



YOUTHWORK

OPPORTUNITIES FOR ALL



one
scotland
SCOTTISH EXECUTIVE

A CONSULTATION PAPER TO INFORM A NATIONAL YOUTH WORK STRATEGY

RESPONSE BOOKLET

YOUTHWORK

OPPORTUNITIES FOR ALL

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Scottish Executive
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1. INTRODUCTION

We are inviting written responses to this consultation paper by **Wednesday 1 November**.

Please do not feel that you have to respond to all the questions or be restricted by the set questions in this consultation paper. Your comments on any aspect of the consultation paper will be welcome. When responding, you should complete the **respondee information form**. We would be grateful if you could indicate clearly in your response which questions or parts of the consultation paper you are responding to. This will help us to analyse the responses.

There is also a questionnaire targeted specifically at young people. You can phone **0131 244 1897** or email **youthworkstrategy@scotland.gsi.gov.uk** for a copy. Alternatively, it can be found online at **www.scotland.gov.uk/youthworkstrategy**.

If you have any queries please send an email to **youthworkstrategy@scotland.gsi.gov.uk** or phone **0131 244 1897**.

This consultation, and all other Scottish Executive (SE) consultation exercises, can be viewed online at **www.scotland.gov.uk/consultations**.



2. HOW TO RESPOND

There are different ways that you can respond to the consultation paper.

- Fill out this response booklet and send it to the Freepost address:

Freepost RRAA-BXSC-UULJ
Scottish Executive
Education Department
Looked After Children and Youth Work Division
Area 2-C South
Victoria Quay
Edinburgh
EH6 6QQ

- If you want to access and respond to this consultation online, go to **www.scotland.gov.uk/youthworkstrategy**. You can telephone **Freephone 0800 77 1234** to find out where your nearest public internet access point is.
- If you want to reply electronically, please email your response to **youthworkstrategy@scotland.gsi.gov.uk**.



3. RESPONDEE INFORMATION FORM

Please complete the details below. This will help ensure that we handle your response appropriately.
This form must be completed.

Name:

Organisation:

Address:

Post Code:

Contact Telephone Number: Email:

1. Are you responding: (please tick **one** box)

(a) as an individual, who is

- under 16?

Go to Q2a and then Q4

- 16 or over?

Go to Q2a and then Q4

(b) **on behalf of** a group/organisation?

Go to Q3 and then Q4

Individuals

2a. Do you agree to your response being made available to the public (in the Scottish Executive Library and/or on the Scottish Executive website)?

Yes

Go to 2b opposite

No, not at all

We will treat your response as confidential

2b. Where confidentiality is not requested, we will make your response available to the public on the following basis (**please tick one of the following boxes**)

Yes, make my response, name and address all available

Yes, make my response available, but not my name or address
This will automatically be the case for individuals under 16

Yes, make my response and name available, but not my address

On behalf of groups or organisations:

3. The name and address of your organisation **will be** made available to the public (in the Scottish Executive Library and/or on the Scottish Executive website). Are you also content for your **response** to be made available?

Yes

No **We will treat your response as confidential**

Sharing responses/future engagement

4. We will share your response internally with other Scottish Executive policy teams who may be addressing the issues you discuss. They may wish to contact you again in the future, but we require your permission to do so. Are you content for the Scottish Executive to contact you again in the future in relation to this consultation response?

Yes

No

4. MORE ABOUT YOU

This page does not have to be completed but it would be very helpful for us in analysing the responses to have some background information on who you are. **Your answers to these questions will remain confidential.**

1. **What is your age? Please tick the most appropriate box.**

- Under 12
- 12-15
- 16-18
- 19-25
- 26-35
- 36-45
- 46-60
- Over 60

2. **Are you?**

- Male
- Female

3. **What is your ethnicity? Please tick the most appropriate box.**

- White
- Mixed
- Asian, Asian Scottish or Asian British
- Black, Black Scottish or Black British
- Other Ethnic Background

4. **If responding as an individual, it would be helpful to know what your background is. Please tick the most appropriate box.**

- Young person
- Youth worker (paid or volunteer)
- Youth work manager
- Community Learning and Development worker
- Community Learning and Development manager
- Community planner
- Teacher
- Parent/Carer
- Other
- If Other– please give details

5. **Do you work:**

- Full-time?
- Part-time?
- Volunteer?

6. If responding on the behalf of a group or organisation, what age group(s) of young people do you mainly work with? Please tick as many boxes as appropriate.

Under 12	<input type="checkbox"/>
12-15	<input type="checkbox"/>
16-18	<input type="checkbox"/>
19-25	<input type="checkbox"/>

7. Do you work for:

Local authority?
– please specify which department

<input type="text"/>
<input type="text"/>

Voluntary organisation?	<input type="checkbox"/>
Private sector?	<input type="checkbox"/>
Other?	<input type="checkbox"/>
If Other– please specify	<input type="checkbox"/>

<input type="text"/>
<input type="text"/>

8. Did you go to an event to discuss the youth work consultation?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If yes, please give details

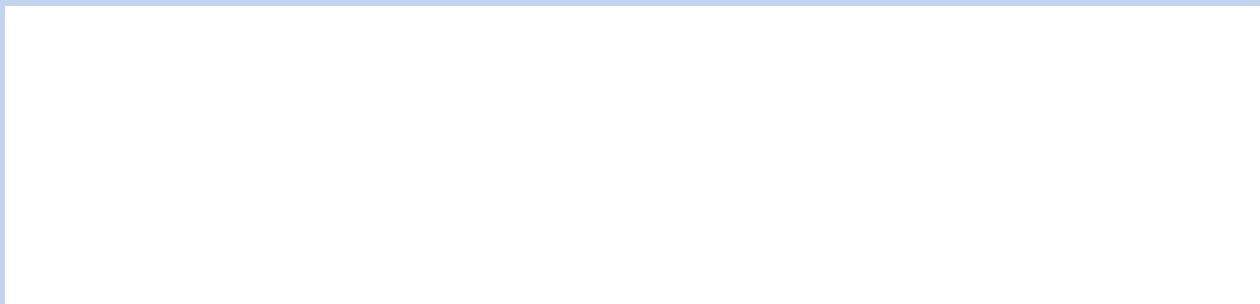
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5. QUESTIONS

