,871	44	44	4	30	30	29	19	20	19	12	13	12
Aberdeen City Aberdeenshire Angus Argyll & Bute Clackmannanshire	2,115 3,030 1,342 1,078 594	2,105 2,993 1,354 1,034 597	1,960 2,985 1,297 1,079 555	4 4 5 3 5 8 2 3 3 6 8 2 3 3 6 8 5 5 8 5 9 5 9 5 9 5 9 5 9 5 9 5 9 5 9	44 44 43 50 23 37	35 33 44 46 35 53 44 46	33 37 36 22 22	32 32 24 24 24	35 35 35 35 35	22 23 23 23 23	22 25 15 15	20 23 27 17	0 15 15 9	9 7 7 7 9 7 7 7 9 7 9 7 9 7 9 7 9 7 9 7	5 0 13 0 1
Dumfries & Galloway Dundee City East Ayrshire East Dunbartonshire East Lothian	1,941 1,733 1,526 1,633 1,054	1,884 1,697 1,497 1,691 1,058	1,809 1,624 1,554 1,620 1,013	44 37 57 88	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	45 37 38 55 47	22 23 33 4 28 33 4 28	32 23 32 32 32	30 21 35 35	23 31 8 23 24 1	23 30 22 30	19 15 23 23	4 o 7 0 0 6 0 1 0 0	411285	12 9 15 20 15
East Renfrewshire Edinburgh City Eilean Siar Falkirk Fife	1,300 3,851 352 1,637 4,513	1,390 3,787 399 1,601 4,382	1,360 3,723 356 1,619 4,244	65 54 447 447	65 53 4 4 3 8 8 53	66 56 44 41	55 33 39 27 29	52 32 23 23	52 32 26 26	5 2 2 4 5 5 2 5	37 22 14 18	38 22 16 18	22 13 9 11 12 13 9	24 13 1 15 15 13	22 15 12 12
Glasgow City Highland Inverclyde Midlothian Moray	5,727 2,763 1,092 1,073 1,110	5,541 2,762 1,031 1,118 1,172	5,557 2,717 1,053 1,015 1,100	33 50 43 9 88 73 88 73 89 89 80 80 80 80 80 80 80 80 80 80 80 80 80	49 43 43 43	85 50 43 51 43 43	17 35 28 30	19 33 25 29	18 34 26 27	10 15 15 18	22 2 7 4 5	11 23 17 18	o 4 1 5 1	o 4 6 6 6 6	5 1 13 10 5
North Ayrshire North Lanarkshire Orkney Islands Perth & Kinross Renfrewshire	1,813 4,336 289 1,451 2,270	1,814 4,257 259 1,515 2,258	1,675 4,210 295 1,351 2,132	4 4 4 4 4 4 3 8 4 4 3 8 4 3 8 4 3 8 4 3 8 4 3 4 3	8 4 4 5 4 8 50 4 2 8	39 48 45 85 45	2 2 2 3 3 4 4 3 2 4 3 3 3 4 4 5 3 3 4 4 5 3 3 4 5 5 3 3 4 5 5 5 5	23 27 34 33	25 24 37 30	20 21 20 21 20	15 24 23 23	16 25 19	8 7 8 1 1 2 2	7 8 7 7 16 7 7 16 7	8 7 20 16 21
Scottish Borders Shettand Islands South Ayrshire South Lanarkshire Stirling	1,301 340 1,433 3,790 1,121	1,297 328 1,423 3,772 1,001	1,289 295 1,402 3,657 1,089	5 5 5 5 7 4 4 9 5 7 5 7 5 7 4 9 6 7 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	48 45 57	46 51 55 56	38 38 34 41 30	34 33 33 33 34 34 34 35 34 34 35 34 34 34 34 34 34 34 34 34 34 34 34 34	8 0 3 8 3 9 5 3 8 3	22 23 19 28	7 5 5 5 3	22 26 27 27	ღ. 1 თ. ღ	ю́ с 4 с ю́	5 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
West Dunbartonshire West Lothian	1,308 2,021	1,250 2,081	1,124 2,019	43 40	41 43	43 40	24 27	26 29	23 25	15 16	15 19	13 16	8 5	8 12	6 10

S4: Percentage of roll with 5+ awards at SCQF 4 or better, 2006/07 (eg Standard Grade general level)

