

1081

## Young People & Opportunities

- 1) Should it always be for a young person to decide whether they want to take part in a youth work activity? (1)

YES. YOUNG PEOPLE WILL NOT WILLING  
TAKE PART IN ACTIVITIES THEY FEEL FORCED  
TO DO. THOUGH SOME MAY GET TO ENJOY THINGS  
THEY MAY NOT HAVE FELT CONFIDENT ABOUT JOINING IN.  
CHALLENGE - AND PRAISE

- 2) What do you think are the priorities for youth work in the 21<sup>st</sup> century in your area? (13)

THAT YOUNG PEOPLE CAN PUT SOMETHING  
INTO THEIR COMMUNITY AND GET A SENSE  
OF ACHIEVEMENT FOR THEMSELVES AND  
OTHERS - AND GAIN CONFIDENCE AS THEY  
GROW AND MATURE'

3) How do we make sure that youth work is accessible to all young people, including equality groups and those in rural areas, and respects their differences? (14)

ADULT

RECRUIT MORE VOLUNTEERS. (THIS WOULD NEED A MIRACLE)

PROVIDE SAFE & PLEASANT ENVIRONMENTS

TRANSPORT IS A MAJOR PROBLEM IN RURAL AREAS AND CAR POOLS BY PARENTS WOULD BE NECESSARY OR MOBILE (CONVERTED BUS) FOR MEETING IN VILLAGES !! Use of Mini-Bus to get YOUTH from A-B

4) What more can be done at national, local and organisational levels to make sure that young people can participate in decisions that affect them? (24)

YOUTH PANELS. Schools informing students WHERE THEY CAN ACCESS INFORMATION + HELP, IF THEY SEE A NEED NOT BEING MET I.E. SKATEBOARD PARK.

QUESTIONNAIRES:- FROM LOCAL AUTHORITY COM. ED DEPT. IN SCHOOLS & COLLEGES + THRU UNIFORM GROUPS

5) How do we make sure that young people receive recognition for informal learning? (28)

SCHOOL COLLEGE ETC. TO HAVE A RECOGNITION SCHEME AND BI-ANNUAL OR ANNUAL AWARD CEREMONIES - WITH CERTIFICATES THAT CAN BE USED FOR C.V.

## Community Involvement

6) How can youth work contribute to good community relations? (15)

INVOLVING YOUNG PEOPLE IN PROJECTS THAT  
WILL HELP DISADVANTAGED - IE DISABLED  
GROUP. PENSIONERS. HOUSEBOUND - OF ALL AGES.  
CHALLENGING THE DISAFFECTED - TO GIVE  
OF THEMSELVES AND HOPEFULLY GET A SENSE OF  
FULFILLMENT / ACHIEVEMENT TO BORROW A PHRASE  
FROM JFK.  
ASK NOT WHAT MY TOWN CAN GIVE ME, ASK WHAT I CAN DO FOR IT.

7) What can be done to enable all youth work providers to engage in  
and influence local networks and partnerships, including the  
Community Planning framework? (which is co-ordinated by the  
local authority) (21)

PUBLICISE IN LOCAL MEDIA ON-LINE  
THRU EDUCATIONAL RESOURCE IE SCHOOL  
NEWS LETTERS. OPEN MEETINGS TO ASK  
YOUNG PEOPLE WHAT THEY WANT. AND MAKE  
THEM AWARE THAT UNDER 18 - FOR HEALTH & SAFETY  
REASONS. ETC - ADULTS HAVE TO BE INVOLVED &  
RESPONSIBLE

## Volunteers

8) How do we attract and retain more volunteers to help deliver youth work opportunities? (5)

9) What skills, qualities and support does a 21<sup>st</sup> century youth worker need? (31)

OPEN MIND GOOD LISTENER  
COMMITMENT. GOOD MEMORY.  
PASSING ON INFORMATION - WITHOUT TOO  
MANY MEETINGS -  
LIKE PEOPLE - TO BE ABLE TO STAY  
DETACHED WHEN NECESSARY.  
ENTHUSIASM WHEN FACED WITH  
ADVERSITY.

10) Do volunteer youth workers need the same skills and support as paid youth workers? (32)

NOT NECESSARILY

11) Are there specific types of training that are difficult to access and that volunteers need to do their job more effectively? (34)

I AM ONLY AWARE OF TRAINING WITHIN GIRLEGUIDING WHICH IS EXCELLENT. BUT AM AWARE OF WHAT IN-EXPERIENCED VOLUNTEERS WOULD NEED.

