

Chosen Driver For Success

# Collaboration

- High quality engagement between teachers & learners.
- Promoting professional engagement / collaboration between teachers (in schools, across clusters, across ETS + RKS) etc.
- Promoting integrated / collaborative working between all services / partners.

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# LEADERSHIP

- Vision & Values: Know where you're going, and why.
- Translate Vision into reality
- Show confidence in what you're trying to do.
- Leadership in all tiers: national, local authority, school, class.
- Bringing people along with you - create co-leaders
- Leader as Learner

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### Engaging young People.

- Create a safe spaces for all young people to contribute in a way that suits them.

- Challenge senior leaders to make engagement inclusive not selective.

- Consistency

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# VISION + VALUES

- Develop V+V through collaborative approach (innovative) budgeting the community
- Implement V+V themselves
  - Em Sel in professional + cultural behavior
  - parents + cyp.
- Review + reflect
  - Goalbook
  - data
  - Form

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# VISION AND VALUES.

- VALUES KNOWN AND ~~BUDGET~~ ~~STATE~~ BUY IN FROM ALL
- CONTRIBUTION BY ALL TO ESTABLISH VISION
- ~~LESS~~ DEMONSTRATE / SHOWS THESE VALUES IN ALL THAT SCHOOLS / SCHOOLS -

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# Collaboration

- Clear purpose + focus
- Access a range of expertise
- Respect each other's knowledge
- Be clear on what you're trying to achieve
- Have a clear theory of change
- Win hearts + minds

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# LEADERSHIP

- Engaging Young People
  - Focus on teamwork
  - Make engagement enjoyable!

- Parental Engagement
  - Help Parents become confident & knowledgeable - about curriculum and about children.

- Sustainability
  - Develop confidence in everyone to drive change
  - Develop young person's individual confidence + for groups.

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# Leadership

- National Leadership Academy
  - routes to develop leadership
- local variations / approaches
  - to complement national programmes
- Cross sector e.g. businesses to train / develop our leaders



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ENGAGING  
YOUNG PEOPLE

- Importance of early career professional learning
- How will the RLCs help support classroom based activity?
- Being adept at disseminating good practice across structures and places

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VISION AND VALUES

- CO-CREATION & SHARED OWNERSHIP OF THE VALUES
- CENTERED ON THE NEEDS OF YOUNG PEOPLE
- COLLABORATIVE LEADERSHIP

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### VISION + VALUES

- Developed in collaboration - young people, parents/careers/, whole school staff, wider community. Ensuring it's genuinely ~~aka~~ shared + regularly refreshed.
- Focussed + clear - what matters, the role of the school. linked to strategy on how vision will be created.
- Inspiring + innovative - capable of inspiring + motivating everyone. Visionary

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# COLLAPSE

- DEDICATED TIME + RESOURCE + CURRICULUM SPACE
- "Take away the school gates" - include other sectors
- Willingness to listen + learn

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ENGAGING  
YOUNG  
PEOPLE

- KNOWING YOUR YOUNG PEOPLE  
WELL.

- HOW DO YOU DO THIS?

- BUILDING RELATIONSHIPS

- WIDENING QUALITY  
LEARNING OPPORTUNITIES
- STRENGTHENING PUPIL  
VOICE

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# VISION & VALUES

- TAKE TIME TO DEVELOP COLLABORATIVE
- MOVE THE VISION AND VALUES.
- SET EXPECTATIONS TO LIVE BY THEM
  - BE ACCOUNTABLE

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ALL  
ENGAGEING & OF VOICE PEOPLE

- Widen the curriculum to provide relevant (meaningful) opps for all good people
- Building positive relationships to include families
- Collaborate with young people around  
Give ownership of Mission (values to young people)  
Pupil voice!

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### Collaboration

- Engaging with a range of partners to support different learner journeys
- Building relationships with local community groups/stakeholders.
- Blend of physical & digital spaces to emerge collaboration



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# PROFESSIONAL LEARNING.

- Teacher expertise will be a positive impact on learning across ~~an~~ diverse groups.
- Presumption of main-streaming require a wide range of knowledge through specialisms.
- Incentive to develop knowledge and expertise.

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# SUSTAINABILITY

- STRONG EVALUATION FRAMEWORK  
TO MEASURE CHANGE
  - KEYPERFORMANCE INDICATORS
  - BENCHMARKING
- CAPTURE + SHARE GOOD PRACTICE
- SEEKING WAYS TO MAKE IT COST NEUTRAL
  - COLLABORATION
  - DISINVESTMENT IN OTHER THINGS

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PARENTAL

ENGAGEMENT?

- INNOVATIVE APPROACHES TO ENGAGE.  
eg. PLANNING BUILDS
- ONE-TO-ONES.
- SIZE OF CHALLENGES - TRAD.  
EXCLUDED PARENTS.
- USE CWD WORKERS TO REACH  
PARENTS, EMPOWER, BUILD SKILLS.  
TO PARTICIPATE.