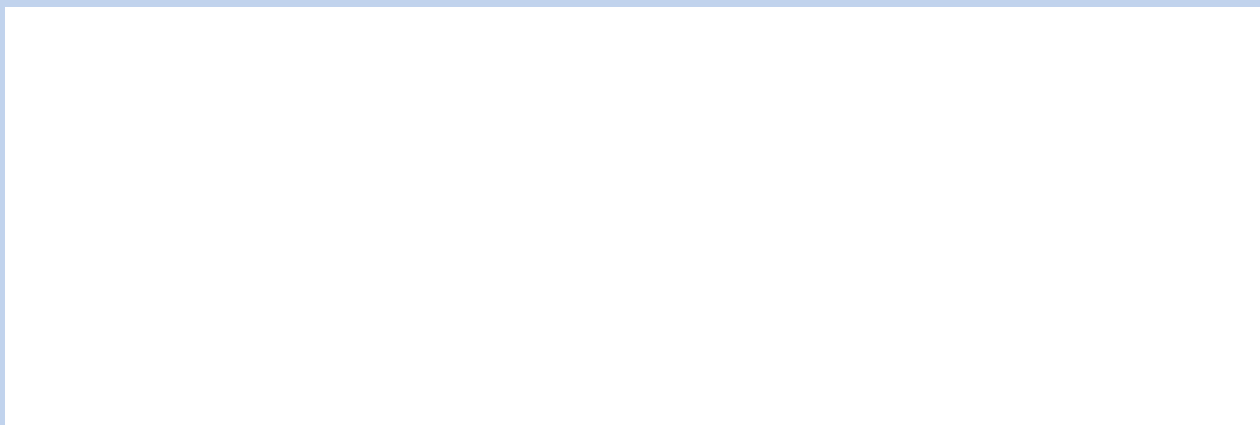
YOUR VIEWS

Introduction – the role of youth work

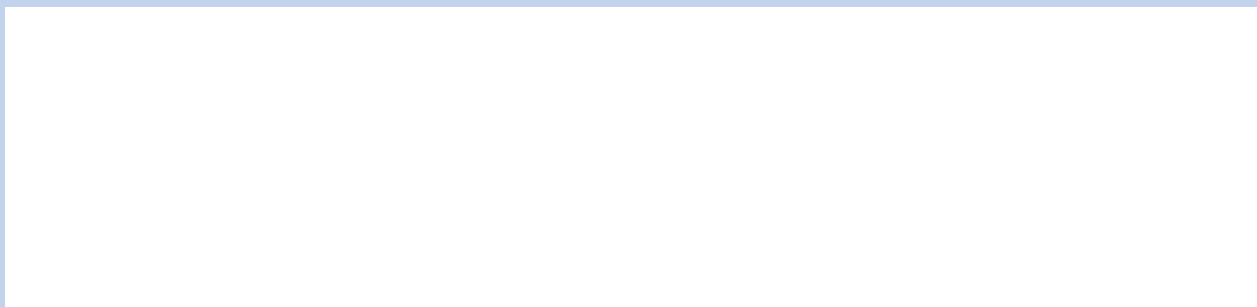
1. Should it always be for a young person to decide whether they want to take part in a youth work activity?



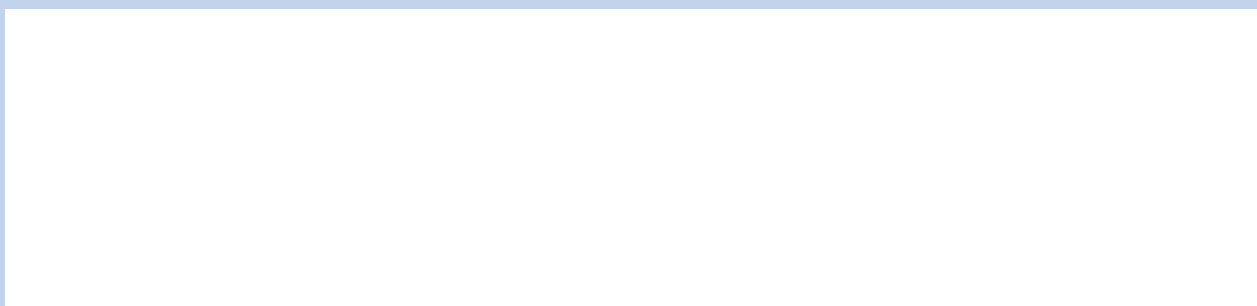
2. Do you have any examples to share of good youth work?



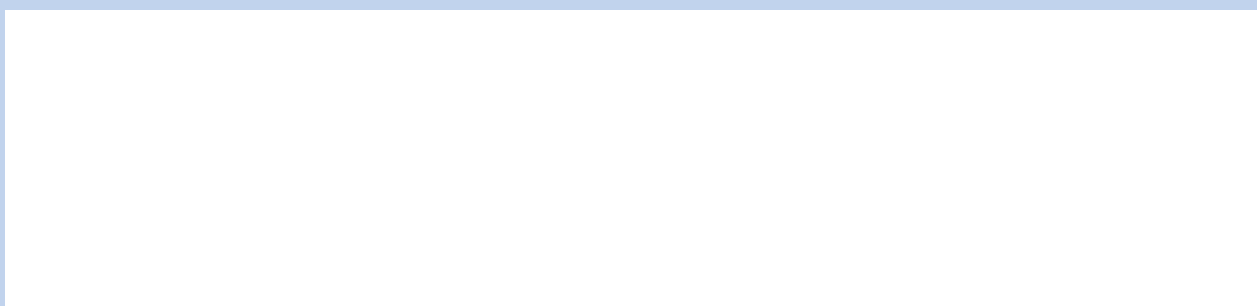
3. To what extent should youth work opportunities be generally available to all young people, or be targeted at those who are particularly vulnerable or disadvantaged?



4. To what extent will different types of youth work or youth organisations require different treatment in the National Youth Work Strategy?