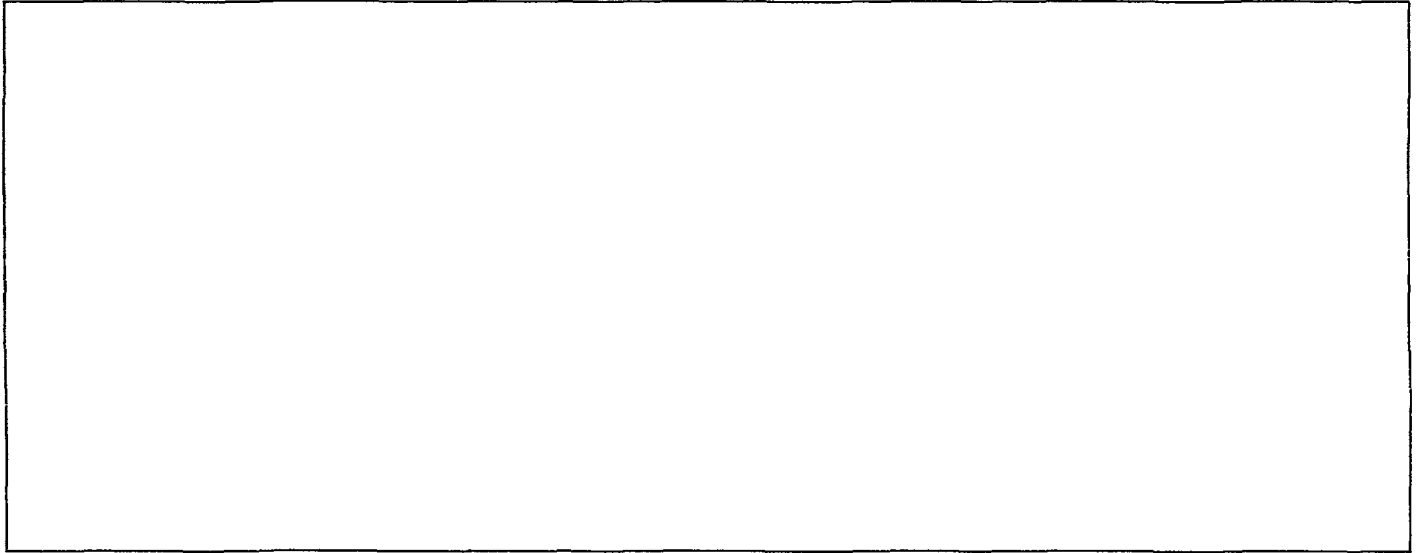
IE- SAFE FROM HARM  
ISTATIS -

ACCOUNTS.

PLANNING & PREPARING ETC

CHALLENGING BEHAVIOR

12) How do we make sure that any measures put in place to strengthen standards, including registration, are suitable and work effectively for volunteers? (36)

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## Resources & Capacity

13) What type of support is needed at national level to improve opportunities and outcomes for young people at a local level?

(8)

LOCALLY. ASSISTANCE TO ACQUIRE A NEW PREMISES - WE ARE NOT CONSIDERED POOR ENOUGH FOR LOTTERY FUNDING BUT WILL SOON HAVE TO REPLACE PRESENT PREMISES

14) How can youth organisations expand the numbers of young people they deal with? (22)

ENCOURAGE THE DISAFFECTED TO PARTICIPATE IN VARIOUS YOUTH ACTIVITIES THRU. EDUCATIONAL RESOURCE, - PROBABLY ON ONE TO ONE OR SMALL GROUP DISCUSSION - PLANNING TRY NOT TO PUT DISAFFECTED DOWN - BUT DO NOT GO OVERBOARD WITH ENCOURAGEMENT WHICH WOULD SOUND INSINCERE & CHALLENGE THEM TO ACTIVITIES THEY WOULD BE CAPABLE OF ~~AND~~

Any other comments that you would like to make?

We would be most grateful if you could complete the following details.

<b>Name:</b>	SHELWA McAW'S A			
<b>Postcode:</b>	DD7 7HQ			
(Please tick box)				
<b>Are you responding:</b>	As an individual member			<input checked="" type="checkbox"/>
	On behalf of a unit/district/division/county or other grouping			<input type="checkbox"/>
<b>If as an individual, what is your age?</b>	Under 16 <input type="checkbox"/>	16-18 <input type="checkbox"/>	19-25 <input type="checkbox"/>	
	26-35 <input type="checkbox"/>	36-45 <input type="checkbox"/>	46-60 <input type="checkbox"/>	Over 60 <input checked="" type="checkbox"/>
<b>If as a group, what is the name of your unit/district/division/county/other?</b>				
DISTRICT COMMISSIONER / CARNOUSTIE & BARRY 5th CARNOUSTIE BROWNIES / SOUTHERN ANGUS.				
<b>What is your ethnicity?</b>	White	<input checked="" type="checkbox"/>	Mixed	<input type="checkbox"/>
	Asian, Asian Scottish or Asian British	<input type="checkbox"/>		
	Black, Black Scottish or Black British	<input type="checkbox"/>		
	Other Ethnic Background	<input type="checkbox"/>		