

Renfrewshire Parents in Transition – an integrated approach to improving outcomes: Presentation by Renfrewshire Council followed by discussion and feedback

Discussion: We have one third sector partner working with us at the moment. Working with more external partners is the next step in tackling wider social/community barriers that influence family engagement for learning.

1. Who are the key partners able to offer a pipeline of support for this development?

Associations	Organisations	Charities	Employability	Health & Wellbeing
<ul style="list-style-type: none"> • CLD • Councillors and Housing Associations • ELC • Early Years Scotland • Renfrewshire Chamber and Business Forums • CELSIS 	<ul style="list-style-type: none"> • Third Sector – experienced and have capacity for innovative thinking. • Church • Y2K • Why Sort It • Midlothian Sure Start • Spark • Children First 	<ul style="list-style-type: none"> • Save the Children • Barnardo's 	<ul style="list-style-type: none"> • RUTS– rural urban training scheme • Local employers • Career Advisors 	<ul style="list-style-type: none"> • Health visitors • GPs • Educated psychologist health professionals
Schools/Youth Services	Family			
<ul style="list-style-type: none"> • Youth Work Organisers and Youth Groups • Local College • Specialist practitioners 	<ul style="list-style-type: none"> • Extended family – grans, grandad, child minders • Holistic support for parents/carers • National Parent Forum – Local Parent Rep Debbie Newlands Renfrewshire@npfs.org.uk 			

2. Why would they be included?

“It takes a village to raise a child.”

The Need	<ul style="list-style-type: none"> • Being greater than the sum of our parts • Teachers cannot be expected to deal with all the problems • Bringing the ‘right people’ to the ‘table’ • Attainment/closing the poverty related attainment gap • Recognise we are all volunteer parents and we represent parents at local and national level • Rural deprivation
The Advantage	<ul style="list-style-type: none"> • New market – New opportunities

	<ul style="list-style-type: none"> • Changing perceptions and shifting paradigm to ensure we have best holistic support and encouragement • Bridge between School and Community • Expertise • Softer skill set • Perspective • Innovation • Lack of officialdom – disrupts power dynamics • Networks • To create a smooth journey where families are informed and the community is not fragmented • For knowledge, experience and support • Provide focus/encourage prevention/invest early • Optimise resources • Support with – Strategy/ Advice/ Delivery
The Partners	<ul style="list-style-type: none"> • Holistic models • Make sure you really know what organisations/groups/individuals can do for you • Trusted – existing relationships and New relationships • Help build trust and engagement early • Focused Expertise – education research funding • Third Sector funds can contribute financially
Education	<ul style="list-style-type: none"> • School – identify what they have already, work out gaps, list of key “asks” for each partner, co-creating • Educational psychologists – mental health and wellbeing • Raise awareness of care experienced young people, remove stigma, support at peer level
Health & Wellbeing	<ul style="list-style-type: none"> • Health Professionals - Health and Wellbeing, Specialist requirements, Additional health needs, Preventative education • Engagement during pregnancy
Employability	<ul style="list-style-type: none"> • Employers/Industry – Broad view of opportunities locally and nationally, skills needs, pathways, work experience • Careers Advisors – career management skills – self, strength, horizons, networks • Labour market information, routes and pathways, capacity building, employability • Encourage employers to enable parents to engage actively with school

3. How can we align resources and what challenges might there be with this?

Aligning Resources	
Budget	<ul style="list-style-type: none"> • Align the different budget pots/resources
Collaboration	<ul style="list-style-type: none"> • Access community resources • Encourage community participation • Increased Capacity/ Resources - with third sector collaboration
Sharing experiences/ knowledge/information	<ul style="list-style-type: none"> • Co-design the collaboration • Collaboration and integrated working takes time – developing common language • Use collaborative (RICs) to coordinate
Develop database	<ul style="list-style-type: none"> • One community approach
Family and Community	<ul style="list-style-type: none"> • Sharing experiences/ disseminate expertise

	<ul style="list-style-type: none"> • Information events – bringing team together, clarity on expectations, identifying contribution • Spreadsheet of local businesses • Philanthropy • Parity of esteem between learning communities/providers • Social media useful to share knowledge and opportunities • A holistic perspective of the family unit • Additional support to parents/carers/residential staff • New health visitors remit • GDPR • PEF
Challenges	
<p>Sustainability</p> <p>Transparency</p> <p>Resources</p>	<ul style="list-style-type: none"> • Sustainability is key – should deliver with integrity and equity - impacts on relationship building • Temporary contracts – difficult to recruit staff • Be clear about needs – resources should flow • Protectionism and vested interest • Being transparent and open - “openness to engage” • Rural situation