

5. QUESTIONS

YOUR VIEWS

Introduction -- the role of youth work

1. Should it always be for a young person to decide whether they want to take part in a youth work activity?

Yes. If they are made to take part they will not gain as much from the activity.

2. Do you have any examples to share of good youth work?

3. To what extent should youth work opportunities be generally available to all young people, or be targeted at those who are particularly vulnerable or disadvantaged?

I think its important to target disadvantaged areas but it is also important that there are services in place for young people who are not considered to be vulnerable or disadvantaged.

4. To what extent will different types of youth work or youth organisations require different treatment in the National Youth Work Strategy?

5. How do we attract and retain more volunteers to help deliver youth work opportunities?

I think its important to advertise what can be gained for volunteering and to highlight that it will help gain paid employment. Also that highlight ~~the~~ how people can become involved in volunteering.

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6. How can better links be forged with schools and other providers to improve the opportunities available to young people?

7. What particular skills can youth workers bring to work within or around schools, especially to keep young people engaged?

Youth workers are often able to provide high quality information in a fun, relaxed way which often helps young people take on board the information.

National structures

8. What type of support is needed at national level to improve opportunities and outcomes for young people at a local level?

9. Do you have any views on how YouthLink Scotland can best support and represent the range of youth work providers?

10. How can we help national youth work organisations to work more with each other to share good practice, build capacity and make best use of their resources?

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Better information for young people

11. What can be done to improve the information available to young people and their ability to access it?

There is a lot of information available but I think it's important that young people are able to recognise what are good sources and what are not. Also that young people are given the time to learn how to look through vast amounts of information and find what they need from that.

12. How can young people be more involved in developing information for other young people?

Access to opportunities for young people

13. What do you think are the priorities for youth work in the 21st century?

- That there are resources in place to sustain current youth work activities.
- That young people identify the sort of youth work activities that will benefit them.

14. How do we make sure that youth work is accessible to all young people, including equality groups and those in rural areas, and respects their differences?

15. How can youth work contribute to good community relations?

youth work can mix groups of young people that would normally mix and provide a common ground for improving relationships within communities.

16. What particular issues and barriers do young people from minority ethnic backgrounds, disabled young people and LGBT (lesbian, gay, bisexual and transgender) young people encounter in accessing youth work opportunities?

Please give details of the issues and barriers and who it is impacting on.

I think a common barrier that prevents all minority groups accessing youth work opportunities is the fear of discrimination from other service users.

Also for people from ethnic backgrounds, content¹⁴ of youth work may not be appropriate.

20. How do we make sure that partnerships and youth work providers are focused on delivering better outcomes for young people at a local level?

21. What more can be done to enable all youth work providers to engage in and influence local networks and partnerships, including the community planning framework?

22. How can youth organisations expand the numbers of young people they deal with?

by advertising and expanding their services.

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17. Are there any gender issues or other issues affecting equality groups that we need to consider?

18. What can be done to provide the right kind of opportunities for young people of school age?

19. And what can be done to provide the right kind of opportunities for young people who have left school?

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23. What steps can be taken to make the best use of buildings and facilities to deliver youth work opportunities?

Empowering and engaging young people

24. What more can be done at national, local and organisational levels to make sure that young people can participate in decisions that affect them?

25. What more can be done at local or national level to support the Scottish Youth Parliament (SYP) to engage with and represent young people in Scotland?

Improving quality

26. Are you getting enough support with self-evaluation and with identifying and measuring outcomes and impacts? If not, what would help?

Yes No If no, what would help?

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27. How can youth workers work more closely with others (for example, health workers) to make sure that young people's needs are identified and met?

28. How do we make sure that young people receive recognition for informal learning?

29. How do we ensure that employers and others understand and value these achievements?

30. How can we promote and encourage excellence in the youth work sector?

provided training where qualifications can be gained.

Training

31. What skills, qualities and support does a 21st century youth worker need?

skills - awareness of the issues that affect young people
- group work skills

qualities - confident, friendly, approachable, inventive

Support - training on current issues affecting young people

feedback from employers

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32. Do volunteers need the same skills and support?

Yes.

33. How do we attract and retain more people as youth workers on a full- or part-time basis?

to retain more youth workers, opportunities for career progression need to be provided.

34. Are there specific types of training that are difficult to access and that workers or volunteers need to do their job more effectively?

35. Is there enough information about the training available?

Yes

No

If no, what would help?

36. How do we make sure that any measures put in place to strengthen standards, including registration, are suitable and work effectively for volunteers?

Any other comments?

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Thank you for your time.