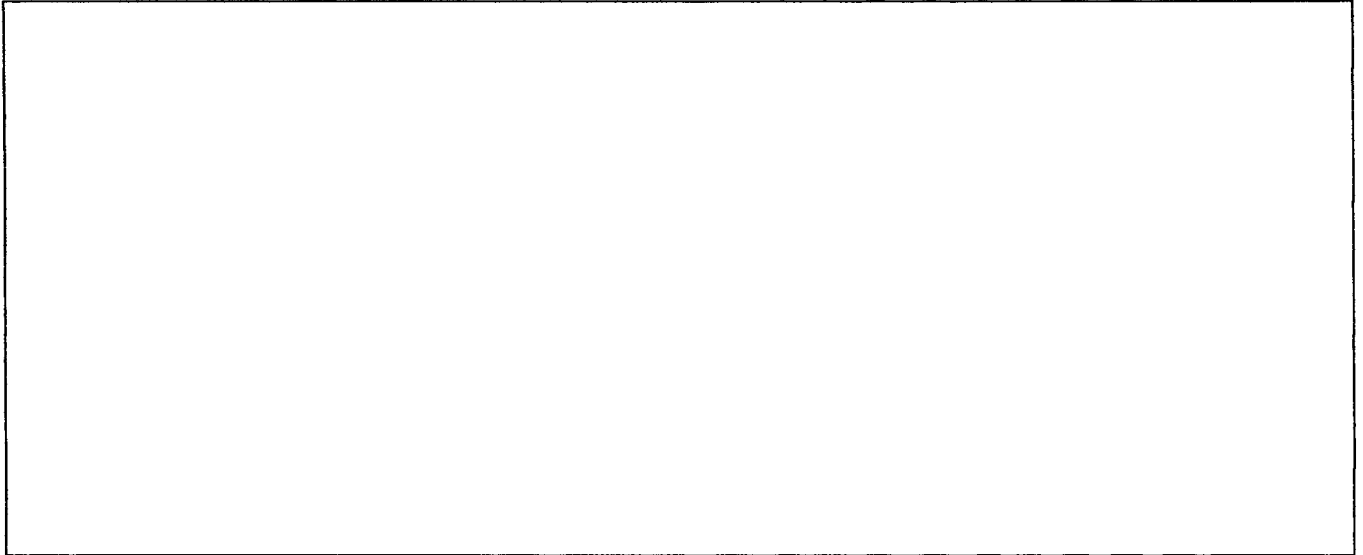


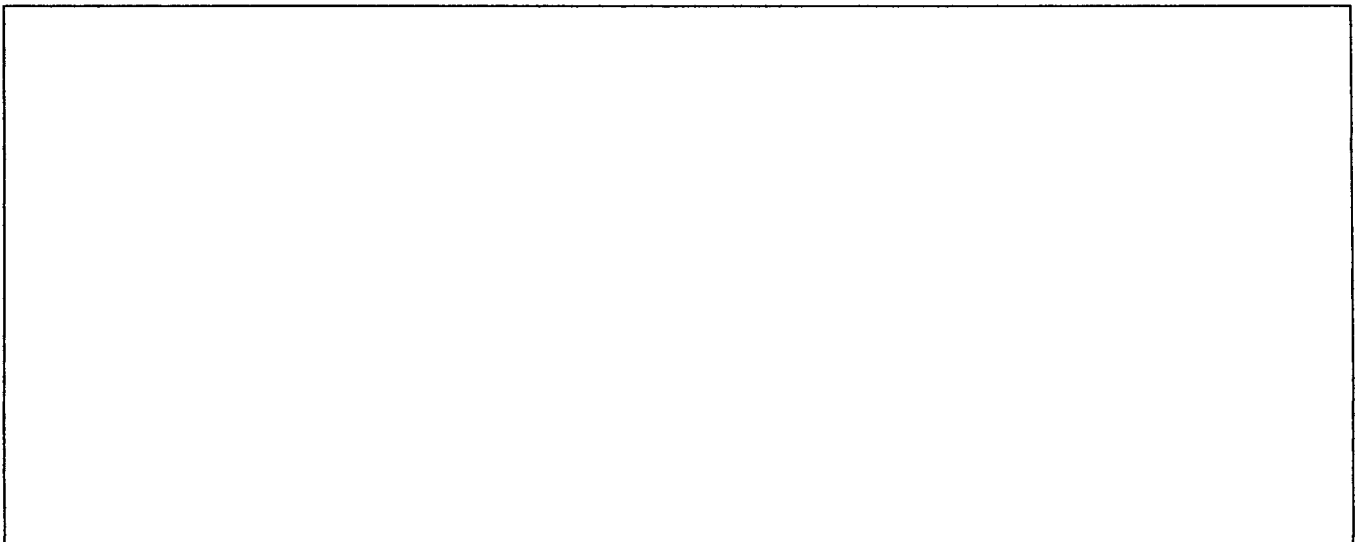
2151

## Young People & Opportunities

