

1305

Young People & Opportunities

- 1) Should it always be for a young person to decide whether they want to take part in a youth work activity? (1)

If the youth work activity is one in which they are participating then they should be able to decide, after sensible discussion.

If it is one in which they are contributing to the organising of the activity then they would be expected to take part.

There is always the exception when others need to step in and make the decision. "Always" is an ideal.

- 2) What do you think are the priorities for youth work in the 21st century in your area? (13)

To ensure opportunities are available to all young people, delivered by people wanting to do so.

3) How do we make sure that youth work is accessible to all young people, including equality groups and those in rural areas, and respects their differences? (14)

A great aim and worth striving for but probably very difficult to achieve without spreading resources too thinly.

4) What more can be done at national, local and organisational levels to make sure that young people can participate in decisions that affect them? (24)

Include representatives at every level in discussions and decisions from a number of areas in the country.

5) How do we make sure that young people receive recognition for informal learning? (28)

Thru making all employers aware that informal learning is a valuable part of "education"

Community Involvement

6) How can youth work contribute to good community relations? (15)

Allows communication between all groups in the community ensuring "yobbo myths" are not true for the majority of young people. Allows young people to appreciate and respect their elders.

7) What can be done to enable all youth work providers to engage in and influence local networks and partnerships, including the Community Planning framework? (which is co-ordinated by the local authority) (21)

Include representatives at various stages and keeping informed about progress.

Volunteers

8) How do we attract and retain more volunteers to help deliver youth work opportunities? (5)

With great difficulty there are those, regardless of age, who volunteer to be involved.

There are others in the community who would like to volunteer but are waiting to be asked. A personal invitation tends to bring results.

9) What skills, qualities and support does a 21st century youth worker need? (31)

understanding

patience

common sense

commitment

listening ear

initiative

willing to be involved

organisational backup

co-operation of other organisations

government support & initiative

10) Do volunteer youth workers need the same skills and support as paid youth workers? (32)

In some areas, yes. In most voluntary organisations the same rules apply as in paid youth work.

Voluntary organisations tend to have support in place and constantly monitor its effectiveness.

11) Are there specific types of training that are difficult to access and that volunteers need to do their job more effectively? (34)

The main difficulty in finding is having enough trained trainers to ensure that appropriate training can be available to the organisation.

12) How do we make sure that any measures put in place to strengthen standards, including registration, are suitable and work effectively for volunteers? (36)

Include them in any discussions and decisions and listening to their views.

Resources & Capacity

13) What type of support is needed at national level to improve opportunities and outcomes for young people at a local level?

(8)

visible strategy - no hidden agenda.

Finance.

14) How can youth organisations expand the numbers of young people they deal with? (22)

By ensuring they have enough workers / volunteers to deal with the numbers

Any other comments that you would like to make?

We would be most grateful if you could complete the following details.

Name: <i>SUE BECK</i>				
Postcode: <i>G63 9QF</i>				
(Please tick box)				
Are you responding:	As an individual member			<input type="checkbox"/>
	On behalf of a unit /district/division/ county or other grouping			<input checked="" type="checkbox"/>
If as an individual, what is your age?	Under 16 <input type="checkbox"/>	16-18 <input type="checkbox"/>	19-25 <input type="checkbox"/>	
	26-35 <input type="checkbox"/>	36-45 <input type="checkbox"/>	46-60 <input type="checkbox"/>	Over 60 <input type="checkbox"/>
If as a group, what is the name of your unit /district/division/ county /other?				
<i>ENDRICK DIVISION (BETH VALLEY)</i>				
What is your ethnicity?	White	<input checked="" type="checkbox"/>	Mixed	<input type="checkbox"/>
	Asian, Asian Scottish or Asian British	<input type="checkbox"/>		
	Black, Black Scottish or Black British	<input type="checkbox"/>		
	Other Ethnic Background.	<input type="checkbox"/>		