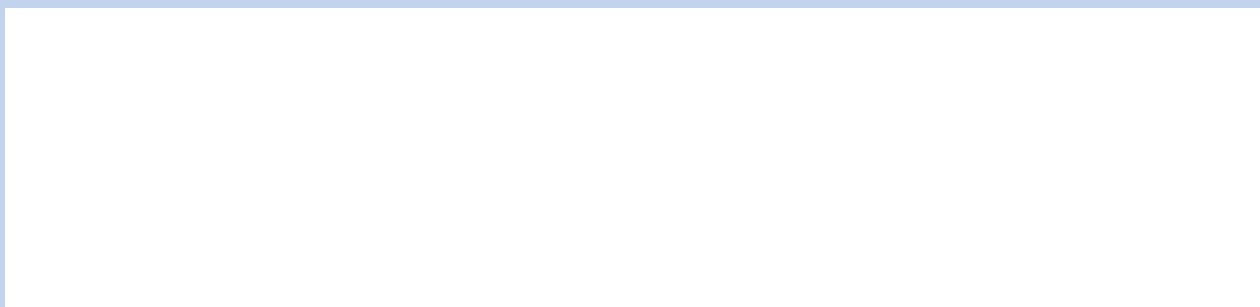


5. How do we attract and retain more volunteers to help deliver youth work opportunities?

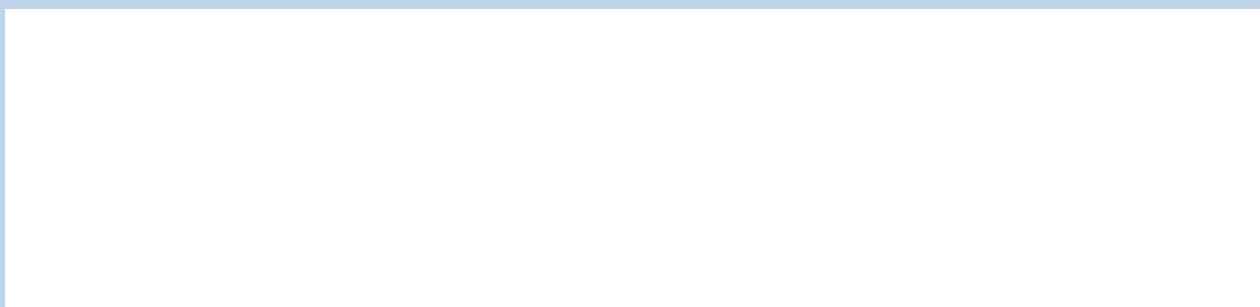


YOUTH WORK CONSULTATION - OPPORTUNITIES FOR ALL

6. How can better links be forged with schools and other providers to improve the opportunities available to young people?

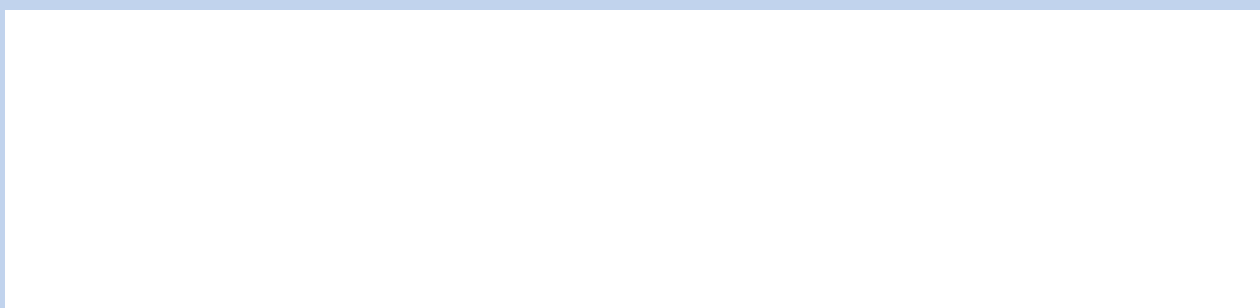


7. What particular skills can youth workers bring to work within or around schools, especially to keep young people engaged?

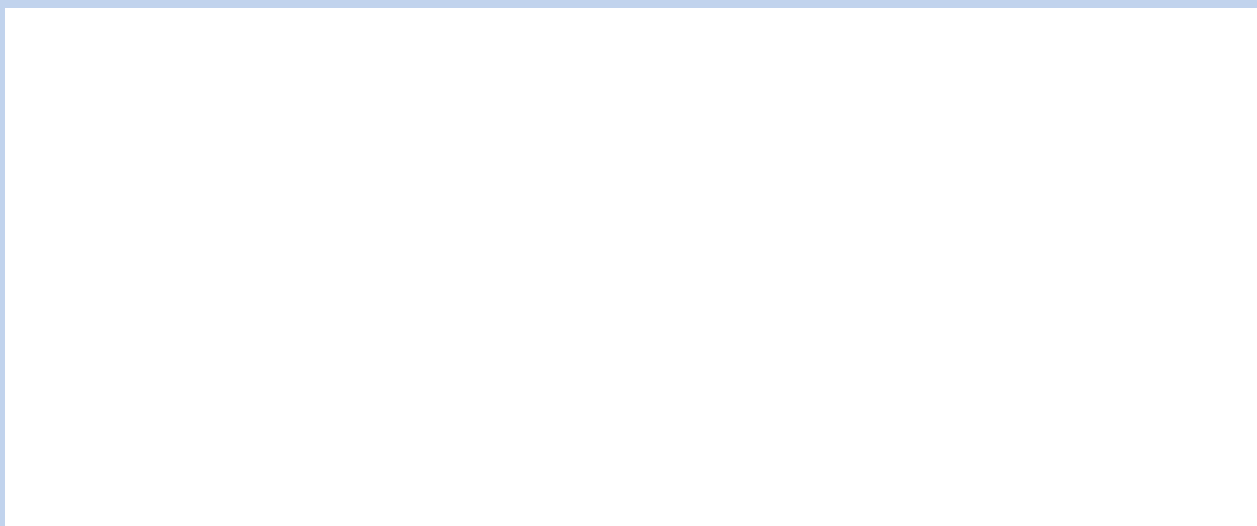


National structures

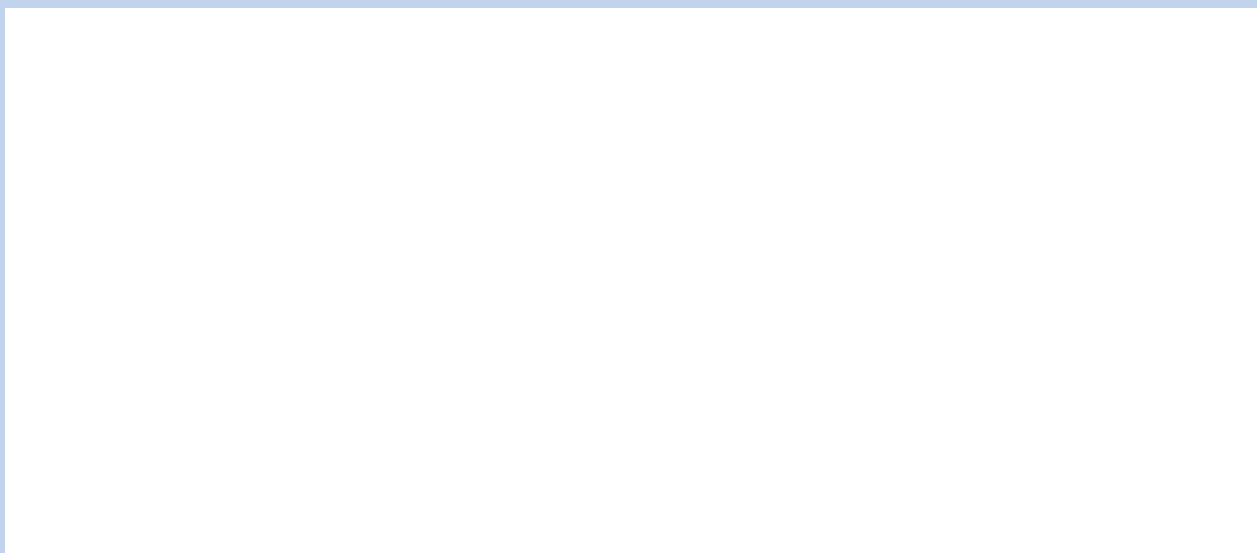
8. What type of support is needed at national level to improve opportunities and outcomes for young people at a local level?



