

# doei

## Young People & Opportunities

- 1) Should it always be for a young person to decide whether they want to take part in a youth work activity? (1)

Yes, as it is young people who know (or should know) what they want out of a youth work activity

- 2) What do you think are the priorities for youth work in the 21<sup>st</sup> century in your area? (13)

As I live in a rural area youth work should give young people the chance to meet their peers in a safe environment, giving them the opportunity to develop new skills and experiences, broaden their horizons and reach new goals.

3) How do we make sure that youth work is accessible to all young people, including equality groups and those in rural areas, and respects their differences? (14)

By listening to young people about their needs and having enough skilled youth workers to run groups and activities

4) What more can be done at national, local and organisational levels to make sure that young people can participate in decisions that affect them? (24)

By allowing young people to have some say in decision-making as in Girlguiding - Guides are encouraged to govern themselves and make their own decisions.

5) How do we make sure that young people receive recognition for informal learning? (28)

By encouraging young people to include any informal learning on C.V's and by educating employers, schools, universities about Girlguiding qualifications ie BP challenge, Queen's Guide etc.

## Community Involvement

6) How can youth work contribute to good community relations? (15)

It can break down stereotypes and boundaries for both young people and the rest of the community. Youth people helping to keep community litter free, helping older members of the community will help to disbelieve the belief that all young people are 'trouble-makers'

7) What can be done to enable all youth work providers to engage in and influence local networks and partnerships, including the Community Planning framework? (which is co-ordinated by the local authority) (21)

By encouraging good dialogue between all providers of youth work

## Volunteers

8) How do we attract and retain more volunteers to help deliver youth work opportunities? (5)

By providing support and training - allowing volunteers the time to attend training during working hours

9) What skills, qualities and support does a 21<sup>st</sup> century youth worker need? (31)

Reliability  
approachability  
Honesty

10) Do volunteer youth workers need the same skills and support as paid youth workers? (32)

Yes - the skills and support needs to be up to date.

11) Are there specific types of training that are difficult to access and that volunteers need to do their job more effectively? (34)

Depending on the activity the training needs to be renewed for the latest updates.

12) How do we make sure that any measures put in place to strengthen standards, including registration, are suitable and work effectively for volunteers? (36)

By making sure that all youth organisations have common standards as to training, registration

## Resources & Capacity

13) What type of support is needed at national level to improve opportunities and outcomes for young people at a local level?

(8)

By Publicity, by encouraging national government to provide opportunities for young people to take part in youth activities

See article in Sunday Times 22.10.2006

14) How can youth organisations expand the numbers of young people they deal with? (22)

By delivering the activities and experiences that will interest young people to keep coming back for more and telling their friends how good a time they are having ie Girlguiding is not old fashioned!

Any other comments that you would like to make?

We would be most grateful if you could complete the following details.

Name: <b>KAY Birch</b>				
Postcode: <b>AB41 8UH</b>				
Are you responding:	As an individual member			(Please tick box) <input checked="" type="checkbox"/>
	On behalf of a unit/district/division/county or other grouping			<input type="checkbox"/>
If as an individual, what is your age?	Under 16 <input type="checkbox"/>	16-18 <input type="checkbox"/>	19-25 <input type="checkbox"/>	
	26-35 <input type="checkbox"/>	36-45 <input type="checkbox"/>	46-60 <input checked="" type="checkbox"/>	Over 60 <input type="checkbox"/>
If as a group, what is the name of your unit/district/division/county/other?				
What is your ethnicity?	White	<input checked="" type="checkbox"/>	Mixed	<input type="checkbox"/>
	Asian, Asian Scottish or Asian British	<input type="checkbox"/>		
	Black, Black Scottish or Black British	<input type="checkbox"/>		
	Other Ethnic Background	<input type="checkbox"/>		