

2018 NIF and Improvement Plan - Highlight Report

Complete 18

Report Number: 2
Reporting Period: June 2018
Date completed: 13/06/2018

All remaining commitments are on track

Completed commitments since last report

Task	Status	Comments - Progress Report
Framework for Family Learning to be published on National Improvement Hub by March 2018.	Complete	The Family Learning Framework was published on the National Improvement Hub (NIH) on 13/04/2018. In the weeks since its publication it has received positive attention on Education Scotland social media channels and has trended on the NIH. The slight slippage in delivery date was due to the impact of unplanned long term absence within the team. https://education.gov.scot/improvement/self-evaluation/Family%20Learning%20Framework
We will develop by June 2017 a new Standards and Evaluation Framework, which will set out clear expectations for schools and the focus and frequency of school inspection.	Complete	The standards and evaluation framework was published on Education Scotland's website on 20th April 2018. https://education.gov.scot/what-we-do/inspection-and-review/Standards-and-evaluation-framework

Previously completed commitments

Task	Status	Comments - Progress Report
By August 2017, we will develop and implement a package of support for all schools in Scotland to strengthen attachment, resilience and mental wellbeing in children and young people. This will be evidence based and include interventions that support the link between physical activity and mental wellbeing.	Complete	In June 2017, we published revised guidance for local authorities and schools on positive approaches to preventing and managing school exclusions. The aim is to support schools to keep all children and young people fully included, engaged and involved in their education and to improve outcomes for all children and young people. In June 2017 the SG launched its 10 year Mental Health Strategy which included specific actions to support children and young people - a review of the delivery of personal and social (PSE) education and a project to equip those working in education settings to support the mental health and wellbeing children and young people. In November 2017, we published 'Respect for All - The National Approach to Anti-Bullying for Scotland's Children and Young People', the provide an overarching framework and context for all anti-bullying work that is undertaken in Scotland. The approach aims to build capacity, resilience and skills in children and young people, and all those who play a role in their lives, to prevent and deal with bullying. In December 2017, we published the Behaviour in Scottish Schools research which has informed a number of policy actions to support local authorities to further improve relationships, learning and behaviour in schools.
The transfer of the functions of the Scottish College for Educational Leadership (SCEL) to Education Scotland is now underway. Education Scotland will develop leadership programmes that help current and future leaders improve the quality of education	Complete	SCEL successfully moved across to Education Scotland at the beginning of April 2018
Education Scotland will publish a young person's version of How Good is our School? to support learner participation in selfevaluation by April 2018.	Complete	The resource will be published on 25 April. There will be a launch event at Kirkcaldy West Primary School, at which ES CEO Gayle Gorman will do a keynote address, and children and young people from Fife schools who helped develop the resources will participate. Comms plan to be developed. Link to publication to follow. https://education.gov.scot/improvement/self-evaluation/HGIOS4
We will work with Education Scotland and GTCS to undertake a review of Initial Teacher Education programmes to report by April 2017, to ensure that they provide appropriate detail on content for literacy, numeracy, health and wellbeing, data literacy and equality across both primary and secondary sectors.	Complete	Action marked as complete as the Scottish Government published its report on the content analysis of teacher education in Scotland in May 2016. As a next stage to this work, we have asked Education Scotland to work with the universities and GTCS to develop a self-evaluation framework for quality in ITE focusing on literacy, numeracy, health and wellbeing and additional support needs. This is in development and will be available by June 2018.
We will develop a new teacher education training route which is focused on getting high quality graduates into priority areas and subjects. This will be in place by Summer 2017. This will build on the model developed in partnership with the University of Aberdeen to attract career changers to the profession.	Complete	The 2018 NIF provided a further update of progress on this task as the deadline had then passed <ul style="list-style-type: none"> • On 25 January 2018 the Deputy First Minister announced a new contract, awarded to Dundee University to develop a new route into teaching for high-quality graduates. • New route will focus on highly-qualified graduates and career changes (up to 50 students) specialising in science and technology subjects and work with rural schools in areas of high deprivation. • We expect a cohort to be in place by the end of 2018 at the latest. • In order to ensure teacher quality and academic rigour, the successful route will be submitted to the GTCS for accreditation. • We have already delivered 11 new routes into teaching that have directly resulted in 281 new student teachers.
National Family Learning Network Event by December 2017.	Complete	The Family Learning Network met in Glasgow on 08/12/2017. The theme of the event was how STEM can be utilised as a context for family learning and positively impact the whole family. The event also included a national update and a discussion around future developments. Key speakers were Gayle Duffus (Education Scotland), Aileen Hamilton (University of Glasgow), Alan Milson (Glasgow Clyde College), and Barbara Middleton (Family Learning Strategic Group).

