

5081

## Young People & Opportunities

- 1) Should it always be for a young person to decide whether they want to take part in a youth work activity? (1)

YES. IF A YOUNG PERSON IS THERE THROUGH PEER/PARENT PRESSURE THEY WILL NOT COMMIT FULLY AND COULD FEEL RESENTFUL AT BEING MADE TO BE THERE → COULD UPSET THE REST OF THE GROUP

- 2) What do you think are the priorities for youth work in the 21<sup>st</sup> century in your area? (13)

TO KEEP YOUTHS INVOLVED, TO KEEP THEM OFF THE STREETS AND LET THEM HAVE FUN IN A CONTROLLED BUT FRIENDLY ENVIRONMENT.

3) How do we make sure that youth work is accessible to all young people, including equality groups and those in rural areas, and respects their differences? (14)

HAVING ACCESS IN HALLS ETC IN ALL AREAS OF THE COMMUNITY. MAYBE IN MORE RURAL AREAS HAVE ACTIVITIES AFTER SCHOOL IN SCHOOL HALLS ETC.

4) What more can be done at national, local and organisational levels to make sure that young people can participate in decisions that affect them? (24)

QUESTIONNAIRE IN YOUTH MAGAZINES + IN SCHOOLS. FORUMS FOR DIFFERENT GROUPS TO ATTEND + DISCUSS VARIOUS QUESTIONS. (IN LIKENESS TO PUPIL COUNCILS AT SCHOOL)

5) How do we make sure that young people receive recognition for informal learning? (28)

THE FEEL GOOD FACTOR: MAKING THE GIRLS  
FEEL GOOD + PROUD OF ALL THEIR  
ACHIEVEMENTS HOWEVER SMALL.  
CERTIFICATES, PARTIES, DAYS OUT.

## Community Involvement

6) How can youth work contribute to good community relations? (15)

MEET LOCAL COUNCILLORS . PARTICIPATE IN ANY LOCAL EVENTS → ASK COUNCILS IF MEMBERS CAN ASSIST AT ANY EVENTS/ FUNCTIONS THEY MAY HAVE .

7) What can be done to enable all youth work providers to engage in and influence local networks and partnerships, including the Community Planning framework? (which is co-ordinated by the local authority) (21)

AS ABOVE : CONTACT COUNCILLORS

## Volunteers

8) How do we attract and retain more volunteers to help deliver youth work opportunities? (5)

NEWSPAPER ARTICLES, MAGAZINE ARTICLES IN ALL AGES OF THE SECTOR.

9) What skills, qualities and support does a 21<sup>st</sup> century youth worker need? (31)

A GOOD COMMUNICATOR, LISTENER + PATIENCE. A GOOD SENSE OF FUN IS ALSO VITAL. WE MUST REMEMBER "ITS NOT SCHOOL" IT SHOULD BE FUN.

SUPPORT FROM FAMILY IS VITAL BUT ALSO A GOOD TEAM OF PEOPLE TO TURN TO AND GET SUPPORT.

10) Do volunteer youth workers need the same skills and support as paid youth workers? (32)

YES WE CAN DO THE SAME JOB AND MORE ESPECIALLY ON CAMPS, OVERNIGHTS ETC.

11) Are there specific types of training that are difficult to access and that volunteers need to do their job more effectively? (34)

I WOULD BENEFIT FROM DISABILITY TRAINING, AS I'M SURE OTHER LEADERS WOULD. INTERNET IS GREAT FOR INFORMATION.

12) How do we make sure that any measures put in place to strengthen standards, including registration, are suitable and work effectively for volunteers? (36)

SOME VOLUNTEERS ARE PUT OFF BY THE FORMS. BUT GOOD COMMUNICATION AND MENTOR SUPPORT CAN HELP. MORE MENTORS NEEDED.

## Resources & Capacity

13) What type of support is needed at national level to improve opportunities and outcomes for young people at a local level?  
(8)

YOUNG PEOPLE NEED TO BE CONSULTED &  
GUIDED (NOT TOLD) WHAT THEY WANT.

14) How can youth organisations expand the numbers of young people they deal with? (22)

MORE SCHOOL INVOLVEMENT.  
SOME YOUNG PEOPLE ARE EMBARRASSED  
TO SAY THEY ATTEND YOUTH GROUPS.  
STIGMA NEEDS TO BE ADDRESSED.

Any other comments that you would like to make?

COMMITMENT + THE WILLINGNESS TO MOVE ON  
BY YOUTH GROUPS + LEADERS TO GIVE THE  
YOUTH THINGS RELEVANT TO THEM.

We would be most grateful if you could complete the following details.

Name: MRS MARI BIONDI				
Postcode: KA13 6SY				
Are you responding:	(Please tick box)			
	As an individual member			<input checked="" type="checkbox"/>
On behalf of a unit/district/division/county or other grouping			<input type="checkbox"/>	
If as an individual, what is your age?	Under 16	16-18	19-25	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	26-35	36-45	46-60	Over 60
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If as a group, what is the name of your unit/district/division/county/other?				
What is your ethnicity?	White	<input checked="" type="checkbox"/>	Mixed	<input type="checkbox"/>
	Asian, Asian Scottish or Asian British			<input type="checkbox"/>
	Black, Black Scottish or Black British			<input type="checkbox"/>
	Other Ethnic Background			<input type="checkbox"/>