9. Do you have any views on how YouthLink Scotland can best support and represent the range of youth work providers?



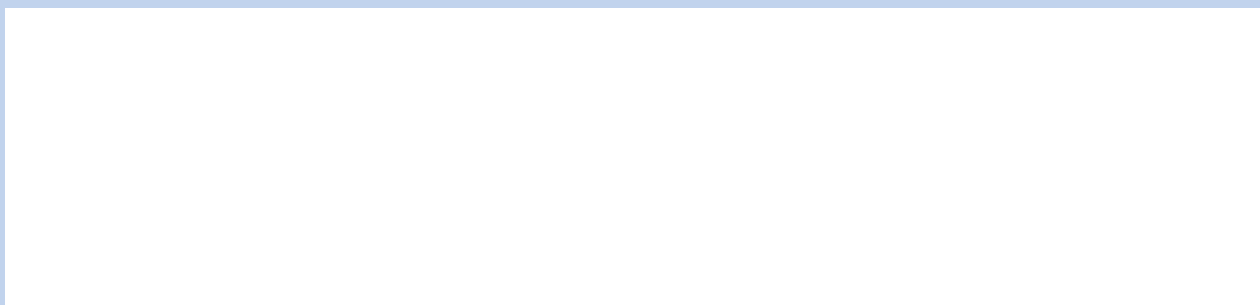
10. How can we help national youth work organisations to work more with each other to share good practice, build capacity and make best use of their resources?



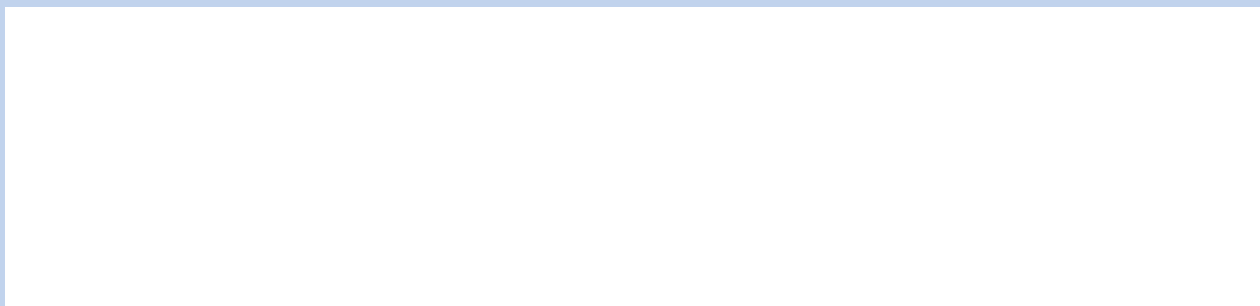
YOUTH WORK CONSULTATION - OPPORTUNITIES FOR ALL

Better information for young people

11. What can be done to improve the information available to young people and their ability to access it?

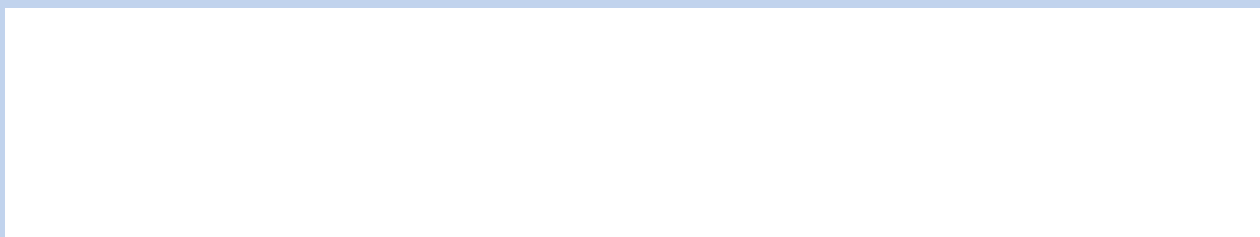


12. How can young people be more involved in developing information for other young people?



Access to opportunities for young people

13. What do you think are the priorities for youth work in the 21st century?



14. How do we make sure that youth work is accessible to all young people, including equality groups and those in rural areas, and respects their differences?

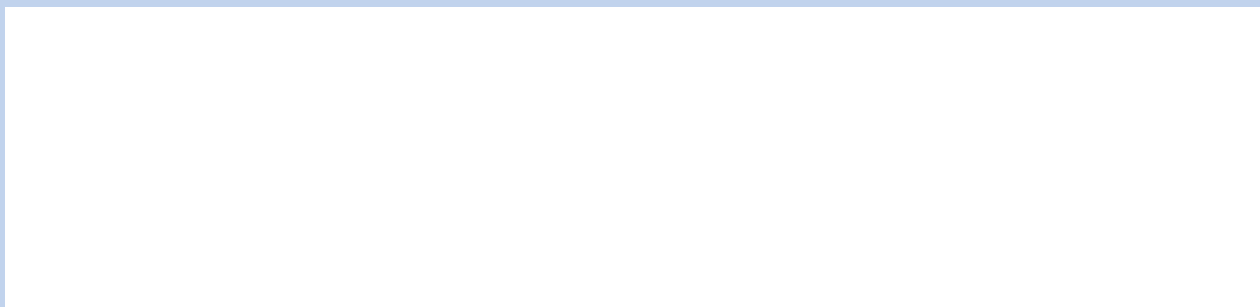
15. How can youth work contribute to good community relations?

16. What particular issues and barriers do young people from minority ethnic backgrounds, disabled young people and LGBT (lesbian, gay, bisexual and transgender) young people encounter in accessing youth work opportunities?

