

# YPSI

## Young People & Opportunities

1) Should it always be for a young person to decide whether they want to take part in a youth work activity? (1)

Yes, it's good for them to make independent + informative decisions but should be encouraged to be part of a team as well.

2) What do you think are the priorities for youth work in the 21<sup>st</sup> century in your area? (13)

Gives them an interest to get them off the streets.  
Encourages them to make more friends so less likely to have a "gang".  
Have a worker they can talk to, have a role model.

3) How do we make sure that youth work is accessible to all young people, including equality groups and those in rural areas, and respects their differences? (14)

Advertise in the form of notices, pin ~~up~~ ups in schools, church notices, word of mouth.

4) What more can be done at national, local and organisational levels to make sure that young people can participate in decisions that affect them? (24)

5) How do we make sure that young people receive recognition for informal learning? (28)

Constant praise and encouragement

Certificates (you can make these on computer)

Funky stickers for award schemes that work for you.

Positive attention

## Community Involvement

6) How can youth work contribute to good community relations? (15)

It can tie together using other services eg ~~the~~ fire station  
or doing community based things ie carol concert at old folks  
home.

7) What can be done to enable all youth work providers to engage in  
and influence local networks and partnerships, including the  
Community Planning framework? (which is co-ordinated by the  
local authority) (21)

## Volunteers

8) How do we attract and retain more volunteers to help deliver youth work opportunities? (5)

Trainings organised occasionally for ideas.

Praising the volunteers

Morale high

Keep them enthused

9) What skills, qualities and support does a 21<sup>st</sup> century youth worker need? (31)

Patience, caring, confidentiality, organised, plenty of ideas, a friend, experience, praising children.

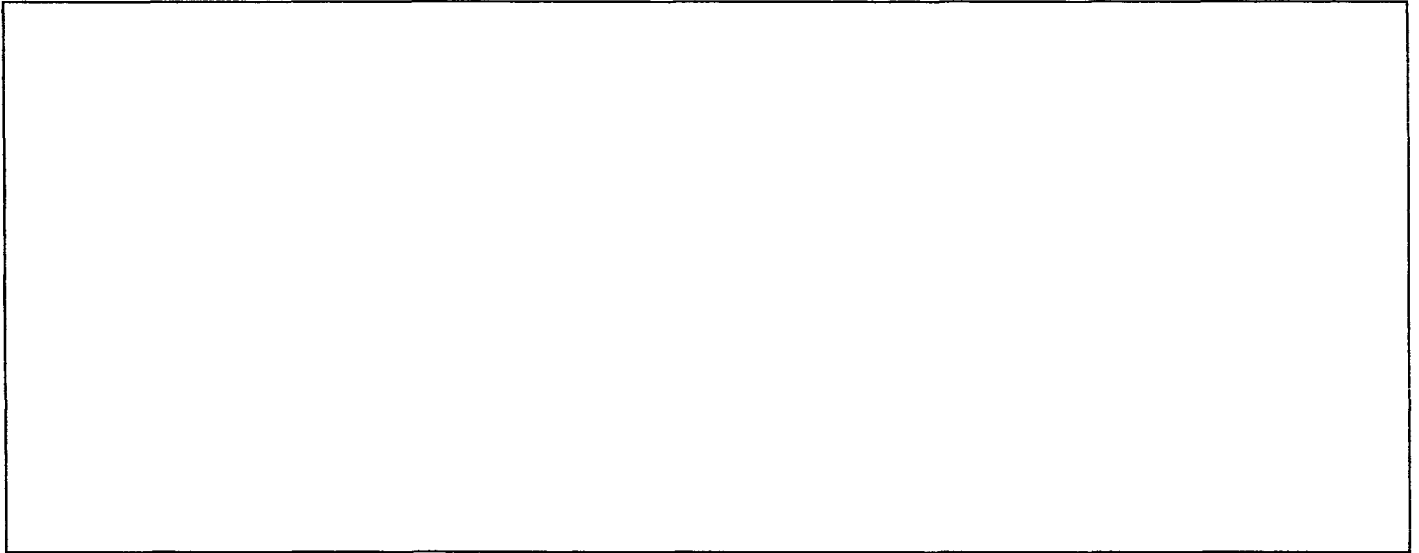
10) Do volunteer youth workers need the same skills and support as paid youth workers? (32)

Yes

11) Are there specific types of training that are difficult to access and that volunteers need to do their job more effectively? (34)

Not particularly as the Guiding system works if you use it effectively.

12) How do we make sure that any measures put in place to strengthen standards, including registration, are suitable and work effectively for volunteers? (36)



## Resources & Capacity

13) What type of support is needed at national level to improve opportunities and outcomes for young people at a local level?  
(8)

Advocacy, improving self esteem. Moral classes, parenting classes, help with finance, forms etc.

14) How can youth organisations expand the numbers of young people they deal with? (22)

Any other comments that you would like to make?

We would be most grateful if you could complete the following details.

|  |  |                                     |                                   |                                     |
|--|--|-------------------------------------|-----------------------------------|-------------------------------------|
| Name: <i>Tracy Paton</i>   |  |                                     |                                   |                                     |
| Postcode: <i>KY6 3PJ</i>   |  |                                     |                                   |                                     |
| (Please tick box)  |  |                                     |                                   |                                     |
| Are you responding:  | As an individual member  |                                     |                                   | <input type="checkbox"/>            |
|  | On behalf of a unit/district/division/county or other grouping |                                     |                                   | <input checked="" type="checkbox"/> |
| If as an individual, what is your age?                                       | Under 16<br><input type="checkbox"/>                           | 16-18<br><input type="checkbox"/>   | 19-25<br><input type="checkbox"/> |                                     |
|  | 26-35<br><input checked="" type="checkbox"/>                   | 36-45<br><input type="checkbox"/>   | 46-60<br><input type="checkbox"/> | Over 60<br><input type="checkbox"/> |
| If as a group, what is the name of your unit/district/division/county/other? |  |                                     |                                   |                                     |
| <i>20th Glenrothes Guides</i>  |  |                                     |                                   |                                     |
| What is your ethnicity?  | White  | <input checked="" type="checkbox"/> | Mixed                             | <input type="checkbox"/>            |
|  | Asian, Asian Scottish or Asian British                         | <input type="checkbox"/>            |                                   |                                     |
|  | Black, Black Scottish or Black British                         | <input type="checkbox"/>            |                                   |                                     |
|  | Other Ethnic Background  | <input type="checkbox"/>            |                                   |                                     |