

## CONSULTATION QUESTIONS

**Q. 2 Can you give examples, either locally or nationally, of what you think has worked well over the last 10 years of *The same as you?***

Please provide any comments and/or examples here

Social Enterprise Project - Kingsmeadows  
catering providing training

Interest Link - one to one link + social group  
The social group - a mixture of ~~pea~~ young people  
with and without learning difficulties provides  
a chance for my daughter to have a social  
life + try activities. Otherwise she would be  
at home every evening with her parents  
The one-to-one is with a young woman  
who gives her the chance to go out without a parent  
and who keeps her up to date with fashion etc.

**Q. 3 Can you give examples of issues in current work and/or policies that still need to be addressed?**

Please provide any comments and/or examples here

Because of the demand the social  
enterprise projects provide short term work  
Also there are many people who can not cope  
with the demands. Everything is short term  
- while my daughter might be OK today  
we cannot look to the future. She would  
like something she could go to everyday  
for the future with some hope of it continuing

I hope the government supports initiatives  
like interest link which provide almost the  
sole source of a social life.

## Future Priorities

**Q.10 What future priorities do we need to focus on?  
(Please list these in order of importance with the most important first)**

Please provide any comments and/or examples here

*Befriending Schemes*

*Permanent work/other opportunities. 1*

**Thank you for taking the time to read the consultation document and taking the time to respond to the question. Your continued input and support is vital in ensuring that we continue to close the inequality gap that people with a learning disability face daily.**

**All completed questionnaires should be returned to Sarah Grant either by e-mail or at the address below. The closing date for responses is 30<sup>th</sup> September 2012.**

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