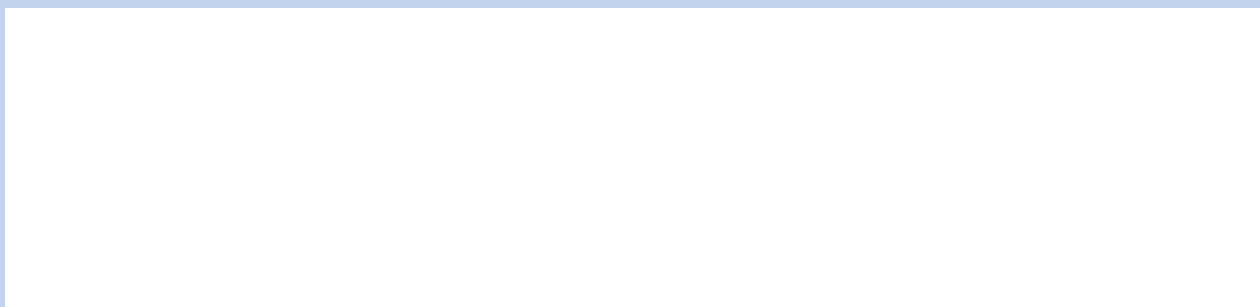
Please give details of the issues and barriers and who it is impacting on.

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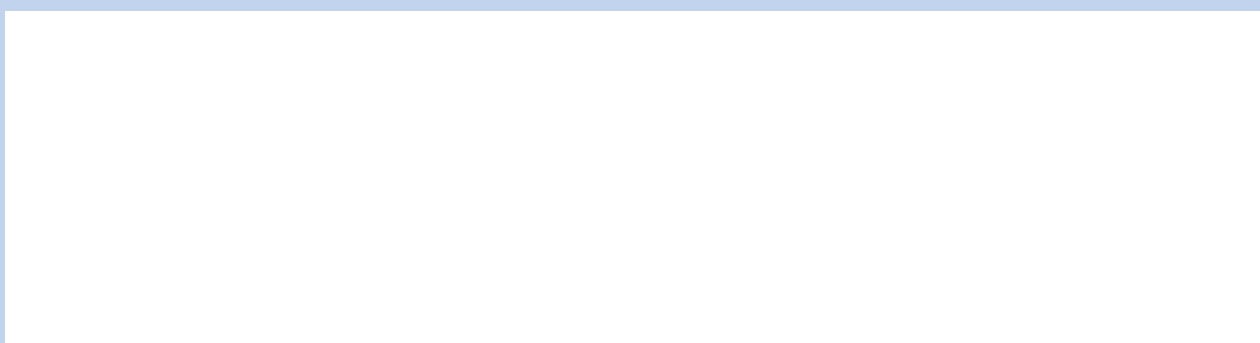
17. Are there any gender issues or other issues affecting equality groups that we need to consider?



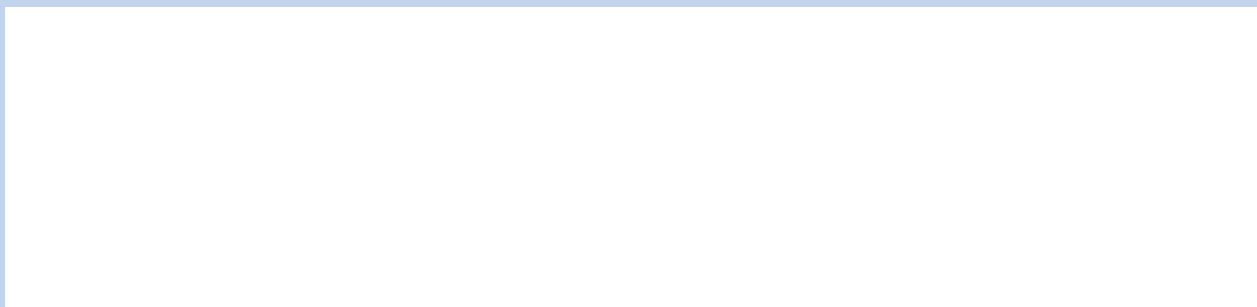
18. What can be done to provide the right kind of opportunities for young people of school age?



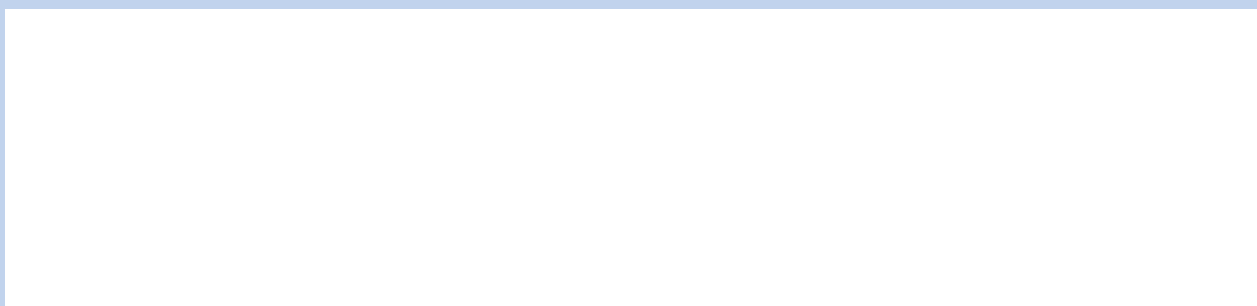
19. And what can be done to provide the right kind of opportunities for young people who have left school?



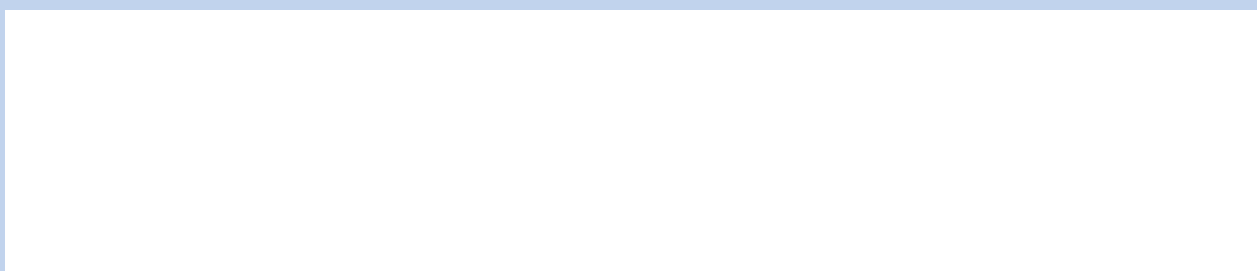
20. How do we make sure that partnerships and youth work providers are focused on delivering better outcomes for young people at a local level?



21. What more can be done to enable all youth work providers to engage in and influence local networks and partnerships, including the community planning framework?

