



University of the
Highlands and Islands
Oilthigh na Gàidhealtachd
agus nan Eilean

University of the Highlands and Islands as a Driver of Economic Growth

***Prof Clive Mulholland
Principal & Vice-Chancellor***

Strategic vision of the university

The University of the Highlands and Islands is the United Kingdom's leading integrated university, encompassing further and higher education.

We will be recognised for the quality of our students' experience and for their achievement.

Our worldwide reputation will be built upon our innovative approach to learning and our distinctive research and curriculum, enriched by the people, natural environment, economy, culture and heritage of our region and its communities.

We will be locally based, regional in structure and have national and international reach.



Our Strategic Plan

Built around three foundations:

1. Our students
2. Research
3. Our region



Our students

The university will continue to meet the needs of learners within the region, while targeting growth in our share of young entrants and students from beyond the region.



Research

The university's research will be recognised internationally, nationally and regionally for its quality and for its contribution to our remit of transforming and enhancing lives, the environment and the economy.



The university for all of our region

The university will act as a force for economic, social and cultural change across the region by connecting and collaborating with businesses, public and third sector partners and communities.



The university is part of a breed of new modern universities

- We are at the heart of our communities but have a global reach
- We are significant contributors to the local and national economy
- We are innovative in our teaching with world-leading and applied research
- We collaborate and leverage benefit to our region





The First Minister has an ambition to see every child, irrespective of background, having an equal chance to enter university.

At the University of the Highlands and Islands its part of our DNA.





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***A specific example of economic, social, and
cultural impact across our region***

The School of Health, Care and Life Sciences

Collaborations

- NHS Highland
- NHS Western Isles
- Highland Hospice
- Industry and University Partners
- ScotGEM
- International Partnerships (FedU, Boras, Akureyri, North America)
- SG/SFC/NES/HIE/CNO/CMO
- ESIF
- City Deal





A wide range of
undergraduate
and postgraduate
provision in life
sciences and
allied health

University of the Highlands and Islands

applied life studies courses: higher education

Undergraduate:

- Health and Education Scheme:
 - BA (Hons.) Health Studies/Health and Welfare/Rural Health Studies
 - BSc (Hons.) Psychology (BPS)
 - BA (Hons.) Child and Youth Studies
 - BA (Hons.) Childhood Practice (SSSC)
- BSc Oral Health Science (GDC)
- Diploma of Higher Education in Dental Technology (GDC)
- Diploma of Higher Education in Person-Centred Counselling and Psychotherapy (COSCA)

Post Graduate taught:

- MA Health and Wellbeing
- MSc Infection Prevention and Control

CPD:

- Leading and Managing Care Services (SSSC)
- Self Management
- Diabetes
- Child and Adolescent Mental Health



Applied life studies courses: higher education - SQA approved

PDA:

- Health and Social Care Supervision
- Health and Social Care: Administration of Medicine
- Counselling Addiction
- Promoting Excellence in Dementia Skilled Practice
- Brief Interventions for Substance Misuse
- Mental Health Peer Support
- Supporting Individuals with Autistic Spectrum Disorders

HN:

- HNC Care and Administrative Practice
- HNC Social Care
- HNC Early Education and Childcare

SVQ4 and SVQ3:

- Social Services and Healthcare
- Social Services (Children and Young People)



Nursing

- AEI status secured
- Adult and Mental Health Nursing now NMC validated
- First University of the Highlands and Islands intake in 2017/18
- Major transition project now underway
- Forward strategy being developed in parallel



Nursing (commendations)

- The innovative features that are integral within the curriculum and which capture the mission and values of the university
- The strength of the partnership that exists with practice partners and associated strategic bodies



ScotGEM

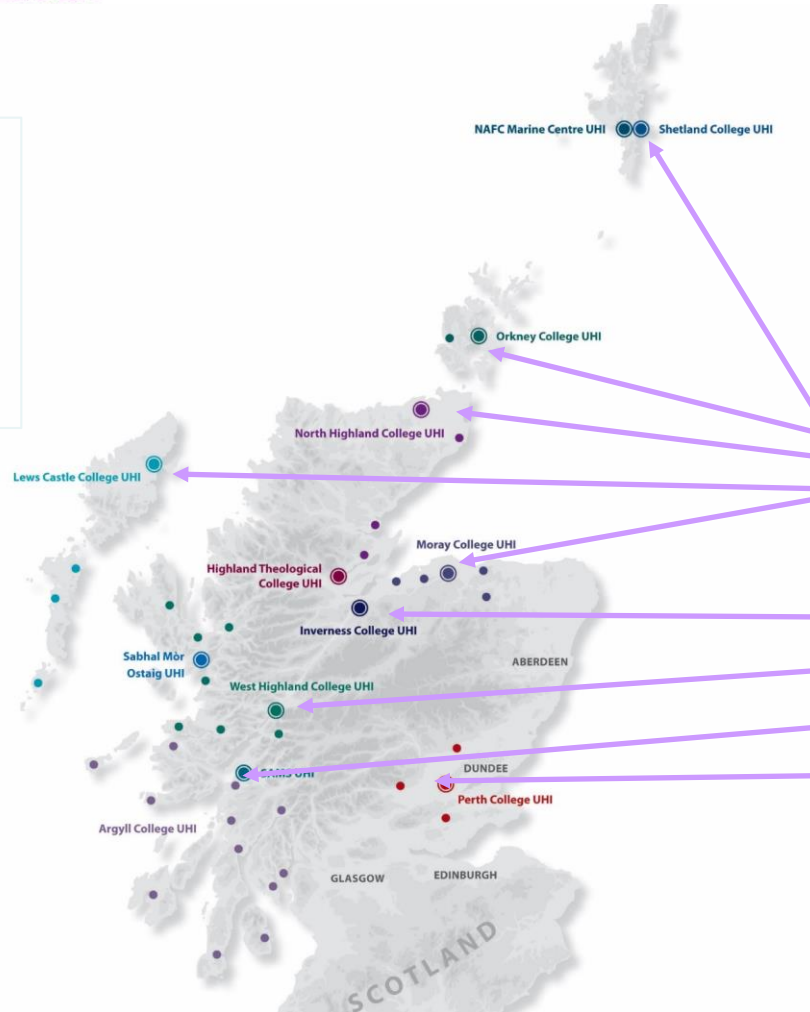
- Collaboration in place with Dundee and St Andrews
- Extended, placement based element in last 2+ years of training
- Scoping and relationship building
- The university 'at the table' in wider discussions around Remote and Rural Education





