

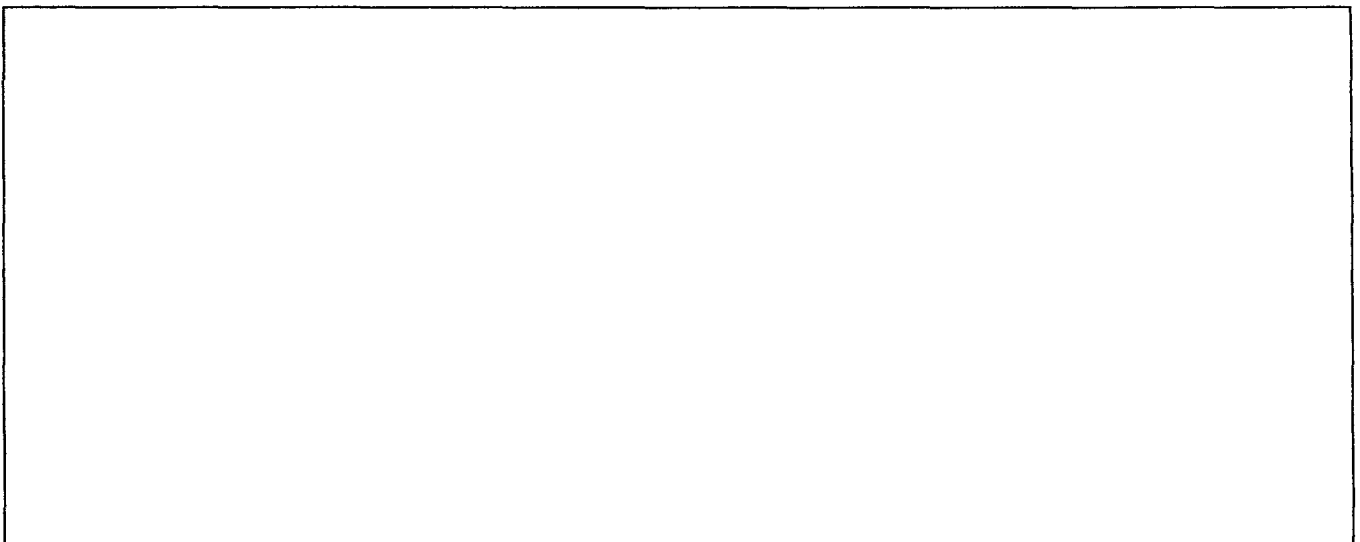
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## Young People & Opportunities

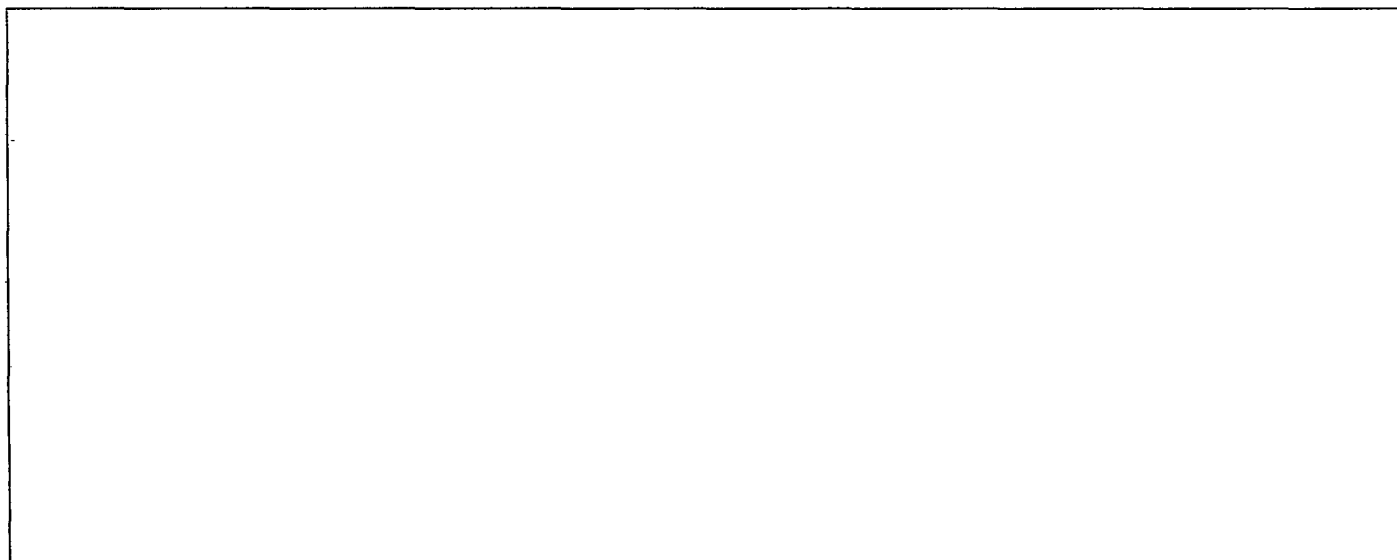
- 1) Should it always be for a young person to decide whether they want to take part in a youth work activity? (1)