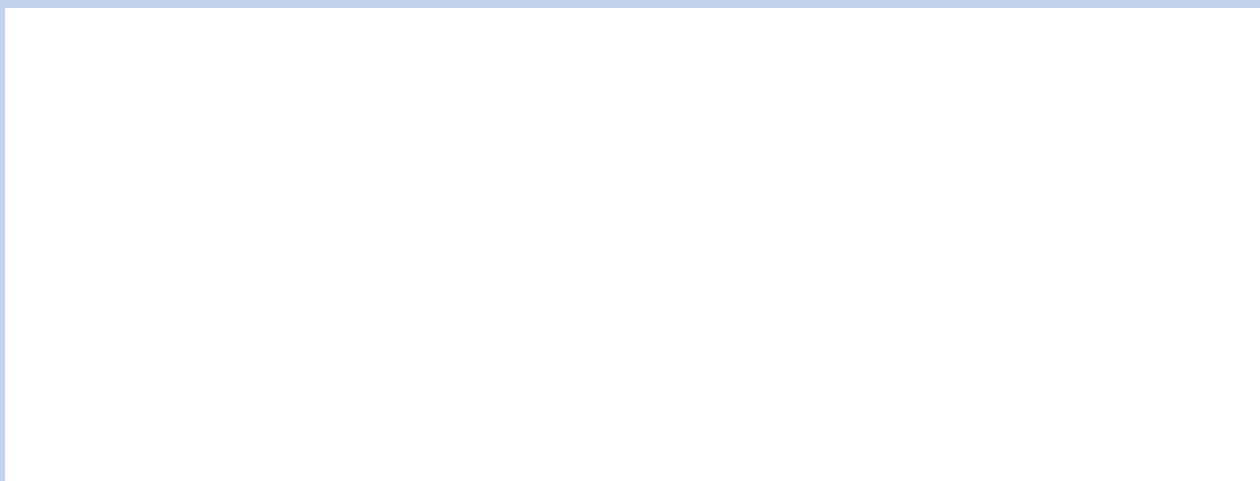


22. How can youth organisations expand the numbers of young people they deal with?



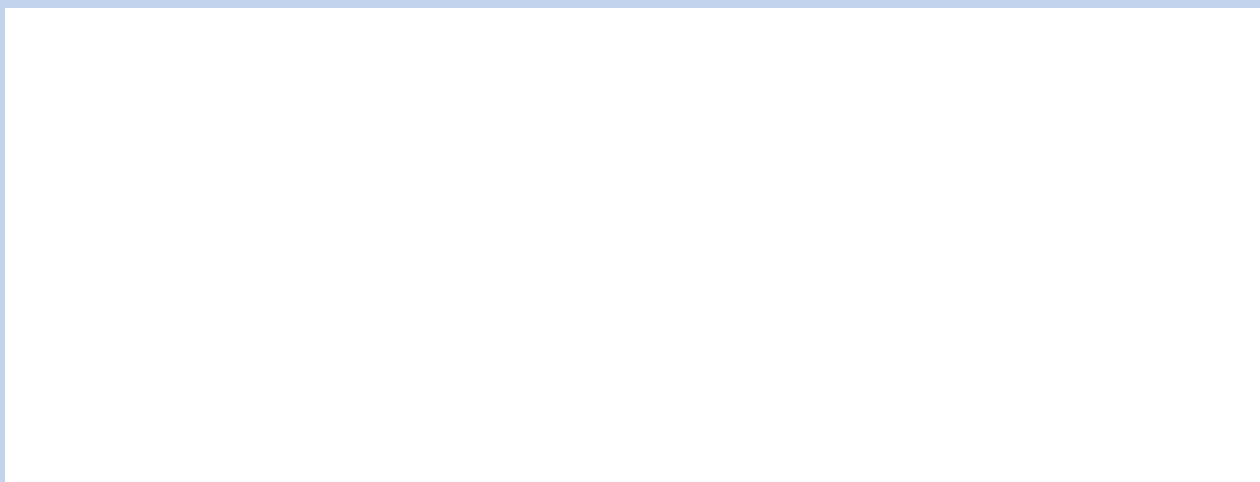
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23. What steps can be taken to make the best use of buildings and facilities to deliver youth work opportunities?

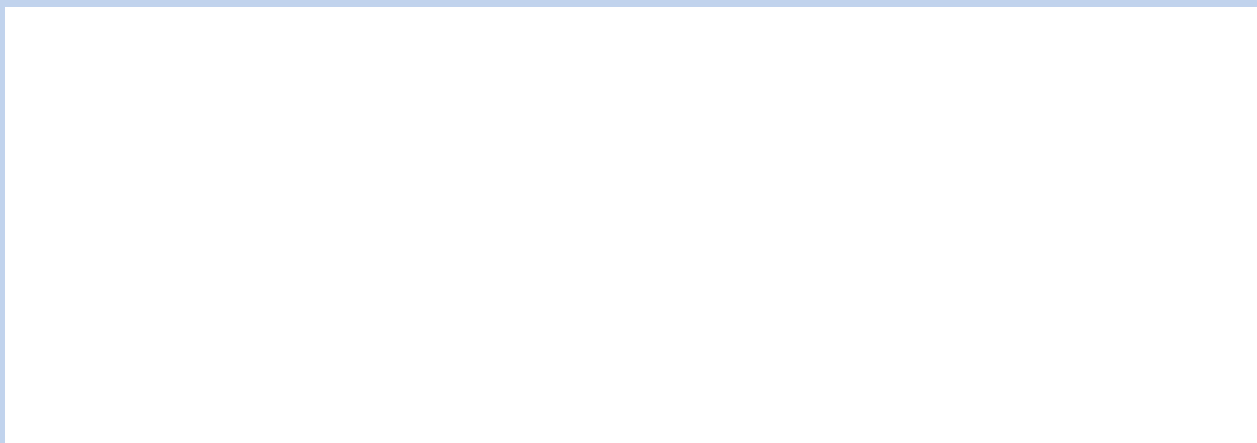


Empowering and engaging young people

24. What more can be done at national, local and organisational levels to make sure that young people can participate in decisions that affect them?



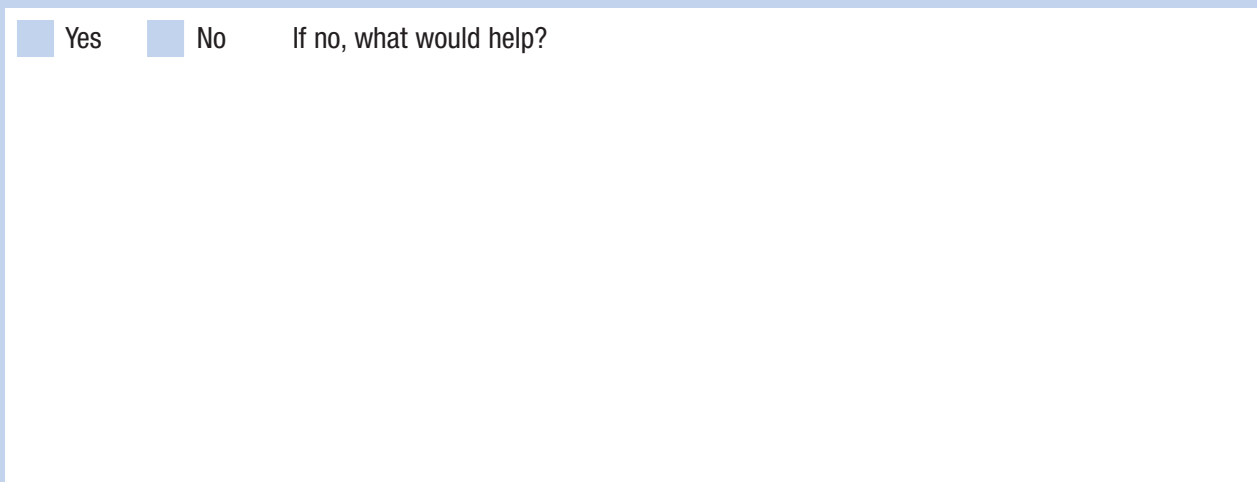
25. What more can be done at local or national level to support the Scottish Youth Parliament (SYP) to engage with and represent young people in Scotland?