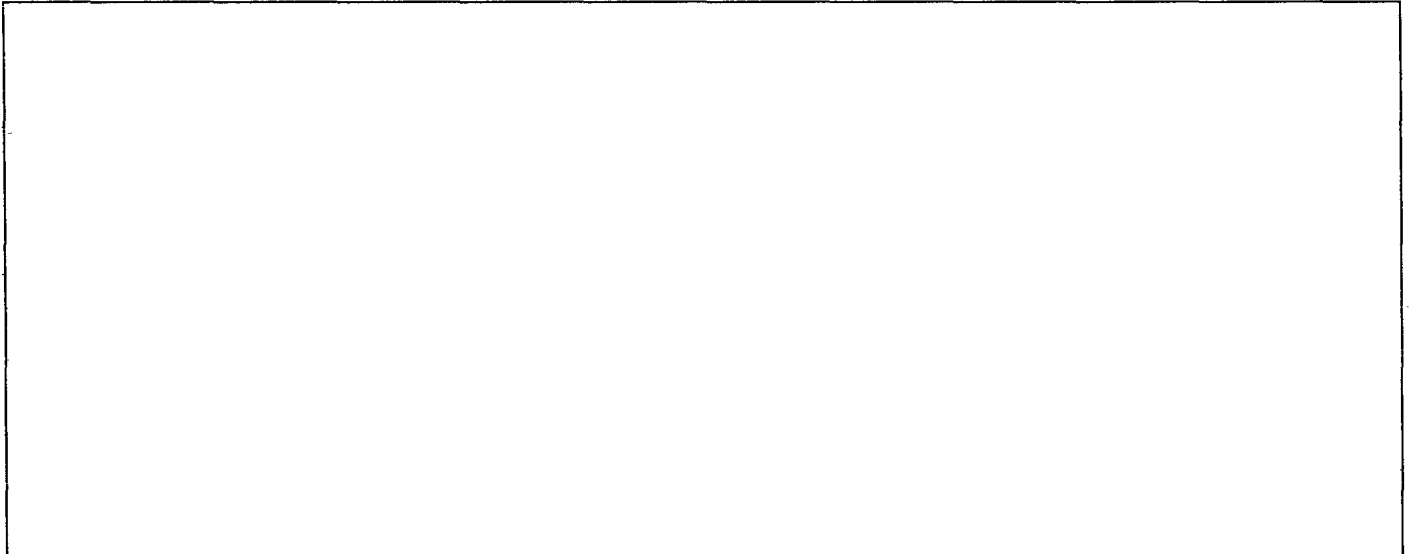
- 1) Should it always be for a young person to decide whether they want to take part in a youth work activity? (1)



