

CONSULTATION QUESTIONS

Progress and Challenges

Q.1 Do the findings of the evaluation broadly reflect your views about services for people with learning disabilities/carer?

Yes No

Please provide any comments, evidence and/or examples here

Q. 2 Can you give examples, either locally or nationally, of what you think has worked well over the last 10 years of *The same as you?*

Please provide any comments and/or examples here

Q. 3 Can you give examples of issues in current work and/or policies that still need to be addressed?

Please provide any comments and/or examples here

Good Practice – Organisations

Q. 4 Can you provide examples of what you have done over the last 10 years, within your organisation, to improve services and access to services within your local area?

Please provide any comments and/or examples here

Good Practice - Individuals

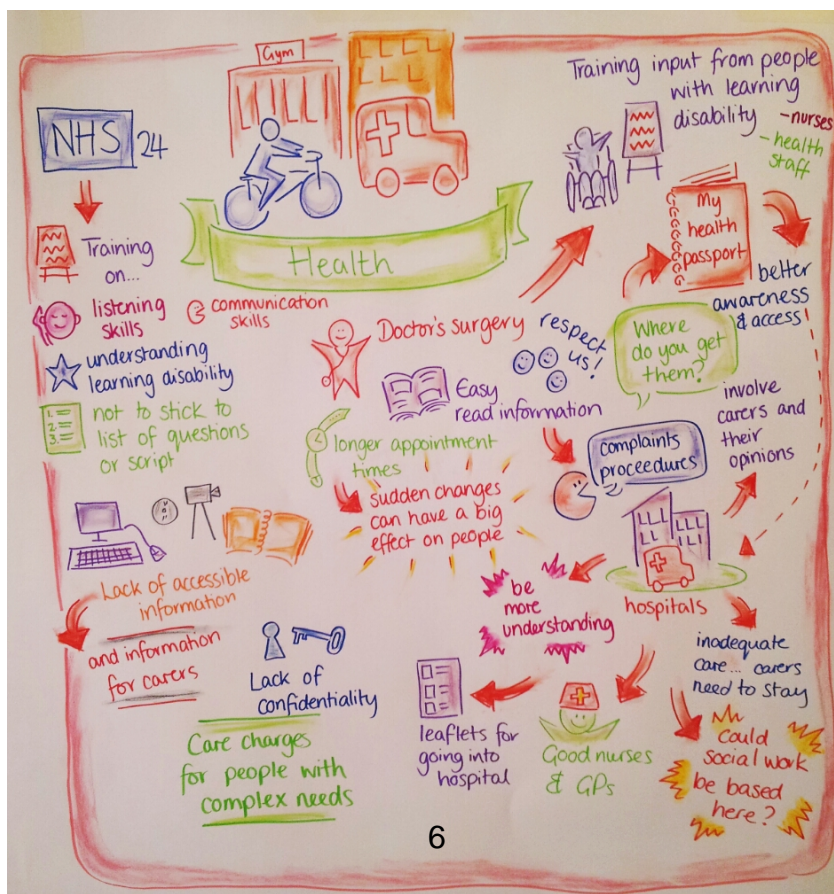
Q.5 What have you done, as an individual, to make positive changes within your local area?

Please provide any comments and/or examples here

Future Priorities - Healthcare

Q.6 What still needs to be done to ensure that people with learning disabilities have access to better and more appropriate healthcare?

The graphic below represents the key responses to the healthcare questions and were gathered from the 4 smaller focus group discussions which formed the basis of the event.



In addition to these key points the following issues were raised in the discussion groups.

People with learning disabilities and family carers said:

- There was a lack of support to eat and drink when in hospital
- Bad experience of going to the dentist put me off going back
- NHS 24 response doesn't always fit in with when you've got support
- There should be easy read guides to NHS complaints
- People should be given updates on their complaints

Health/Social Care professionals said:

- Use Health Passports more and make people aware of these
- Develop services around sexual health needs (this is happening which is really positive)
- There is a lack of appropriate input around services, aids and adaptations
- There is a lack of adequate resources

Future Priorities - Education

Q.7 What still needs to be done to ensure that people with learning disabilities have access to better educational opportunities?

