

1303

Young People & Opportunities

- 1) Should it always be for a young person to decide whether they want to take part in a youth work activity? (1)

Yes, they must be encouraged to make their own decisions and decide what they want to do

They ~~must~~ may need help to decide but the final decision should be theirs.

- 2) What do you think are the priorities for youth work in the 21st century in your area? (13)

Easy access to the internet and a website available which gives information on opportunities available.

Further Education

Easy access for those in rural areas who are often forgotten about

Assessment of risk

New challenges

3) How do we make sure that youth work is accessible to all young people, including equality groups and those in rural areas, and respects their differences? (14)

Local Authorities must play a large part in this by offering facilities and giving out information.

Shared premises

4) What more can be done at national, local and organisational levels to make sure that young people can participate in decisions that affect them? (24)

More funding and more advertising to encourage young people.

5) How do we make sure that young people receive recognition for informal learning? (28)

There should be a national recognisable certificate awarded. Employers would then know what this is and realise it's an important qualification

Community Involvement

6) How can youth work contribute to good community relations? (15)

People will realise that not all young people are out to cause trouble but to help.

People like to see results and a project carried out by youths which improves community life e.g. tidying up an overgrown "eye sore" area would have positive results by letting people see that youths do care about the environment they live in.

Youth work could help improve disabled facilities and therefore opening up more opportunities for disabled people.

7) What can be done to enable all youth work providers to engage in and influence local networks and partnerships, including the Community Planning framework? (which is co-ordinated by the local authority) (21)

Encourage them to publicise what they do and the benefits of youth work through seminars and workshops.

Volunteers

8) How do we attract and retain more volunteers to help deliver youth work opportunities? (5)

Be more flexible with the hours people are asked to put in.
2 hours of quality time could be worth more than say 6 hours of someone's time who is always rushing off to do other things.
More support and literature available.
More training

9) What skills, qualities and support does a 21st century youth worker need? (31)

Able to cope with changing challenges
Have an understanding of young people and their needs.
Be able to show encouragement in many diverse situations
Be able to access training when required.
Have patience
Know that when they need help, it is available
Show Leadership qualities

10) Do volunteer youth workers need the same skills and support as paid youth workers? (32)

Yes, they are doing the same job

11) Are there specific types of training that are difficult to access and that volunteers need to do their job more effectively? (34)

Risk Assessment is very important

12) How do we make sure that any measures put in place to strengthen standards, including registration, are suitable and work effectively for volunteers? (36)

That the information is kept up to date may mean someone is employed to do the work.

Information can then be used for mailing purposes
e.g. a Newsletter

Volunteers could access the information ~~or~~ ^{via} the internet to find out a contact detail etc or information.

Resources & Capacity

13) What type of support is needed at national level to improve opportunities and outcomes for young people at a local level?
(8)

Administrative support
Funding for training
Seminars & Workshops

14) How can youth organisations expand the numbers of young people they deal with? (22)

Work more closely together.
Share premises
Share equipment
Share experiences
More publicity of opportunities available
Encourage those they deal with to encourage others to take part

Any other comments that you would like to make?

We would be most grateful if you could complete the following details.

Name: <i>LINDA REID</i>									
Postcode: <i>KY16 0DZ</i>									
Are you responding:	<div style="text-align: right;">(Please tick box)</div> <p>As an individual member <input checked="" type="checkbox"/></p> <p>On behalf of a unit/district/division/county or other grouping <input type="checkbox"/></p>								
If as an individual, what is your age?	<table style="width: 100%; border: none;"><tr><td style="text-align: center;">Under 16 <input type="checkbox"/></td><td style="text-align: center;">16-18 <input type="checkbox"/></td><td style="text-align: center;">19-25 <input type="checkbox"/></td></tr><tr><td style="text-align: center;">26-35 <input type="checkbox"/></td><td style="text-align: center;">36-45 <input checked="" type="checkbox"/></td><td style="text-align: center;">46-60 <input type="checkbox"/></td><td style="text-align: center;">Over 60 <input type="checkbox"/></td></tr></table>	Under 16 <input type="checkbox"/>	16-18 <input type="checkbox"/>	19-25 <input type="checkbox"/>	26-35 <input type="checkbox"/>	36-45 <input checked="" type="checkbox"/>	46-60 <input type="checkbox"/>	Over 60 <input type="checkbox"/>	
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If as a group, what is the name of your unit/district/division/county/other?									
What is your ethnicity?	<table style="width: 100%; border: none;"><tr><td style="text-align: center;">White <input checked="" type="checkbox"/></td><td style="text-align: center;">Mixed <input type="checkbox"/></td></tr><tr><td style="text-align: center;">Asian, Asian Scottish or Asian British <input type="checkbox"/></td><td></td></tr><tr><td style="text-align: center;">Black, Black Scottish or Black British <input type="checkbox"/></td><td></td></tr><tr><td style="text-align: center;">Other Ethnic Background <input type="checkbox"/></td><td></td></tr></table>	White <input checked="" type="checkbox"/>	Mixed <input type="checkbox"/>	Asian, Asian Scottish or Asian British <input type="checkbox"/>		Black, Black Scottish or Black British <input type="checkbox"/>		Other Ethnic Background <input type="checkbox"/>	
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