Improving quality

26. Are you getting enough support with self-evaluation and with identifying and measuring outcomes and impacts? If not, what would help?

Yes No If no, what would help?



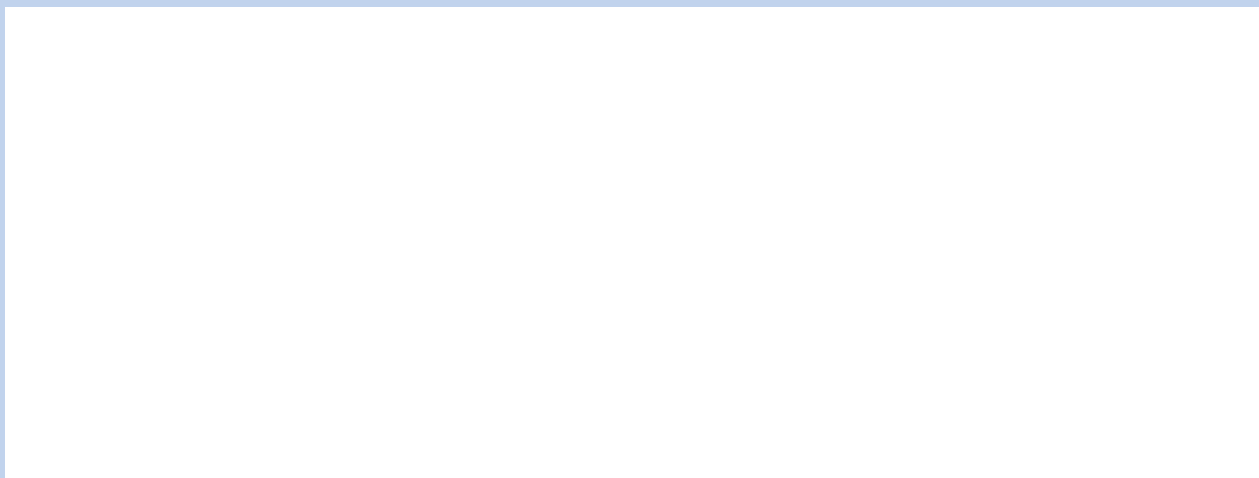
YOUTH WORK CONSULTATION - OPPORTUNITIES FOR ALL

27. How can youth workers work more closely with others (for example, health workers) to make sure that young people's needs are identified and met?

28. How do we make sure that young people receive recognition for informal learning?

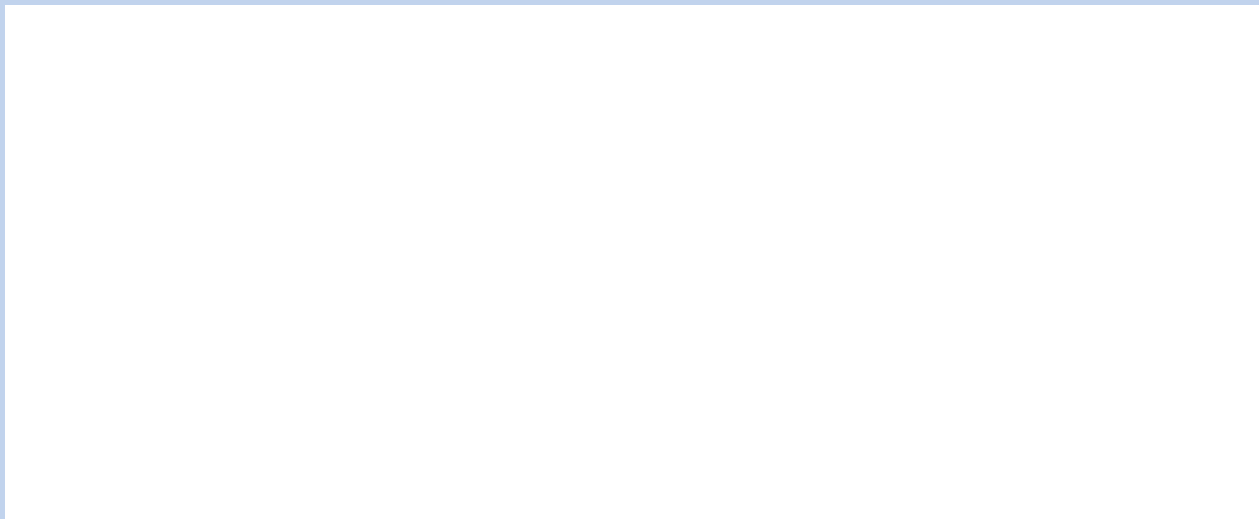
29. How do we ensure that employers and others understand and value these achievements?