Introduction to an activity may come from various sources. ie, Social Worker, Police, Schools, Health Visitor, The continuation of the activity should be instigated by the young person

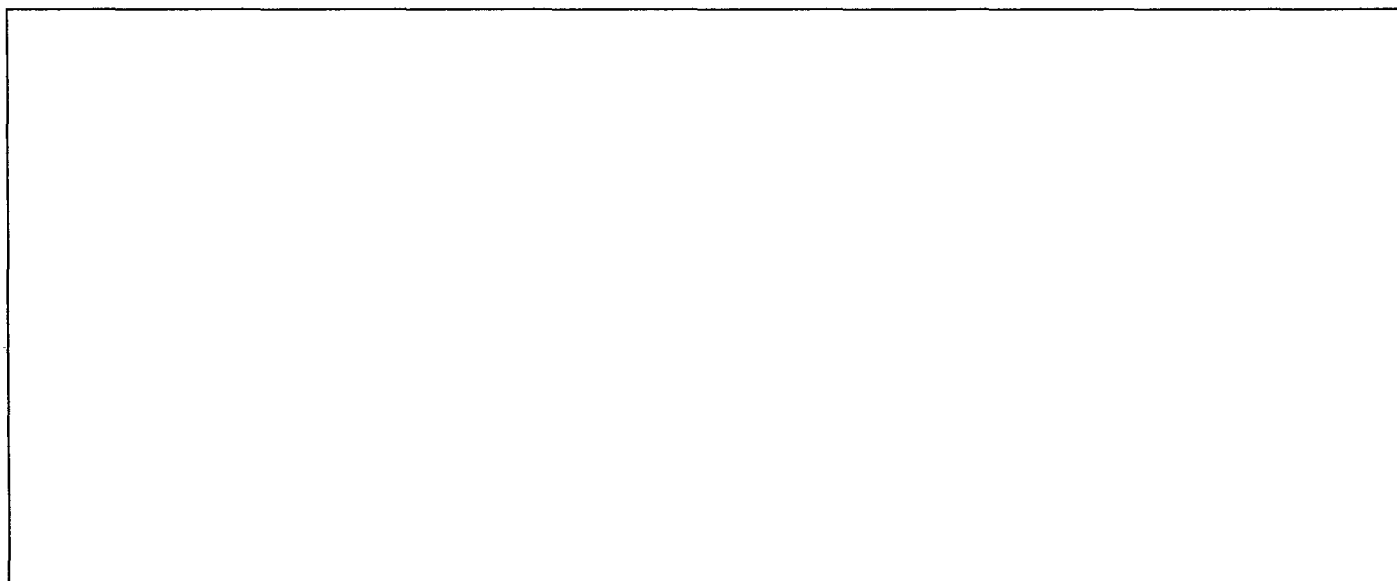
- 2) What do you think are the priorities for youth work in the 21<sup>st</sup> century in your area? (13)



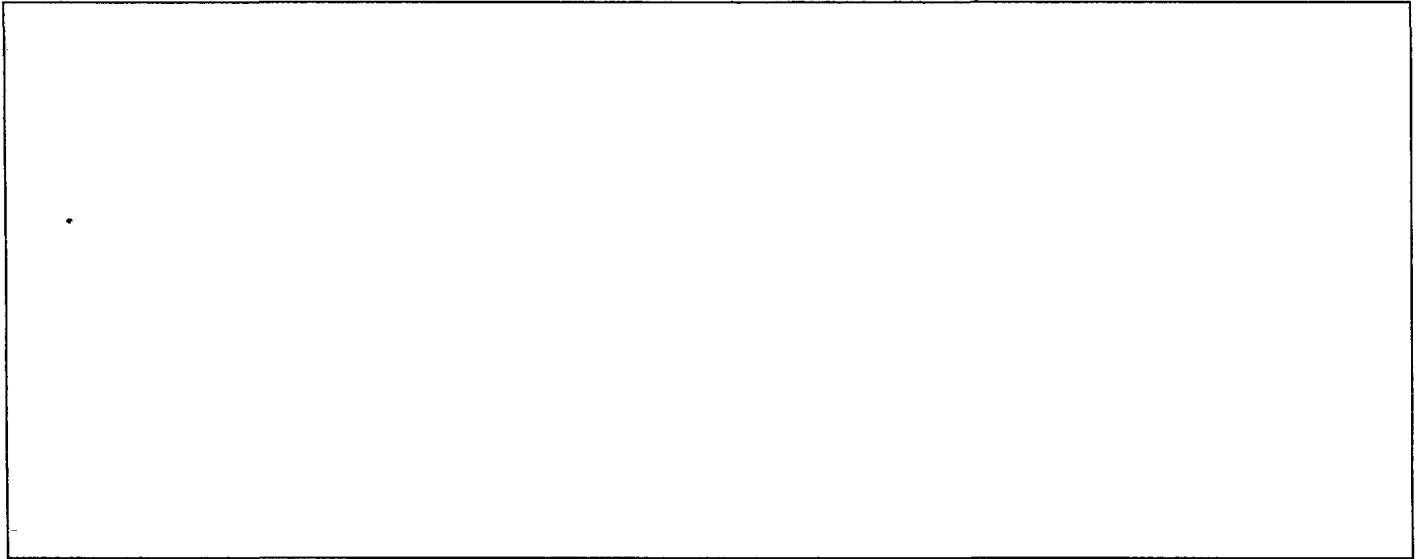
3) How do we make sure that youth work is accessible to all young people, including equality groups and those in rural areas, and respects their differences? (14)