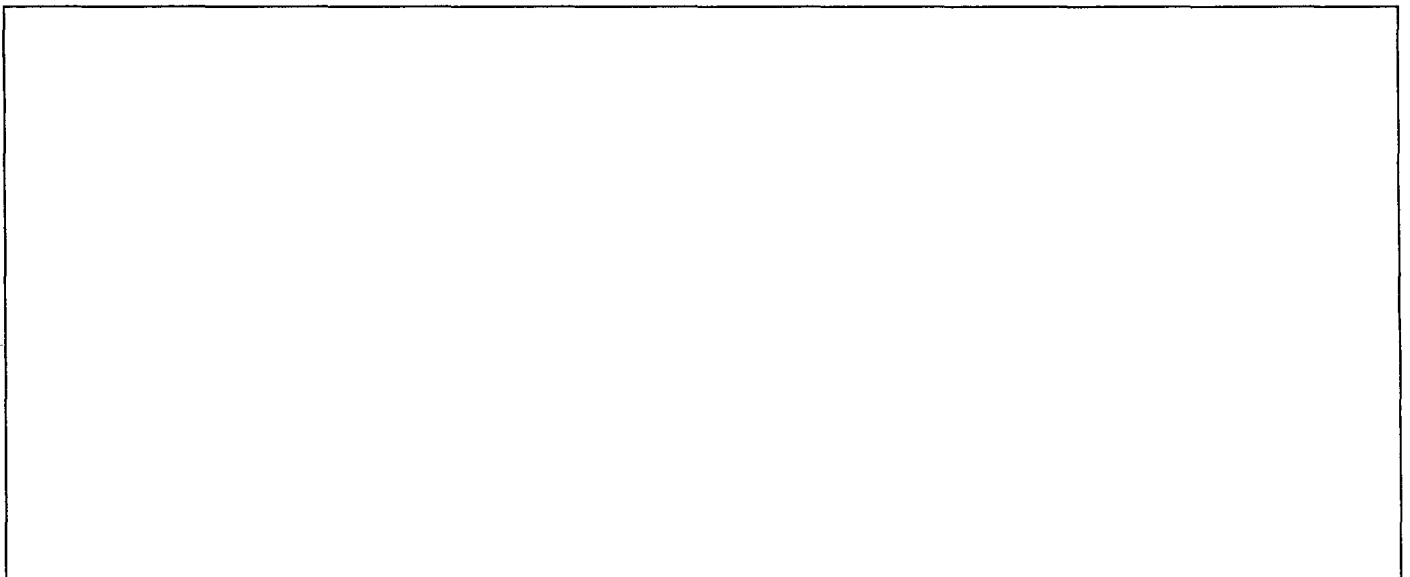
- 2) What do you think are the priorities for youth work in the 21<sup>st</sup> century in your area? (13)



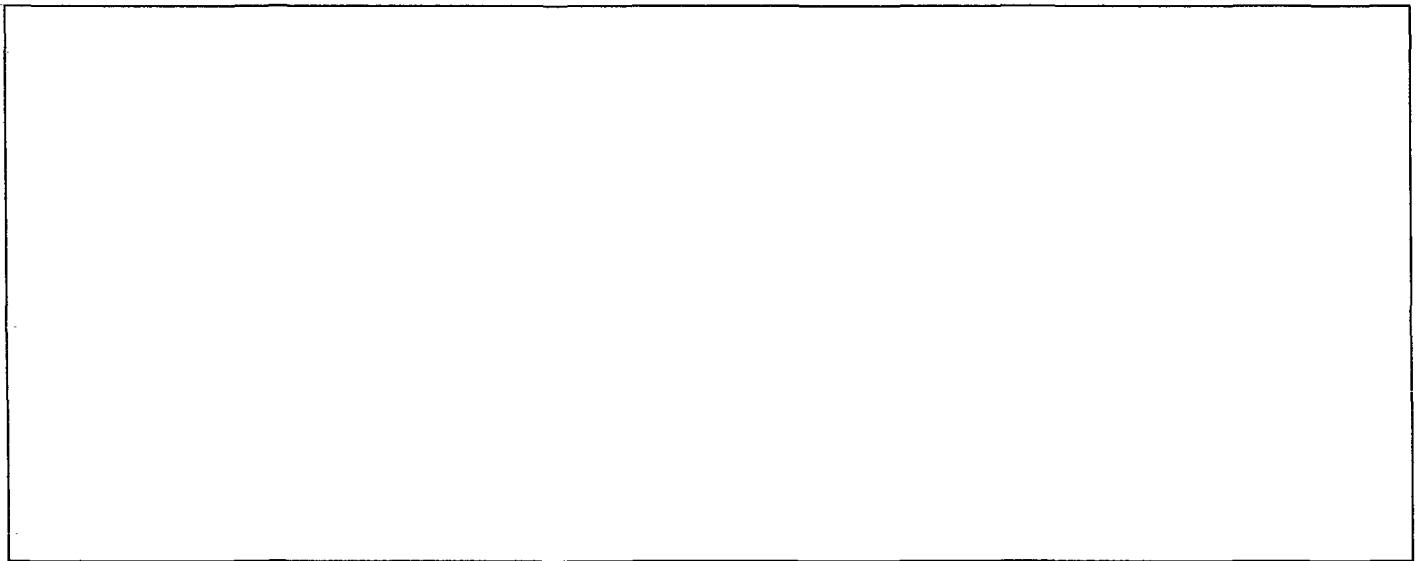
3) How do we make sure that youth work is accessible to all young people, including equality groups and those in rural areas, and respects their differences? (14)