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***The Remote and
Rural Healthcare
Centres of
Excellence***



***Healthcare
research and
education
key locations***

Examples of regional nodes and possible specialist themes



Moray
College
and
NHS
Grampian

Digital healthcare
Health Apps
Telehealth



West Highland
College
and
NHS Highland

Digital and remote
healthcare
Sport Medicine



Lews Castle
College and
NHS Western Isles

Nursing, AHP education
Socio-economic health
studies and Community
Health research
Telehealth

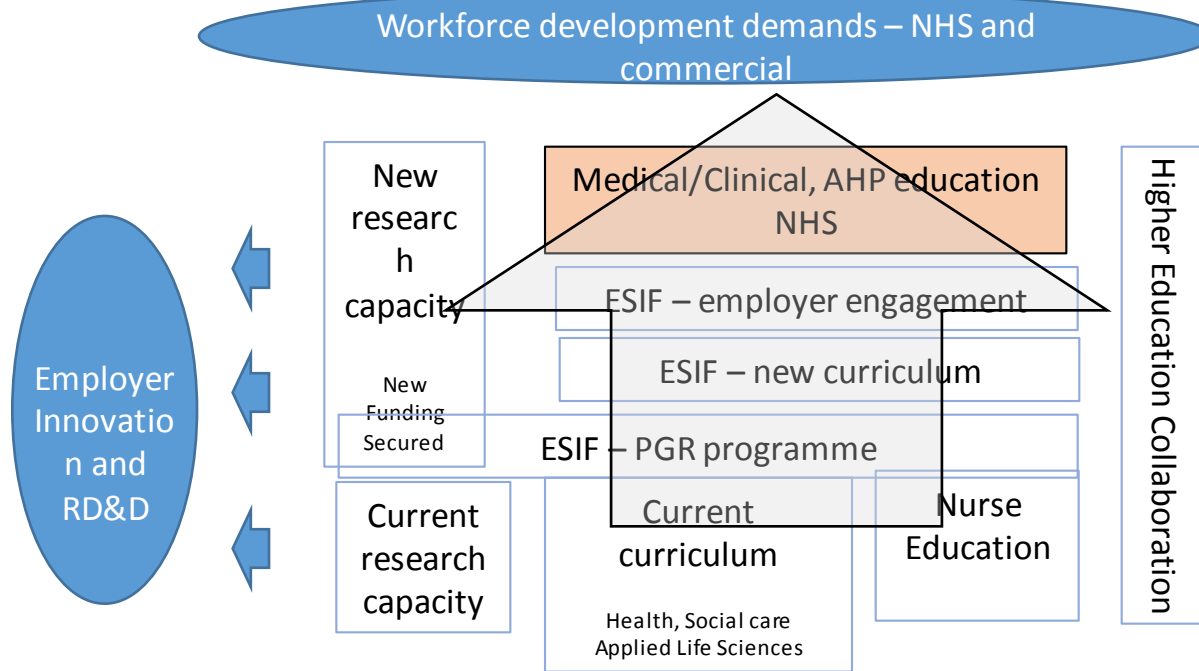


Perth College and
NHS Tayside

Academy for Sport
and Wellbeing



Creating the Remote and Rural Healthcare Centre of Excellence



Critical Success Factors

- Strategically led
- Regional approach
- Collaboration
- Distinctive approach
- Growing confidence (within and with the university)



Need to repeat this success in other regionally important sectors

- Digital
- Food and Drink
- Computing/Technology
- Tourism
- Engineering



How you can support us

- By being a champion for the university
- Engaging with the university
- Continue to support the institution to grow with strategic funds (SG, SFC, HIE, SDS)
- Supporting multiple balance points between local and region
- Recognising that as a young institution we still have quite a lot of growing to do and that development may require structural change



How we can support you

- Deliver a skilled workforce
- Act as a driver for economic change
- In partnership, deliver government agendas on innovation, research and access
- Encourage and support inward investment and business growth
- Enhance the profile of the region as a positive economic place to be.



How best to address the governance challenge for the university

- An exemplar of a 21st century tertiary university (but with a complicated structure)
- February 2016 established a strategic working group (SWG) to consider how we face future financial challenges
- Being local and regional at the same time
- How we add value to the region



Progress to date

- 17 October agreed a new structure for the executive of the organisation
- Agreed a behavioural change programme for the organisation
- Defined responsibilities and accountabilities
- Commenced work on an implementation plan for the above
- **OBJECTIVE:** To deliver a highly performing sustainable university for the region