4) What more can be done at national, local and organisational levels to make sure that young people can participate in decisions that affect them? (24)

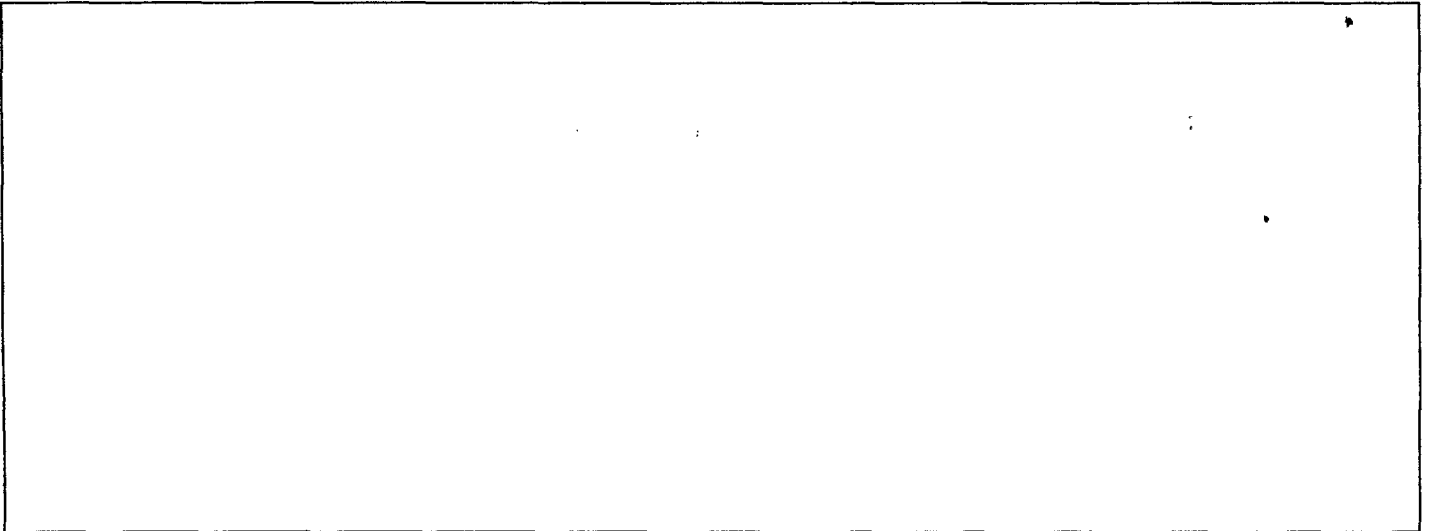


5) How do we make sure that young people receive recognition for informal learning? (28)