4) What more can be done at national, local and organisational levels to make sure that young people can participate in decisions that affect them? (24)

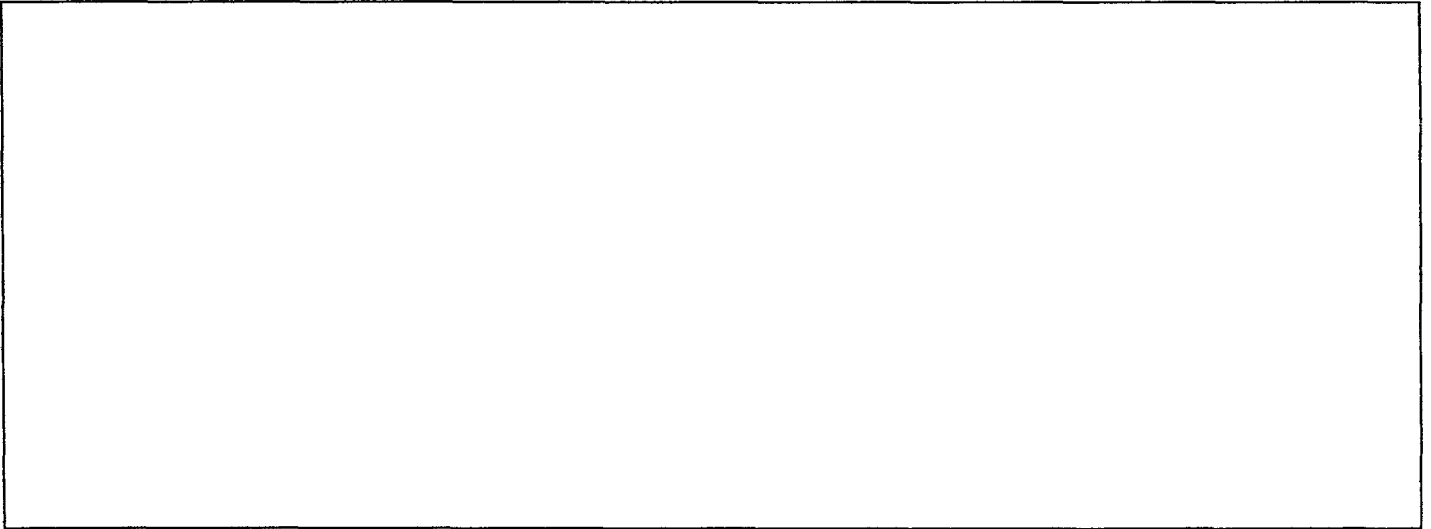


5) How do we make sure that young people receive recognition for informal learning? (28)

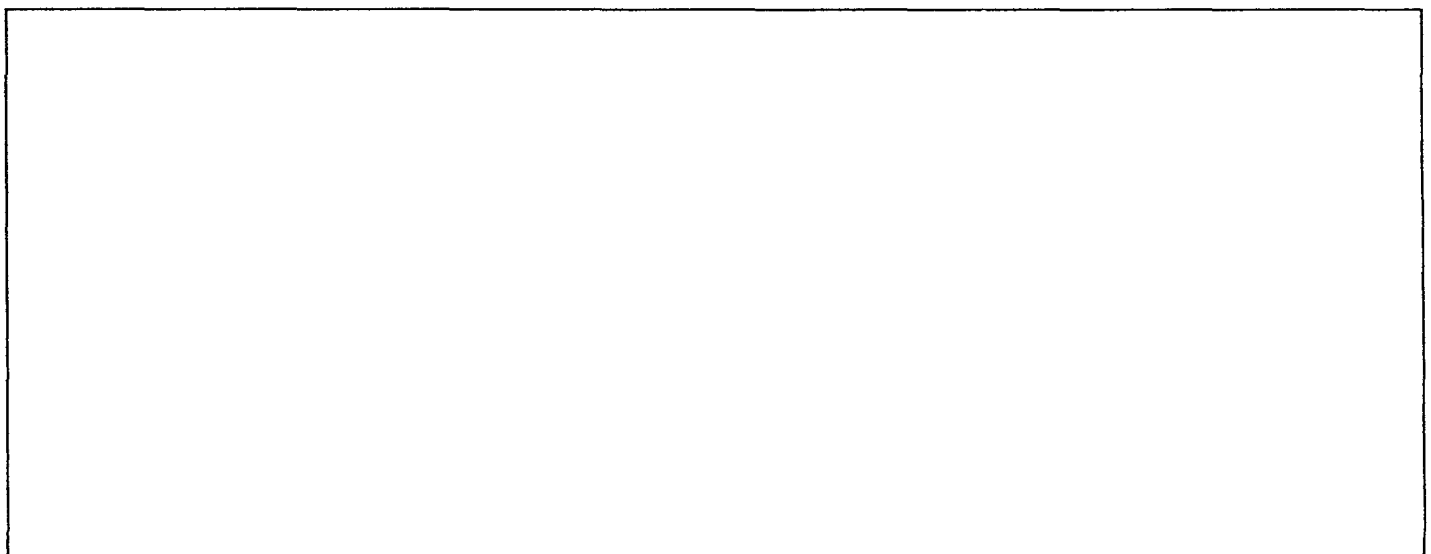
A large, empty rectangular box with a thin black border, intended for the student to write their answer to the question above. The box is currently blank.