30. How can we promote and encourage excellence in the youth work sector?



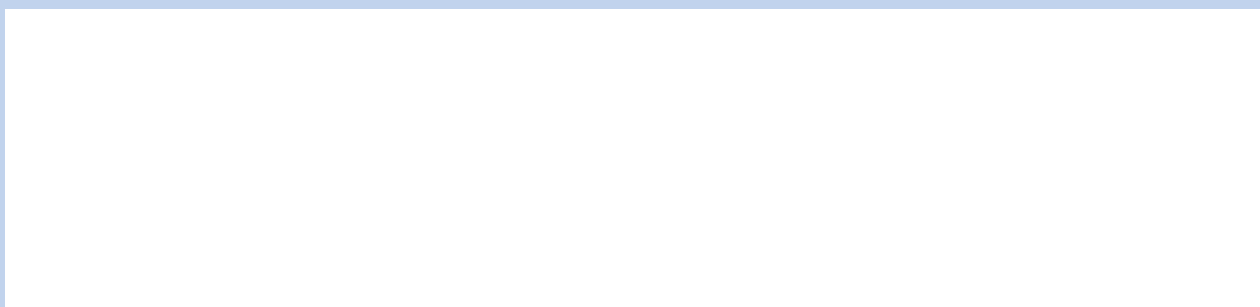
Training

31. What skills, qualities and support does a 21st century youth worker need?

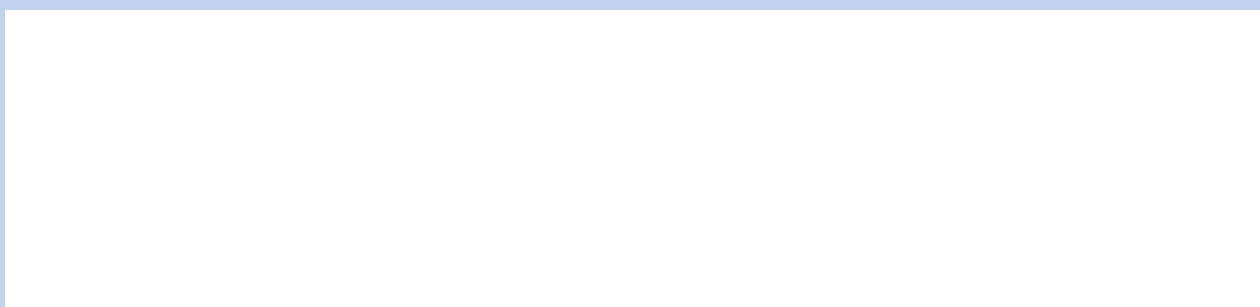


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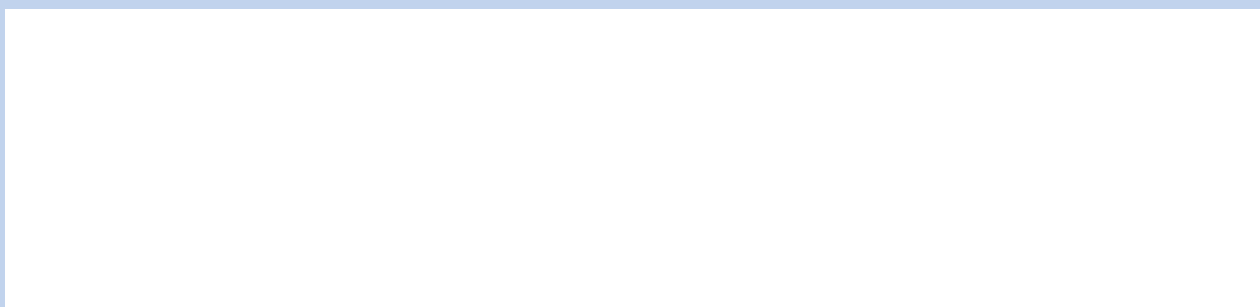
32. Do volunteers need the same skills and support?



33. How do we attract and retain more people as youth workers on a full- or part-time basis?



34. Are there specific types of training that are difficult to access and that workers or volunteers need to do their job more effectively?



35. Is there enough information about the training available?

Yes No If no, what would help?

36. How do we make sure that any measures put in place to strengthen standards, including registration, are suitable and work effectively for volunteers?

Any other comments?

Thank you for your time.

6. SCOTTISH EXECUTIVE CONSULTATION PROCESS

SEConsult

The Scottish Executive now has an email alert system for consultations (SEconsult). This system allows anyone with an interest - individuals or organisations - to register and receive a weekly email with details of all new SE consultations (including web links). SEconsult complements, but in no way replaces, SE distribution lists. It allows you to keep up to date with all SE consultations activity, and therefore be alerted at the earliest opportunity to those of most interest. We would encourage you to register.

Access to consultation responses

We will make all responses available to the public in the Scottish Executive Library by **Wednesday 29 November** unless confidentiality is requested. All responses not marked confidential will be checked for any potentially defamatory material before being logged in the library.

The views expressed may be quoted or referred to in any future review of responses. **If you do not want your responses to be made public, please make sure that you indicate clearly that all or part of your response is to be treated as confidential.** Confidentiality will be strictly respected. We will still count confidential responses in any statistical analysis and your views will of course be taken into account in the same way as for non-confidential responses.

You can make arrangements to view responses by contacting the SE Library on 0131 244 4556. Responses can be copied and sent to you, but a charge may be made for this service.

Everyone responding should be aware that the Scottish Executive is subject to the provisions of the Freedom of Information (Scotland) Act 2002. This means we would have to consider any request made under the Act for information relating to responses made to this consultation exercise.



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Electronic publication and additional copies

If you would like extra copies or if you would like this document in another format or language please contact us on 0131 244 1897. We will try to accommodate your wishes.

Further information on youth work in Scotland

If you would like to find out more about youth work in Scotland, please go to www.scotland.gov.uk/youthworkstrategy.

What happens next?

Following the closing date, we will analyse all the responses and consider them along with any other available evidence to develop a National Youth Work Strategy.

SE consultation process

Consultation is an essential and important aspect of Scottish Executive working methods. Given the wide-ranging areas of work of the Scottish Executive, there are many varied types of consultation. However, in general, Scottish Executive consultation exercises aim to provide opportunities for all those who wish to express their opinions on a proposed area of work to do so in ways which will inform and enhance that work.

While details of particular circumstances described in a response to a consultation exercise may usually inform the policy process, consultation exercises cannot address individual concerns and comments, which should be directed to the relevant public body. Consultation exercises may involve seeking views in a number of different ways, such as public meetings, focus groups or questionnaire exercises.

Typically Scottish Executive consultations involve a written paper inviting answers to specific questions or more general views about the material presented. Written papers are distributed to organisations and individuals with an interest in the issue, and they are also placed on the Scottish Executive website enabling a wider audience to

access the paper and submit their responses. Copies of all the written responses received to a consultation exercise (except those where the individual or organisation requested confidentiality) are placed in the Scottish Executive library at Saughton House, Edinburgh (K Spur, Saughton House, Broomhouse Drive, Edinburgh EH11 3XD, Telephone 0131 244 4556).

The views and suggestions detailed in consultation responses are analysed and used as part of the decision making process, along with a range of other available information and evidence. Depending on the nature of the consultation exercise the responses received may:

- indicate the need for policy development or review;
- inform the development of a particular policy;
- help decisions to be made between alternative policy proposals;
- be used to finalise legislation before it is implemented.

Comments and complaints

If you have any comments about how this consultation exercise has been conducted, please send them to:

Freepost RRAA-BXSC-UULJ
Scottish Executive
Education Department
Looked After Children and Youth Work Division
Area 2-C South
Victoria Quay
Edinburgh EH6 6QQ

Email: youthworkstrategy@scotland.gsi.gov.uk



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business.edinburgh@blackwell.co.uk



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