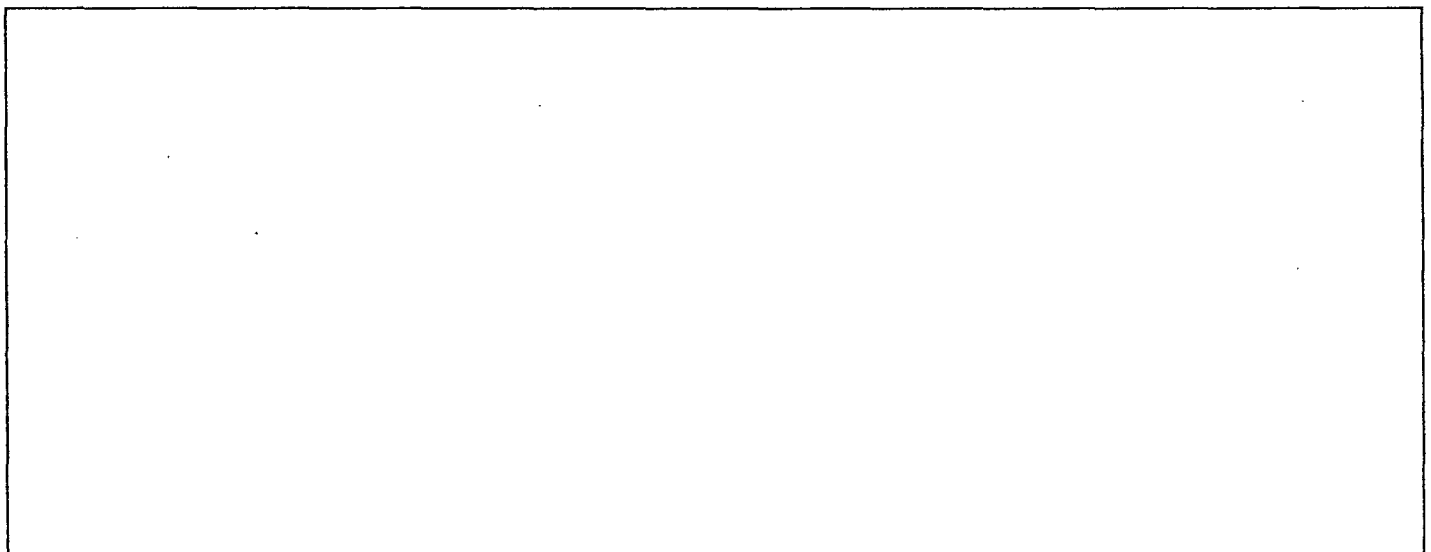
A large, empty rectangular box with a thin black border, intended for the student to write their answer to the question above. The box is currently blank.

## Community Involvement

6) How can youth work contribute to good community relations? (15)



7) What can be done to enable all youth work providers to engage in and influence local networks and partnerships, including the Community Planning framework? (which is co-ordinated by the local authority) (21)



## Volunteers

8) How do we attract and retain more volunteers to help deliver youth work opportunities? (5)

- \* Recognition of qualification
- \* Information on what is available
- \* Retention of volunteers will depend in some part on how valued they feel.
- \* Less paper work.

9) What skills, qualities and support does a 21<sup>st</sup> century youth worker need? (31)

- Time off work.
- Family Support
- Access to training & resources
- Compliance to legal jargon -
- Support from higher structures in organisation
- Flexible - patient - diplomatic - some organisational skills - common sense and down to earth people.

10) Do volunteer youth workers need the same skills and support as paid youth workers? (32)

Yes. of course.

11) Are there specific types of training that are difficult to access and that volunteers need to do their job more effectively? (34)

Yes. — First Aid  
Mini Bus licence  
I.T. training.  
Counselling Skills  
Medical emergency skills

12) How do we make sure that any measures put in place to strengthen standards, including registration, are suitable and work effectively for volunteers? (36)

- Annual Census
- Disclosure
- Trainings in module form allowing for standardisation and flexible.
- Safe from harm.

Girlguiding has been doing these things for many years and has been very successful at regulation itself.

## Resources & Capacity

13) What type of support is needed at national level to improve opportunities and outcomes for young people at a local level?

(8)

National Recruiting campaign for  
T.V., Radio, cinema.

14) How can youth organisations expand the numbers of young people they deal with? (22)

More leaders required  
Girlguiding has waiting lists all over  
the country. leaders are positively  
recruiting all the time.

Any other comments that you would like to make?

We have 7588 volunteers in Girlguiding Scotland. Each giving approx 3hrs per week. YOUTH WORKERS are paid £9+ per hour. Scotland is saving £204,876.00 in wages. Put some Back

We would be most grateful if you could complete the following details.

Name:	Margaret Lee			
Postcode:	TD8 6BB			
Are you responding:	As an individual member			(Please tick box) <input checked="" type="checkbox"/>
	On behalf of a unit/district/division/county or other grouping			<input type="checkbox"/>
If as an individual, what is your age?	Under 16	16-18	19-25	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	26-35	36-45	46-60	Over 60
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If as a group, what is the name of your unit/district/division/county/other?				
What is your ethnicity?	White	<input checked="" type="checkbox"/>	Mixed	<input type="checkbox"/>
	Asian, Asian Scottish or Asian British			<input type="checkbox"/>
	Black, Black Scottish or Black British			<input type="checkbox"/>
	Other Ethnic Background			<input type="checkbox"/>