## Community Involvement

6) How can youth work contribute to good community relations? (15)



7) What can be done to enable all youth work providers to engage in and influence local networks and partnerships, including the Community Planning framework? (which is co-ordinated by the local authority) (21)



## Volunteers

8) How do we attract and retain more volunteers to help deliver youth work opportunities? (5)

- Formal recognition of qualifications and skills gained in volunteering
- Recognition of volunteering from employers to allow time off to attend work
- Easy to find information about the sector
- Less hoops to jump through for funding

9) What skills, qualities and support does a 21<sup>st</sup> century youth worker need? (31)

- to be able to relate to young people
- time off work to support
- support of families
- access to training and resources
- compliance issues
- Head Office support
- Support from organisational structure
- variety of qualities / people person / for defence / patient / diplomat / a good listener and organiser

10) Do volunteer youth workers need the same skills and support as paid youth workers? (32)

Yes definitely, probably more because they are doing this work as a volunteer

11) Are there specific types of training that are difficult to access and that volunteers need to do their job more effectively? (34)

Yes

First Aid Training

Finance / Budgeting

Mini bus licence

Outdoor Activities

Course — dealing with difficult behaviour, autism medical emergencies. Councils should give places on these courses to the voluntary sector

12) How do we make sure that any measures put in place to strengthen standards, including registration, are suitable and work effectively for volunteers? (36)

