

1. Should it always be up to young person to decide whether they want to take part in a youth work an activity?

Response

'It's best when young people decide on their own that they don't feel forced into anything. They will participate better when they are given a choice'.

Response

'You should definitely consent from the young person and ask if they want to take part in activities like that'.

Response

'Young people should be able to make up their own mind if they wish to attend but if it may benefits them in anyway they should be encouraged to go'.

Response

'Yes it should always be up to a young person if they take part or not'.

Response

'They should be allowed to decide when they want to join, unless yes they are addicted to drugs or alcohol or a danger to their community or themselves'.

Response

'No you shouldn't force a young person into Youth work; it has to be their choice. But I think more work needs to be done to let young people know what they can get into and what's available to them.

Response

'I think there are some circumstances were other people should step in and help the young people, but you should always try and get the young person to do it themselves.

Response

'No the youth worker should be able to nominate the young person for activities'.

Response

Yes, but if the young person is not in the right of state of mind to make a decision it could be difficult. You would also need to set an age limit'.

Response

'Yes, in some circumstances it may be ok to require a young person's involvement, e.g. where a young person may be at risk of harm or at risk of harming others'.

Response

'I think if a young person wants to take part in an activity they should be able to take part because it's good for them , because they have been through difficulties'

2. Do you think Youth Work activities should be open and available to all young people? Or should there be different types of activities for young people who find it difficult to take part.?

Response

'I think that young people need be over the age of 16 because you will be working with all different ages and circumstances'.

Response

'Youth work should be available to all. Special attention should be paid to ensuring that activities are available to all young people, including those who find it difficult to take part. They should be supported to take part as far as is practicable'.

Response

'It should be open to all. I think there should be a mixture of small and large groups, so people can choose, especially for people with low self confidence'.

Response

'Yes, it should be open to all young people. We shouldn't treat young people with difficulties any differently. All they want is to be treated the same as any other young person'

Response

'It's good for everyone to be able to join in'.

Response

'Yes but different kinds of activities for different age group or different cultures'.

Response

'Youth Work should be open to any young person wishing to attend'.

Response

'All activities should be open and available to all young people as well as different activities for those who would find it difficult to take part for various reasons'.

Response

'All young people should be able to attend all work activities but on the other hand, for those with difficulties there should be other extra activities'.

Response

'Yes, available for all and extra support or more classes for people with special needs or different circumstances or problems'.

Response

'I think you need to be over the age of 16 because you will be working with all different ages and circumstances'.

3. What can we do to provide better information for young people? How can young people be more involved in developing information for other young people?

Response

'Take them to different environments and let them join in – don't exclude them'.

Response

'Ensure info is easy to understand and is readily available in a range of formats across a range of mediums. Newsletters?'

Response

'It should be open to all. I think there should be a mixture of small and large groups, so people can choose, especially for people with low self confidence'.

Response

'Make information from young people. Have mentors. Not just leaflets as people take them and forget to read them or lose them or can't get through on the phone'.

Response

'Give information to young people in such places where they mostly attend such as clubs, churches, schools'.

Response

'Design an information pack with necessary information – make it very informal and funky'.

Response

'1:1, keyworking, leaflets, websites, workshops. Anything really that provides information'.

Response

'Thanks for milking our ideas! I think the best thing to do would be to get every organisation to give YP access to the web with an email account which gives them regular updates or a website. You could also have more Youth Groups which can be involved in the decision making in organisations. Even better, training them and give them jobs!'

Response

'better advertising, posters, leaflets – have to be young person friendly . In schools hostels'.

Response

'Make the leaflets stand out to young people.'

4. What are the main benefits that young people get from youth work?

Response

'Meeting friends'.

Response

'Getting skills to help them into a good job and it is also good for your confidence'.

have their preconceptions. It would be good for you guys to get people who come from regular backgrounds into these activities. The more involved they are from a young age the more job positions in community work are likely to be taken therefore making a healthier and more community orientated society!

Taking into account language barriers etc. Youth volunteer work were yp from Glasgow can interact with asylum seekers etc and integrate them into the community – excellent idea!

Or even having groups were you deliberately mix it so that people need/must learn how to be more accepting of things which aren't familiar or different to them '.

Response

'Set up a youth group in their area'.

6. What can youth organisation do to provide the kind of youth work opportunities that young people want and also attract more young people?

Response

'Let their projects know of the plan for the month'.

Response

'Have open days with stuff to do for free, leaflets, posters'.

Response

'Attractive services, staff that know what they are doing, give young people certificates to recognise their achievements '.

Response

'They can listen to young people's views and also get young people to help within the youth work '.

Response

'Have a website which is specifically for youth work – to attract people give or link it to formal education so that it can lead to getting paid. No one wants to do things that consume their time and at the end all you get is your bus fares! Yay!'.

Response

'Keep up with the times because young people like that'.

Response

'Go around and ask them everyone's views. Give us a chance to get more of what we want. Got to different areas and ask what is most popular and get people talking to each other'.

Response

'Have even more consultations of course!'.

Response

'For a start give them a chance to see if they like youth work. Young people can tell other young people what they do. '.

'Ask more young people to attend'.

Response

'Doing things that will make the young people want to get involved'.

Response

'Listen, not just read surveys and smile and drink tea. Get out there on the streets and ask'.

Response

'Have the SYP have consultations/events to find out what young people think. Ensure that there are enough consultations/events to reach a broad demographic'.

Response

'I think that they should go around different organisations and tell them what they do. Or, word of mouth'.

9. How can we make sure that young people's achievements in youth work (e.g. Youth Achievement Award and Duke of Edinburgh's Award) are recognised by others, like employers?

Response

'Help them do a CV for their achievements and give them half of an SVQ'.

Response

'Ensure schemes are nationally accredited. Certification of achievements'.

Response

'Making employers aware of such awards'.

Response

'Send out information through websites or flyers'.

Response

'Draw more attention to things like it'.

Response

'Advertise the organisations so that more employers recognise it'.

Response

'Contacting employment agencies or making it a national qualification'.

Response

'Making it better so employers know what it is about and why it is there and what young people get from taking part'.

Response

'Certificates, award ceremonies'.

Response

'Put it on their CVs'.