The graphic below represents the key responses to the healthcare questions and were gathered from the 4 smaller focus group discussions which formed the basis of the event.



In addition to these key points the following issues were raised in the discussion groups.

People with learning disabilities and family carers said:

- People need longer to do courses than the standard times set
- Many of the courses don't have a final outcome for people
- The social aspect of college is important
- People find it difficult to access core skills learning, such as literacy and numeracy
- People need advice on keeping safe from the police
- Better teachers and more assistants, more training for disability teachers
- Need more variety of courses
- Courses on offer: life skills, computing and literacy, health and safety, drama, car valeting, manual skills
- Better presentations and follow-up sessions
- Pathway to paid employment
- Better benefits advice for people ready to take up paid employment
- Family liaison officers within schools.

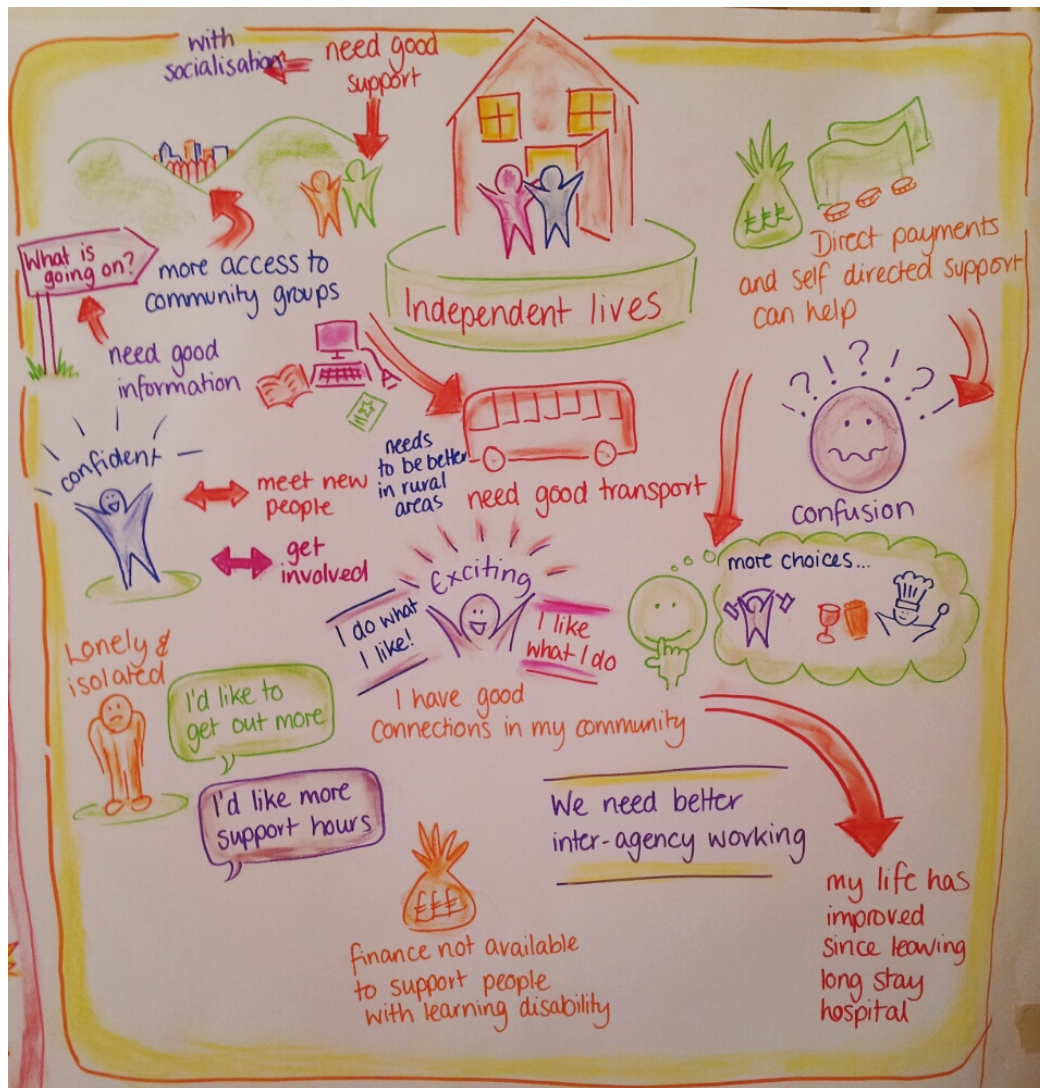
Health/Social Care professionals said:

- People need to be able to acquire core skills such as literacy and numeracy
- Self-directed support packages can affect services
- People who don't get support from services find it difficult to take up placements.