Disclosure process

Training

Leadership training

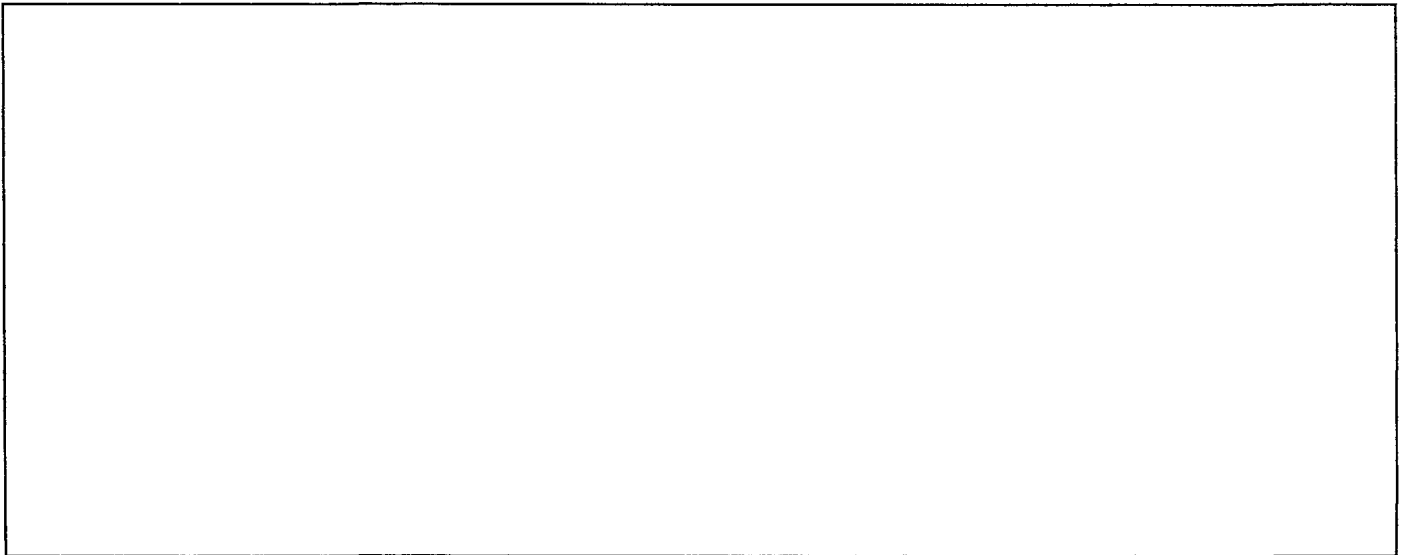
Outdoor training

Through mentoring

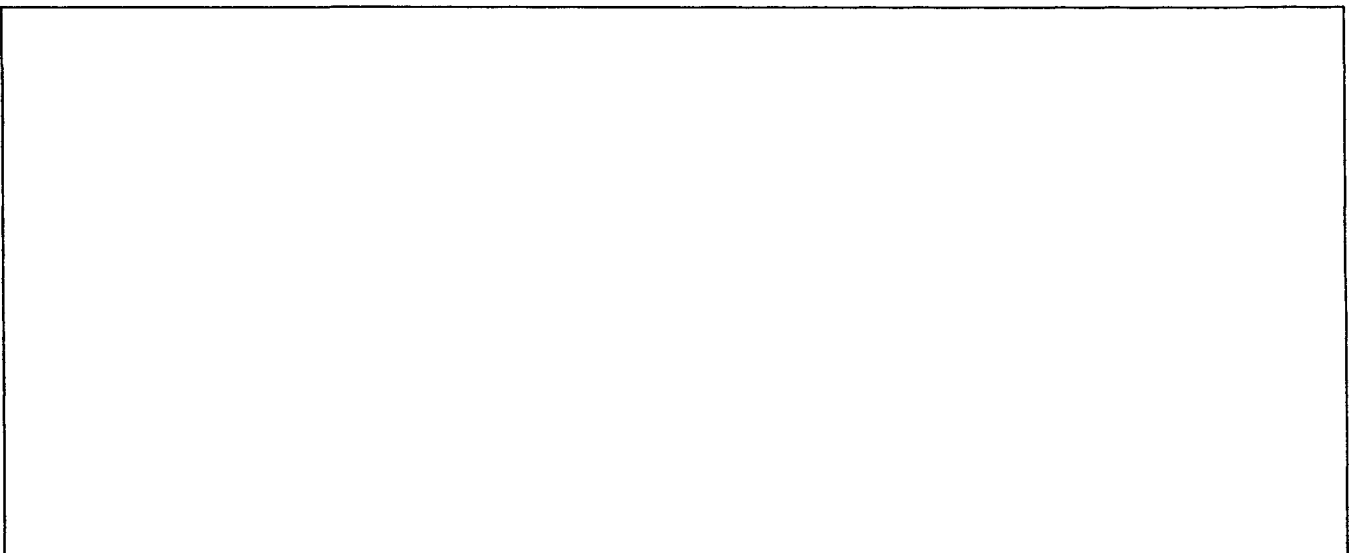
Training is in modular form  
can dip in/out as appropriate

## Resources & Capacity

13) What type of support is needed at national level to improve opportunities and outcomes for young people at a local level?  
(8)



14) How can youth organisations expand the numbers of young people they deal with? (22)



Any other comments that you would like to make?

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We would be most grateful if you could complete the following details.

Name:				
Postcode:				
Are you responding:	(Please tick box)			
	As an individual member			<input type="checkbox"/>
	On behalf of a unit/district/division/county or other grouping			<input type="checkbox"/>
If as an individual, what is your age?	Under 16	16-18	19-25	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	26-35	36-45	46-60	Over 60
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If as a group, what is the name of your unit/district/division/county/other?				
What is your ethnicity?	White	<input type="checkbox"/>	Mixed	<input type="checkbox"/>
	Asian, Asian Scottish or Asian British			<input type="checkbox"/>
	Black, Black Scottish or Black British			<input type="checkbox"/>
	Other Ethnic Background			<input type="checkbox"/>