PRESCRIBED GROUPS WHICH MUST BE CONSULTED WHEN PREPARING OR REVISING INTEGRATION SCHEMES; PREPARING DRAFT STRATEGIC PLANS; AND WHEN MAKING DECISIONS AFFECTING LOCALITIES RELATING TO THE PUBLIC BODIES (JOINT WORKING) (SCOTLAND) ACT 2014

ONSULTATION QUESTIONS

1. Do these draft Regulations include the right groups of people?

Yes ☒ x

No ☐

2. If no, what other groups should be included within the draft Regulations?

- We believe it necessary that higher education institutions (HEIs) who undertake teaching and research in all areas of health and social care should be included in the list.

- How the future workforce will develop as a result of integration is unknown, but it is important that education providers are at the heart of ensuring that the needs of both staff and service users are met. HEIs can be at the forefront of helping to deliver this and shape the workforce of the future, as the integration process progresses.

- Furthermore, universities in Scotland have a great amount to offer in terms of their work around service improvement and policy implementation, including thought leadership and can make a vital contribution to the wider delivery of integrated services.

- There is a large correlation between service, workforce planning and higher education. Therefore there should be dialogue between universities and integrated services on future workforce needs, both in terms of educating and training for the existing workforce and new entrants. The forthcoming integration process we believe would be an excellent time to take this forward.

- Additionally, on a more practical level, a large amount of work is involved in coordinating student practice placements for the future NHS workforce, between higher education institutions and local NHS boards (as well as non-NHS providers too such as the private and third sectors). Integration could have a fundamental affect on this.

For these reason, we believe that HEIs should be included on the list within the Regulation.