Future Priorities – Independent Living

Q.8 What still needs to be done to ensure that people with learning disabilities are able to live independently?

The graphic below represents the key responses to the healthcare questions and were gathered from the 4 smaller focus group discussions which formed the basis of the event.



In addition to these key points the following issues were raised in the discussion groups.

People with learning disabilities and family carers said:

- Personalisation, direct payments, self-directed support – what to go for?
- All are different, when will they come together? And follow same guidelines
- More choice with personalisation than self-directed support
- Families and carers don't get the training that workers get
 - Health Wellbeing
 - Training
 - Education
- Exciting, do what I like, freedom of choice. Learning to cook
- Community connections, near family support
- Good quality support plans and life skills
- I plan what I want to do and the support I require
- Shared accommodation: compatibility of people with learning disabilities, learning new skills, making friends, choice of meals
- Council services: accessible format, better transport options
- Lonely
- Family abroad

- Like to get out more
- I would like more hours to do more things

Health/Social Care professionals said:

- Information about: about other agencies and events
- What's on Boards
- Local: press, leaflets, magazines
- Directory: of groups, WRI, WRVS
- ARC Drop in Newton Stewart, DFS North – West Centre, Annan, Sanquar
- People with learning disabilities have become isolated in their own homes
- Support hours are not sufficient to inclusive socialisation
- Lack of adequate transport – rural
- Lack of accessible transport for wheelchair users
- Befriender services lack cover to support people with learning disabilities
- Services not being financed to meet people with learning disabilities' needs
- A need for more inter-agency working

Future Priorities – Employment

Q.9 What still needs to be done to ensure that people with learning disabilities have access to better employment opportunities?

The graphic below represents the key responses to the healthcare questions and were gathered from the 4 smaller focus group discussions which formed the basis of the event.



In addition to these key points the following issues were raised in the discussion groups.

People with learning disabilities and family carers said:

- Voluntary work: opportunities to meet people and feel part of a team. Looking after pigs, goats, cows, I enjoy this and I am learning skills, I now go independently
- Job centre: help with access to further education and applying for jobs, shortage of job opportunities. Discrimination
- Transport: rely on free bus pass to get to voluntary job
- Advocacy service: positive experiences but advocates leave a short time, hindering being able to build-up relationships
- ARC – drop in facility
- Hopes and dreams: I would like to be paid for all the work I do. Mucking out stables, washing dishes, gardening, driving bus, photo shop, child care/learning centre, mucking out pigs, ARC placement
- Lack of respect
- No pay for working same job as others
- People with learning disabilities want to get paid
- Bossed about/not always included in work outings
- Who leads the voluntary/management needs to know levels of person with learning disability and what can/can't do
- Transport – built into personalisation
- Supported employment – not much information
- Not easy to find a job
- Benefit changes will affect/applications not easy to fill out – people with learning disabilities having medical to prove if fit to work
- Companies being asked to have % of people with disabilities working with/for them has gone out the window
- More awareness and training for companies
- Recess has hit people in work, people with learning disabilities now facing redundancy issues

Health/Social Care professionals said:

- No changes noticed from SAY
- Not enough jobs
- Stigma from workplace towards people with learning disabilities
- Bigger firms do not employ people with learning disabilities
- Lack of incentives (for employers)
- Services require more resources
- Lack of insurance indemnity for people with learning disabilities
- Need for employers to receive education about learning disability
- Lack of awareness of the needs relating to support for people with learning disabilities
- Looking at social enterprise scheme to inform/educate employers of the positive aspects of employing people with learning disabilities
- Lack of carer involvement in sessions, etc
- Aging population

Future Priorities

**Q.10 What other future priorities do we need to focus on?
(Please list these in order of importance with the most important first)**

Please provide any comments and/or examples here