Completed commitments since last report		
Education Scotland will continue to provide support on family learning, taking full account of its review of the evidence on family learning programmes, expected to report in December 2016.	Complete	The family learning review was published in December 2016. ES has provided ongoing support for local authorities and education practitioners on family learning throughout 2017. This has included, for example, the delivery of learning events within authorities and the provision of online professional learning resources through the National Improvement Hub. The planned programme of support for 2017/18 is now complete. Education Scotland will however continue to provide support for family learning. This has been captured within new actions which take account of the changing context of educational improvement such as the formation of the regional improvement collaboratives.
We will respond in full to the National Parent Forum of Scotland (NPFS) review of the Scottish Schools (Parental Involvement) Act 2006 – final recommendations are expected in March 2017. The Scottish Government's response will be considered in the context of our education governance review, which will have a strong focus on supporting parents to play a full role in the life and work of their child's school.	Complete	Scottish Government sent a written response to the NPFS in September 2017. This will be followed by the new National Action Plan on Parent Involvement (by June 2018). Education Scotland has responded to the recommendations made by the National Parent Forum in its review of the Scottish Schools (Parental Involvement) Act 2006. A response was submitted by Education Scotland to the consultation on the Education (Scotland) Bill (2018) which covered those areas to be addressed through legislation. Education Scotland has also submitted a number of commitments for inclusion in the National Parental Engagement Action Plan currently being drafted by the Scottish Government.
We will continue to implement our Parental Communication Plan for the National Improvement Framework. This will include collaborative work with the National Parent Forum of Scotland in early 2017 to make available a range of parent-friendly information about the Framework and the drivers of improvement.	Complete	The communication plan continues to be a live document influencing local authority approaches. There are no longer plans to develop parent friendly versions of each and every driver within the NIF. Instead, Scottish Government will work with the National Parent Forum and other parent organisations to ensure that all of our general communications in relation to the NIF are parent friendly. This will take account of parallel work under the auspices of the Curriculum and Assessment Board to develop a refreshed narrative on Scotland's curriculum.
From April 2017 an additional £100 million per annum will be allocated directly to schools on the basis of free school meals eligibility. This new funding will reach at least 95 per cent of schools in Scotland and will be supported by: <ul style="list-style-type: none"> • an operational framework which will support schools in their spending decisions and set out our approach to distribution, monitoring impact and reporting on improving individual children's progress; • development of a Scotland specific learning and teaching toolkit providing strategies which are proven to help to close the poverty-related attainment gap; • a series of regional engagement events which every Headteacher in Scotland will be invited to. These events will take place in February and March 2017. This will enable us to work with Headteachers directly and give them advice and support on using pupil equity funding to close the poverty-related attainment gap in their context. 	Complete	<p>In April 2017, £120m of Pupil Equity Funding (PEF) was allocated directly to schools for Headteachers to spend at their discretion on additional staffing and resources targeted at closing the poverty-related attainment gap. Every council area is benefitting from PEF and 95% of schools in Scotland have been allocated funding for pupils in P1-S3. It is supported by:</p> <ul style="list-style-type: none"> • PEF National Operational Guidance which sets the guidelines and supports schools to plan how they will most effectively invest their PEF allocation to improve the educational outcomes of children affected by poverty. • a Scotland specific learning and teaching toolkit providing strategies which are proven to help to close the poverty-related attainment gap was made available in February 2017. • seven PEF regional Headteacher events took place in February and March 2017. These events – which every Headteacher in Scotland was invited to attend - enabled the Scottish Government to work with Headteachers directly and give them advice and support on using PEF to close the poverty-related attainment gap in their context. <p>A further series of PEF events will take place in February and March 2018 – seven events across the six regional improvement collaboratives who will be heavily involved in shaping them. By this time individual school PEF allocations for 2018/19 will be confirmed.</p>
