

2121

Young People & Opportunities

- 1) Should it always be for a young person to decide whether they want to take part in a youth work activity? (1)

No. There should be involvement from parents, schools & existing youth groups.

- 2) What do you think are the priorities for youth work in the 21st century in your area? (13)

To get more involved - both young people & leaders.

3) How do we make sure that youth work is accessible to all young people, including equality groups and those in rural areas, and respects their differences? (14)

Through schools, churches, & through communication with minority groups, religious leaders etc.

4) What more can be done at national, local and organisational levels to make sure that young people can participate in decisions that affect them? (24)

all young people should be encouraged to take part in ^{some sort of} voluntary work or organisation

5) How do we make sure that young people receive recognition for informal learning? (28)

It should not be necessary. A 'feel good' factor results from giving & it is well known that many people who are involved in youth work/organisations, are less likely to suffer from depression.

Community Involvement

6) How can youth work contribute to good community relations? (15)

Many people are learning to take responsibility for their actions & they are learning to respect all groups in society.

7) What can be done to enable all youth work providers to engage in and influence local networks and partnerships, including the Community Planning framework? (which is co-ordinated by the local authority) (21)

Better communication

Volunteers

8) How do we attract and retain more volunteers to help deliver youth work opportunities? (5)

We live in a very selfish, self-centred society. Young people are encouraged to be selfish. There needs to be a cultural change giving over services is inherent in society & the only way this can be done is through schools as this is the only way you can reach out to all young people so basically it should be a government initiative

9) What skills, qualities and support does a 21st century youth worker need? (31)

They need time more than anything else. Society is too pressurised.
They need: good listening skills, the ability to connect with & understand young people, be knowledgeable about modern pressures etc
Support. - need access to professional support & to know how to get it

10) Do volunteer youth workers need the same skills and support as paid youth workers? (32)

Yes - probably more support.

11) Are there specific types of training that are difficult to access and that volunteers need to do their job more effectively? (34)

Yes. - and it has to be done during their free time.

12) How do we make sure that any measures put in place to strengthen standards, including registration, are suitable and work effectively for volunteers? (36)

Simple focus

Resources & Capacity

- 13) What type of support is needed at national level to improve opportunities and outcomes for young people at a local level?
(8)

see below

- 14) How can youth organisations expand the numbers of young people they deal with? (22)

*via Government funded initiatives &
through schools.*

Any other comments that you would like to make?

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We would be most grateful if you could complete the following details.

Name: MRS MARY MADDEN				
Postcode: G41 3LX.				
Are you responding:	(Please tick box)			
	As an individual member	<input type="checkbox"/>		
	On behalf of a unit/district/division/county or other grouping	<input checked="" type="checkbox"/>		
If as an individual, what is your age?	Under 16	16-18	19-25	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	26-35	36-45	46-60	Over 60
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If as a group, what is the name of your unit/district/division/county/other?				
CITY OF GLASGOW				
What is your ethnicity?	White	<input checked="" type="checkbox"/>	Mixed	<input type="checkbox"/>
	Asian, Asian Scottish or Asian British	<input type="checkbox"/>		
	Black, Black Scottish or Black British	<input type="checkbox"/>		
	Other Ethnic Background	<input type="checkbox"/>		