We will appoint an independent Commissioner for Fair Access to act as a powerful voice for our most disadvantaged learners.	Complete	The Commissioner for Fair Access was appointed in December 2016. He published his first annual report in December 2017.
Professional learning materials for schools linked to improving learning, teaching and assessment are planned for inclusion on the National Improvement Hub by the end of March 2018.	Complete	Professional learning materials to support learning, teaching and assessment are published within GLOW and on the National Improvement Hub. The Moderation Hub on GLOW is a virtual learning environment delivering career-long professional learning on all aspects of moderation. Teachers require to use their GLOW login to access these materials. The moderation cycle is also published on the national improvement hub The moderation Cycle - https://education.gov.scot/improvement/learning-resources/The%20Moderation%20Cycle Materials to support schools in improving approaches to self-evaluation for self-improvement were published on the National Improvement Hub. https://education.gov.scot/improvement/self-evaluation/Curriculum%20for%20Excellence%20Leadership%20Conferences:%20September%202017
We will, by the end of 2017, support the publication of school-level reporting for parents and communities against their own action plans.	Complete	Education Scotland has published guidance to support school-level reporting for parents and communities. This brief guidance offers advice to schools for annual standards and quality reporting. The paper underlines the requirement in statute for schools to work with parents and other partners, to prepare this report taking into account national priorities as outlined in NIF, SAC and PEF. It builds on the advice on improvement planning which was published in December 2017. https://education.gov.scot/improvement/self-evaluation/annual-reporting .
We will publish by December 2016 a research strategy that makes clear the gaps in our evidence base and how these gaps will be filled. We will continue to extend the use of research to underpin the interventions and strategies used in classrooms to close the gap as part of the research strategy. This will include the creation of a national forum for academics and practitioners to come together to ensure that cutting-edge evidence is being implemented in practice, informed by the International Council of Education Advisers.	Complete	Strategy published in April 2017. First meeting of the Research Strategy Reference Group held in October 2017. A further meeting of the Academic Reference Group is due to take place in Autumn 2018 to consider the outcomes of work in 2017-2018 and will be consulted on a programme of 2019

Completed commitments since last report

<p>We will consider further evidence in particular from early years, Developing the Young Workforce and on health and wellbeing to use in the National Improvement Framework by December 2017.</p>	<p>Complete</p>	<p>We have considered further evidence in particular from early years, Developing the Young Workforce and on health and wellbeing to inform the 2018 NIF and Improvement Plan. As part of the Child and Adolescent Health and Wellbeing Action Plan we are looking at what we can do to improve the quality and accessibility of evidence across the life course with respect to health and wellbeing. This will be published during the 2018 Year of Young People.</p>
<p>Information and advice for parents on the annual data collection and the related messages on the importance of their role and supporting learning at home to be published on Parentzone Scotland website by March 2018.</p>	<p>Complete</p>	<p>Content for parents was published on Parentzone Scotland 24/04/2018. This new content on the National Improvement Framework (NIF) Evidence Report complements existing content on the NIF which covers the aims of the Framework, and information on assessing children's progress. School level data is also available through the Parentzone Scotland site.</p> <p>https://education.gov.scot/parentzone/learning-in-scotland/National%20Improvement%20Framework%20Evidence%20Report</p>